

Progress Report
January - June 2009
Project Phase VI

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1. Introduction

To attain the objective of rising socio-economic condition of the working children through education and transforming them into productive human resources, UCEP is implementing VI phase of its unique program comprising Integrated General and Vocational Education (IGVE), Technical Education (TE) and Employment Support Service (EFS) along with Child Rights and Advocacy Program from December 2007 with a fruitful manner. This report covers the progress of the activities during the period January-June 2009. The success of UCEP can be easily evaluated from outcome and the feedback of community and employers as well. UCEP has successfully achieved all the targets set for the period January-June 2009.

The **Integrated General and Vocational Education (IGVE)** component has been playing a vital role in preparing the working children for skills training with its updated curriculum including computer literacy from grade-1 and other ingredients of social norms and values so that they can make them prepared to take part in skill training when they enter the technical schools after grade VIII with standard social behaviour, manner and attitudes which are in fact essential in their practical and professional life . The IGV schools had an enrolment of 29,364 students with boys and girls ratio 50:50 in its 48 schools during the reporting period. The student attendance was 94.80% while the dropout was only 3.09%.

With a view to transfer the working children into productive human resources the **Technical Education (TE)** component of UCEP-Bangladesh is providing skill training on different market driven trades, SSC (Vocational) course for the brighter students on the completion of integrated general and vocational education up to grade VIII and financial support to the SSC (voc) graduates who get admitted into govt. Polytechnic Institutes for Diploma-in Engineering courses. The component has imparted technical training to 4,496 students with the boys to girls ratio at 62:38 in its 8 technical schools during the reporting period. The student attendance was 97.64% while the dropout was only 2.27%. During the period 1,954 students completed technical education from UCEP Technical Schools and 161 students graduated from SSC (Voc). During the period 592 students were

continuing SSC vocational education in the 4 technical schools of Dhaka, Chittagong, Khulna and Rajshahi.

The **Employment and Field Services** Component provides support to UCEP graduates for gainful employment. It carries out its promotional activities through an up dated database of potential employers of different trades. A total of 1540 job seekers from among graduates of Technical School (TS) were provided jobs in different organizations, industries, workshops and production units by the component during the reporting period. The ratio of the employed girls to boys was 37:63.

For the purpose of economic uplift of socio economic conditions of the poor urban working children, adolescents and their families through entrepreneurship development and self-employment UCEP introduced SME/ME Credit program with the financial support of PKSf. The SME/ME component of UCEP focuses on providing credit to semi skilled and skilled UCEP graduates to get self employed and set up small industrial enterprises of their own. During the reporting period a total of 173 graduates received loan under the program. Recovery of the loan was satisfactory.

UCEP is also implementing two special projects for skill development besides the mainstream programs with PLAN-Bangladesh and Directorate of Primary Education under the ministry of education.

With a view to raise the voice of the children against all types of abuse, exploitation and discrimination, UCEP has launched child rights and advocacy program named 'Let Children Speak'. This program is being implemented through partner NGOs. The impact of this program on society is remarkable.

UCEP HRM Component enforces procedural justice to intensify transparency and equity in order to facilitate an organizational environment that nurtures potential, promotes innovation, change and quality. The component brought in improvements to modernize the HRM Component through timely recruitment and selection of staff, designing developing and implementing effective training modules and packages for the teachers and staff members.

UCEP is changing the fate of thousands of marginalized children. The children of UCEP are the change makers of the society.

**2. Results Achieved during the reporting period
(January – June 2009)**

Project Title	Access to Education, Skills Development and Employment for Urban Disadvantaged Children
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Purpose Statement	Objectively Verifiable Indicators (OVIs)	Progress	Comments
Socio-economic condition of disadvantaged children (boys and girls) raised.	Within six months after employment, average income level of employed graduates raised by at least 80% compared to their income before graduation.	Within six months after employment, average income level of employed graduates raised by at least 250% compared to their income before graduation.	UCEP graduates are contributing to national development with their acquired technical skills Target group of UCEP (Underprivileged Group) is enjoying basic rights.
Outputs	Objectively Verifiable Indicators (OVIs)	Progress	Outcome
1. Underprivileged children have access to non-formal/basic integrated general and vocational education.	By the end of the period: 2,716 students completed Grade 5 2, 552 students completed Grade 8 and gender ratio 50:50 in all classes	During January – June, 2009 2,788 students completed grade 5 2,603 students completed grade 8 Boys to girls ratio 50:50	95% of the total enrolment are attending school everyday to have education 74% of general graduates admitted into Technical Schools Positive attitudes towards girls education Computer course has been introduced in all grades from I-VIII. The students are more eager to attend school because of the computers.

Outputs	Objectively Verifiable Indicators (OVIs)	Progress	Outcome
2. All UCEP Grade VIII graduates and similar target group have access to technical education.	<p>By the end of the period: 2,000 students passed examinations at technical schools.</p> <p>At least 170 appeared SSC (Voc) under BTEB.</p>	<p>During January - June, 2009</p> <ul style="list-style-type: none"> • 2,115 students passed the examination at technical schools. • A total number of 178 students were appeared in the SSC (Voc) • 161 students passed SSC (Voc) examination held in 2009 	
3. Graduates of technical schools placed in gainful wage and self-employment.	At least 1,670 job seekers among technical school graduates are placed in wage and self-employment.	A total of 1,540 TS job seekers were placed in wage and self-employment.	<p>245 TE graduates are continuing education in the mainstream program.</p> <p>Employers are placing requirement for their enterprises.</p> <p>UCEP graduates are getting jobs just after completion of the technical education.</p> <p>UCEP graduates are able to raise their income by 250% after completion of UCEP Education.</p>

Outputs	Objectively Verifiable Indicators (OVIs)	Progress	Outcome
4. Child Rights and Advocacy on selected CR issues strengthened.	At least 20 NGOs in 10 Districts implementing Child Advocacy Program as UCEP Working partner	<p>Selection of working areas Holding of dialogue meeting with various stakeholders</p> <p>24 PNGOs implementing Child Advocacy Program in 10 Districts</p>	<ul style="list-style-type: none"> • Formation of ZCC (Zonal Child Council) completed. • Formation of DCC (District Child Council) completed. • Cross learning visit of NCC (National Child Council) members of LCS (Let Children Speak) Phase -I with LCS Phase-II completed. • LCS Newsletter published. • IEC & BCC materials developed. • Dialogue meeting with various stakeholder, community people, school teacher, school student, local media & parents are completed. • Selection of NCC (National Child Council) members on process.
5. UCEP's institutional capacity further strengthened	UCEP management completed 90% of the planned activities	UCEP management successfully completed more than 90% of planned activities.	Human Rights & Good Governance are in practice
Project Management		<p>The Management was successful in implementing, leading, monitoring and controlling the planned activities during the period.</p> <p>The quality of the program was maintained throughout in all areas of operation.</p> <p>Effective Management Information System was maintained for data management and decision-making.</p> <p>Human Rights, Child Rights and Good Governance issues were properly addressed.</p> <p>UCEP management successfully implemented special programs such as, UCEP Plan Technical Schools, Skills Training Program for ROSC and English in Action Program.</p>	

Emerging and Potential Problems which can Hinder Project Implementation

UCEP is a socially sustainable program and is a guiding light to the underprivileged working children. UCEP has very strong community support in implementing the program activities. Government of Bangladesh, Civil Societies and other organizations are cooperative and helpful for the implementation of the program. UCEP does not expect any potential problems that can hinder project implementation. UCEP believes that the community leaders, philanthropists and other professionals who are the stakeholders of UCEP will come forward whenever UCEP will need any help. Negative attitude of UCEP graduates for employment outside their home town and slow industrial growth of the country may affect employment of UCEP technical graduates in future.

Suggested Actions to meet the Problems

Motivation to UCEP graduates and their parents towards the employment away from their home towns.

Strengthening Small and Medium Enterprises Credit Program for encouraging self-employment of UCEP graduates.

3. Unplanned Achievements (Special positive developments)

20 Years Strategic plan

A twenty years Strategic plan of UCEP is being prepared. A discussion meeting on the twenty years Strategic Plan for UCEP programs was held on 06 June 09 at the office of the Chairperson of UCEP BoG, Dr. Ubaidur Rob. The Chairperson and Members of UCEP BoG, Chairperson and Members of RDC attended the meeting. The Executive Director, Director Corporate Affairs and Director Programs also attended the meeting. A detailed discussion was held on the subject and the views are being compiled for forwarding to the consultants.

Inauguration of UCEP-Jatrabari Technical School Division

His Excellency Mr. Einar H. Jensen, the Ambassador of Denmark to Bangladesh formally inaugurated the UCEP-Jatrabari Technical School (DTS-II) Complex at Matuail, Jatrabari, Dhaka on 18 March 2009.

UCEP-Plan Technical Schools Job Fair

UCEP- Plan Project organized a "JOB FAIR" with a view to promote job placement opportunity of its technically qualified graduates at the premises of UCEP Head Office at Mirpur, Dhaka on 23 March 2009. Mr. Kamran T. Rahman, President Bangladesh Employers' Federation was present on the occasion as the Chief Guest. A good number of Employers from different organizations were present on the occasion. At the end of the session all the participants visited the stalls of different trades and talked with graduates and expressed interest to appoint UCEP graduates.

Lands for IGV and Technical Schools at Rangpur:

The Mayor of Rangpur Pourashava gave a proposal for allotment of land for UCEP IGV and Technical Schools at Rangpur. The Chairperson of RDC, Mr. M. Sirajul Islam along with the Director Corporate Affairs and Acting Director Programs had visited Rangpur city on 24-25 Feb 09 and accepted the allotment of 3 plots by the Mayor Rangpur Pourashava and accepted the proposals of donation of 2 lands for IGV schools from Ms. Asia Khatun and Mr. Yahya Mondol respectively.

Prize Distribution of UCEP Lottery 2008

The prize distribution ceremony of UCEP-Lottery-2008 was held in the UCEP-Head Office, Mirpur, Dhaka on 1 March 2009. The Chairperson of UCEP-Board of Governors Dr. Ubaidur Rob was present as the chief guest. Among others, Chairperson of RDC Mr. M. Sirajul Islam, Immediate Past Chairperson Mr. A.G.M. Shamsul Kamal and Members of UCEP BoG were present during the ceremony. The Chairperson thanked the winner for purchasing tickets for helping to transform the teeming millions of distressed children into productive human resources thus helping them uplift their socio-economic condition.

Registration of A. K. Khan-UCEP Technical and IGV Schools at Kalurghat, Chittagong:

A. K. Khan Foundation donated land at Kalurghat, Chittagong measuring 1.56 acre to UCEP for establishing of a technical school and a general school in 1992. Immediately after getting the land, A.K. Khan-UCEP Technical School was established and started functioning. Later the feeder school 'UCEP- A. K. Khan IGV School' by name was also established on the same land. The land was registered in the name of UCEP-Bangladesh on 02 February 2009.

Visit of the State Secretary of Norway to BTS:

Mr Hakon Gulbrandsen, the State Secretary (Development) of Norway visited Barisal Technical School (BTS) on 20 April 2009 along with Ms Ingebjorg Stofring, the Norwegian Ambassador to Bangladesh and other high officials of Norway government. The Executive Director, Director Programs and Manager (TE) of UCEP were present on the occasion.

**4. Funds utilized (in Taka` 000)–Provisional
December 2008-May 2009**

(Provisional)

4. Fund Utilized (Amount in '000 Taka)

4.1 Fund Utilized for the period December 2008 - May 2009

Particulars	Amount in '000 Taka
Fund carried forward/ (receivable) as per audit report as on 30.11.2008	(223,346)
<i>Fund received during the period December 2008 - May 2009</i>	
From Development Partners:-	
DANIDA	56,587
SDC	5,387
DFID	423,661
Save The Children, S-D	600
RNE	-
Others (Miscellaneous Income)	7,445
Fund available	270,334
Less: Actual Expenses	242,801
Balance remaining with UCEP	27,533
Budget for the period (December 2008- May 2009)	412,103
Less: Actual Expenses	242,801
Budget Variance	169,302

(Provisional)

4.2 INCOME AND EXPENDITURE STATEMENT

FOR THE PERIOD DECEMBER 2008-May 2009

(AMOUNT IN
'000)

PARTICULARS	BUDGET Taka	ACTUAL Taka	VARIANCE (Excess)/Short Taka
<u>INCOME:</u>			
DONATION (RECEIVABLE)/CARRIED FORWARD FROM THE LAST YEAR		(223,346)	223,346
DONATION	412,103	486,235	(74,132)
MISCELLANEOUS INCOME		7,445	(7,445)
<i>TOTAL INCOME</i>	<i>412,103</i>	<i>270,334</i>	<i>141,769</i>
<u>EXPENDITURE:</u>			
CAPITAL EXPENSES	173,692	33,554	140,138
SALARIES AND EMOLUMENTS	168,729	149,351	19,378
Programs	158,244	137,334	20,910
Administration	10,485	12,017	(1,532)
EDUCATION AND SOCIAL EXPENSES	42,996	34,963	8,033
OFFICE EXPENSES	7,620	10,660	(3,040)
PROPERTY & BUILDING MAINTENANCE	11,298	9,534	1,764
HRD/TRAINING	4,863	2,980	1,883
DEVELOPMENT ACTIVITIES	2,620	1,759	861
MONITORING, RESEARCH & EVALUATION	285	-	285
<i>TOTAL EXPENDITURE</i>	<i>412,103</i>	<i>242,801</i>	<i>169,302</i>
<i>EXCESS OF INCOME OVER EXPENDITURE</i>		<i>27,533</i>	

**5. Action Plan for the Period
July-December 2009**

**UCEP- Bangladesh
Action Plan (Time Frame of Activities)
Period: July-December 2009**

Activities	Months					
	Jul	Aug	Sep	Oct	Nov	Dec
1: Admit underprivileged children for integrated general and vocational education (IGVE) in feeder schools.						
2: Develop and introduce IGVE curriculum from Grade I.						
3: Develop and introduce IGVE teaching aids/materials.						
4: Involve teachers who are skilled on participatory approach of teaching and learning.						
5: Maintain and expand facilities for IGVE program.						
6: Scale up educational activities by establishing schools in other regions of Bangladesh.						
7: Review/ revise the curricula of IGVE/NCTB as per needs.						
8: Strengthen Child Council activities in all schools for development of the programs.						
9: Update code of conduct for the children.						
10: Expand and improve gender-sensitive physical infrastructures (libraries, reading corners, toilets, recreational facilities etc).						
11: Strengthen performing art groups.						
12: Continue offering market oriented technical education to all Grade VIII graduates and similar target group.						
13: Install new machinery/ equipment and introduce new teaching training materials as per reviewed curricula.						
14: Train teachers/Instructors/ supervisors on the newly introduced training modules.						
15: Organize industrial attachments/ visits before completing the course.						

Activities	Months					
	Jul	Aug	Sep	Oct	Nov	Dec
16: Strengthen Child Council activities in all schools for development of the programs.						
17: Update code of conduct for the children.						
18: Strengthen performing art groups.						
19: Support the graduates of technical schools to start their own business enterprises or approach favorable employers for wage employment.						
20: Strengthen relationship with potential employers and job promotional agents at home and abroad.						
21: Organize Advisory Council meetings.						
22: Organize Employers' Committee meetings.						
23: Expand regional coverage of the Employers Committees.						
24: Strengthen job-hunting days involving the prospective graduates.						
25: Conduct job market surveys.						
26: Update/prepare profiles of potential gender sensitive employers.						
27: Prepare profiles of vacant jobs from newspaper advertisements.						
28: Strengthen follow-up on profiles of vacant jobs.						
29: Prepare children through mock interviews for job hunting.						
30: Disseminate documented information of UCEP successes /lessons learned/ innovations to MoPME/DSS/ MoLE/BTEB/ DTE.						

Activities	Months					
	Jul	Aug	Sep	Oct	Nov	Dec
31: Strengthen networking and linkage with MoPME, DSS, BMET, DTE, BTEB, Ministry of Expatriates Welfare and Overseas Employment, recruiting agencies and with organizations those provide legal, health and other support to children.						
32: Ensure participation and mutual support (in relation to organizations like UNICEF, ILO, CAMPE, BSAF, DAM, CWA, Global March, etc) for enforcement of child rights.						
33: Strengthen promotional activities to protect child rights in the society.						
34: Ensure children's participation in policy/decision making at national and international forums on child rights (child labor, CRC, disability etc).						
35: Formation of Children groups						
36: Briefing/ Training/ workshop for partner organization and children.						
37: Meeting with Child Groups and Child Councils.						
38: Dialogue meetings with different stakeholders.						
39: Conduct Training Needs Assessment of newly recruited and promoted staff.						
40: Provide training to staff for professional development.						
41: Strengthen sponsorship programs both locally and internationally.						
42: Expand SME Credit program and make it self-sustainable.						
43: Conduct Mid-Term Review and Phase-end Evaluation by external experts.						
44: Prepare a new project document for the period January 2011– December 2015 (five years) involving all stakeholders.						

**6. Target for the Session
July-December 2009**

a) Integrated General and Vocational Education

Particulars	Target (Jul - Dec 09)
Students Enrolment	30,532
Number of Boys	15,186
Number of Girls	15,346
Students new Admission	4,969
Minimum Attendance Rate (%)	90%
Maximum Dropout Rate (%)	5%
No. of Graduates at Grade-V	5,487
No. of Graduates at Grade-VIII	2,450
No. of Field Visit/Follow-up	51,246
No. of Classroom Supervision	6,204
No. of Meeting with children's councils	96
Exchange meeting with community, civil society organizations to demand education from Government	99
Consultative meetings with stakeholders in collaboration with other agencies	48

b) Technical Education

Particulars	Target (Jul - Dec 09)
Student Enrolment	4,417
Gender Ratio (Male: Female) in Enrolment	60:40
Students New Admission	2,134
Minimum Attendance	95%
Maximum Dropout	3%
No. of graduates	2,220
No. of Field Visit/ Follow-up	2,136
No. of Classroom Supervision	504
No. of Meeting with children's councils	48
Consultative meetings with stakeholders in collaboration with other agencies	61

d) Target of Graduates to be Employed (July-December 2009)

Particulars	Target		
	Boy	Girl	Total
Technical school Graduates	1155	595	1750

e) Human Resource Management Component (July-December 2009)

Name of Activities	Time
Instructors' Basic Training	August
Effective Social Work	October
Teachers' Basic Training	July
Subject wise Training	September
Child Rights/CRP/Child Psychology	July
School Management/Leadership/TOT	October
Gender & Development	November
IAT / Orientation on SSC voc	December
TNA and orientation on Per Eval etc	July-Dec
Other Institute Trg./Resource Person Fees, etc.	July-Dec
Overseas Training/Workshop	July-Dec
Staff recruitment	July-Dec
Visit for Training followup/Evaluation	July-Dec
Entrepreneurship Development/ SME/ IGVE	July-Dec
Preparation/ Review of Training Materials	July-Dec

Data Tables
Quantitative Progress and Achievements
(January-June 2009)

**Quantitative Progress and Achievements as Per Project Document in the
Session January – June 2009**

Integrated General and Vocational Education

Activities with Targets (as per project document)	Achievement in January – June 2009		
	Boy	Girl	Total
29201 students enrolled in IGV Schools	14,602	14,762	29,364
50% are girls	Girl : Boy 50:50		
5270 new students admitted	2,665	2,719	5,384
Minimum attendance 90%	94.36	95.23	94.80
Maximum dropout 5%	3.19	2.99	3.09
2716 students graduated from Grade-V in each session	1,395	1,393	2,788
2552 students graduated from Grade-VIII in each session	1,329	1,274	2,603
36 meetings with Child Council Members held in each session	Achieved		
56 Consultative Meeting with stakeholders held in each session in collaboration with other agencies	Achieved		

Technical Education

Activities with Targets (as per project document)	Achievement in January – June 2009		
	Boy	Girl	Total
4,200 students enrolled in each session	2,789	1,707	4,496
2,004 new students admitted	1,393	912	2,305
2,000 students graduated	1,136	818	2,115
Minimum attendance 95%	97.90	97.21	97.64
Maximum dropout 3%	2.22	2.34	2.27
45 meetings with Child Council members held in each session	Achieved		
51 Consultative Meetings with stakeholders held in each session in collaboration with other agencies	Achieved		

Employment of Graduates

Particulars	Target of Job seekers January – June 2009			Achievement January – June 2009		
	Boy	Girl	Total	Boy	Girl	Total
Technical School Graduates	1050	620	1670	976	564	1,540

In-House-Training Program

Name of the Course	No. of Participants		Participants
	Target	Achieved	
Orientation on ME Credit program	15	11	APO, Account, Credit Officer
UNCRC	30	24	PO, Asstt. Teacher, Teacher, Asstt. Instructor, Instructor
Training on CRC with specific reference to LCS Program	---	44	All PNGO Staff of CRA Section Advocacy & Asstt. Advocacy Officer
TNA Workshop on Teaching Mathematics	---	16	Teachers
Training on Teaching Mathematics	30	21	Asstt. Teacher, Teacher
Teachers' Basic Training	30	32	Asstt. Teacher, Asstt. Instructor
Review meeting on developing modules on math training	---	04	Teachers
Orientation Course for NCC members	---	16	NCC members of LCS Project Phase-I
TOT on Teaching Mathematics	---	18	Asstt. teachers & Teachers
Orientation on Uniformity in Financial activities & Accounting Procedure of UCEP Bangladesh		29	Div. Accountants from TS, FS, HO, Plan & SKT
Total		193	

Training Abroad

Name of the Course	Staff Attended	Level of Participants
Training on Instructional Skill Development	06	PO, Div-Coordinator, UA, AUA, Instructor
School Management & Leadership	08	SA, ASA, Teacher
School Management & Leadership	12	PO, Div-Coordinator, SA, ASA, APO, Teacher, Prog. Asstt.
Total	26	

External (in country) Training

Name of the Course	No. of Participants	Level of Participants
SDC Outcome Workshop	01	PO RM
Stakeholder Meeting	01	PO HRGG
Reflection & Exchange workshop with Danida HRGG Partners on gender equality	02	PO, DPO
Child labor Thematic Partners meeting	02	Program Officer, HRGG, EFS
Seminar on Human resources development in ICT for Digital Bangladesh	07	Div. Cord, DTS-I, IT Centre-In-charge, DTS-I, KTS, CTS-I, II, RTS, STS
Panel Discussion on Mainstreaming Education for Children with Disabilities	01	DPO Trg.
Accounts & Financial Management	02	APO (ME)
National Training Session in the field of Vocational & Technical Training	01	Unit Administrator
Accounts & Financial Management	01	APO (ME)
Workshop on Competency Base Training Program	01	UA (Automobile)
Total	19	