

# Project Progress Report

## January – June 2010

Project Phase vi



**UCEP - Bangladesh**

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# Project Progress Report

## January – June 2010

### 1. Introduction

With a view to uplift the socio-economic condition of the working children through education and transforming them into productive human resources, UCEP is implementing phase VI of its unique program comprising Integrated General and Vocational Education (IGVE), Technical Education (TE) and Employment Support Service (EFS) along with Child Rights and Advocacy program from December 2007 with a fruitful manner. This report covers the progress of the activities during the period January–June 2010. The success of UCEP can be easily evaluated from outcome and the feedback of community and employers as well. UCEP has successfully achieved all the targets set for the period January–June 2010.

The **Integrated General and Vocational Education (IGVE)** component has been playing a vital role in preparing the working children for skills training with the abridged curriculum of National Curriculum and Textbook Board (NCTB) and the basics of technical education which includes computer literacy from grade -1 and lessons on social norms and values. The students complete grade VIII in 4 and half years and are taken into the technical schools. The IGV schools had an enrolment of 32686 students with boys and girls ratio 50:50 in its 52 schools during the reporting period. The student attendance was 94.59% while the dropout was only 3.07%.

With a view to transfer the working children into productive human resources the **Technical Education (TE)** component of UCEP-Bangladesh is providing skills training on different market driven trades, SSC (Vocational) course for the brighter students on the completion of Integrated General and Vocational (IGV) education up to grade VIII and financial support to the SSC (voc) graduates for continuing their education in Govt. Polytechnic Institutes for Diploma-in Engineering courses. The component has imparted technical training to 4871 students with boys to girls ratio of 60:40 in its 9 technical schools during the reporting period. The student attendance was 95.46% while the dropout was only 2.25%. During the period 2376 (1334 boys and 1042 girls) students completed the technical education from UCEP Technical Schools. During the period 652 students were continuing SSC vocational education in 4 technical schools in Dhaka, Chittagong, Khulna and Rajshahi and 155 students were continuing their technical education in Govt. Polytechnic Institutes after completion of SSC (voc) in UCEP Technical Schools.

It may be mentioned here that a total of 182 SSC (voc) students appeared in public examination held in February 2010 and all were successful with 19 of them getting GPA-5. The results were the best in the country with the 1<sup>st</sup> three positions among all the Technical Schools of Bangladesh being secured by UCEP Technical Schools of Dhaka, Chittagong and Khulna.

The **Employment and Field Services** Component provides support to UCEP graduates for gainful employment. It carries out promotional activities through an up dated database of potential employers of different trades. A total of 1736 job seekers from among graduates of Technical School (TSs) were provided jobs in different organizations, industries, workshops and production units by the component during the reporting period.

For the purpose of economic uplift of socio economic conditions of the poor urban working children, adolescents and their families through entrepreneurship development and self-employment UCEP introduced SME/ ME Credit program with the financial support of PKSF. The **SME/ME component** of UCEP focuses on providing credit to semi skilled and skilled UCEP graduates to get self-employed and set up small industrial enterprises of their own. During the reporting period a total of 104 graduates received loan under the program. Recovery of the loan was satisfactory.

UCEP is also implementing two special projects for skill development besides the mainstream programs with PLAN-Bangladesh and the Directorate of Primary Education under the ministry of education.

With a view to raise the voice of the children against all types of abuse, exploitation and discrimination, UCEP has launched child rights and advocacy program named 'Let Children Speak'. This program is being implemented through 24 partner NGOs in 10 districts. The impact of this program on society is remarkable. During the period the program has been able to send 2991 boys and girls to schools. About 288 cases of child abuse, 115 early marriages, 36 cases of child trafficking and 809 drug abuse cases were prevented.

UCEP **HRM** Component looks after the human resources of UCEP and deals with staff recruitment, personal records and training of staff. It nurtures potential, promotes innovation, change and quality among the staff. The component brought in improvements to modernize the HRM Component through timely recruitment and selection of staff, designing, developing and implementing effective training modules and packages for the teachers and staff members.

UCEP is changing the fate of thousands of marginalized children. The children of UCEP are the change makers of the society.

## **2. Results Achieved during the reporting period (January–June 2010)**

<b>Project Title</b>	<b>Access to Education, Skills Development and Employment for Urban Disadvantaged Children</b>
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<b>Purpose Statement</b>	<b>Objectively Verifiable Indicators (OVIs)</b>	<b>Progress</b>	<b>Comments</b>
Socio-economic condition of disadvantaged children (boys and girls) raised.	Within six months after employment, average income level of employed graduates raised by at least 80% compared to their income before graduation.	Within six months after employment, average income level of employed graduates raised by at least 350% compared to their income before graduation.	UCEP graduates are contributing to national development with their acquired technical skills  Target group of UCEP (Underprivileged Group) is enjoying basic rights.
<b>Outputs</b>	<b>Objectively Verifiable Indicators (OVIs)</b>	<b>Progress</b>	<b>Outcome</b>
1. Underprivileged children have access to non-formal/basic integrated general and vocational education.	By the end of the period:  3,664 students completed Grade 5.  2,550 students completed Grade 8  and gender ratio 50:50 in all classes.	During January-June, 2010  3,763 students completed grade 5.  2,657 students completed grade 8.  Boys to girls ratio 50:50	95% of the total enrolment are attending school everyday to have education  97% of general graduates admitted into Technical Schools  Positive attitudes towards girls education

Outputs	Objectively Verifiable Indicators (OVIs)	Progress	Outcome
2. All UCEP Grade VIII graduates and similar target group have access to technical education.	By the end of the period: 2,415 students passed examinations at technical schools.	During January-June, 2010 <ul style="list-style-type: none"> <li>• 2376 students passed the examination at technical schools.</li> </ul>	<ul style="list-style-type: none"> <li>• Significantly contribute to national development and economy.</li> <li>• Contribute to human resource development through skills training of the underprivileged children.</li> </ul>
3. Graduates of technical schools placed in gainful wage and self-employment.	At least 1,736 job seekers among technical school graduates are placed in wage and self-employment.	A total of 1,728 TS job seekers were placed in wage and self-employment.	<ul style="list-style-type: none"> <li>• Employers are placing requirements for employment in their enterprises.</li> <li>• UCEP graduates are getting jobs just after completion of the technical education</li> <li>• UCEP graduates are able to raise their income by 350% after completion of UCEP Education.</li> <li>• Contributing to breaking the vicious cycle of poverty and elimination of child labour.</li> </ul>

Outputs	Objectively Verifiable Indicators (OVIs)	Progress	Outcome
4. Child Rights and Advocacy on selected CR issues strengthened.	At least 20 NGOs in 10 Districts implementing Child Advocacy Program as UCEP Working partner	<ul style="list-style-type: none"> <li>• Formation of NCC (National Child Council ) members</li> <li>• Orientation of NCC members</li> <li>• Advocacy Campaign &amp; Social Awareness on Child Rights</li> <li>• Meeting between DCC (District Child Council) &amp; School Teachers</li> <li>• Meeting between ZCC(Zonal Child Council) &amp; School Students</li> <li>• Dialogue Meeting with Local Govt., Stakeholders ,Potential Organizations, Employers , Parents, Community Leaders &amp; Media People</li> <li>• Cross Learning visit for NCC members in other District</li> <li>• Discussion Meeting with Child Groups(CG)</li> <li>• Discussion Meeting with Zonal Child Council( ZCC)</li> <li>• Discussion Meeting with District Child Council (DCC)</li> <li>• Leadership training to the DCC</li> <li>• Life Skill training to the ZCC</li> <li>• Sharing meeting between DCC &amp; ZCC</li> <li>• Cultural Program through different day observation</li> <li>• Community awareness on CRC</li> </ul>	<ul style="list-style-type: none"> <li>• Early marriage prevented.</li> <li>• Drug abuse reduced.</li> <li>• Children sent to schools.</li> <li>• Child trafficking prevented.</li> </ul>

Outputs	Objectively Verifiable Indicators (OVIs)	Progress	Outcome
5. UCEP's institutional capacity further strengthened	UCEP management completed 90% of the planned activities	a. Policy paper prepared on the following : <ul style="list-style-type: none"> <li>• Prevention of Discrimination Harassment and Abuse of Authority</li> <li>• Prevention of Fraud and Corruption</li> <li>• Prevention of Sexual Harassment.</li> <li>• Health Safety and Environment.</li> </ul> b. Basic and need based training for staff conducted. c. Twenty years Strategic plan and project proposal for 8 years (phase VII) prepared and submitted to the DPs.	Human Rights & Good Governance are in practice
<b>Project Management</b>	<p>The Management was successful in implementing, leading, monitoring and controlling the planned activities during the period.</p> <p>The quality of the program was maintained throughout in all areas of operation.</p> <p>Effective Management Information System was maintained for data management and decision-making.</p> <p>Human Rights, Child Rights and Good Governance issues were properly addressed</p> <p>UCEP management successfully implemented special programs such as, UCEP Plan Technical Schools, Skills Training Program for ROSC and English in Action Program.</p>		
<b>Emerging and Potential Problems which can Hinder Project Implementation</b>			
<p>UCEP is a socially sustainable program and is a guiding light to the underprivileged working children. UCEP has very strong community support in implementing the program activities. Government of Bangladesh, Civil Societies and other organizations are cooperative and helpful for the implementation of the program. UCEP does not expect any potential problems that can hinder project implementation. UCEP believes that the community leaders, philanthropists and other professionals who are the stakeholders of UCEP will come forward whenever UCEP will need any help. Negative attitude of UCEP graduates for employment outside their home town and slow industrial growth of the country may affect employment of UCEP technical graduates in future.</p> <p><b>Suggested Actions to meet the Problems</b></p> <p>Motivation to UCEP graduates and their parents towards the employment away from their home towns. Strengthening Small and Medium Enterprises Credit Program for encouraging self-employment of UCEP graduates.</p>			

### **3. Unplanned Achievements (Special positive developments)**

## **UCEP Students Achievements:**

**Observance of Mirpur Mukti Dibash:** Mr. Mehedi Hasan, student of class vii of UCEP-Shah Ali Bagh School, Dhaka won the 1<sup>st</sup> prize in a competition organized by Shabuj Mela on 30 Jan 2010 in observance of Mirpur Mukti Dibash.

**Art Competition:** Ms. Eti Akter class-ii and Md. Afzal Hossain, class-iv of UCEP-Mirpur School, Dhaka won the 1<sup>st</sup> & 2<sup>nd</sup> prize respectively in an art competition organized by Nari Moitri on 30 Jan 2010.

**Observance of the National Independence Day:** Mehedi Hasan, Student of class VII of UCEP-Shahali bag School, Dhaka won the 1<sup>st</sup> position in 'Kha' group on 27.03.10 organized by the Bangladesh National Museum in observance of the National Independence Day.

**Observance of the National Children's Day:** Md Ruhul Miah, student of class V of UCEP-Majed Sorder School, Bangshal, Dhaka won the 2<sup>nd</sup> prize organized by Aparajeo Bangladesh in observance of the National Children's Day.

**Observance of May Day:** Ms. Summy Akter Nadia, student of class VI of UCEP-Haji Shafiullah, Sk. Saheb bazar, won the 2<sup>nd</sup> prize organized by Manikgonj Shishu Forum in observance of May Day on 01 May 2010.

**Painting competition:** Md. Ramjan Ali, student of class VII of UCEP-Tamizuddin School, Dhalpur, Dhaka won the 1<sup>st</sup> prize in a painting competition organized by Bangabandhu Lalit Kala Academy on 01 May 2010.

## **Events:**

**Inauguration of UCEP Cheyne Tower at Segunbagicha:** UCEP-Bangladesh organized an inaugural ceremony of 'UCEP Cheyne Tower', a 6-storied new building complex at Segunbagicha, Dhaka on 23 June 2010. The Hon'ble Adviser to the Prime Minister Mr. H.T. Imam has unveiled the inauguration plaque. The Hon'ble Adviser stressed that in order to develop the country through alleviation of poverty, there is no alternative to producing skilled manpower which is very successfully being done by UCEP-Bangladesh since long.

Chairperson of UCEP Board of Governors Dr. Ubaidur Rob and Vice Chairperson Ms. Parveen Mahmud, FCA spoke on the occasion. Among others Association Members of the organization, foreign diplomats, donor representatives, government officials, journalists and local elites were present. UCEP Executive Director Brig. Gen. Aftab Uddin Ahmad (Retd.) explained different features of the newly constructed building.

**Presentation on the draft 20 years Strategic Plan and 8 years Project Proposal and submission to the Development Partners:** The consultants engaged for the preparation of the 20 year Strategic Plan of UCEP programs and 8 year Project Proposal gave a presentation on the draft 20 year Strategic Plan and the 8 year Project Proposal to the Development Partners on 19 January 2010 at the office of DFID Bangladesh. Besides the DPs, representatives from the Netherlands, CIDA and English in Action were also present. Following the presentation the documents were submitted to all concerned on 8 February 2010.

**Joining of Netherlands in the UCEP Donor Consortium:** The Embassy of the Kingdom of the Netherlands had earlier expressed its interest in joining the UCEP Donor Consortium.

**Blood Donation Program:** In association with Bangladesh Thalassaemia Hospital (BTH) a blood donation program was organized at UCEP Head Office on 31 May 2010. Teachers and Instructors from IGV and Technical Schools of Dhaka and the Head Office staff donated blood.

**Film Show of International Children's Film Festival at UCEP:** In observance of 3<sup>rd</sup> International Children's Film Festival 2010, Children's Film Society Bangladesh organized a film show in twelve venues of Dhaka City including UCEP. The show was held in the UCEP Cheyne Hall from 24 to 26 January 2010.

**Advisory Council Meeting in Chittagong:** An Advisory Council Meeting was held on 25 March 2010 at the conference room of UCEP Ambagan Technical School (CTS-II). The meeting was presided over by Mr. Salahuddin Kasem Khan, Chairperson of Advisory Council.

**Advisory Council Meeting in Khulna:** An Advisory Council meeting was held on 31 March 2010 at the conference room of Khulna Technical School. The meeting was presided over by Alhaj Sarwar Khan, Chairperson of the Advisory Council.

#### **Visits:**

**Visit of Save the Children UK:** Mr. Suman Sengupta, Country Director and Nazme Sabina, Livelihoods Adviser of Save the Children UK had a meeting with the Executive Director on 01 January 2010 at UCEP Head Office. Save the Children UK expressed their desire to sponsor children in technical schools.

**Visit of UCEP Donor Consortium Team to Chittagong Region:** A four-member team of UCEP Donor Consortium composed of Mr. Fazle Rabbani and Mr. Masrur Reaz from DFID, Mr. A.F.M. Mayeen from DANIDA and Ms. Tahsinah Ahmed from SDC visited UCEP Programs in Chittagong from 2 to 4 February 2010. The team observed the implementation of all aspects of UCEP programs and the financial control at the Cost Centers. The team was very appreciative of the activities of UCEP programs at Chittagong.

**Visit of the Head of Development Cooperation of Netherlands to Sylhet:** Ms. Doris Voorbraak, Head of Development Cooperation of the Netherlands' Embassy to Dhaka visited UCEP programs in Sylhet on 21 March 2010. She was accompanied by Ms. Shamima Tasmin, Advisor, Social Sector and Mr. Anwar Hossain, Budget Administrator. The team visited UCEP-Hafiz Majumder Sylhet Technical School, UCEP-Baluchar IGV School and talked to the students in the classrooms and IT centers. She then visited RWDO (Reliant Women Development Organization; a partner NGO of UCEP for CRA program in Sylhet) and met child advocates and listened to their success stories regarding prevention of early marriage, prevention of child abuse, motivating parents to send their children to school etc. Ms. Voorbraak expressed her appreciation of UCEP activities in Sylhet.

**Visit of the Ambassador of the Royal Danish Embassy:** H. E. Mr. Einar Hebogaard Jensen, the Ambassador of the Royal Danish Embassy to Bangladesh, Mr. Jacob, First Secretary and Ms. Mahal Aminuzzaman, Senior Program Officer visited UCEP on 17 May 2010. The Chairperson of UCEP BoG Dr. Ubaidur Rob and Vice Chairperson, UCEP BoG Ms. Parveen Mahmud FCA were present during the visit. The Chairperson, Vice Chairperson and the Executive Director then thanked the Ambassador for the support to UCEP. The Chairperson then presented a crest to the Ambassador as a token of gratitude to the Government and the people of Denmark for their support to UCEP since long.

**DFID Head of Mission visited CTS-I.** Mr. Chris Austin, Head of Mission and Ms. Phillipa Thomas, Social Development Advisor of DFID along with Mr. Brenkley, a correspondent of the Daily Independent (London) visited UCEP A.K. Khan Kalurghat Technical School at Kalurghat Chittagong on 10 March 2010. They were very impressed to see the struggle of the children and how they were being transformed into confident, self dependant young men and women through the UCEP programs. Later the team had a discussion with the Executive Director and the Coordinators of Chittagong during which the activities of UCEP were explained in detail. At one stage of the discussion, the Head of DFID praised the work of UCEP and informed the journalist that UCEP had achieved a **grading of 1 (grading for outstanding)** in their recent evaluation and that it was the 2<sup>nd</sup> time running that UCEP had achieved the grading.

**4. Funds utilized (in Taka` 000)  
December 2009 - May 2010**

*(Provisional)*

**4. Fund Utilized (Amount in '000 Taka)**

4.1 Fund Utilized for the period December 2009 - May 2010

<b>Particulars</b>	<b>Amount in '000 Taka</b>
<b>Fund carried forward/ (receivable) as per audit report as on 30.11.2009</b>	<b>(127,626)</b>
<b><i>Fund received during the period December 2009 - May 2010</i></b>	
<b>From Development Partners:-</b>	
DANIDA	20,014
SDC	9,696
DFID *	206,765
Save The Children, S-D	625
<b>Others</b> (Miscellaneous Income)	9,822
<b>Fund available</b>	<b>119,296</b>
<b>Less: Actual Expenses</b>	228,712
<b>Balance remaining with UCEP</b>	<b>(109,416)</b>
Budget for the period (December 2009 – May 2010)	306,492
Less: Actual Expenses	228,712
<b>Budget Variance</b>	<b>77,780</b>

\* In addition of that we have received BDT42,072,298.88 only from DFID for UCEP-  
BMET Hotel Management and Catering Training Institute.

*(Provisional)*

## 4.2 INCOME AND EXPENDITURE STATEMENT

FOR THE PERIOD DECEMBER 2009 - MAY 2010

(AMOUNT IN  
'000)

<b>PARTICULARS</b>	<b>BUDGET Taka</b>	<b>ACTUAL Taka</b>	<b>VARIANCE (Excess)/Short Taka</b>
<b><u>INCOME:</u></b>			
DONATION (RECEIVABLE)/CARRIED FORWARD FROM THE LAST YEAR		(127,626)	127,626
DONATION	306,492	237,100	69,392
MISCELLANEOUS INCOME		9,822	(9,822)
<b><i>TOTAL INCOME</i></b>	<b><i>306,492</i></b>	<b><i>119,296</i></b>	<b><i>187,196</i></b>
<b><u>EXPENDITURE:</u></b>			
CAPITAL EXPENSES	6,568	1,479	5,089
SALARIES AND EMOLUMENTS	227,357	178,355	49,002
Programs	214,813	164,757	50,056
Administration	12,544	13,598	(1,054)
EDUCATION AND SOCIAL EXPENSES	46,837	32,252	14,585
OFFICE EXPENSES	7,811	7,145	666
PROPERTY & BUILDING MAINTENANCE	11,185	6,757	4,428
HRD/TRAINING	4,360	942	3,418
DEVELOPMENT ACTIVITIES	2,264	1,782	482
MONITORING, RESEARCH & EVALUATION	110	-	110
<b><i>TOTAL EXPENDITURE</i></b>	<b><i>306,492</i></b>	<b><i>228,712</i></b>	<b><i>77,780</i></b>
<b><i>EXCESS OF INCOME OVER EXPENDITURE</i></b>		<b><i>(109,416)</i></b>	

**5. Action Plan for the Period  
July – December 2010**

**UCEP- Bangladesh  
Action Plan (Time Frame of Activities)  
July - December 2010**

Activities	Year 2010					
	July	Aug	Sep	Oct	Nov	Dec
<b>Activity 1.1:</b> Admit underprivileged children for integrated general and vocational education (IGVE) in feeder schools.						
<b>Activity 1.2:</b> Develop and introduce IGVE curriculum from Grade I.						
<b>Activity 1.3:</b> Develop and introduce IGVE teaching aids/materials.						
<b>Activity 1.4:</b> Involve teachers who are skilled on participatory approach of teaching and learning.						
<b>Activity 1.5:</b> Maintain and expand facilities for IGVE program.						
<b>Activity 1.6:</b> Scale up educational activities by establishing schools in other regions of Bangladesh.						
<b>Activity 1.7:</b> Review/ revise the curricula of IGVE/NCTB as per needs.						
<b>Activity 1.8:</b> Strengthen Child Council activities in all schools for development of the programs.						
<b>Activity 1.9:</b> Update code of conduct for the children.						
<b>Activity 1.11:</b> Strengthen performing art groups.						
<b>Activity 2.1:</b> Continue offering market oriented technical education to all Grade VIII graduates and similar target group.						
<b>Activity 2.3:</b> Install new machinery/ equipment and introduce new teaching training materials as per reviewed curricula.						
<b>Activity 2.4:</b> Train teachers/Instructors/ supervisors on the newly introduced training modules.						
<b>Activity 2.5:</b> Organize industrial attachments/ visits before completing the course.						
<b>Activity 2.7:</b> Strengthen Child Council activities in all schools for development of the programs.						
<b>Activity 2.8:</b> Update code of conduct for the children.						
<b>Activity 2.9:</b> Strengthen performing art groups.						

Activities	Year 2010					
	July	Aug	Sep	Oct	Nov	Dec
<b>Activity 3.1</b> Support the graduates of technical schools to start their own business enterprises or approach favorable employers for wage employment.						
<b>Activity 3.2</b> Strengthen relationship with potential employers and job promotional agents at home and abroad.						
<b>Activity 3.2.1</b> Organize Advisory Council meetings.						
<b>Activity 3.2.2</b> Organize Employers' Committee meetings.						
<b>Activity 3.2.3</b> Expand regional coverage of the Employers Committees.						
<b>Activity 3.2.4</b> Strengthen job-hunting days involving the prospective graduates.						
<b>Activity 3.2.5</b> Conduct job market surveys.						
<b>Activity 3.2.6</b> Update/prepare profiles of potential gender sensitive employers.						
<b>Activity 3.2.7</b> Prepare profiles of vacant jobs from newspaper advertisements.						
<b>Activity 3.2.8</b> Strengthen follow-up on profiles of vacant jobs.						
<b>Activity 3.2.9</b> Organize coordination meetings between employers committees and advisory councils.						
<b>Activity 3.3</b> Prepare children through mock interviews for job hunting.						
<b>Activity 4.2:</b> Disseminate documented information of UCEP successes /lessons learned/ innovations to MoPME/DSS/ MoLE/BTEB/ DTE.						
<b>Activity 4.3:</b> Strengthen networking and linkage with MoPME, DSS, BMET, DTE, BTEB, Ministry of Expatriates Welfare and Overseas Employment, recruiting agencies and with organizations those provide legal, health and other support to children.						
<b>Activity 4.4:</b> Ensure participation and mutual support (in relation to organizations like UNICEF, ILO, CAMPE, BSAF, DAM, CWA, Global March, etc) for enforcement of child rights.						
<b>Activity 4.5:</b> Strengthen promotional activities to protect child rights in the society.						

Activities	Year 2010					
	July	Aug	Sep	Oct	Nov	Dec
<b>Activity 4.7:</b> Ensure children's participation in policy/decision making at national and international forums on child rights (child labor, CRC, disability etc).						
<b>Activity 4.8.5:</b> Meeting with Child Groups and Child Councils.						
<b>Activity 4.8.6:</b> Dialogue meetings with different stakeholders.						
<b>Activity 4.8.7:</b> Film festival on Child Rights for children and other stakeholders						
<b>Activity 5.2:</b> Conduct Training Needs Assessment of newly recruited and promoted staff.						
<b>Activity 5.3:</b> Provide training to staff for professional development.						
<b>Activity 5.8:</b> Strengthen sponsorship programs both locally and internationally.						
<b>Activity 5.9:</b> Expand SME Credit program and make it self-sustainable.						
<b>Activity 5.11:</b> Conduct Mid-Term Review and Phase-end Evaluation by external experts.						

**6. Target for the Session  
July – December 2010**

**a) Integrated General and Vocational Education**

<b>Particulars</b>	<b>Target (Jul - Dec 10)</b>
Students Enrolment	33,916
Number of Boys	16,976
Number of Girls	16,940
Students new Admission	5,167
Minimum Attendance Rate (%)	90%
Maximum Dropout Rate (%)	5%
No. of Graduates at Grade-V	3,863
No. of Graduates at Grade-VIII	2,616
No. of Field Visit/Follow-up	60,072
No. of Classroom Supervision	6,024
No. of Meeting with children's councils	106
Consultative meetings with stakeholders in collaboration with other agencies	62

**b) Technical Schools**

<b>Particulars</b>	<b>Target (Jul – Dec 10)</b>
Student Enrolment	4700
Gender Ratio (Male: Female) in Enrolment	60:40
Students New Admission	2265
Minimum Attendance	95%
Maximum Dropout	3%
No. of graduates	2045
No. of Field Visit/ Follow-up	2874
No. of Classroom Supervision	714
No. of Meeting with children's councils	77
Consultative meetings with stakeholders in collaboration with other agencies	N/A

**d) Target of Graduates to be Employed (July–December 2010)**

<b>Particulars</b>	<b>Target</b>		
	<b>Boy</b>	<b>Girl</b>	<b>Total</b>
<b>Technical school Graduates</b>	1072	828	<b>1900</b>

**e) Human Resource Management Component (July–December 2010)**

<b>Sl. No.</b>	<b>Name of Activities</b>
1	Teacher's Basic Training
2	Subject Wise Training
3	Effective Social Work
4	Child Rights/ CRP / Child Psychology
5	School Management / Leadership / TOT
6	TNA and orientation on Per Eval etc
7	Other Institute Training / Resource Person Fees etc
8	Overseas Training / Workshop
9	Staff Recruitment
10	Visit for Training follow up / Evaluation
11	Preparation / Review of Training Materials

**Data Tables**  
**Quantitative Progress and Achievements**  
**(January – June 2010)**

**Quantitative Progress and Achievements as Per Project Document in the  
Session January – June 2010**

**Integrated General and Vocational Education**

Activities with Targets (as per project document)	Achievement in January– June 2010		
	Boy	Girl	Total
32,532 students enrolled in IGV Schools	16,251	16,435	32,686
50% are girls	Girl : Boy 50:50		
5,580 new students admitted	2,666	2,865	5,531
Minimum attendance 90%	93.99	95.19	94.59
Maximum dropout 5%	2.90	3.24	3.07
3,664 students graduated from Grade-V in each session	1,871	1,892	3,763
2,550 students graduated from Grade-VIII in each session	1,289	1,368	2,657
106 meetings with Child Council Members held in each session	Achieved		
62 Consultative Meeting with stakeholders held in each session in collaboration with other agencies	Achieved		

**Technical Schools**

Activities with Targets (as per project document)	Achievement in January–June 2010		
	Boy	Girl	Total
4800 students enrolled in each session	2916	1955	4871
2334 new students admitted	1483	1102	2585
2415 students graduated	1334	1042	2376
Minimum attendance 95%	95.04	95.89	95.46
Maximum dropout 3%	2.28	2.21	2.25
48 meetings with Child Council members held in each session	Achieved		
61 Consultative Meetings with stakeholders held in each session in collaboration with other agencies	Achieved		

**Employment of Graduates**

Particulars	Target of Job seekers January–June 2010			Achievement January–June 2010		
	Boy	Girl	Total	Boy	Girl	Total
<b>Technical School Graduates</b>	1,073	663	1,736	1071	657	1728

**In-House-Training Program**

Sl #	Name of the Course	No. of Participants		
		M	F	Level of Participants
1	Teachers' Basic Training	23	07	Asstt. Teacher, Asstt. Instructor
2	Orientation of the NCC Members of LCS Program (Phase-II)	48	23	NCC Members & Advocacy Officers of LCS Program
	Total	71	30	

**External (in country) Training**

Sl #	Name of the Course	No. of Participants		Level of Participants
		M	F	
01	Accounts & Financial Management		01	APO (FA-SME)
02	"Teacher" for Teaching Arm (Financial Education)		06	AUA, Instructor, Asstt. Instructor, DTS-1
03	Mentor Coordinator for Monitoring Arm		06	AUA, Instructor, Asstt. Instructor, DTS-1
04	Competency based Training Approach	05		UA, AUA, Senior Instructor, Instructor, DTS-I,II & KTS
05	A floor based training for Apparels production	02	04	UA, AUA, Instructor, Asstt. Instructor
06	Details Awareness Program on Apparels Production & Quality Assurance	04	06	UA, AUA, Instructor, Asstt. Instructor
07	Group Dynamics, Savings and Micro Credit Management.	02		Cashier, Credit officer (In charge of APO ,SME Credit) Khulna, Barisal.
08	Accounts and financial management	02		APO, SME Credit, H/Office & Sylhet.
09	Competency based training and assessment (CBTA)	05		Div-Coordinator, DTS, I & II, Asstt. Unit Administrator, DTS-I & KTS, Instructor, KTS
	Total	20	23	