

Project Progress Report

July - December 2007

(Including Interim Period between phase v and vi)



UCEP - Bangladesh

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(Including Interim Period July-November 2007)

1. Introduction

In June 2007, UCEP successfully completed Project Phase V. The phase had to address a number of challenges to achieve the targets and objectives of the project document which was designed as per UCEP's mission to raise the socio-economic condition of the urban poor to a level where they can effectively participate in national development, with enhanced capacity and dignity and fulfillment of their basic rights. This reporting period started with 28000 marginalized children in 39 general schools, 6 technical schools located in six cities namely Dhaka, Chittagong, Khulna, Rajshahi, Sylhey and Barisal. UCEP is also implementing two special projects besides the mainstream program with PLAN-Bangladesh and Directorate of Primary Education under the Ministry of Education.

This progress report depicts the results for the Interim Period between project phase v and vi which started from July 2007 to November 2007 and the 1st month of project phase vi (December 2007).

The **Integrated General and Vocational Education (IGVE)** is a new innovative curriculum was introduced in July 2007. The basics of Technical Education have been introduced in the General Schools curriculum and hence it is known as Integrated General and Vocational Education. The introduction of the technical curriculum in the general education is to provide more time and higher standard of technical education to the students when they enter the technical schools after grade VIII. The IGV schools had an enrolment of 24,368 students in its 39 schools. The student attendance was 96.01% while the dropout was only 3.14%. The girls to boys ratio in the schools stood at 50:50. During the period in between project phase v & vi 2,752 students completed primary education (grade V) and another 2,387 completed the lower secondary grade (grade VIII).

The **Technical Education** imparted technical education training to 4,222 students in its 5 technical schools during reporting period. The student attendance was 96.49% while the dropout was only 2.50%. The girls to boys ratio in the schools stood at 37:63. During the period 1513 students completed the technical education.

Regarding the **employment of UCEP graduates**, a total of 1291 graduates (100%) of TS job seekers among technical school graduates were placed in wage and self-employment.

UCEP believes the effective human resource management is essential for qualitative improvement of the organization. The HRM Component performed this important task efficiently through timely recruitment and selection of staff, designing developing and implementing effective training modules and packages for the teachers and staff members.

UCEP SME Credit Program carried out its activities with and objective to provide self-employment to UCEP graduates.

2 new IGV schools each in Sylhet and Barisal, 1 in Chittagong, 1 in Rajshahi and 1 in Dhaka started functioning from July 2007. The most important event of this reporting period is the upgrading of the Satellite Technical School at Ambagan to a full fledged technical school in December 2007, thus bringing the total number of Technical Schools in Chittagong to two.

UCEP is a beacon of hope for the marginalized children and has changed the fate of thousands of these children and their families. UCEP is successful in implementing the activities of the interim period between phase v and vi as UCEP achieved its immediate objective with intensity, direction and persistence in effort.

2. Results Achieved during the reporting period

Project Progress Report

(July – December 2007)

| | |
|----------------------|--|
| Project Title | Access to Education, Skills Development and Employment for Urban Disadvantaged Children |
|----------------------|--|

| Purpose Statement | Objectively Verifiable Indicators (OVIs) | Progress | Comments |
|--|--|--|--|
| Socio-economic condition of disadvantaged children (boys and girls) raised. | Within six months after employment, average income level of employed graduates raised by at least 80% compared to their income before graduation. | Within six months after employment, average income level of employed graduates raised by at least 250% compared to their income before graduation. | <p>Graduates families are enjoying basic rights.</p> <p>Graduates are contributing to national development with their skills</p> |
| Outputs | Objectively Verifiable Indicators (OVIs) | Progress | Outcome |
| 1. Underprivileged children have access to non-formal/basic integrated general and vocational education. | <p>By the end of the period:</p> <p>2,600 students completed Grade 5.</p> <p>2,334 students completed Grade 8.</p> <p>and gender ratio 50:50 in all classes.</p> | <p>During July – December 2007</p> <ul style="list-style-type: none"> • 2,752 students completed grade 5. • 2,387 students completed grade 8. • Boys to girls ratio 50:50 | <p>75% of general graduates admitted into Technical school.</p> <p>10% of general graduates admitted into mainstream education</p> <p>15% engaged in full time job</p> <p>Community is aware of the necessity of girl education.</p> |
| | | | |

| Outputs | Objectively Verifiable Indicators (OVIs) | Progress | Outcome |
|---|---|---|---|
| 2. All UCEP Grade VIII graduates and similar target group have access to technical education. | By the end of the period: 1,400 students passed examinations at technical schools. At least 60 appeared SSC (Voc) under BTEB. | During July – December 2007 <ul style="list-style-type: none"> 1,513 students passed the examination at technical schools. 59 students passed SSC (Vocational) examination held in 1997 | By March 2008, 1094 Technical Graduates joined in trade oriented different jobs 29 students admitted into Polytechnic College for higher diploma |
| 3. Graduates of technical schools placed in gainful wage and self-employment. | At least 1,234 job seekers among technical school graduates are placed in wage and self-employment. | 1,291 (100%+) of TS job seekers among technical school graduates are placed in wage and self-employment. | Employers are placing requirement for their enterprises. UCEP graduates are able to raise their income by 250% after completion of UCEP Education. |
| 4. Child Rights and Advocacy on selected CR issues strengthened. | At least 20 NGOs in 10 Districts implementing Child Advocacy Program as UCEP Working partner | Agreement signed with 23 NGOs to implement Child Advocacy Program in 10 Districts | |
| 5. UCEP's institutional capacity further strengthened | 90% of the planned activities completed without external support | Planned activities were completed without external support. | Policies related to Gender, HR Child Rights and Service are in practice. |

| | |
|--|--|
| <p>New Developments</p> | <p>SME Credit Program for UCEP students with the support of PKSF</p> <p>Multipurpose Cooperative Society for all stakeholders</p> <p>Overseas Employment Scheme. Till December 104 UCEP graduates were placed in job abroad</p> <p>UCEP started operations in two new divisions – namely Sylhet and Barisal</p> |
| <p>Project Management</p> | <p>The Management was successful in implementing, leading, monitoring and controlling the planned activities during the period.</p> <p>The quality of the program was maintained throughout in all areas of operation.</p> <p>Effective Management Information System was maintained for data management</p> <p>Human Rights, Child Rights and Good Governance issues were paid high attention</p> <p>UCEP management successfully implemented special programs such as, UCEP Plan Technical Schools and Skills Training Program for ROSC.</p> |
| <p>Emerging and Potential Problems which can Hinder Project Implementation</p> | |
| <p>UCEP does not expect any potential problems other than political instability and availability of funds in time that can hinder project implementation. UCEP is a socially sustainable program and is a beacon of hope to the urban working children who does not have any access to education. UCEP believes that the community leaders, political leaders, philanthropists and other professionals are the stakeholders of UCEP and did not ever receive any social and political threat in the implementation of the program. Slow industrial growth may affect the employment of UCEP technical graduates in future.</p> <p>Suggested Actions to meet the Problems</p> <p>Motivation to UCEP graduates and their parents towards interdivision employment</p> <p>Strengthening Small and Medium Enterprises Credit Program for encouraging self-employment of UCEP graduates.</p> | |

3. Unplanned Achievements (special positive developments)

Expansion of Programs under DFID special fund

- UCEP begins operation in Barisal and Sylhet under DFID programs
- Four Feeder Schools (two each in the two new divisions) started functioning from July 2007

Allotment of Land with a two Storied Building at Tongi for IGV School

- Tongi Pourashava handed over a plot of 12 Katahs with a two storied building for running an IGV School.

Overseas Employment Scheme

- Till December 104 UCEP Graduates were employed abroad under the Overseas Employment Scheme. Countries are – Saudi Arabia, UAE, Singapore, Malaysia, Egypt, Jordan and Bahrain.

Training of UCEP Students on GSM Base Stations organized by Chittagong Skill Development Centre (CSDC)

- ToT imparted to 15 Instructors on GSM Base Stations by Ericsson in August and November 2007
- Trained Instructors will provide training to the students subsequently

Training on Pattern Design and Construction of Trousers and Shirt by Pearl Fashion Institute

- A 7-day training program for the Instructors of Garments Unit

National Boxing Competition

- Four students of Rajshahi Division participated in the national boxing competition
- Ansar Boxing Club will give Tk. 9000 to Md. Ramjan Ali (Student of Class III) for his good performance in 'National Boxing Competition'

UNICEF and Bangladesh Shishu Academy Organized Art and Essay Competition

- Md. Tarek Hossain and Md. Delwar Hossain (student of Class VII) of Dhaka won the 1st and 3rd prize respectively in the Art Competition
- Md. Omar Faruk (student of class VIII) of Dhaka won the 1st prize in an Essay competition

National Chess Competition

- Md. Alamin Hossain, Class II and Emon Hossain (class v) of Dhaka division won the 3rd and 6th prize respectively.

4. Funds utilized

(in Taka `000) – Provisional
July 2007 – November 2007

(Provisional)

**4.1 Funds Utilized (in '000 Taka) for the period July 2007 – November 2007
(Interim Period)**

| Particulars | Amount in '000 Taka |
|--|--------------------------------|
| Fund carried forward/ (receivable) as per audit report as on 30.06.2007 | (257) |
| <i>Fund received for the period July 2007 –November 2007</i> | |
| From Development Partners:- | |
| DANIDA | - |
| RNE | - |
| SDC | 15,000 |
| *DFID | 150,000 |
| Save The Children S-D | 476 |
| Others (Miscellaneous Income) | 4,389 |
| Fund available | 169,608 |
| Less: Actual Expenses | 165,000 |
| Balance remaining with UCEP | 4,608 |
| Budget for the period (July 2007 – November 2007) | 165,000 |
| Less: Actual Expenses | 165,000 |
| Budget Variance | - |

Provisional

4.2 Income and Expenditure Statement

For the period July – November 2007(Interim Period)

(AMOUNT IN '000)

| PARTICULARS | BUDGET Taka | ACTUAL Taka | VARIANCE Taka |
|--|----------------|----------------|------------------|
| <u>INCOME:</u> | | | |
| DONATION PAYABLE FOR THE LAST YEAR | - | (257) | 257 |
| DONATION | 165,000 | 165,476 | (476) |
| MISCELLANEOUS INCOME | - | 4,389 | (4,389) |
| TOTAL INCOME | 165,000 | 169,608 | (4,608) |
| <u>EXPENDITURE:</u> | | | |
| CAPITAL EXPENSES | - | - | - |
| SALARIES AND EMOLUMENTS | 122,924 | 122,863 | 61 |
| - Programs | 116,238 | 115,337 | 901 |
| - Administration | 6,686 | 7,526 | (840) |
| EDUCATION AND SOCIAL EXPENSES | 28,563 | 28,563 | - |
| OFFICE EXPENSES | 4,668 | 4,775 | (107) |
| PROPERTY & BUILDING MAINTENANCE | 8,035 | 7,834 | 201 |
| HRM/TRAINING | 385 | 634 | (249) |
| DEVELOPMENT ACTIVITIES | 375 | 331 | 44 |
| MONITORING, RESEARCH & EVALUATION | 50 | - | 50 |
| TOTAL EXPENDITURE | 165,000 | 165,000 | - |
| EXCESS OF INCOME OVER EXPENDITURE | Nil | Nil | Nil |

**5. Planned Results for the
Period
December 2007 - June 2008
(Phase vi)**

UCEP- Bangladesh

Action Plan (Time Frame of Activities)

Period: December 2007 – June 2008

| Activities | Year 2007-2008 | | | | | | | Remarks |
|---|----------------|-----|-----|-----|-------|-----|------|---------|
| | Months | | | | | | | |
| | Dec | Jan | Feb | Mar | April | May | June | |
| 1. Admit underprivileged children for integrated general and vocational education (IGVE) in feeder schools. | | | | | | | | |
| 2. Develop and introduce IGVE curriculum from Grade I. | | | | | | | | |
| 3. Develop and introduce IGVE teaching aids/materials. | | | | | | | | |
| 4. Involve teachers who are skilled on participatory approach of teaching and learning. | | | | | | | | |
| 5. Maintain and expand facilities for IGVE program | | | | | | | | |
| 6. Scale up educational activities by establishing schools in other regions of Bangladesh | | | | | | | | |
| 7. Strengthen Child Council activities in all schools for development of the programs. | | | | | | | | |
| 8. Update code of conduct for the children. | | | | | | | | |
| 9. Expand and improve gender-sensitive physical infrastructures (libraries, reading corners, toilets, recreational facilities etc). | | | | | | | | |
| 10. Strengthen performing art groups | | | | | | | | |
| 11. Continue offering market oriented technical education to all Grade VIII graduates and similar target group. | | | | | | | | |
| 12. Review and update curricula of technical education. | | | | | | | | |
| 13. Install new machinery/ equipment and introduce new teaching training materials as per reviewed curricula. | | | | | | | | |
| 14. Train teachers/Instructors/ supervisors on the newly introduced training modules. | | | | | | | | |
| 15. Organize industrial attachments/visits | | | | | | | | |

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| before completing the course. | | | | | | | | | |
| 16. Strengthen Child Council activities in all schools for development of the programs. | | | | | | | | | |
| 17. Update code of conduct for the children. | | | | | | | | | |
| 18. Strengthen performing art groups. | | | | | | | | | |
| 19. Support the graduates of technical schools to start their own business enterprises or approach favorable employers for wage employment. | | | | | | | | | |
| 20. Strengthen relationship with potential employers and job promotional agents at home and abroad. | | | | | | | | | |
| 21. Organize advisory council meetings. | | | | | | | | | |
| 22. Organization employers' committee meetings. | | | | | | | | | |
| 23. Expand regional coverage of the Employers Committees. | | | | | | | | | |
| 24. Strengthen job-hunting days involving the prospective graduates. | | | | | | | | | |
| 25. Conduct job market surveys. | | | | | | | | | |
| 26. Update/prepare profiles of potential gender sensitive employers. | | | | | | | | | |
| 27. Prepare profiles of vacant jobs from newspaper advertisements | | | | | | | | | |
| 28. Strengthen follow-up on profiles of vacant jobs. | | | | | | | | | |
| 29. Prepare children through mock interviews for job hunting | | | | | | | | | |
| 30. Enhance the capacity of Employment and Field Services (EFS) Section | | | | | | | | | |
| 31. Strengthen networking and linkage with MoPME, DSS, BMET, DTE, BTEB, Ministry of Expatriates Welfare and Overseas Employment, recruiting agencies and with organizations those provide legal, health and other support to children | | | | | | | | | |
| 32. Ensure participation and mutual support (in relation to organizations like UNICEF, ILO, CAMPE, BSAF, DAM, CWA, Global March, etc) for enforcement of child rights. | | | | | | | | | |

| | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|
| 33. Establish and operate Human Rights and Good Governance Section to address HR issues, CR issues and Gender issues etc | | | | | | | | | |
| 34. Ensure children's participation in policy/decision making at national and international forums on child rights (child labor, CRC, disability etc).. | | | | | | | | | |
| 35. Establish and operate Child Rights & Advocacy Section to address selected CR issues. | | | | | | | | | |
| 36. Selection of 20 PNGOs in 10 districts and conducting baseline survey. | | | | | | | | | |
| 37. Installation of Child Resource Centre | | | | | | | | | |
| 38. Develop new policies and review and update existing policies and manuals. | | | | | | | | | |
| 39. Conduct Training Needs Assessment of newly recruited and promoted staff. | | | | | | | | | |
| 40. Provide training to staff for professional development. | | | | | | | | | |
| 41. Provide Internet connection to all Divisional Offices, Directorates, Components and Sections. | | | | | | | | | |
| 42. Develop WAN based MIS software for Divisional Offices to strengthen monitoring and evaluation process | | | | | | | | | |
| 43. Utilize UCEP resources for commercial purposes and generate revenue. | | | | | | | | | |
| 44. Strengthen sponsorship programs both locally and internationally | | | | | | | | | |
| 45. Expand SME Credit program and make it self-sustainable. | | | | | | | | | |
| 46. Separate UCEP Multipurpose Cooperative Society and make it self-sustainable | | | | | | | | | |
| 47. Prepare Future Strategic Plan (10 years) | | | | | | | | | |

Planned Results for the Session January - June 2008

a) Integrated General and Vocational Education

| Particulars | Target |
|--|--------|
| Students Enrolment | 25,914 |
| Number of Boys | 12,778 |
| Number of Girls | 13,126 |
| No. of street children and children with disabilities | 260 |
| Students new Admission | 4,873 |
| Minimum Attendance Rate (%) | 90% |
| Maximum Dropout Rate (%) | 5% |
| No. of Graduates at Grade-V | 2,682 |
| No. of Graduates at Grade-VIII | 2,390 |
| No. of Field Visit/Follow-up | 44,610 |
| No. of Classroom Supervision | 4,914 |
| Exchange meeting with community, civil society organizations to demand education from Government | 43 |
| No. of Meeting with children's councils | 86 |
| Consultative meetings with stakeholders in collaboration with other agencies | 43 |

b) Technical Schools

| Particulars | Target |
|--|--------|
| Student Enrolment | 4330 |
| Gender Ratio (Male: Female) in Enrolment | 63:37 |
| Students New Admission | 2054 |
| Minimum Attendance | 95% |
| Maximum Dropout | 3% |
| No. of graduates | 2148 |
| No. of Field Visit/ Follow-up | 2520 |
| No. of Classroom Supervision | 648 |
| No. of Meeting with children's councils | 33 |
| Consultative meetings with stakeholders in collaboration with other agencies | 5 |

d) Target of Graduates to be Employed (Jan - Jun 08)

| Particulars | Target | | |
|----------------------------|--------|------|-------|
| | Boy | Girl | Total |
| Technical school Graduates | 750 | 500 | 1,250 |

e) Human Resource Management Component (Jan - Jun 08)

| Name of Activities | Time |
|---|-------------|
| Subject Related Training | February 08 |
| Teachers Basic Training | January 08 |
| Training on CRC/Child Psychology | May 08 |
| Training on Effective Social Work | April 08 |
| Training Need Analysis | June 08 |
| Need based training to other institutes | Jan-Jun'08 |
| Prepare/ Review Training Material | June 08 |
| Training Follow up | June 08 |
| Staff Recruitment | Jan-Jun 08 |

Data Tables

**Quantitative Progress and Achievements as Per Project
Document in July-December 2007**

Quantitative Progress and Achievements as Per Project Document in the Session July-December 2007

Integrated General and Vocational Education

| Activities with Targets (as per project document) | Achievement in Jul-Dec 2007 | | |
|---|-----------------------------|--------|---------------|
| | Boy | Girl | Total |
| 24,190 students enrolled in IGV Schools | 12,087 | 12,274 | 24,361 |
| 242 street children/ children with mild disabilities enrolled in each session | 537 | 346 | 883 |
| 50% are girls | Girl 50 : Boy 50 | | |
| 4238 new students admitted | 2,206 | 2,079 | 4,285 |
| Minimum attendance 90% | 85.33 | 96.58 | 96.01 |
| Maximum dropout 5% | 3.51 | 2.97 | 3.14 |
| 2,600 students graduated from Grade-V in each session | 1,331 | 1,421 | 2,752 |
| 2,334 students graduated from Grade-VIII in each session | 1,244 | 1,143 | 2,387 |
| 106 meetings with Child Council Members held in each session | Achieved | | |
| 78 Consultative Meeting with stakeholders held in each session in collaboration with other agencies | Achieved | | |
| 39 Cultural Shows/Street Dramas organized in a year | Achieved | | |

Technical Schools

| Activities with Targets (as per project document) | Achievement in Jul – Dec 2007 | | |
|--|-------------------------------|-------|-------|
| | Boy | Girl | Total |
| 3,950 students enrolled in each session | 2,680 | 1,542 | 4,222 |
| 1,700 new students admitted | 1,049 | 715 | 1,764 |
| 1,400 students graduated | 917 | 596 | 1,513 |
| Minimum attendance 95% | 96.94 | 95.71 | 96.49 |
| Maximum dropout 3% | 2.60 | 2.32 | 2.50 |
| 10 meetings with Child Council members held in each session | Achieved | | |
| 10 Consultative Meetings with stakeholders held in each session in collaboration with other agencies | Achieved | | |
| 3 Exchange meeting with community, civil society organizations to demand education from Government | Achieved | | |

Quantitative Progress and Achievements as Per Project Document in the Session July - December 2007

Employment of Graduates

| Particulars | Target of Job seekers | | | Achievement | | |
|-----------------------------------|-----------------------|------|--------------|-------------|------|--------------|
| | Boy | Girl | Total | Boy | Girl | Total |
| Technical School Graduates | 731 | 503 | 1,234 | 784 | 507 | 1,291 |

Human Resource Management

In-house Training:

| Sl. # | Name of the Course | No. of Participants | | Level of Participants |
|----------|-------------------------------|---------------------|------------|---|
| | | Target | Achieved | |
| A | Total | 110 | 120 | |
| 01 | Teachers Basic Training | 30 | 30 | Assistant Teachers & Teachers |
| 02 | Other Institutional Training | 05 | 29 | UA, AUA, Assistant Instructors, Instructors |
| 03 | CRC | 75 | 57 | Asstt Teachers and Teachers & Instructor, Asstt Instructors |
| 04 | Training on CNC Lathe Machine | - | 04 | Instructors, Asstt Instructors |

EXTERNAL (in country)

| Sl # | Name of the Course | Achieved | Level of Participants |
|----------|---|-----------|---|
| B | Total | 16 | |
| 1. | TOF on positive discipline | 02 | DPO & APO (Training) |
| 2. | Business Correspondence | 01 | Secretary to Executive Director |
| 3. | Pattern Design on Skill Training | 03 | Instructor, Asstt Instructor |
| 4. | Child Rights <ul style="list-style-type: none"> • Reporting by the Children • Training on Thematic Child Labour | 05 | SA, DPO (Training), DC(IGVE), EFS Manager |
| 5. | Juki Machine Maintenance | 03 | AUA, Asstt Instructors |
| 6. | Workshop on NGO Governance | 01 | DPO (Training) |
| 7. | Seminar on Psychological Intervention | 01 | DPO (Training) |

Abroad Training:

| SI # | Name of the Course | Achieved | Level of Participants |
|----------|---|-----------|----------------------------|
| C | Total | 02 | |
| 1 | Education and Education Policy towards Children: More equitable out comes for the south Asian Children. Held in Katmandu, Nepal | 01 | Director (CA) |
| 2 | Science Education: Experiments in Primary Education. Held in Japan | 01 | Asstt School Administrator |