

Project Progress Report

January - June 2008

Project Phase vi



UCEP - Bangladesh

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1. Introduction

UCEP has been implementing its Project Phase vi from December 2007 and this report covers the progress of activities carried out during the period January – June 2008. UCEP is contributing to the change in the socio economic status of the urban working and distressed children through its education program and employment support. The success of UCEP can be easily evaluated from the feedback of community and employers. UCEP has successfully achieved all the targets set for the period January-June 2008.

The **Integrated General and Vocational Education (IGVE)** is a new innovative curriculum introduced in the session July - December 2007 in UCEP schools. The inclusion of the basics of the technical education into the general school curriculum has given the curriculum the name “Integrated General and Vocational Education (IGVE)”. The introduction of the IGVE curriculum in the general schools is to provide more time and higher standard of technical education to the students when they enter the technical schools after grade VIII. The IGVE schools had an enrolment of 26,184 students in its 43 schools. The student attendance was 94.65% while the dropout was only 3.02%. The girls and boys ratio in the schools stood at 51:49.

The **Technical Education** Component imparted technical training to 4343 students in its 7 technical schools during reporting period. The student attendance was 96.03% while the dropout was only 2.60%. The girls and boys ratio in the technical schools stood at 37:63. During the period 1,973 students completed the technical education while 516 were students of the SSC vocational education program in the 03 technical schools of Dhaka, Chittagong and Khulna.

Regarding the **employment of UCEP graduates**, a total of 1,239 graduates (98%) of TS job seekers among technical school graduates were provided jobs in different organizations, industries, workshops and production units by the **Employment and Field Service Section**. The ratio of the employed girls to boys was 36:64.

The result of the 2nd batch of SSC (Voc) students were excellent as it was the best result of the SSC (Voc) students in the country with a success rate of 97% with 06 GPA-5 holders against the national average of 62.82%.

UCEP SME Credit Program carried out its activities with and objective to provide self-employment to UCEP graduates. Upto

June 2008 a total of 511 graduates received loan under the program. Recovery of the loan was highly satisfactory.

Agreement was signed with 24 NGOs working in 10 districts for implementing Let Children Speak Phase II project which is a Child Rights Advocacy Program. The baseline survey required for determining the tasks of children groups was completed during the reporting period.

The most important event of this reporting period is the opening of a new technical school in Barisal and two new IGV schools each in Barisal and Sylhet

UCEP is also implementing two special projects besides the mainstream programs with PLAN-Bangladesh and Directorate of Primary Education under the ministry of education.

UCEP believes that effective human resource management is essential for qualitative improvement of the organization. The HRM Component performed this important task efficiently through timely recruitment and selection of staff, designing developing and implementing effective training modules and packages for the teachers and staff members.

UCEP is a beacon of hope for the marginalized children and has changed the fate of thousands of these children and their families.

2. Results Achieved during the reporting period

Project Title	Access to Education, Skills Development and Employment for Urban Disadvantaged Children
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Purpose Statement	Objectively Verifiable Indicators (OVIs)	Progress	Comments
Socio-economic condition of disadvantaged children (boys and girls) raised.	Within six months after employment, average income level of employed graduates raised by at least 80% compared to their income before graduation.	Within six months after employment, average income level of employed graduates raised by at least 250% compared to their income before graduation.	UCEP graduates are successfully working in different industries and organizations and contributing to national development Graduates families are enjoying basic rights.
Outputs	Objectively Verifiable Indicators (OVIs)	Progress	Outcome
1. Underprivileged children have access to non-formal/basic integrated general and vocational education.	By the end of the period: 2,682 students completed Grade 5. 2,390 students completed Grade 8. and gender ratio 50:50 in all classes.	During January –June, 2008 <ul style="list-style-type: none"> • 2694 students completed grade 5. • 2413 students completed grade 8. • Boys to girls ratio 49:51 	Community is aware of the necessity of girl education, health and hygiene. 96% of the total enrolment are attending school everyday to have education

Outputs	Objectively Verifiable Indicators (OVIs)	Progress	Outcome
2. All UCEP Grade VIII graduates and similar target group have access to technical education.	<p>By the end of the period:</p> <p>1,780 students passed examinations at technical schools.</p> <p>At least 120 appeared SSC (Voc) under BTEB.</p>	<p>During January –June, 2008</p> <ul style="list-style-type: none"> • 1,973 students passed the examination at technical schools. • 154 students passed SSC (Vocational) examination held in March 2008 	<p>By July 2008, 931 Technical Graduates joined in trade oriented different jobs</p> <p>124 students studying in Polytechnic College for higher diploma</p>
3. Graduates of technical schools placed in gainful wage and self-employment.	At least 1,250 job seekers among technical school graduates are placed in wage and self-employment.	A total of 1,263 TS graduates sought jobs and among them 1,239 (98%) were placed in wage and self-employment.	<p>Employers are placing requirement for their enterprises.</p> <p>UCEP graduates are getting trade based jobs just after completion of the technical education</p> <p>UCEP graduates are able to raise their income by 256% after completion of UCEP Education.</p>
4. Child Rights and Advocacy on selected CR issues strengthened.	At least 20 NGOs in 10 Districts implementing Child Advocacy Program as UCEP Working partner	24 NGOs implementing Child Advocacy Program in 10 Districts	<p>Baseline survey done.</p> <p>Child group formation is in process</p>
5. UCEP's institutional capacity further strengthened	UCEP management completed 90% of the planned activities	UCEP management successfully completed more than 90% of planned activities.	UCEP website updated with latest information.

<p>Project Management</p>	<p>The Management was successful in implementing, leading, monitoring and controlling the planned activities during the period.</p> <p>The quality of the program was maintained throughout in all areas of operation.</p> <p>Effective Management Information System was maintained for data management and decision making.</p> <p>Human Rights, Child Rights and Good Governance issues were properly addressed</p> <p>UCEP management successfully implemented special programs such as, UCEP Plan Technical Schools and Skills Training Program for ROSC.</p>
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Emerging and Potential Problems which can Hinder Project Implementation

UCEP has very strong community support in implementing the program activities. Government of Bangladesh, Civil Societies and other organizations are cooperative and helpful and so, UCEP does not expect any potential problems that can hinder project implementation UCEP believes that the community leaders, political leaders, philanthropists and other professionals are the stakeholders of UCEP they will come forward whenever UCEP will need them. Slow industrial growth may affect the employment of UCEP technical graduates in future.

Suggested Actions to meet the Problems

Motivation to UCEP graduates and their parents towards interdivision employment

Strengthening Small and Medium Enterprises Credit Program for encouraging self-employment of UCEP graduates.

3. Unplanned Achievements (Special positive developments)

Participation in the Global Action Week

About 8000 students from Integrated General and Vocational Schools took part in the World's biggest Lesson "Quality Education to End Exclusion" on 23 April 2008 in observance of Global Action Week organized by CAMPE. 30 lakh children of 25000 schools participated in a 30-minute program from 10:00 am to 10:30 am.

UCEP Program in the Banglavisision Program on National Budget

The television channel Banglavisision telecast a program on 09 May 08 produced in collaboration with research organization Unnayan Shamunnay where UCEP education program was highlighted as a gender mainstreaming model. The objective of the program was to justify the need of proper allocation in the national budget for women education and empowerment. UCEP program was of utmost interest to the producers as it ensures equal opportunity for girl children. The program highlighted the training activities of the female students as testimony that they are capable of contributing equally to the national economy.

Inauguration of UCEP Barisal Technical School

His Royal Highness The Duke of Gloucester formally opened UCEP Barisal Technical School at a ceremony on 8 May 2008 held at the school premises at Kashipur, Barisal. The royal family member visited different trades of the technical school and exchanged views with the students. The British High Commissioner to Bangladesh H. E. Mr. Anwar Choudhury, Country Representative of DFID Bangladesh Mr. Chris Austin were present on the occasion.

Establishment of Hotel Management and Catering Training Institute

DFID has granted to UCEP an additional £0.40 million for establishment of Hotel Management and Catering Training Institute in Sylhet Technical Training Center in collaboration with Bureau of Manpower Employment and Training (BMET). The institute will be established in a plot to be provided in TTC Campus, Sylhet.

Donation of Land

Mr. Syed Mohammad Hossain & Brothers have donated a land measuring 0.18 acre worth Tk. 54 lac to UCEP-Bangladesh at Bogra-Alekanda Mouza, Barisal. The land has been registered in the name of UCEP-Bangladesh on 08 May 2008. An Integrated General and Vocational School "**UCEP-Syedbari Alekanda School**" will be constructed on the land.

Child Congress in Dhaka

UCEP Dhaka organized a child congress on the theme "State of Child Labor in Bangladesh and Our Initiatives" followed by cultural program on 24 May 2008 at the auditorium of Public Library, Dhaka. UCEP students, teachers & members from the civil society attended the congress. ATN Bangla telecast the event on 30 May 2008.

UCEP Children Participate in EURO-2008 Celebration Program

On invitation of the Swiss Embassy in Dhaka, 300 students from UCEP participated in a day-long program organized by the Embassy at the Goethe Institute in celebration of EURO 2008. UCEP Students, in the program, attended a juvenile movie show. The Embassy presented T-shirts to the students.

**4. Funds utilized (in Taka` 000)–Provisional
December 2007 – June 2008**

(Provisional)

4.1 Funds Utilized (in '000 Taka) for the period December 2007 – June 2008

Particulars	Amount in '000 Taka
Fund carried forward/ (receivable) as per audit report as on 30.11.2007	220
<i>Fund received for the period December 2007 – June 2008</i>	
From Development Partners:-	
DANIDA	48,499
SDC	12,446
*DFID	199,149
Save The Children S-D	847
Others (Miscellaneous Income)	8,935
Fund available	270,096
Less: Actual Expenses	226,315
Balance remaining with UCEP	43,781
Budget for the period (December 2007 – June 2008)	407,371
Less: Actual Expenses	226,315
Budget Variance	181,056

Provisional

4.2 Income and Expenditure Statement

For the period December 2007 – June 2008

(AMOUNT IN
'000)

PARTICULARS	BUDGET Taka	ACTUAL Taka	VARIANCE Taka
<u>INCOME:</u>			
DONATION (RECEIVEABLE)/CARRIED FORWARD FROM THE LAST PERIOD		220	(220)
DONATION	407,371	260,941	146,430
MISCELLANEOUS INCOME		8,935	(8,935)
<i>TOTAL INCOME</i>	<i>407,371</i>	<i>270,096</i>	<i>137,275</i>
<u>EXPENDITURE:</u>			
CAPITAL EXPENSES	148,277	27,204	121,073
SALARIES AND EMOLUMENTS	181,903	143,546	38,357
- Programs	178,908	142,428	36,480
- Administration	2,995	1,118	1,877
EDUCATION AND SOCIAL EXPENSES	42,821	34,669	8,152
OFFICE EXPENSES	7,779	7,577	202
PROPERTY & BUILDING MAINTENANCE	18,099	9,277	8,822
HRM/TRAINING	6,101	2,520	3,581
DEVELOPMENT ACTIVITIES	1,806	1,522	284
MONITORING, RESEARCH & EVALUATION	585		585
<i>TOTAL EXPENDITURE</i>	<i>407,371</i>	<i>226,315</i>	<i>181,056</i>
<i>EXCESS OF INCOME OVER EXPENDITURE</i>		<i>43,781</i>	

**5. Action Plan for the Period
January- June 2009**

UCEP- Bangladesh
Action Plan (Time Frame of Activities)
Period: July- December 2008

Activities	Year 2008						Remarks
	Months						
	Jul	Aug	Sep	Act	Nov	Dec	
1. Admit underprivileged children for integrated general and vocational education (IGVE) in feeder schools.							
2. Develop and introduce IGVE curriculum from Grade I.							
3. Develop and introduce IGVE teaching aids/materials.							
4. Involve teachers who are skilled on participatory approach of teaching and learning.							
5. Maintain and expand facilities for IGVE program							
6. Scale up educational activities by establishing schools in other regions of Bangladesh							
7. Review / revise the curricula of IGVE/ NCTB as per needs.							
8. Strengthen Child Council activities in all schools for development of the programs.							
9. Update code of conduct for the children.							
10. Expand and improve gender-sensitive physical infrastructures (libraries, reading corners, toilets, recreational facilities etc).							
11. Strengthen performing art groups							
12. Continue offering market oriented technical education to all Grade VIII graduates and similar target group.							
13. Install new machinery/ equipment and							

introduce new teaching training materials as per reviewed curricula.								
14. Train teachers/Instructors/ supervisors on the newly introduced training modules.								
15. Organize industrial attachments/visits before completing the course.								
16.Undertake a study for upgrading technical education.								
17. Strengthen Child Council activities in all schools for development of the programs.								
18. Update code of conduct for the children.								
19. Strengthen performing art groups.								
20. Support the graduates of technical schools to start their own business enterprises or approach favorable employers for wage employment.								
21. Strengthen relationship with potential employers and job promotional agents at home and abroad.								
22. Organize advisory council meetings.								
23. Organization employers' committee meetings.								
24. Expand regional coverage of the Employers Committees.								
25. Strengthen job-hunting days involving the prospective graduates.								
26. Conduct job market surveys.								
27. Update/prepare profiles of potential gender sensitive employers.								
28. Prepare profiles of vacant jobs from newspaper advertisements								
29. Strengthen follow-up on profiles of vacant								

jobs.							
30. Organize coordination meetings between employers committees and advisory councils.							
31. Prepare children through mock interviews for job hunting							
32. Carry out long-term follow-up of employed graduates to assess upward mobility and socio-economic change of the graduates and their families.							
33. Disseminate documented information of UCEP successes/lessons learned/innovations to MoPME /DSS/ MoLE/ BTEB/DTE.							
34. Strengthen networking and linkage with MoPME, DSS, BMET, DTE, BTEB, Ministry of Expatriates Welfare and Overseas Employment, recruiting agencies and with organizations those provide legal, health and other support to children							
35. Ensure participation and mutual support (in relation to organizations like UNICEF, ILO, CAMPE, BSAF, DAM, CWA, Global March, etc) for enforcement of child rights.							
36. Strengthen promotional activities to protect child rights in the society.							
37. Ensure children's participation in policy/decision making at national and international forums on child rights (child labor, CRC, disability etc).							
38. Formation of children groups.							
39. Briefing/ Training/Workshop for partner organization and children.							
40. Meeting with Child Groups and Child Councils							
41. Dialogue meetings with different stakeholders.							
42. Conduct Training Needs Assessment of newly recruited and promoted staff.							
43. Provide training to staff for professional							

development.							
44. Develop WAN based MIS software for Divisional Offices to strengthen monitoring and evaluation process							
45. Provide training on MIS software and ensure smooth functioning of MIS.							
46. Utilize UCEP resources for commercial purposes and generate revenue.							
47. Strengthen sponsorship programs both locally and internationally							
48. Expand SME Credit program and make it self-sustainable.							
49. Separate UCEP Multipurpose Cooperative Society and make it self-sustainable							
50. Prepare future strategic plan (10 years).							

**6. Planned Results for the Session
July-December 2008**

a) Integrated General and Vocational Education

Particulars	Target (Jul-Dec 08)
Students Enrolment	27,004
Number of Boys	13,376
Number of Girls	13,628
No. of street children and children with disabilities	270
Students new Admission	4,665
Minimum Attendance Rate (%)	90%
Maximum Dropout Rate (%)	5%
No. of Graduates at Grade-V	2,661
No. of Graduates at Grade-VIII	2,352
No. of Field Visit/Follow-up	46,422
No. of Classroom Supervision	5,016
No. of Meeting with children's councils	86
Consultative meetings with stakeholders in collaboration with other agencies	43

b) Technical Schools

Particulars	Target (Jul-Dec 08)
Student Enrolment	4,200
Gender Ratio (Male: Female) in Enrolment	60:40
Students New Admission	2,004
Minimum Attendance	95%
Maximum Dropout	3%
No. of graduates	2,000
No. of Field Visit/ Follow-up	1,974
No. of Classroom Supervision	480
No. of Meeting with children's councils	45
Consultative meetings with stakeholders in collaboration with other agencies	51

d) Target of Graduates to be Employed (July-December 2008)

Particulars	Target		
	Boy	Girl	Total
Technical school Graduates	1,013	572	1,585

e) Human Resource Management Component (July-December 2008)

Name of Activities	Time
Instructor's Basic Training	August
Effective Social Work	July, October
Teachers' Basic Training	November
Subject wise Training	December
Child Rights/CRP/Child Psychology	October, December
Integrated Approach of Teaching (IAT)/Pedagogy	November
Gender and Development	October, December
School Management & Leadership Training/TOT	November
Entrepreneurship Development/SME/IGVE	September
Training Needs Analysis (TNA)	July-December
Preparation/Review of Training Materials	July-December
Need-based Training to Other Institutes	July-December
Training Follow-up	July-December
Staff Recruitment	July-December

Data Tables
Quantitative Progress and Achievements
January-June 2008

**Quantitative Progress and Achievements as Per Project Document in the
Session January-June 2008**

Integrated General and Vocational Education

Activities with Targets (as per project document)	Achievement in January-June 2008		
	Boy	Girl	Total
25,914 students enrolled in IGV Schools	12,915	13,269	26,184
260 street children/ children with mild disabilities enrolled in each session	547	353	900
50% are girls	Girl : Boy 51:49		
4,873 new students admitted	2,280	2,222	4,502
Minimum attendance 90%	93.98	95.31	94.65
Maximum dropout 5%	3.06	2.99	3.02
2,682 students graduated from Grade-V in each session	1,318	1,376	2,694
2,390 students graduated from Grade-VIII in each session	1,139	1,274	2,413
86 meetings with Child Council Members held in each session	Achieved		
43 Consultative Meeting with stakeholders held in each session in collaboration with other agencies	Achieved		
43 Cultural Shows/Street Dramas organized in a year	Achieved		

Technical Schools

Activities with Targets (as per project document)	Achievement in Jan-Jun 2008		
	Boy	Girl	Total
4,330 students enrolled in each session	2,735	1,608	4,343
2,054 new students admitted	1,254	817	2,071
2,148 students graduated	1,178	795	1,973
Minimum attendance 95%	95.68	97.14	96.03
Maximum dropout 3%	2.89	2.11	2.60
33 meetings with Child Council members held in each session	Achieved		
33 Consultative Meetings with stakeholders held in each session in collaboration with other agencies	Achieved		
5 Exchange meeting with community, civil society organizations to demand education from Government	Achieved		

**Quantitative Progress and Achievements as Per Project Document in the
Session January-June 2008**

Employment of Graduates

Particulars	Target of Job seekers January-June 2008			Achievement January-June 2008		
	Boy	Girl	Total	Boy	Girl	Total
Technical School Graduates	750	500	1,250	792	447	1,239