

Annual Report

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Annual Report

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Underprivileged Children's Educational Programs

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UCEP: An Overview

Underprivileged Children's Educational Programs (UCEP) Bangladesh is a leading national NGO which is based on the Rights of the Child and Woman and focused on elimination of Child labour through providing education, skills development training and employment support services to the underprivileged children of Bangladesh. Over the years since its inception in 1972 by Mr. Lindsay Allan Cheyne, a philanthropic of New Zealand, UCEP has been working relentlessly as a Human Resource Development organization contributing to the economy and development of the country through providing skilled manpower to cater to the needs of the growing industries and workshops of the country. The model of education which UCEP provides has helped in bringing about a remarkable change in the socio-economic condition of thousands of working children with a consequent positive impact on their families over the years.

UCEP Bangladesh provides a package service of Integrated General and Vocational Education (IGVE) Technical Education (TE) and Employment Support Services (ESS) along with various aspects of child rights through advocacy, good governance and social life skills to the underprivileged children.

UCEP IGV schools which are the entry points of schooling for the underprivileged children follow the national curriculum in an abridged form up to grade VIII along with basics of technical education and complete each grade in 6 months instead of 1 year the usual time required in a formal school. The completion of IGV education is followed by 6 months of pre-technical (pre-tech) education as a preparation of entering into the Technical schools. UCEP students pursue skills training in UCEP Technical Schools which provide technical education in various trades of high market demand.

UCEP at the moment operates 53 Integrated General and Vocational (IGV) Schools and 10 Technical Schools with 21 trades in Dhaka, Chittagong, Khulna, Rajshahi, Barisal, Sylhet and Rangpur Metropolitan Cities and in Gazipur District with an enrolment of about 46,000 distressed working children with gender parity.

The Employment Support Services (ESS) Component of UCEP arranges on the job training for its technical school students and places its graduates in gainful jobs through labour market surveys, linkage with employers and other means of job placement. For self-employment of its graduates, UCEP introduced the Credit for Self-employment Program in June 2005 in partnership with Palli Karma Sahayak Foundation (PKSF).

Besides the educational programs, UCEP implements an advocacy program titled "The Child and Woman Rights Advocacy" through partner NGOs which plays a significant role in making the community aware on child and woman rights issues and the importance and benefits of vocational education for their children.

Since its inception a total of 206,728 underprivileged children were admitted in UCEP IGVE schools. The UCEP technical schools since their establishment in 1983, produced 52,365 technical graduates on different trades out of which 47,686 graduates were placed in jobs.

Message from the Chairperson

UCEP Board of Governors



UCEP Bangladesh was established in 1972 with a view to change the lives of the underprivileged children by transforming them into human resources through technical and vocational education and skills training followed by job placement. Through this vision UCEP has been a pioneer in this field of skills training to the underprivileged and has changed the lives of thousands of children since its inception.

In this age of ICT, skill based knowledge is one of the biggest driving force of economic growth and social development. With this in mind, the government of Bangladesh has given foremost priority to Technical & Vocational Education and Training (TVET).

UCEP Bangladesh with its long experience has been directing this sector and complementing the effort of the government. It is continuously building awareness in the society about the importance and the benefit of technical and vocational education. UCEP is now recognized as a centre of excellence in transforming underprivileged children into human resources. UCEP now operates 63 technical and vocational schools with over 46,000 students with gender parity.

The year 2012 was the beginning year of phase VII of UCEP's program. UCEP achieved all the targets set for the year and produced over 5,000 skilled workers and placed over 95% of them in jobs.

The securing of the first four positions by UCEP Technical Schools in the SSC (vocational) Examination 2012 under Bangladesh Technical Education Board (BTEB) among 1678 institutions from all over Bangladesh was also a remarkable achievement, for which UCEP is proud.

This Annual Report mentions the activities, achievements and development of the program during the period of January - December 2012.

We express our gratitude to our Development Partners for their continued technical and financial supports for UCEP programs.

We express our sincere thanks to the Government of the People's Republic of Bangladesh, and both local and foreign philanthropists for their cooperation and contribution, which over the years has brought UCEP to this stage.

I am also very much thankful to our colleagues in the UCEP Board and the Association for their cooperation and guidance throughout the year.

Ubaidur Rob, Ph.D

Chairperson

UCEP Board of Governors

Foreword



UCEP-Bangladesh passed another successful and effective year in 2012 providing educational, technical training and job placement support to thousands of urban working children and transforming them into skilled work force contributing to the development of the country. This transformation has brought in positive changes in their own lives and that of their families and contributed to the elimination of poverty to some degree in the country.

This Annual Report is for the year 2012, the 1st year of phase VII of UCEP Programs. During this period the educational programs was implemented in 53 Integrated General and Vocational (IGV) schools and 10 Technical Schools with a total enrolment of over 46,000. Three new trades were introduced in UCEP Technical Schools based on the current job market demand, bringing the total number of trades in UCEP Technical Schools to 21. Moreover, a new Directorate of Business Development was introduced in this phase for more emphasis and focus on the sustainability of UCEP programs.

This year one of the major achievements was the securing of the top four positions by four UCEP Technical Schools among 1678 Technical Schools under Bangladesh Technical Education Board (BTEB) in the SSC Vocational Examination 2012. All the 234 students who appeared from the four schools passed with flying colours with 209 of them getting 'A+'. The results are even more appreciable when it is considered that the students are all working children putting in three hours a day for study in UCEP schools and completing eight grades in four years instead of eight years in formal schools.

UCEP is a Child Rights organization with a focus on human resource development as a means of elimination of child labour and poverty. Its core business in achieving this is to provide education, skills training and job placement. But that is not all. UCEP provides much more.

In the complete cycle (from grade 1) of 5 ½ years of education and skills training in UCEP schools, the children are made aware of social values, norms and etiquettes. They are given lessons on Child and Women's Rights, Health and hygiene, Sexual and Reproductive Health, prevention against child and women abuse or exploitation, prevention against early marriage, drug abuse, child trafficking etc. Besides, the children are also taught subjects like Financial Management and Entrepreneurship. In short UCEP endeavours to groom the children into good and responsible citizens of the country. The target group of UCEP being the underprivileged children who have little or no scope for formal education makes the program unique.

Though the program covers a very small percentage of the millions of working children, UCEP is complementing the effort of the government to provide more skilled manpower for the development of the country and eradication of child labour and poverty from the society.

The Annual Report 2012 highlights the achievements and the activities of UCEP programs, but to see the real impact of the programs one has to see and talk to the children and their families.

I take this opportunity to thank the members of the UCEP Board and Association and our Development Partners for the advice and guidance given to us during the year for the implementation of programs. I also express my thanks to my colleagues in the management, staff and teachers for the hard work and dedication put in throughout the year for the successful completion of the first year of the 3 year phase.

I would like to conclude this foreword by stating that UCEP is not only about education and skills. It's more than that. It's about 'Changing Lives'.

Brig. Gen. Aftab Uddin Ahmad (Retd.)
Executive Director

In Remembrance of Association Members



Mr. M R Siddiqui
Expired on 6 February 1991



Rear Admiral Sultan Ahmad (Retd.)
Expired on 15 December 2001



Mr. Aziz-ul-Huq
Expired on 3 September 2002



Mr. M. Nurul Haq
Expired on 16 December 2003



Prof. Dr. S.H.K. Esufzai
Expired on 12 February 2009



Mr. Sulaiman Chaudhury
Expired on 23 July 2009



Lt. Col. Hesamuddin Ahmed, psc (Retd.)
Expired on 14 February 2012



Mr. M. Sirajul Islam
Expired on 27 January 2013

24th AGM of UCEP Association 15 December 2012



Executive Summary

UCEP Bangladesh is an NGO working for the rights of the child with a focus on the gradual elimination of child labour through education, skills development training and job placement support to the working children of Bangladesh. The hallmark of the program is its flexibility and adaptability to change with the requirements of the time for transforming each and every one of its student from a child labour into a skilled technician within a short period of 5½ years.

The educational and skills program of UCEP is implemented as a package service of 4½ years of general and basic vocational education in the UCEP - Integrated General and Vocational (IGV) Schools, one year of technical education in UCEP Technical Schools followed by job placement by the UCEP Employment Support Services (ESS). Besides the educational and skills programs, UCEP also works with partner NGOs in different divisions and districts on Child and Woman Rights through an advocacy program. The impact of the program is to motivate the parents, guardians and employees to send working children to school, prevention of child labour, child abuse, early marriage and other social evils through advocacy and awareness building. The advocacy program also builds awareness regarding vocational education and training among the community and its youth as an opportunity to ensure employment in a short time.



IGV Classroom

The **Integrated General and Vocational (IGV)** schools prepare the working children for skills training with an abridged National Curriculum, the basics of technical education including computer literacy from grade I and lessons on social norms and values. The students complete grade VIII in 4 years which is followed by a six months pre technical course prior to their admission into the technical schools.

During the reporting period, the 53 IGV schools of UCEP had an enrolment of 41,485 students with boys and girls ratio at 50:50. The student's attendance was 93.58% while the dropout was only 3.61%.



Class of Nursing Trade

The UCEP **Technical Schools** are the second tier in the transformation of the working children into productive human resources. The technical schools provide skills training on different market driven trades, SSC (Vocational) course for the brighter students and provides financial support to the SSC (voc) graduate for continuing their education in Govt. Polytechnic Institutes for Diploma in Engineering courses. The technical schools have imparted technical training to 5501 students with a boys to girls ratio of 59:41 in its 10 technical schools during the reporting period. The average student's attendance rate was 96.65% while the dropout rate was only 1.79%. During the period 5,150 (3,072 boys and 2,078 girls) students completed their technical education from UCEP Technical

schools in Dhaka, Chittagong, Khulna, Rajshahi, Barisal, Sylhet, Rangpur and Gazipur. The number of students continuing higher technical education in Govt. Polytechnic Institutes after completion of SSC (voc) with the financial support from UCEP was 158.

It may be mentioned here that a total of 234 SSC (voc) students from UCEP Schools appeared in the public examination held in February 2012 and all were successful with 209 of them getting GPA-5. The results were the best in the country with the top four positions among 1678 technical schools under the Bangladesh Technical Education Board (BTEB) being secured by UCEP Technical Schools of Chittagong, Dhaka, Khulna and Rajshahi.



Technical Classroom

The **Employment Support Services (ESS)** provides support to UCEP graduates for gainful employment. It carries out promotional activities through an up dated database of potential employers of different trades. A total of 4278 job seekers from among graduates of Technical Schools (TS) were provided jobs in different organizations, industries, workshops and production units during the reporting period.

The **Credit for Self Employment (CSE)** Program was introduced in the mainstream program in partnership with PKSF for uplift of socio economic conditions of the poor urban working children, adolescents and their families through support for entrepreneurship development and self-employment. The UCEP CSE program focuses on providing credit to semi skilled and skilled UCEP graduates and their families to get self-employed and set up small industrial enterprises of their own. During the reporting period a total of 1080 graduates and their families received loans under the program. The recovery of the loans were satisfactory.



Students at Computer Class

Besides the mainstream program UCEP implemented several special projects with other donors. During the reporting period UCEP implemented skills training program with Shishu Kallayan Trust (SKT), Work2Learn, Work2Learn Advanced Program with Save the Children International, IGV Education with UNICEF and English in Action with DFID.

With a view to raise the voice of the children and woman against all types of abuse and exploitation the **Child and Woman Rights Advocacy program** of UCEP was implemented through 24

partner NGOs in 10 districts. The impact of this program on society is remarkable. During the reporting period the advocacy program has been able to send 18,000 boys and girls to schools.

In the reporting period, UCEP programs have achieved all the targets set for the mentioned period and same time UCEP has planned for a sustainable future ahead.

UCEP Programs at a Glance

Major Program Features	Jan-Dec 2011	Jan-Dec 2012
Schools/Training Centres		
No. of Integrated General and Vocational Schools	52	53
No. of Technical Schools	10	10
Enrolment of Students		
No. of Integrated General and Vocational Schools	37,687 (G-18723: B-18,964)	41,485 (G-20,503: B-20,982)
No. of Technical Schools	5,048 (G-2,029: B-3,019)	5,501 (G-2,238: B-3,263)
New Admission		
No. of Integrated General and Vocational Schools	11,185 (G-5,563: B-5,622)	13,078 (G-6,412: B-6,666)
No. of Technical Schools	5,110 (G-2,131: B-2,979)	5,368 (G-2,200: B-3,168)
Gender Ratio (Girl:Boy)		
Integrated General and Vocational Schools (Girl:Boy)	50:50	50:50
Technical Schools (Girl:Boy)	40:60	41:59
Attendance Rate		
Integrated General and Vocational Schools (%)	94.52 (G-95.05: B-94)	93.57 (G-93.91: B-93.24)
Technical Schools (%)	96.49 (G-96.48: B-95.55)	96.64 (G-96.73: B-96.55)
Dropout Rate		
Integrated General and Vocational Schools (%)	2.76 (G-2.96: B-2.57)	3.61 (G-3.96: B-3.26)
Technical Schools (%)	1.63 (G-1.83: B-1.49)	1.82 (G-2.01: B-1.63)
Graduation		
No. of Grade V Graduates	8,275 (G-4143: B-4132)	9,428 (G-4746: B-4682)
No. of Grade VIII with Pre tech Graduates	5,707 (G-2751: B-2956)	7,305 (G-3534: B-3771)
No. of Technical Graduates	4,684 (G-2016: B-2668)	5,150 (G-2078: B-3072)
Placement in Jobs		
No. of Job Seekers	3,874 (G-1593: B-2281)	4,278 (G-1709: B-2569)
Credit for Self Employment		
No. of Borrowers of Credit for Self Employment	649	1,080
Child and Woman Rights Advocacy Program		
No. of Implementation Districts	10	10
No. of Partner NGOs	24	24
No. of Children motivated to sent to schools	60,777	18,000

21st Consortium Meeting 16 February 2012



1.0 Introduction

UCEP implements its program activities through several components and sections under four directorates namely the Directorate of Programs, Directorate of Corporate Affairs, Directorate of Finance and Accounts and Directorate of Human Resource Development. A separate Directorate namely Directorate of Business Development has been established which looks after projects for the sustainability of UCEP programs. There are components namely Internal Audit (IA) and Monitoring Evaluation and Research (MER) under the direct supervision of Executive Director's Office.

The programs and components under each Directorate described in this report mentions the major activities of the Directorates during the period January to December 2012. The report gives the achievements against the targets set in the project document.

2.0 Directorate of Programs

2.1 Integrated General and Vocational Education (IGVE)

The Integrated General & Vocational Education (IGVE) component provides general education with the basics of technical education including computer operation through 53 integrated general & vocational schools (feeder schools) in urban slums of which fifteen are in Dhaka, ten in Chittagong, six in Khulna, five in Rajshahi, four in Sylhet, five in Gazipur, four in Rangpur and four in Barisal. UCEP feeder schools follow the curriculum and textbooks prescribed by the National Curriculum and Textbook Board (NCTB) incorporating the basics of technical education to the working children up to Grade VIII. The prime objective of the IGVE curriculum is to prepare the students for skills training in the UCEP Technical Schools.

Besides education, the IGV schools teach the students social norms and good behaviour practices which include life skills based education on sexual and reproductive health and rights (SRHR) and arrange various co-curricular activities for the natural mental and physical development of the children. UCEP IGV schools also enrol physically challenged children and ensure an inclusive environment in the schools. The activities of the component are highlighted below.

2.1.1 Enrol underprivileged children for integrated general and vocational education with Pre-technical course of 6 months in IGV (Feeder) schools

The UCEP Integrated General & Vocational (IGV) schools enrol students from class I according to certain criteria of admission. The admission generally starts by scouting for students by the teachers of respective schools. The teachers meet the parents/guardians of prospective students and prepare a list of students who fulfil the admission criteria of UCEP schools. Students from the list are then admitted into the schools. UCEP schools run three shifts a day, five days a week. Each shift is of three hours. As a result working children are able to attend the schools on their convenient hours without hampering their normal income earning activities and thus can continue to support their families. In the IGV schools, education from grade I to grade VIII are completed in 4 years which is followed by a 6 months pre-tech course to prepare them for the Technical Schools.

Salient Features of Integrated General & Vocational Education Component

- Learning while working
- 3.0 School hours per day
- Brief academic session (120 school days)
- Abridged national curriculum
- Basics of technical education included in curriculum from grade I-VIII
- Pre-technical course of 6 months after completion of grade VIII
- Schools within the easy reach of students
- Social work support to the children and family, linkage with the community
- Computer sessions in all grades
- SRHR education in Pre-tech classes

In the pre-tech courses, financial management, social skill, sexual & reproductive health & rights etc. are also taught besides technical subjects. UCEP provides quality education which is reflected by the excellent results of UCEP students in JSC exams held in November 2012 under different Education Boards. A total of 334 students appeared in the JSC exams out of which 327 students passed with 98% passing rate where national average passed rate was 87.5%.

The number of students in the 53 IGV Schools increased to 41,485 during the reporting period as given in figure 1.

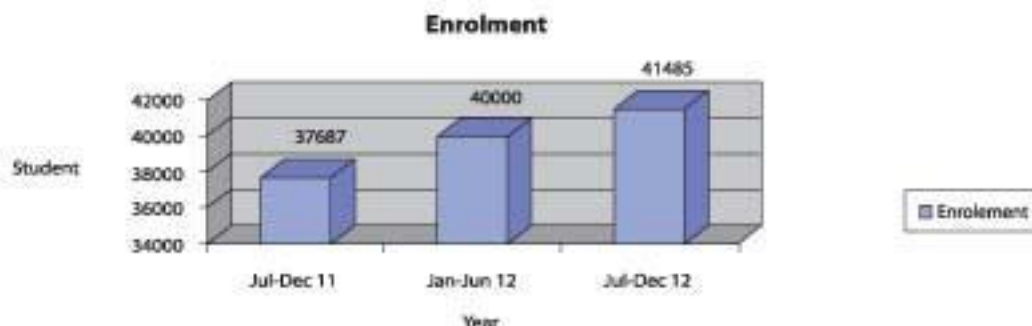


Figure 1: Session wise Students Enrolment in IGV Schools

The Integrated General & Vocational (IGV) Schools enrol working children, children engaged in hazardous work, physically challenged children and street children. The schools provide them education in a child friendly environment without any bias towards colour, creed, religion or gender.

Quantitative Progress and Achievements (IGV Schools)

Table 1 : January - December 2012

Indicator	Target	Achievement		
		Boy	Girl	Total
Students Enrolment	41,000	20,982	20,503	41,485
Gender ratio (Boy: Girl)	50:50	50:50		
New Admission	12,538	6,666	6,412	13,078
Attendance Rate (%)	90% (Min)	93.23	93.92	93.58
Acceptable Dropout Rate (%)	5% (Max)	3.26	3.96	3.61
Grade-V Graduate	9,023	4,682	4,746	9,428
Grade-VIII Graduate	7,520	3,909	3,687	7,596
Pre tech Graduate	7,108	3,771	3,534	7,305
Appear in JSC Exams	300	163	164	327

During the reporting period a total of 830 physically challenged children were enrolled in the integrated general & vocational education program which was 2% of the total enrolment against the target of 2%.

The average attendance of the students during the reporting period in IGV schools was 93.58% while the dropout was only 3.61% (Table 1). The girls to boys' ratio stood at 50:50. During this period, a total of 9,428 students completed primary education (grade V), 7,596 students completed junior secondary education (grade VIII) and 7,305 completed 6-month Pre-tech within 4.5 years of integrated general & vocational education course (Table 1).

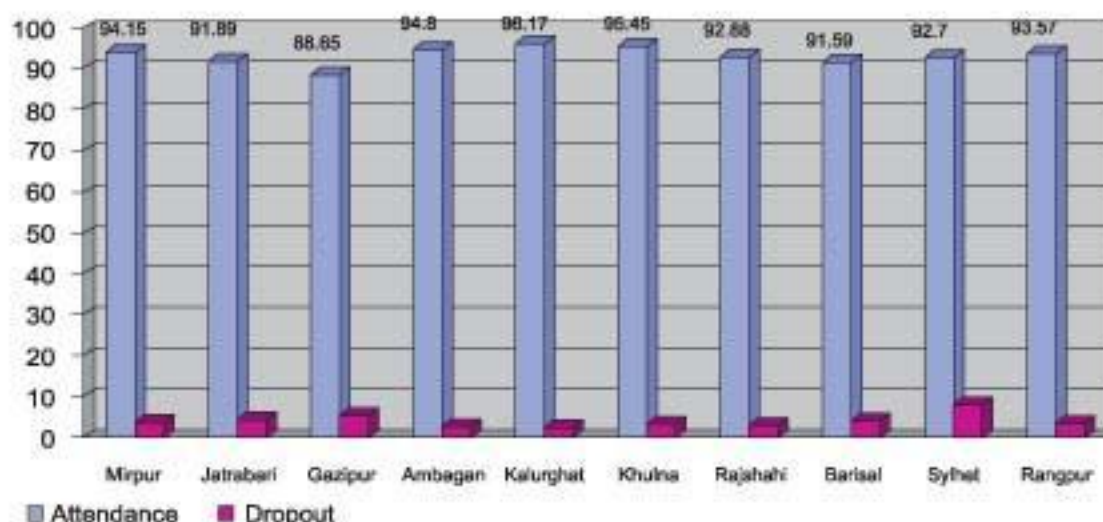


Figure 2: Region wise Students Attendance and Dropout Rate in IGV Schools

2.1.2 Providing the Sexual and Reproductive Health Education in 34 schools

In Bangladesh, about one third population is living in urban areas. Most of them are engaged in labor market with an age less than eighteen. These adolescent and young boys and girls do not have proper education and knowledge on reproductive health and awareness on the relevant social issues. UCEP which provides employment support to its graduates realized the importance of the subject for its target group and introduced the Sexual and Reproductive Health Education (SRHE) program in Integrated General and Vocational (IGV) Schools. In 2011, UCEP published the book entitled "Notun Jiboner Pothe: Kishor-Kishorider Projonon Shashtho Shikkha ("Towards New Life: Reproductive Health Education for Adolescents") and introduced it in its IGV Schools. The program was started in 34 schools and a total of 109 teaching staff received the training on SRHE to facilitate the session on SRH effectively in the classroom. A total of 3,247 students completed the SRHE sessions this year.

2.1.3 Provide primary health care services through establishing linkages with health service providers in all schools

During the reporting period, UCEP signed a Memorandum of Understanding (MoU) with Smiling Sun Franchise Program (SSFP) and SightSavers International. Under this agreement, all UCEP children of IGV & Technical Schools and their parents and siblings get health check up, TT vaccination, de-worming tablets, blood grouping, etc and eye care (primary eye care, refraction error correction, provide free spectacle, etc) services. UCEP children also received health support services from Marie Stopes, Urban Primary Health Care, SAMSAL Bangladesh, World Vision and Government Hospitals.

2.1.4 Review and update curriculum of IGVE

The Integrated General & Vocational Education component reviewed and updated their curriculum in a condensed form based on new books of National Curriculum & Textbook Board (NCTB). UCEP's primers on basics of technical education, Sexual & Reproductive Health Education, Life Skills and Financial Education were also reviewed and updated.

2.1.5 Develop new teaching training materials for IGVE programs

Development of teaching aids is an important task of the teaching staff for ensuring effective teaching. Effective use of teaching aids encouraged child participation and enthusiasm in the teaching learning process. During the reporting period, altogether about 1,550 child friendly teaching aids like models, flow-charts, word games, numerical charts, flip charts etc were developed with the participation of the students.

UCEP and English In Action (EIA) developed jointly English Teachers' Guides for Classes VI-VIII for UCEP teachers. These guides help the teaching staff to teach and evaluate the learning effectively to ensure proper monitoring of academic performance of the students.

2.1.6 Organize training for teachers and supervisors

Good teaching staff is vital for ensuring quality education. Training for teachers and supervisors is a regular process for professional development of the staff so that they can effectively apply improved knowledge and methods in their day to day activities and also contribute in ensuring the quality of education. During the reporting period, UCEP provided the following training to the teachers.

- Sexual & Reproductive Health Education
- Integrated approach to teaching - learning in English
- Teaching Mathematics and General Sciences
- Social Work



Dr. Ubaidur Rob, Chairperson, UCEP BoG is talking to the UCEP Teachers in the SRHR Training held on 10 June 2012 at UCEP Head Office Mirpur, Dhaka

2.1.7 Strengthen child council activities in all schools

UCEP Child Councils (CC) are actively participating in all children related discussion sessions, workshops and seminars. Members of the councils are involved in the social works and contributing in building community awareness on Child Rights Convention (CRC). A number of initiatives were taken to develop the school environment and quality of education. The Child Councils conducted 424 meetings and 212 meetings with the teachers and supervisors during the reporting year. The main activities of the Child Councils are:

- Preparing message/news board daily
- Maintaining children's library
- Advocating in favour of child rights
- Organizing children's day
- Participation in the curriculum review meeting
- Assisting the school administration to motivate the problematic & irregular students
- Organizing different events in the national and international day
- Ensuring cleanliness in school periphery

2.1.8 Strengthen performing art groups

All schools have cultural squad for observing the national events such as International Mother Language Day, Independence Day, Victory Day, Child Rights Week, Literacy Day, Environmental Day, International Women's Day etc. The cultural troupes of the schools arranged altogether 106 cultural programs and 08 street dramas during the reporting year. The performing group members were highly appreciated by the audience for their performances.

2.1.9 Organize parents - guardians meetings in all schools

UCEP schools organized 106 parents - guardians meetings to disseminate the various issues relating to the rights of the child. In these meetings, parents and guardians express their opinions and views regarding UCEP education, academic progress of their children, future prospects of their children and future job prospect.



Guardian Meeting at UCEP Rangpur Region

2.1.10 Organize community meetings in all schools

UCEP schools organized 212 community meetings to share the various issues relating to the education and rights of the child. In these meetings, local community people express their opinions and views regarding UCEP education, women's education, social problems, danger of engagement of children in hazardous works, future prospects of their children in UCEP.

2.1.11 Challenges of IGV education

Many challenges are being faced by UCEP Teachers for providing the IGV education to underprivileged working children in its schools. Some of the challenges are given below.

- Learners have less scope for studying at home
- Retaining the students beyond class timing to take remedial classes for the low achievers
- Irregular attendance of some students due to priority of earning through work for their families
- Tendency to drop out from school due to pressure of teachers to do better in classes
- Engaging contractual/casual teaching staff to meet teacher vacancies arising out of high turnover, maternity leave, delay in recruitment etc
- Low IQ of some students due to malnutrition
- Less priority of some guardians towards education of their children
- Problems at home arising out of poverty
- Poor health and frequent illness of the students

2.1.12 Achievements:

UCEP Teacher's Success in the International Competition

- Mr. Md. Shahinur Alam, IT Instructor, UCEP Ambagan School, Chittagong region participated in the Project-Based Learning (PBL) Proposal competition held in July 2012 organized by UNESCO-Bangkok ICT in Education through Connecting Classroom Online (CCO) of British Council. UNESCO-Bangkok selected five proposals (two from Vietnam, two from Malaysia and one from Bangladesh) as winners. Mr. Md. Shahinur Alam was one of them.

UCEP Students' Success in the National Competition

- The students of UCEP Schools Ambagan Region, Chittagong participated in the event of dance and group song in a Ananda Mela organized by Bangladesh Shishu Academy. UCEP Own the 2nd position in the event.
- Students of Rajshahi region participated in a handwriting competition organized by Bangladesh Protidin, Rajshahi and won the 1st, 2nd and 3rd prizes.
- Students of Khulna region participated in a drawing competition organized by World Vision in the eve of World Child Labor Elimination Day. Ms. Jahana Khatun, a student of class-VI from UCEP Sonadanga School won the 2nd prize.
- Aparajeo Bangladesh organized a drawing competition in observance of Child Rights week and two students Ms. Rumi Akhter (pre-technical) and Ms. Shimi Akhter (Class - VIII) from UCEP City Palli City Corporation School, Dhaka- Jatrabari region won the 1st and 2nd prizes respectively.

2.2 Technical Education (TE) Component

Unemployment is a burning issue and an acute problem in Bangladesh. One of the main causes of unemployment is lack of appropriate education and skills. Though the literacy rate in Bangladesh is about 51.8 % (BBS Census Survey 2011), there is a gap between the education being imparted and the market demand for the education and skills required. UCEP has recognized this gap and the Technical Education Component of UCEP works to fill in the gap by providing skills training to grade VIII completers in UCEP Technical schools as per the demands of job markets. The Technical Education Component thus contributes to reduction of unemployment by creating skilled manpower as per market demand.

The progress achieved by the Technical Education Component in this regard is given below as per the activities mentioned in the project document.

2.2.1 Continue offering marketable technical education

Salient Features of Technical Education

- Skills training while working
- 4.2 hours per shift
- 2 shifts a day
- Emphasis on practical learning
- Use of Job sheets and handouts
- On the job training (OJT)
- Curriculum review in consultation with employers
- Trades based on market needs
- Provides BDT 400 per month to every student as work compensation

A total of 5,368 students were admitted into the 10 UCEP Technical Schools during the period January to December 2012. The average attendance of students in the schools was 96.81% while the dropout was only 2.21% per session. The girls to boys ratio in technical schools stood at 41:59 during the reporting period with a total of 5,150 students completing technical education. Parents and guardians of students and the community are appreciative of UCEP technical education as it brings meaningful changes in the lives of the students and their families.



Figure 3 : Session Wise Enrolment in Technical Schools

Table: Quantitative Progress and Achievements of Technical Schools

Table 02: January - December 2012

Indicator	Target	Achievement		
		Boy	Girl	Total
Students Enrolment	5500	3263	2238	5501
New Admission	5340	3168	2200	5368
Technical Graduates	5160	3072	2078	5150
Attendance Rate (%)	95% (Min)	96.55	96.74	96.65
Dropout Rate (%)	3% (Max)	1.64	2.02	1.79

Attendance and dropout rate of technical schools during the reporting period is shown in figure 4.

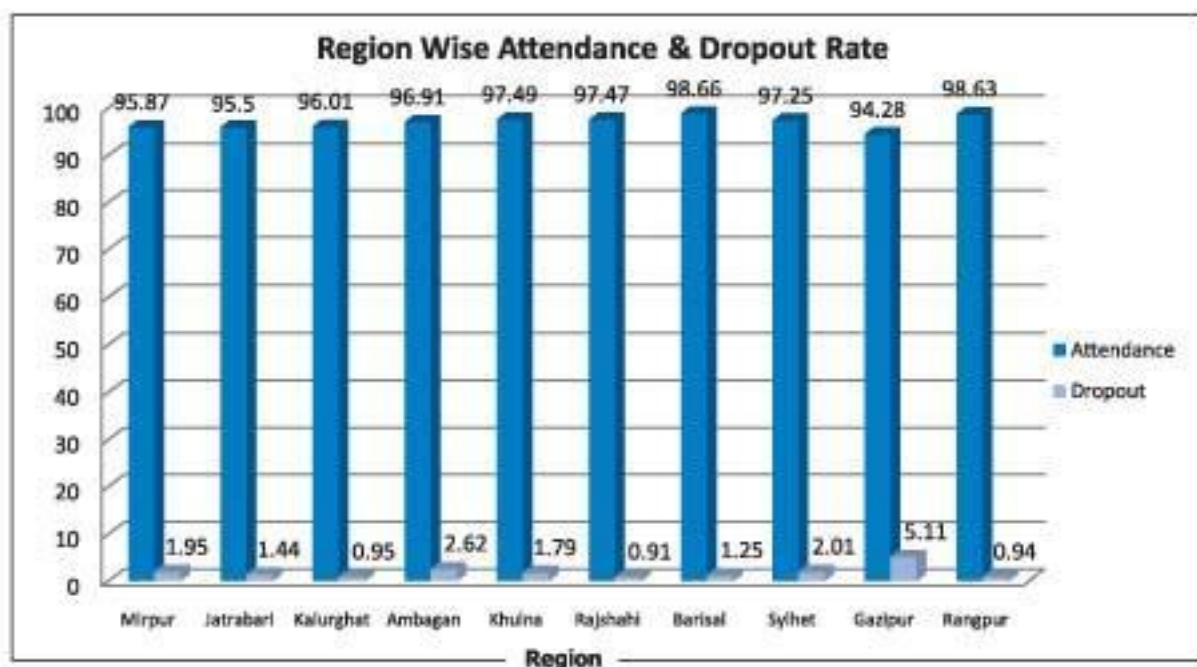


Figure 4: Student attendance and dropout rate in percentage in Technical Schools

2.2.2 SSC Vocational Course

UCEP introduced SSC (Vocational) Course in UCEP Mirpur Technical School in January 2005. Subsequently, the course was introduced in Chittagong, Khulna and Rajshahi Technical Schools. During the reporting period the sixth batch of SSC (Vocational) students were graduated from the four technical schools in February 2012 and achieved an excellent result. All the 234 students passed with 209 obtaining GPA 5. The 100% success rate was against the national average pass rate of 80.68% with the four UCEP schools topping the list of BTEB result.

Summary of SSC Vocational Examination Result 2012 of UCEP Technical Schools

- Total Students appeared : 234
- Pass : 234
- Pass rate : 100%
- GPA 5 : 209 (89.3 %)
- Position Secured in GPA-5 category all over Bangladesh under the Bangladesh Technical Education Board (BTEB):
 - 1st A.K.Khan Kalurghat Technical School
 - 2nd Mirpur Technical School
 - 3rd Mohsin Technical School and
 - 4th Rajshahi Technical School

According to the pass rate A. K. Khan-UCEP Kalurghat Technical School, Chittagong secured the top position, UCEP-Mirpur Technical School, Dhaka got the 2nd position and UCEP-Mohsin Khulna Technical School and UCEP-Rajshahi Technical School secured the 3rd and 4th position respectively among the 1801 technical schools of the country.

It may be mentioned here that the results achieved in the SSC (Vocational) examination is also indicative of the hard work of the students and the quality of education being imparted in the IGV and Technical Schools of UCEP in spite of the 3 hours schooling for 4½ years up to grade VIII in the IGV schools.

The school wise result of the students is given below.

Table 03: SSC Vocational Results (2012)

School/Division	Appeared	Total Passed			Passing Rate
		A+	A	total	
UCEP-Mirpur Technical School,Dhaka	60	53	07	60	100%
A.K. Khan UCEP-Kalurghat Technical school, Chittagong	60	60	—	60	100%
UCEP-Rajshahi Technical School	58	47	11	58	100%
UCEP-Mohsin Khulna Technical School	56	49	07	56	100%
Total	234	209	25	234	100%



Successful students of SSC Vocational Examination 2012 with Dr. Ubaidur Rob Chairperson and other Members of UCEP Board of Governors and the Senior Management of UCEP

2.2.3 Higher Education Scheme (Continuing Technical education Program)

UCEP provides financial support for higher education to its SSC (Voc) graduates. UCEP provides financial support to the top 10 SSC (Voc) and graduates of each UCEP technical school. The rest are supported by sponsorships from individuals and foundations. During the reporting period a total of 22 (boys-14, girls-8) students completed Diploma Engineering Courses. The total number of UCEP graduates studying in Diploma Engineering Courses at the end of 2012 was 631 (boys-398, girls-233).

2.2.4 Review and updating curricula of technical education

Education brings benefits to both the society and the individual. It makes important contributions, economically as well as socially to the country. Technical School graduates to be able to contribute to the society have to be well trained in the skills required by the society for which a study of the market demands is very essential. UCEP gives a lot of importance to this aspect.

Trades of Technical Schools

1. Apartment House Management
2. Auto Mechanics
3. Aide to Nurse
4. Advanced Welding
5. Electronic Technology
6. Garments Finishing & Quality Control
7. Industrial Electrical & Electronic Control
8. Industrial Garments Machine Mechanics
9. Industrial Wood Working
10. Industrial Wool Knitting Operation
11. Machinist
12. Motor Cycle Service Mechanics
13. Offset Printing Technology
14. Plumbing and Pipe Fitting
15. Refrigeration and Air Conditioning
16. Screen Printing Technology
17. Tailoring and Industrial Sewing Operation
18. Textile Knitting Mechanics
19. Textile Spinning Mechanics
20. Textile Weaving Mechanics
21. Welding & Fabrication

Market study and market needs analysis are regular tasks of UCEP for determining suitable trades and curriculum for the technical schools. Revising the syllabus and curricula for the existing trades are important tasks, which are carried out every year. The curricula of various trades are upgraded and enhanced to meet the job market needs and demands.

Experts of the Bangladesh Technical Education Board were consulted and a number of discussion meetings were held with students, instructors, Employers, members of Employment Support Service, members of Employers Committees and Advisory Councils during the reporting period for updating the curricula.

During the reporting period 03 new trade courses namely Advanced Welding, Motor Cycle Service Mechanics and Apartment House Management were introduced on the basis of market demand and the need for opening up suitable trades which had opportunities for UCEP students. The Curriculum of the new trades and existing trades were developed and revised. The teaching staff were provided with training accordingly. The teaching staff also developed teaching aids, job sheets and handouts in accordance to the changes made in the syllabus and curriculum.

2.2.5 Challenges of Technical Education

- Increasing intakes (enrolment) for more Technical school graduates
- Increasing the number of Technical Schools
- Introducing more trades
- Introduction of more trades for girls
- Minimizing the cost of technical education
- Providing training to the Instructors
- Implementing new trade courses so as to meet the various requirements of the employers

3.0 Directorate of Corporate Affairs

3.1.1 Child and Woman Rights Advocacy (CWRA) Program

Analyzing the country's socio, economic, cultural and political context, UCEP Bangladesh has prioritized to implement a unique thematic program on Child and Woman Rights Advocacy (CWRA) aiming to create awareness and protect the rights of children and women at all levels. Improved coordination and increased capacities among all civil society actors have been identified as the most efficient way to achieve positive changes through concerted advocacy actions. The CWRA program has targeted to achieve a systemic and lasting change, positively impacting upon children's and women's lives. To achieve the strategic objectives in line with the key elements of the program focuses on the following areas:

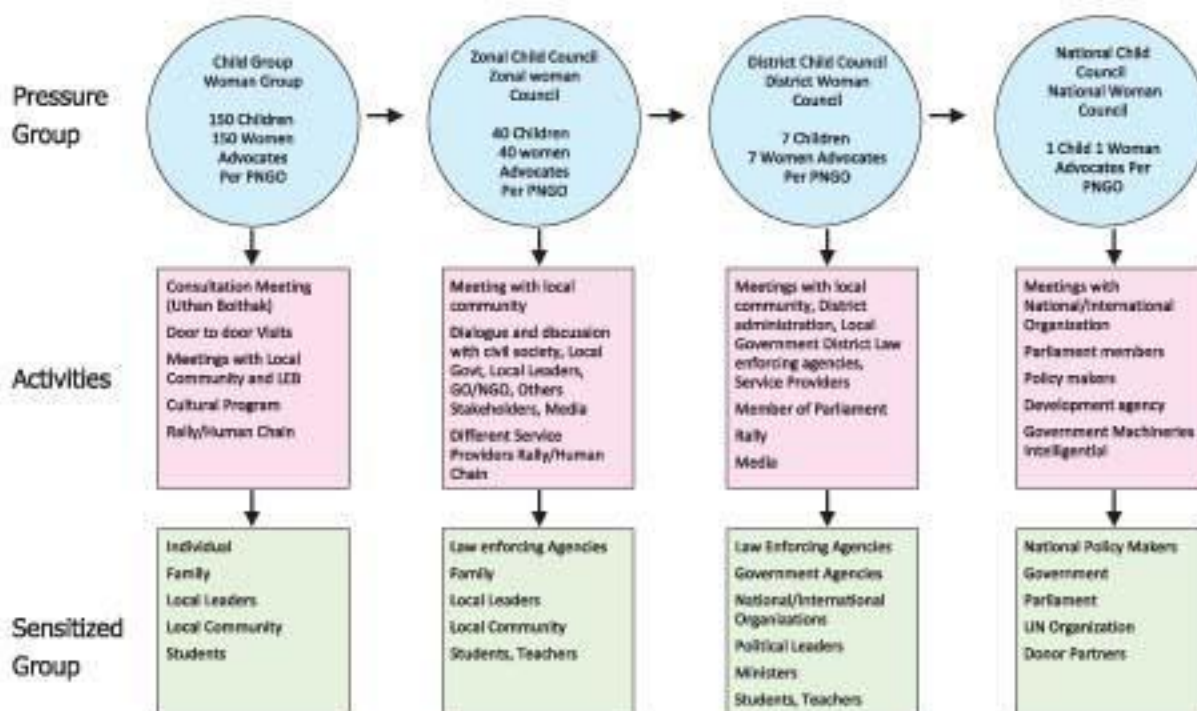
- Building partnership with children, women, Community Based Organizations - CBOs, communities and other stakeholders to develop replicable monitoring for children and women to raise their voices for the fulfilment of children's and women's rights.
- Raising the awareness and capacity of children and women on their rights to enable them to raise their voices and becoming agents of change within the society.
- Being and building up the voice to advocate for better legislative instruments, structures and related policies to fulfil children's and women's rights.
- Actively involving Community Social Organizations-CSOs, GoB, private sector and communities into dialogues and actions to improve coordination and collaboration at all levels to ensure that children's and women's rights are met more efficiently.
- Building strategic partnerships with service providers and CBOs to increase their capacity on delivery of child and woman focused and child and woman friendly services.

The program is unique in the sense that the advocates for the program are the underprivileged children and women themselves and the purpose is to make the community aware of the rights of the child and woman. The other important objective of the advocacy program is to make the community aware of the importance of vocational education and skills development as a means of sure and quick employment for the benefit of self and family. Through the program, UCEP and its work is being well publicized and advocated throughout the country. The program has been successful in bringing a great impact in the society by motivating more and more children to be sent to schools, prevention of early marriages, child abuse, trafficking, domestic violence, eve teasing, dowry system etc.

In the present phase 24 PNGOs are implementing CWRA program in 10 districts. Formation of Child and Woman groups is the heart of the program activities. The group members are called Child/Woman advocates. The respective groups do the advocacy for their respective rights. Groups are formed at grass root or community, zonal, district and national levels. In each stage child and woman advocates separately form Groups/Councils of their own. The program is being implemented through these Child and Woman groups, Zonal Child and Woman Councils, District Child and Woman Councils and National Child and Woman Councils.

3.1.2 CWRA Model

The model that is followed to implement the program is given below which depicts the 'pressure group', the 'activities' of the pressure group and the 'sensitized group'.



3.1.3 Major Activities

3.1.3.1 Consultation Meeting (Uthan Boithok): Every PNGO conducts 20 numbers of Uthan Boithok with the child and woman group at community level in every month where they share their ideas and views on child and woman rights, health and hygiene, prevention of child trafficking, abuses, domestic violence, dowry system, early marriage, importance of education including technical and vocational education etc.

3.1.3.2 Community Awareness Meeting: PNGOs of CWRA program along with Child and Woman group members organize community meeting with community people and different stakeholders at community setting to create awareness on the issues relate to child and woman rights, deprivation, exploitation and discrimination.

3.1.3.3 Dialogue with Local Government, GO/NGO and Stakeholders: Dialogue is arranged to share the objectives and activities of CWRA program and to discuss on the issues of child and woman rights, workers rights and workplace right with the participants. This type of activity serves the purposes of disseminating information on CWRA Program, recognizing representation and participation of Child and Woman Advocates.

3.1.3.4 Cultural Show: Cultural shows are organized to raise awareness among the people on Child and Woman's Rights. The shows are arranged on burning issues like prevention of early marriage, child and woman trafficking, domestic violence, dowry, abuses and other forms of human rights violation and the importance of education. There are other shows like street drama, theatre, popular local songs, folk songs are arranged to raise awareness on the issues affecting the lives of woman and children.

3.1.4 Stakeholders

The CWRA program has a number of stakeholders who are categorized as follows:

Direct Stakeholders: Disadvantaged children especially working children and women in the targeted areas are the primary direct stakeholders of the program.

Indirect Stakeholders: Parents/guardians of the underprivileged children and women and others in the community and employers in the respective areas are the primary indirect stakeholders of the program.

Secondary Direct Stakeholders: Development Partners, UCEP Bangladesh and the 24 partner organizations in 10 districts are the secondary direct stakeholders. All of them are directly involved with the project to achieve the program outputs.

Secondary Indirect Stakeholders: Civil society such as community key persons, local government institutions, political leaders, social workers, local administration, teachers, religious leaders, GO/NGO and media are the secondary indirect stakeholders of the program.

3.1.5 Implementing Area and Partner NGOs

UCEP-Bangladesh is implementing the CWRA program in 10 districts through 24 partner NGOs as given below:

Division	District	Name of PNGOs
Dhaka	Kishoreganj	Gremeen Manobic Unnayan Sangstha (GRAMAUS)
		Bandhan Society (BS)
		Feminist Foundation (FF)
	Jamalpur	Seba Parishad (SP)
		Unnayan Sangha (US)
Rajshahi	Pabna	Prottasha
Chittagong	Brahmanbaria	Suchana Samaj Kallayan Sangstha (SSKS)
		Gana Kalyan Kendra (GKK)
		AID Comilla
Sylhet	Sunamganj	Procheta
		Efforts for Rural Advancement(ERA)
	Habiganj	Socio-Economic and Rural Advancement Association (SERAA)
		Organization for Rural and Nature Oriented Bangladesh (ORNOB)
		Jaintia Shinnomul Songstha (JASHIS)
Barisal Rangpur	Patuakhali	RAC Bangladesh
	Dinajpur	Anirban Samaj Unnayan Sangstha (ASUS)
		Samajik Kallyan Sangstha (SKS)
	Gaibandha	Eco-Social Development Organization (ESDO)
		Samaj Unnayan Palli Sangstha (SDRS)
Khulna	Meherpur	Promotional Research Advocacy Training Action Yard (PRATAY)
		Protiva Rural Advancement Committee(PRAC)
		Atmabhiswas
		Palli Jano Unnayan Sangstha (PJUS)
		Manab Unnayan Kendra (MUK)

3.1.6 Achievements

The achievements of the child and woman advocates of the CWRA program during the reporting period are given in the table below.

Achievements of CWRA Program (01 July 2012 - 31 December 2012)

Issue Addressed	Number
1. Children are motivated to attend schools through child/woman advocates in the targeted areas	9,210
2. Community people made aware on child rights issues through child advocates in the targeted areas	60,800
3. Community people made aware on woman rights, health and other issues in the targeted area.	51,200

3.1.7 Impact of CWRA program:

- Large numbers of children motivated to go to school/vocational training centre
- Early marriage reduced
- Child trafficking reduced
- Child labor reduced
- Community people made aware on the rights of the child especially girl child
- Community people made aware on Convention on the Elimination of all forms of Discrimination Against Women (CEDAW), woman rights, health, hygiene and sanitation, acid throwing, eve teasing, dowry system, domestic violence and family law
- Supplementing the government efforts on implementing provisions of UNCRC and CEDAW at the grass root level

In the next phase, CWRA program will be implemented in new districts. More partner NGOs will get the scope to work in partnership with UCEP Bangladesh. However, it may be mentioned here that the program has been designed in such a way that the Child and Woman advocates will continue to function on its own even after CWRA program has moved on to the other districts.

3.2 Credit for Self Employment (CSE) Component

The CSE Component was incorporated in the Mainstream Program from July 2007 to support the self employment of UCEP graduates who have gained experience through wage employment and are over 18 years of age. The funding for the credit facilities are provided by PKSF under its terms and conditions. This program opened up new opportunities for the disadvantaged children to start their own enterprises which can also provide wage employment to fresh graduates of UCEP. The gain is hence two fold. One, it creates vacancies the new entrepreneurs create by quitting their wage employment and two, it creates job opportunities for wage employment of fresh graduates in the new enterprises. This program is also a very good example of partnership between an NGO and a financial institution both of which are working for the elimination of child labour and social upliftment of the poor. The status of the CSE program is shown below:

Table - 04 Present Status of CSE Program as on December 2012

Total Member		1130
Borrowers		848
Number of Loan		2323
Total Savings		6,971,944
Loan disbursed (cumulative)		1,25,015,000
Loan outstanding		1,82,89,813
Rate of Recovery (RR) %		10,67,251,87
Service Charge Earned		1,37,64,014
Average loan size		55,000
Capital allocation	PKSF	9,700,000
	Welfare Trust	5,000,000
	Service Charge	13,764,014
	Savings	6,971,944
Repayment to PKSF		89,50,000
Repayment to Welfare Trust		1,500,000
Total Capital		10,450,000
Working Area	Dhaka - 1 (Mirpur), Dhaka - 2(Jatrabari), Gazipur, Chittagong, Khulna, Rajshahi, Barisal and Sylhet.	

3.3 General Services and Resource Management (GSRM) Component

UCEP General Services and Resource Management (GSRM) Component provides all logistics and administrative support for implementing the programs. The component carries out the maintenance works ensuring the security of all properties and assets of UCEP-Bangladesh.

3.3.1 General Service and Administrative Activities

- Ensuring administrative works and services for the different components of UCEP
- Organizing Annual General Meeting (AGM), Board of Governance (BoG) meeting and different periodical meetings
- Providing effective support system through directing exceptional interpersonal skills and motivate people
- Supervising the periodical maintenance of UCEP vehicles, following up their repairs and checking the fuel dispensing request forms

3.3.2 General Register Control

- Registering all incoming and outgoing letters and correspondence of UCEP
- Keeping all valuable documents and land deeds in proper and safe environment
- Ensuring the distributions of letters to the addressees inside and outside UCEP

3.3.3 Construction and Maintenance of UCEP Establishment

- Supervise and monitor construction works in different divisions
- Maintenance and renovating works of UCEP infrastructures
- Prepare schedule of works
- Call tenders for Construction and maintenance work
- Prepare comparative statements for selection of contractors etc
- Check and process bills submitted by contractors for construction and maintenance work

3.4 Communications and External Relations (CER) Section

The Communications and External Relations (CER) Section works under the Directorate of Corporate Affairs. The Section is primarily responsible for networking and public liaison. The major activities of the section include:

- Linkages with GO, NGOs, INGOs and the media
- Advocate UCEP Programs at the community and national levels through the electronic and print media at home and abroad
- Publish the printed materials like Annual Report, Brochure, Newsletter etc. of UCEP
- Arrange and cover all important visits and study tours of different organizations and individuals from home and abroad.
- Organize Workshop, Seminar, Press Conference, Round Table discussion etc. as and when required
- Ensure media coverage (both print and electronic) of important events and visits of the organization

UCEP gives priority to strengthening its network and ensuring wide publicity of its activities to promote understanding and acceptance of the programs in the society and influence the policy makers regarding Child Rights and importance of skills training for elimination of child labour and poverty. During the reporting period, UCEP maintained excellent working relations with different national and international networking bodies. Visits by the foreign and local dignitaries increased manifold which is an indicator of increasing interest in the UCEP model of education and also a testimony to its success in contributing to the society. The print and the electronic media were made aware of the impact of the UCEP Programs and extended full support to UCEP. The major events and visits during the reporting period are mentioned below:

3.4.1 Events at UCEP

2nd Denis Wright Memorial Scholarship Award giving Ceremony

An award giving ceremony of second Denis Wright Memorial Scholarship for Underprivileged Working Girls of Bangladesh was held in UCEP Head Office, Mirpur, Dhaka on 26 January 2012. Mr. Krishna Chakma, Representative of Benevolent Organization for Development, Health & Insight (BODHI) awarded the scholarship to Ms. Nusrat Jahan, student of Aide to Nurse of UCEP Mirpur Technical School. Members of UCEP Senior Management Team were present at the occasion.



Mr. Krishna Chakma, Representative of BODHI is handing over the Scholarship to Ms. Nusrat Jahan, Student of Aide to Nurse of UCEP Mirpur Technical School Dhaka

Apprenticeship Pilot Training Program on Motor Cycle Service Mechanics started



Mr. Md. Hazrat Ali, DG, BMET of GoB is inaugurating the Motor Cycle Service Mechanics Trade on 02 Feb 2012 with Dr. Ubaidur Rob, Chairperson, UCEP BoG beside him

Mr. Md. Hazrat Ali, Director General, Bureau of Manpower Employment and Training (BMET), Government of Bangladesh inaugurated the "Apprenticeship Pilot Training Program on Motor Cycle Service Mechanics" on 02 February 2012 at UCEP Mirpur Technical School, Dhaka. The training program was jointly supported by ILO TVET Reform Project and UCEP Bangladesh.

Dr. Ubaidur Rob, Chairperson, UCEP BoG, Mr. Jitendra Lal Bhowmik and Mrs. Husniara Huq Members, UCEP BoG were present among other guests from ILO and different organizations.

Health awareness program held at UCEP Head Office, Mirpur Dhaka

A health awareness program on 'Hepatitis B, Influenza, Typhoid, Uterus cancer' was held on 04 March 2012 at UCEP Head Office Mirpur Dhaka for the benefit of UCEP staff and students. Centre for Disease Awareness & Prevention (CDAP), a service partner of GlaxoSmithKline Bangladesh Ltd. conducted the awareness program. Members of UCEP Senior Management, staffs of UCEP Head Office and students of UCEP Mirpur Technical School participated in the awareness program.



Staff of UCEP Head Office and Students of UCEP Mirpur Technical School are seen in the Health awareness program on 04 Mar 2012

Workshop on 'Participation of UCEP students in PSC and JSC Examination



A workshop with the Regional and Divisional Coordinators and School Administrators of UCEP schools from different regions were held on 27 February 2012 at UCEP Head Office Mirpur, Dhaka. In the workshop the pros and cons of appearing UCEP students in Primary School Certificate (PSC) and Junior School Certificate (JSC) Exams were discussed. The workshop was inaugurated by the Executive Director of UCEP with the presence of other officials of UCEP.

Observation of International Women's Day 2012



A Rally was organized by UCEP Head office and schools of UCEP Mirpur Region on 08 March 2012 to observe the International Women's Day 2012.

Staff of UCEP Head office and students and teachers of UCEP Schools celebrated International Woman's Day 2012 on 08 March 2012 through rally and round table discussion.



Ms. Luna Shamsuddoha, Member UCEP Board of Governors and Dr. Mehtab Khanam, Member UCEP Association are delivering their speeches at the Seminar to celebrate International Women's Day on 14 March 2012 at UCEP Head Office Mirpur, Dhaka

A seminar was arranged by UCEP on this year's theme "Connecting Girls, Inspiring Futures" on 14 March 2012 at UCEP Head office Mirpur, Dhaka. The seminar was participated by the underprivileged children of UCEP schools, teachers and staffs of UCEP Bangladesh, Members of UCEP Board of Governors and Association and UCEP graduates transformed into successful women entrepreneurs, representatives from English In Action and UCEP Donor partners.

The news of the events were published in various national and local newspapers.

Signing Ceremony held between UCEP and ECL



A signing ceremony of agreement was held between UCEP and Elucidation Corporation Ltd. (ECL) for Development and Instalment of Integrated Software on 20 May 2012. Dr. Ubaidur Rob, Chairperson, UCEP Board of Governors, Mrs. Husniara Huq, Member of UCEP Board of Governors and other high Officials of UCEP were present on the occasion.

Premiere Show of "Bushra's Film: Bangladesh"

A Premiere Show of the short film "Bushra's Film: Bangladesh" by Ragdoll Foundation, UK was held on 19 November 2012 at UCEP Head Office Mirpur Dhaka. Students who acted in the film, community people, teachers of UCEP, UCEP Association Member, representatives from English in Action, UCEP Senior Management Team, UCEP Staffs were present at the occasion.

The program was enjoyed by the students of UCEP specially who acted in the Short Film and their parents and community people who were related during the shooting of the film.



Part of the audience in the Premiere Show of Bushra's Film on 19 November 2012 at UCEP Head Office, Mirpur, Dhaka



Students who participated in the Film with the UCEP Senior Management Team after the Premiere Show of Bushra's Film on 19 November 2012 at UCEP Head Office, Mirpur, Dhaka

Blood Donation program

UCEP-Bangladesh in cooperation with Bangladesh Thalassaemia Hospital (BTH) organized a blood donation program on 17 September 2012 at UCEP Head office, Mirpur-2 Dhaka. Total 23 bags of blood were collected from the day-long program. Officials and Staffs of UCEP head office, teachers and staffs of UCEP Schools from Dhaka Region I and II donated blood in the occasion. The blood collected by Bangladesh Thalassaemia Hospital will be used for treatment of critical Thalassaemia patients most of whom are children.



Smiling Sun Franchise Program (SSFP) launched

A Launching ceremony of Smiling Sun Franchise Program (SSFP) on "Providing Essential Health Services to the students and their families of UCEP Schools" was held in UCEP Head Office Mirpur Dhaka on 20 September 2012.

The launching program was attended by Ms. Andrea Poling, Chief of Party of Smiling Sun, Executive Director, UCEP Bangladesh, other Officials of Smiling Sun and UCEP along with UCEP students. The SSFP program provides TT vaccination, blood grouping facilities, de-worming tablets, free consultation of Reproductive health, free medical check-up, pathological test in minimal cost to UCEP students and their family members.



Ms. Andrea Poling, Chief of Party of Smiling Sun is giving the Health Card to a UCEP Student at the launching ceremony

Citi-UCEP Pre-Technical Education Project Launching Ceremony at Pan-Pacific Sonargaon Hotel



Citi-UCEP Pre-Technical Education Project Launching Ceremony was held at Pan-Pacific Sonargaon Hotel, Dhaka on 01 October 2012 under corporate social responsibility. Under this project 346 underprivileged children got financial literacy, practical mathematics and communicative English Skills by the end of the course. The duration of the project was for six months. Dr. Ubaidur Rob, Chairperson and Members of UCEP Board of Governors were present with the Executive Director and other Officials of UCEP. Mr. Michael Zink, Head of Asian and Citi Country Officer for Singapore, Mr. Rashed Maqsood, Citi Country Officer for Bangladesh were present among others in the launching ceremony.

Awareness campaign program on "Elimination of Violence against women through ICT"

An awareness campaign program on "Elimination of Violence against women through ICT" organized by UCEP and supported by Digital World 2012 was held on 06 November 2012 at UCEP Head Office, Mirpur Dhaka. The campaign program was a part of various events to organize the Digital World 2012 by the Ministry of ICT from 06-08 December 2012 in BICC Dhaka.



Ms. Luna Shamsuddoha, Member, UCEP BoG and the President of Bangladesh Women In Technology (BWIT) was present on the occasion. Mr. Munir Hasan, Sr. Consultant and Ms. Samira Zuberi Himika, Consultant of Digital World 2012 discussed and gave presentation on the theme of the campaign. Executive Director, other Officials from UCEP, UCEP students and Teachers from IGV and Technical schools were present at the campaign program and they shared their views regarding the issue.

Renaming Ceremony of UCEP-Baluchar School Sylhet as UCEP-Sulaiman Chaudhury School

The UCEP-Baluchar School Sylhet was renamed as UCEP-Sulaiman Chaudhury School to honour and in remembrance of the contributions of Late Mr. Sulaiman Chaudhury, Member of UCEP Association. The renaming ceremony was held on 05 December 2012 at Baluchar Sylhet.



Dr. Ubaidur Rob, Chairperson UCEP BoG inaugurated the renaming plaque of the school. Dr. Habib Sadat Chaudhury, son of Late Sulaiman Chaudhury, Members of UCEP BoG and Association, UCEP Senior Management Team, Teachers, Local Elites and Students were present at the occasion.

Job Fair 2012 at UCEP Head Office Mirpur, Dhaka

A Job Fair of was organized by UCEP Employment Support Services (ESS) component was held in UCEP Head Office Mirpur Dhaka on 24 December 2012.

On the occasion a discussion meeting was held with the representatives of the Employers Committee of UCEP where the Executive Director of UCEP presented the present job market situation and the employment of UCEP graduates to the audience. The Employers gave their views in the discussion session.



After the discussion session, all went to the Job Fair and discussed with the UCEP students of different trades. Mr. Rajwant Singh, GM-Service, TVS Auto BD Ltd., Mr. Mehdi Hasan, Plant Manager, Keya Cosmetics were present among other representatives of various organizations.

Renaming Ceremony of UCEP-Mohammadpur City Corp. School Dhaka as UCEP Hesamuddin Ahmed School

A renaming ceremony of UCEP-Mohammadpur City Corp. School Dhaka was held on 24 December 2012 at Mohammadpur, Dhaka. The new name of the school is UCEP-Hesamuddin Ahmed School in the memory of Late Lt. Col. Hesamuddin Ahmed, psc (Retd), Member of UCEP Association.



Dr. Ubaidur Rob, Chairperson UCEP was present as the Chief Guest and inaugurated the renaming plaque of the school. Mr. Samir Ahmed, son of Late Lt. Col. Hesamuddin Ahmed, Members of UCEP BoG and Association, UCEP Senior Management Team, Teachers and Students were present at the occasion.

Curriculum Review Workshop



A curriculum review workshop of IGVE Component of Directorate of Programs was held on 26 December 2012 at UCEP Head Office Mirpur Dhaka. 15 Teachers from the schools of UCEP Dhaka Region I and II participated in the day-long workshop. The curriculum from class I to V was reviewed in the workshop.

Certificate Awarding Ceremony of the 1st Batch of UCEP-BMET Hotel Management and Catering Training Institute, Sylhet

The Certificate Awarding Ceremony of the 1st Batch of UCEP-BMET Hotel Management and Catering Training Institute was held at UCEP-BMET HMCTI, Tila Gorb, Sylhet on 30 December 2012.



Dr. Ubaidur Rob, Chairperson, UCEP Board of Governors graced the occasion as the Chief Guest and distributed Certificates to the new graduates.

Executive Director UCEP and Ms. Zeba Rasheed Chowdhury, Member of UCEP Association were present on the occasion along with Eng. Abdullah Al Hossain from Bureau of Manpower, Employment and Training (BMET), Local Elites and Members of UCEP Senior Management Team.

The news was covered by electronic media like GTV and print media The Daily Star and The Prothom Alo.

Visit to UCEP Programs



Right Hon'ble Andrew Mitchell MP, Secretary of State for International Development, UK visited UCEP programs at UCEP Mirpur Technical School Dhaka on 16 January 2012. Ms. Gwen Hines, Country Representative and Ms. Fahmida Shabnam, Education Advisor of DFID, Mr. Marc van der Stouwe of English in Action were present among others.



HRH Crown Prince Frederik of Denmark visited UCEP Mirpur Technical School Dhaka on 18 March 2012. His Excellency Svend Olling, Ambassador, Embassy of Denmark, Ms. Mimi Jacobsen, Secretary General and CEO of Save the Children Denmark were also present during the visit.



Mr. Martin G. Bear, Vice Chancellor, The Open University of UK seeing the Garments Trade of UCEP Mirpur Technical School Dhaka on 15 May 2012.



Mr. Nicolas Simrad, Deputy Director, Planning (Development) of CIDA visited UCEP programs at Mirpur Dhaka on 18 April 2012.



Mr. James Eustace and Mr. Tim Carlberg, Consultants from Delberg, USA visited UCEP Mirpur Technical School Dhaka on 03 May 2012.



Dr. Jacoba Brasom, Mr. Mangot Moglaw and Mr. David Keane from Australian Bar Council visited UCEP Mirpur Technical School Dhaka on 12 December 2012.



Ms. Cindy Berman, Senior Social Development Advisor Asia of DFID is seen with the Executive Director of UCEP while visiting UCEP programs in Dhaka on 18 April 2012



Ms. Wahida Bashir Ahmed, Head of Institutionalization & Sustainability of EIA and Ms. Caroline Becker, BMB Mott MacDonald, The Netherlands Institutional Sustainability Advisor visited UCEP Mirpur Technical School Dhaka on 28 August 2012



Ms. Ela de Voogd, First Secretary (Education) EKN visited UCEP programs at Rajshahi on 20 June 2012. She was accompanied by Ms. Farhana Jasmine Hasan, Advisor Education and Ms. Mushfiq Z Sabir, Advisor - SRHR and Gender.



Ms. Farhana Jasmine Hasan, Advisor Education EKN and Dr. Carl Vrijhuizen, Senior Program Administrator, NUFFIC, visited UCEP programs at Dhaka on 28 June 2012



Mr. Thomas Mann, Vice Chair of South Asia Delegation Advisor, EU Parliament visited UCEP Mirpur Technical School on 24 February 2012



A Team from ILO visited the Apprenticeship Pilot Training Program on Motor Cycle Service Mechanics Trade at UCEP Mirpur Technical School Dhaka on 28 May 2012



Mr. Houlin Zhao, Deputy Secretary General, ITU is seen with the Chairperson and Vice Chairperson of UCEP BoG during a visit at UCEP Mirpur Technical School Dhaka on 24 May 2012



Ms. Sarah Edwards, Desk Officer, Save the Children, South Asia visited UCEP Mirpur Technical School on 08 October 2012



Ms. Asa Sandberg, Grants Manager, IKEA International Program, Save the Children Sweden visited UCEP programs at Dhaka on 07 May 2012



Members of TRUST Technical Training Institute visited UCEP Mirpur Technical School Dhaka on 16 May 2012



Prof. Dr. Che Kum Clement, Head of TVE Department, Islamic University of Technology (IUT) Bangladesh visited UCEP programs at Dhaka on 18 November 2012



A team from CAMPE visited UCEP Mirpur Technical School Dhaka on 22 May 2012

4.0 Directorate of Finance and Accounts

4.1 Finance and Accounts Component

- The Finance and Accounts Component is a key segment of UCEP which supports UCEP strategically and operationally in achieving broader organizational mission of transforming UCEP into sustainable service delivery centre and raising socio economic condition of underprivileged children.
- **Core Functions of Finance and Accounts Component:**



• **Finance Reports, Books of Accounts and Statements:**

Reports	Books of Accounts and Statements
<ul style="list-style-type: none"> ■ Annual & Phase Budget ■ Monthly Accounts ■ Budget Variance Report ■ Annual Audited Accounts ■ Donors Reports; <ul style="list-style-type: none"> ■ Fund Request ■ Expenditure Statement ■ Project Completion Report ■ Management Report ■ FD-6, FD-4, FD-3, FD-2, FC-1 for NGOAB ■ Reports to the Regulatory Bodies (NBR etc.) ■ Inventory Report ■ BoG Report; <ul style="list-style-type: none"> ■ Fund Position ■ Investment Report ■ CSE Report 	<ul style="list-style-type: none"> ■ Cash Book ■ Ledger ■ Journal Register ■ Cheque Issue Register ■ IT, VAT and SD Deduction Register ■ Fixed Assets Register ■ Statement of Financial Position (Balance Sheet) ■ Statement of Comprehensive Income (Income Statement) ■ Statement of Cash Flow ■ Receipts and Payments Statement ■ Trail Balance ■ Bank Reconciliation Statement ■ Store Reconciliation Statement ■ Payroll

UCEP had maintaining its financial records through 'TALLY' software. ERP solution using the WAN/data connectivity to all UCEP's Regional Offices in Bangladesh is under process of installation. Once implemented all regional accounting activities will be integrated with Head Office.

4.2 Employment Support Services (ESS) Component

The Employment Support Services (ESS) Component provides support for employment of UCEP graduates. This is essential as it is very difficult for underprivileged children to get jobs without references on their own and even if they do, they are not given their due rights and salaries.

The ESS component introduces the graduates to the employers as UCEP graduates and bargains for their terms and conditions of engagement. The ESS Component also trains the graduates in entrepreneurship skills for their self-employment. The ESS component has been providing employment support service to UCEP technical graduates in getting jobs in various industries and enterprises at home and abroad. The component has been successful in providing employment to 4278 of the technical graduates seeking jobs during the reporting period.

4.2.1 Support graduates of technical schools to start their own business enterprises or approach employers for their wage employment

The Employment Support Services Component provides support to UCEP technical school graduates for gainful employment or to provide support for setting up enterprises to challenged and marginalized graduates. The component carried out its promotional activities through an up dated database of potential employers of different trades. The ESS team members maintain linkage with the prospective employers through regular visits to industries and enterprises in Dhaka, Chittagong, Khulna, Rajshahi, Sylhet, Barisal, Gazipur and Rangpur. They also collect the employers demand and ensure the supply of skilled workers. The team encourages and motivates the employers for better wages and other benefits for their employees and emphasizes on gender issues. During the reporting period the activities undertaken by the component are given below.

Table 05: Summary of activities of ESS Component (January- December 2012)

SI	Activities	Number	Region/Division
1	Taking Graduates to employers for facing interview or placement	5178	All Regions
2	Organizing job hunting days	114	All Regions
3	Pre employment Parents/guardian meeting	22	All Regions
4	Employers committee meetings	21	All Regions
5	Employers day/Job Fair	9	All Regions
6	Entrepreneurship training imparted to UCEP graduates	86	Jatrabari, Khulna, Rajshahi, Sylhet, and Rangpur.
7	Provide support for setting up enterprises to challenged & marginalized students	52	Khulna and Rajshahi
8	Job counselling to UCEP Students	4787	All Regions
9	Follow up of employed graduates	16447	All Regions
10	Industrial Attachment Training provided to UCEP students	1251	All Regions
11	Internship Training provided to the students of Aide to Nurse Trade	213	Mirpur, Ambagan, Rajshahi and Sylhet

4.2.2 Marketing for employment

Marketing of UCEP graduates to employers is an important task of ESS component. This requires making new contacts with employers, maintaining old contacts and having a data base of such contacts with details. We maintain widening of contacts with employers to open up a employment scope for UCEP graduates.

A wide-ranging program was conducted for updating the lists of new and gender sensitive employers. During the reporting period 4,278 of UCEP Job seekers were provided gainful jobs through the ESS component. The session wise employment of the graduates from January to December 2012 is given in the Table below.

Table 06: January - June 2012

Job Seekers			Placed in Jobs			
Boy	Girl	Total	Boy	Girl	Total	%
1227	877	2104	1227	877	2104	100

Table 07: July - December 2012

Job Seekers			Placed in Jobs			
Boy	Girl	Total	Boy	Girl	Total	%
1353	866	2219	1342	832	2174	98

4.2.3 Employers' Committee meeting

Employers Committee Meetings are organised by the ESS Component in every region twice in a year to have feedback from employers about the quality of training as well as the performance of the graduates in workplaces. Such meetings also provide useful information and guidance for better employment of UCEP graduates.



Employers' Committee meeting at 15 November 2012 at UCEP Head Office, Mirpur Dhaka

The committees are usually formed on the basis of area and trade. During the reporting period the ESS Component organized a total of 21 employers' committee meetings in Mirpur, Jatrabari, Ambagan, Kalurghat, Khulna, Rajshahi, Barisal, Sylhet, Gazipur and Rangpur. The issues discussed in the meetings are as follows.

- Demand of skills in the job market
- Expansion of industrial sectors and creation of new market demand
- Fixation of Employees' salary/wages and other benefits
- Health, hygiene and safety issues of the workplace
- Turnover of UCEP graduates from jobs
- Rights of the employees, good governance and gender issues

- Attitude and behaviour of employees
- Arrangement of Industrial Attachment Training with financial benefits
- Enhancement of starting salary in local job market
- Quality of skill training imparted to UCEP students
- Suggestions for improvement of skills training in UCEP technical schools

4.2.4 Employers' Day Workshop

The ESS component organized 08 Employers Day workshops at Jatrabari, Chittagong, Khulna, Rajshahi, Barisal, Sylhet, Gazipur and Rangpur. The main objectives of the event were to strengthen linkage/network with the employers and obtain their feedback/suggestions for further development of the programs. Around 348 participants including President and Directors of different Chamber of Commerce and Industries as well as Trade bodies, High profile employers and Industry representatives attended in the workshop. The challenges of employment promotion of TS (Technical School) graduates were discussed and suggestions obtained in the workshop.

4.2.5 Job Fair



In the year 2012, ESS Unit Mirpur Region organized a Job Fair at the premises of Miipur Technical School. Main objectives of the event was to showcasing of students and their skills, collect job offer on specific trade/skills in the spot and strengthening relationship with the employers of decision making level. Around 73 participants of different sector based industries and organizations, representatives of trade bodies and members of employers' committees attended the event. A good number of job offer collected in the spot. A strong linkage established between employers and UCEP students through talking at job fair stall and opportunities created for employment of female UCEP graduates.

4.2.6 Job hunting days

The Employment Support Services Component conducts job promotional activities by observing "Job Hunting Days" on a regular basis. It is a process for searching potential employers and suitable job vacancies. The ESS component carried out 114 job-hunting days involving Employment Support Officers, Employment Field Support Officers and the technical school graduates in Mirpur, Jatrabari, Ambagan, Kalurghat, Khulna, Rajshahi, Barisal, Sylhet, Gazipur and Rangpur. A total of 1,056 industry/workshops have been contacted through the job hunting programs and 10,939 job demands were collected (6,089 for operator and 4,850 for technicians).

4.2.7 Prepare profiles of job vacancies

The ESS component prepared profiles of 8,279 job vacancies from different sources in different trades to place UCEP graduates in gainful job during the period.

4.2.8 Prepare profile of potential gender sensitive employers

UCEP stresses on the issue of the human rights and good governance in workplaces. The ESS team encourages and motivates the employers regarding the rights of employees and gender issues. In accomplishing the above, profiles of 341 potential gender sensitive employers were prepared during the period.

4.2.9 Prepare children through mock interviews and job counseling

ESS component provides job counselling to the students of technical schools on job market, behavioural aspects in workplaces, ways to search for jobs, disadvantages of frequent changes of job, writing of CVs and submission of applications to employers for jobs. The students are also made aware about time management and how to behave with employers and co-workers. The component arranges mock interviews for the technical graduates as part of their preparation for jobs. Mock interviews are very helpful in getting employment. All students were prepared through mock tests and interviews during the reporting period.

Table 08: Quantitative Achievements of ESS Component (January-December'12)

Particulars	Target	Achievements
Income of graduates raised within six months of employment (all graduates)	250%	455%
Contact with new employers	500	560
Employers Committee meeting	30	21
Employers Day/Job Fair	10	09
Job hunting days	150	114
Potential gender sensitive employers listed	150	341
Prepare profile of Job vacancies	6,000	8,279
Follow-up on profile of job vacancies	4,000	6,557
Mock interview of students (%)	100%	100%
Job counseling to technical students	4,787	4,787

4.3 Information Technology (IT)

Information Technology is the part and parcel of corporate world including development entities. Now a days IT is an essential part of an organization to run day to day activities smoothly and undertake strategic initiatives. Considering the current and future of the organization, UCEP is developing its IT section. UCEP's IT is responsible for the planning as well as implementation and maintenance of hardware, software and networking of computers in the organization. This department performs a number of duties to ensure that employees have full access to the computer systems. Professionals work in the department is also responsible for implementation of ERP which is a milestone for UCEP.

The IT Department is responsible for ensuring the creation of new programs/systems for the organization. Currently UCEP undergoing a process of transformation from manual system to integrated automated information system. This will change the whole scenario of MIS and decision support system.

UCEP Website

The Information Technology Department updates and maintains the organization's website. UCEP's website is an informational site providing a whole range of information like, UCEP's mission, vision, activities, management and Board, UCEP's model, key public information etc. This is a dynamic website wherein the information is updated on regular basis. In fact this is an interface between the entity and the community and stakeholders.

Technical Support

The IT department provides support to computer users in UCEP. This includes installing new software, repairing hardware problems, installing new hardware, troubleshooting and solution of problems.

Administration

The Information Technology Department is responsible for installing and setting up the computer network in UCEP. The IT professionals are working in this capacity and ensure that the network is operating properly and that all employees have the ability to communicate through the Internet and organization intranet.

IT Training

IT in UCEP provides training on various IT related areas to UCEP's staffs and officials which helps to enlighten them with contemporary IT issues. This has positive impact on effective operation of UCEP.

Enterprise Resource Planning (ERP)

UCEP IT is overseeing Data connectivity and Network services of regional offices for implementation of ERP service at the Regional level. IT department is gradually expanding their activities to the Regions.



5.0 Directorate of Human Resource Management (HRM)

The Human Resource Management is the organ of the organization which looks after the management and the human resources involved in the programs. UCEP has approximately eighteen hundred (1,800) employees in four (4) classifications including management, professional, technical and support. About 80% of the employees are teachers in UCEP IGV and Technical schools. Currently there are forty five different positions ranked under ten grade levels (I-X) in the organization.

UCEP HR component manages the human resources on the basis of the strategy and requirements in line with the vision and mission of UCEP. It formulates HR policies and plans for career development of staff and gender equality. It ensures fairness transparency and equality in the selection of staff. The component nurtures potential, promotes innovations, change and quality of staff. It also helps in developing corporate culture through performance appraisal, capacity building, handling of stresses and grievances and appreciation of the work of employees.

The major functions of HRM Component are as follows:

- Staff recruitment and selection
- Maintaining staff database
- Manage HR administration i.e. leave, attendance, transfer/posting.
- Compensation and benefits
- Training need assessment, conduct, arrange training for staff and teachers at home and abroad
- Design and development of training modules/manuals
- Managing performance appraisal system
- Handling disciplinary actions following UCEP policy and procedures
- Maintaining gender parity

The HRM Component carried out the following activities as per the project document during the reporting period.

5.1.1 Recruitment and selection of staff

During the period HRM completed recruitment in 31 different positions against which 149 staff members were brought on board. With the creation of the new Directorate of Human Resources Management, a position was created for a Director. Besides recruitment of the position of Director HRM, the component also recruited the Director Programs and 9 other Senior Management positions during the reporting period.

5.1.2 Provide training for professional development

Human Resource Management Component conducted and arranged in-house training, training at home and abroad in accordance with the training needs assessment for professional development of the staff at all levels in Head office and Regions. During the reporting period the HRM Component conducted training for 798 staff. Details of the training are provided below:



Teachers' Training on Child Rights - 05 April 2012



Teachers' Training on Gender and Development - 02 October 2012

5.1.3 In-House-Training Program

Sl #	Name of the Course	No. of Participants	Level of Participants
1	Teachers' Basic Training	30	Teacher, Asstt. Teacher, Asstt. Instructor
2	UN Convention on the Rights of the Child (UNCRC)	138	Teacher, Asstt. Teacher, Instructor, Asstt. Instructor
3	'Enhancing HR Competence by Integrating Human Capital Marketing'	20	EFSO, ESO
4	Sexual Reproductive Health Education	111	Teacher & Asstt. Teacher
5	Training on English	65	Teacher & Asstt. Teacher
6	Training on Auto-CAD	10	IT In-charge
7	ISO 9001: 2008 Internal Auditing Techniques	10	Manager, PO, DPO, APO
8	Labor Law & Industrial Relations	18	EFSO, ESO
9	Gender & Development	55	School Administrator, Unit Administrator
10	Counselling	50	PO & Above
11	Effective Social Work	60	Teacher, Asstt. Teacher,
12	Training on Math	45	Teacher, Asstt. Teacher
13	Training on Science	20	Teacher, Asstt. Teacher
	Total	632	

5.1.4 Training Abroad

SI #	Name of the Course	No. of Participants	Level of Participants
1	School Management & Communication Skills	27	Director Program, SA, UA, ASA, AUA, Teacher, Instructor
2	Financial Management & Comprehensive Audit Essentials	21	PO FA, DPO FA, IA, APO, FA, EFS, CSE, CWRA
3	School Management & Communication Skills	28	Director CA, Manager TE, Acting Manager IGVE, Regional Coordinator, SA, UA, ASA, AUA, Teacher, Instructor
	Total	76	

5.1.5 External (in country) Training

SI #	Name of the Course	No. Of Participants	Level of Participants
1	Financial Management	20	Assistant Program Officer (FA, EFS, CSE) Div-Accountant, (TS, IGVS)
2	Certificate-5 in Competency Based Training & Assessment (CBTA) & A Master Teachers Training Program	01	Div-Coordinator (UCEP-Mirpur Technical School)
3	Basic Instructional Skills	04	Instructor
4	Advanced MS Excel 2007	09	Manager (TE, ESS, IGVE) PO (TE, ESS), DPO (FA), APO (FA, CSE, HRM)
5	Time Management	04	Manager (FA, TE, ESS, IGVE)
6	Gender Equality Promotion on TVET*	01	Assistant Unit Administrator Auto Mechanics
7	Improving Quality Training	04	AUA, Mechanical, Textile, Plumbing & Pipe Fitting, Automobile
8	Land Management Land Administration	10	APO (CM, GSRM, HRM, CWRA & CSE), Asstt. Program Officer, (Finance & Accounts), Credit for self employment
9	Micro Credit Management	01	APO, (FA-CSE)
10	Finance for Non-Finance Managers	02	Asstt. Manager BMET, Secretary to DFA

11	Instructors' Training Program	04	Instructor, Asstt. Instructor
12	Leadership & Management Development	02	Divisional Coordinator
13	Leading & Managing People	13	School Administrator & Unit Administrator
14	Master Trainer Assessment Event-1	01	Divisional Coordinator, Mirpur Technical School
15	Fire Safety First Aid Management	02	Manager, PO
16	Basic Management & Human Resource Development	02	DPO, APO
17	ToT on WISE & OSH	01	AUA, Electrical & Electronic Unit
18	English for Executive	09	EFSO, ESO
	Total	90	

6.0 Common Activities

UCEP believes that a child friendly environment is a vital pre-condition for ensuring quality education. It ensures all possible facilities for grooming the children without any bias to gender, caste or creed. These underprivileged children treat the school as their second home and expect motherly care and congenial academic environment. Assessing the needs of the children UCEP strengthened Children's Councils in all schools to inspire them and to help them in expressing their rights.

6.0.1 Strengthen Child Council activities in all schools for development of the programs

UCEP Children's Councils in each of the schools actively participated in all children related discussion sessions, workshops, and seminars. It undertook initiatives to develop the school environment and quality of education alongside promoting child rights within the community. The Councils conducted around 636 meetings to discuss issues related to child rights. The main activities of the children's councils were the following.

- Organizing birth registration and blood grouping campaign
- Provided feedback on syllabus/curriculum in curriculum review meetings
- Maintaining school library
- Participation in community meetings
- Advocating in favour of child rights
- Organizing motivational classes for irregular and problematic students

6.0.2 Strengthen performing art groups within UCEP

UCEP strengthened its cultural team providing musical instruments and opportunities in its schools. Performing art groups of the divisions arranged more than 53 cultural programs, 20 street dramas and focus group discussions (FGD) depicting Child Right issues and observed national/international events. The print media and audience highly appreciated their performances.

6.0.3 Organize workshops/ consultation meetings/ community meetings involving all stakeholders (GOs / NGOs, policy makers, industrialists, members of the civil society and others)

Being a Child Rights Organization UCEP is aware of the importance of advocacy in the community regarding the rights of the child and woman. As per the work plan of Child and Woman Rights Advocacy (CWRA) Section, UCEP arranged 48 community meetings, 72 coordination meetings and 2720 consultation meetings with community leaders GO/NGO personnel, Local Government and Stakeholders for mass awareness on CRC, WRC and human rights during the reporting period. Community leaders and guardians were encouraged to unite towards implementation of the rights of education and other basic rights of the children.

6.0.4 Disseminate documented information of UCEP successes /lessons learned / innovations to MoPME/ DSS / MoLE / BTEB / DTE

UCEP disseminates its information, facts, data and experiences to the representatives of GOs/NGOs/civil societies through attendance in different seminars, workshops and conferences. The Ministry of Primary and Mass Education (MoPME), the Directorate of Non-Formal Education, Directorate of Technical Education and the Bangladesh Technical Education Board (BTEB) were very cooperative and helpful in this regard. High officials of GoB International Development Organization and NGOs distinguished national and international guests frequently visit UCEP to know and learn about the successes and achievements of the programs.

6.0.5 Mobilize community for implementation of child policy

UCEP undertook a number of activities to draw the attention of the civil society including the policy makers, social think-tanks, politicians industrialists and a cross section of community people. The purpose of these activities is for formulation of appropriate child policy so that all children, especially the underprivileged children could enjoy equal rights irrespective of socio-economic conditions. Two of such activities are mentioned below:

Street Drama: Schools organized street dramas depicting child right issues and the role of civil society in implementing CRC at different points of the metropolitan cities including Dhaka. The cultural troupes and art groups in all divisions drew appreciation for their performance and created much enthusiasm in the community.

Community/Parents Meeting: UCEP technical schools organized 92 parents meetings and UCEP IGV schools organized 212 community and 106 parents meetings to disseminate the various issues relating to the rights of the child. Parents and guardians expressed their opinions and views regarding the progress of their children, future prospects, job placement, danger of engagement of children in risky jobs and child and mother care. The meetings were found to be very effective for maintaining high attendance and a positive attitude towards education of girls.

6.0.6 Strengthen promotional activities to protect child rights in the society

Promotional activities are very important to educate and motivate the people regarding protection of child rights and human rights. UCEP included human rights and good governances section to ensure good governance in the organization.

UCEP Children's participation in Different Programs



Students of UCEP Ismail School, Dhaka Mirpur Region observing the Children's Day through a colorful Rally



Students of UCEP Majed Sarder School, Dhaka Jatrahari Region performing in a cultural event arranged in the Annual Sports and Prize Distribution program



Students and Teachers of the schools under UCEP Rangpur Region observing the International Mother Language Day on 21st February 2012



Students and Teachers of UCEP Gazipur Region participating in a rally to observe the International Women's Day 2012 on 08 March 2012



UCEP Students participated in a Seminar held on 14 March 2012 to observe the International Women's Day at UCEP Head Office, Mirpur Dhaka

From the Album



Mr. Peter Saurer and Mr. Stepan Zihler of Association Pernova, Switzerland visited UCEP Ismail School Mirpur Dhaka on 10 July 2012



Ms. Helen Sherpa of World Education Team Nepal is seen with UCEP children at UCEP Mirpur Technical School Dhaka on 02 April 2012



A training on IT was conducted by HRM for the IT instructors at UCEP Head Office Mirpur Dhaka on 23 June 2012



A Workshop of Directorate of Finance and Accounts at UCEP Head Office Mirpur Dhaka on 15 October 2012



Training of UCEP Teachers on Child Rights on 30 September 2012 at UCEP Head Office Mirpur Dhaka



A Workshop on Counselling conducted by Dr. Mehtab Khanam, Member UCEP Association for the Staff of UCEP Head Office on 14 October 2012

7.0 Monitoring Evaluation and Research (MER)

Monitoring Evaluation and Research (MER) is a multi-disciplinary independent research component within the framework of UCEP. The component is playing an important role in designing UCEP's development interventions, monitoring progress, documenting achievements, and undertaking studies. The multifaceted studies that this component undertakes are short-term evaluation, impact evaluation, baseline survey, labor market survey, feasibility study and so on. Many of these are in collaboration with the foreign donors, different research institutions/universities and with similar NGOs.

Quality and process monitoring of UCEP programs including developing and implementing monitoring tools is done by this component. Collecting and analyzing data and submitting to the management regularly for decision making is also the responsibility of the MER Component. Regular submission of M&E reports to all the stakeholders are done by the MER Component.

Developing new projects and preparing new project proposals are some of the important tasks of this component.

As a part of e-governance, the MER Component is also responsible for maintaining information flow through WAN based management information system (MIS) including analyzing and presenting information to the management as required.

The MER Component maintains a close liaison with renowned and reputed national and international research organizations and agencies, other NGOs in a communicative and consultative manner with a view to share updated and innovative ideas beyond the traditional dimensions of research.

The tasks include, but are not limited to :

- Monitor all the program activities and prepare quarterly monitoring report
- Visit field regularly
- Conduct internal midterm evaluation and impact study
- Conduct different types of Research
- Prepare project proposal for the donors
- Submit research proposal to different research organizations and institutes
- Maintain central MIS
- Conduct research in collaboration with other organization

During the year the following studies were undertaken in the process

- Self employed graduates: Their real status
- SRHR awareness study
- Tracer study of graduates
- Job market survey for graduates
- The benefits to the UCEP students in Employment who went under EIA teaching

8.0 Internal Audit (IA)

The internal audit of UCEP Bangladesh reviews the activities of the Organization at various levels from policy and procedural aspect. It is the internal control system which guides financial implementations, policies detects irregularities, irrelevancy, mistake, fraud. It intimates specific recommendations for remedial measures to the authority based on independent and continuous/ periodical/ abrupt verification of financial activities at different level of UCEP.

9.0 Business Development (BD)

The Directorate of Business Development was created to undertake projects for the sustainability of the UCEP programs. The main purpose of the directorate is to examine, explore and take up projects which support the core business and requirements of UCEP.

It is responsible for activities that lead to strategic business arrangements for the sustainability for UCEP-Bangladesh.

Key Business Objectives/ Development Phase

- ❖ Rationalized and effective branding of UCEP
- ❖ Effective and targeted promotional activities to increase visibility and public appeal
- ❖ Engage in commercial business development and Income Generating Activities (IGA)
- ❖ Initiate business development at corporate level through mergers & acquisitions (M&A), joint ventures (JV) and strategic alliances

Current IGA Establishments

- UCEP-BMET Hotel Management and Catering Training Institute
- UCEP Automobile Service Center
- UCEP Printing Press
- UCEP Cheyne Tower

Special Projects

Integrated General and Vocational Education (IGVE) Component

Support Urban Slum Children to Access Inclusive Non-Formal Education (SUSTAIN) Project

UCEP has been implementing SUSTAIN project from December 2011 in Chittagong Regions with the partnership of Save the Children International and financial support from European Union. Under this project, total 6,955 boys and girls are being supported to provide education facilities up to grade V during the project period (2012 - 2017) and all of them will appear in the Primary School Certificate (PSC) exams. In 1st phase i.e. in 2012, a total of 3286 students have been enrolled in 09 IGV schools. Among them 2 schools are executing English version Curriculum.

UNICEF Funded Project for BEHTRUWC Learners

A total of 755 BEHTRUWC (Basic Education for Hard to Reach Urban Working Children) Learners those were completed basic education up to grade III from BEHTRUWC learning centers who were enrolled in UCEP IGV schools. The educational cost was provided by UNICEF to the above number of children up to July 2012. The students will be continuing education up to grade VIII in the IGV schools with UCEP support.

Technical Education (TE) Component

Besides the mainstream program UCEP implemented several special projects with the support from other donors partners. During the reporting period, a skills training projects was implemented with Shishu Kallayan Trust (SKT) and another two project Work2Learn and Work2Learn Advanced were implemented with Save the Children International. A project in Integrated General and Vocational Education was implemented in partnership with UNICEF and another project for improvement of English language was implemented with English in Action program supported by DFID. A brief on these special projects is given below.

UCEP implemented **Work2Learn project** in partnership with Save the Children (financial support by DANIDA, SCD and Danish Federation of Small and Medium Sized Enterprises and Danish Fashion and Textile). During the reporting period a total of 50 (boys-24, girls-26) students completed nine months skills training on Tailoring and Industrial Sewing Operation, Garments Finishing & Quality Control and Industrial Garment Machine Mechanics trades and three months apprenticeship training in Garments industries. The other achievements of this project were the revision and updating of curriculum, training of teachers, updating of training facilities, inclusion of new machines and equipments etc.

UCEP implemented **Work2Learn Advanced** project in partnership with Save the Children (financial support by s. Oliver). Under this project a total of 40 (boys-35, girls-5) students were completed skill training on Screen Printing Technology trade. A total number of 35 (boys-22, girls-13) students enrolled in the trade under 2nd Batch in 2012. Duration of the project is three years

UCEP-SKT Technical School

UCEP Bangladesh has been implementing the "Extended SKT Program for Skills Development" in partnership the Directorate of Primary Education, Government of Bangladesh. The UCEP-SKT Technical School is situated at Fatullah, Narayanganj. Older students of class V from Shishu Kallyan Trust (SKT) general schools are taken into the UCEP-SKT technical schools and provided training in three trades i.e. Electrical Technology, Electronic Technology and Garment Sewing Operation. A total of 219 students were enrolled and the average attendance rate was 96.80% while the average dropout was 0.91% as shown in the table below.

Table 08: Achievements of UCEP SKT Technical School, Fatullah, Narayanganj

Performance Indicators	January-December 2012	
	Target	Achievement
Students Enrolled	206	219
Attendance Rate (%)	95%	96.80%
Acceptable Dropout Rate (%)	5%	0.91%
Students Graduated	-	129

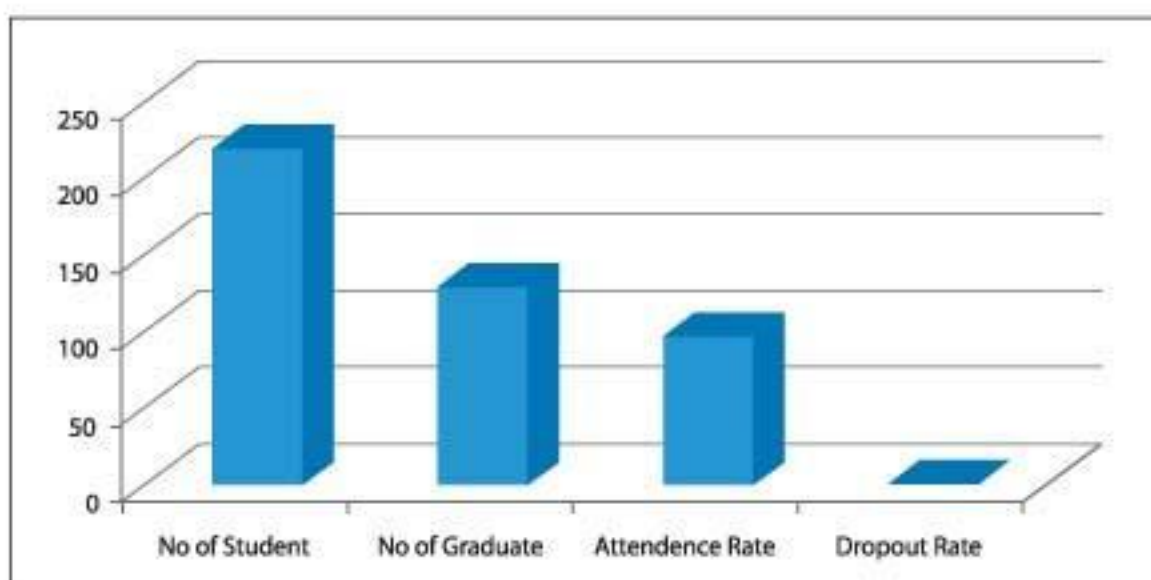


Figure 05 : Student's enrolments, graduation, attendance and dropout of special project Technical Schools



Financial Statement 2012

Auditor's by :



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Auditor's Report

The Board of Governors
UCEP-Bangladesh
Plot # 2 and 3
Mirpur-2, Dhaka-1216

We have audited the accompanying financial statements of "PARASH-Touching Underprivileged Children to Gold" Project of UCEP-Bangladesh which comprise the balance sheet as of 31 December 2012, statement of income and expenditure and statement of receipts and payments for the year then ended and a summary of significant accounting policies and other explanatory information.

Management Responsibilities for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Bangladesh Financial Reporting Standards and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility and Scope of Audit

Our responsibility is to express an opinion on the financial statements based on our audit. We conducted our audit in accordance with Bangladesh Standards on Auditing. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

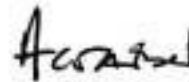
An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above give a true and fair view of the financial position of "PARASH-Touching Underprivileged Children to Gold" Project of UCEP-Bangladesh as of 31 December 2012 and of the result of its operations and its receipts and payments for the year then ended in accordance with Bangladesh Financial Reporting Standards and comply with the applicable laws and regulations.

Dhaka,
20 February 2013



ACNABIN
Chartered Accountants

Signed by
M. Moniruzzaman, FCA
Partner

PARASH-Touching Underprivileged Children to Gold

Implemented by
UCEP-Bangladesh

Balance Sheet As on 31 December 2012

	Notes	31.12.2012 Taka	31.12.2011 Taka
Assets			
Fixed Assets	4	664,670,641	676,201,170
Current Assets:			
Cash and Bank Balances	5	29,385,421	170,881,468
Investment in Fixed Deposits	6	-	13,985,396
Accounts Receivable	7	117,577,581	16,731,858
Stock Items	8	5,357,051	5,259,650
Other Assets	9	3,701,184	1,435,488
Receivable from Donors	10	134,530,529	-
		290,551,766	208,293,860
		955,222,407	884,495,030
Fund and Liabilities			
Unutilised Fund	10	-	61,313,848
Citi Foundation Fund		2,392,500	-
UCEP Own Fund	11	41,911,754	29,810,008
UCEP Development Fund	12	155,832,459	34,084,819
Fixed Assets Fund	13	664,670,641	676,201,170
Current Liabilities and Provisions	14	90,415,053	83,085,185
		955,222,407	884,495,030

The annexed notes form an integral part of the Balance Sheet.

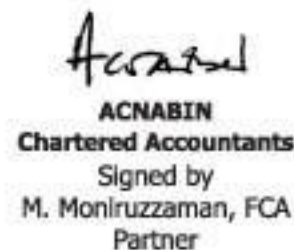

 Chairperson
 Board of Governors
 UCEP-Bangladesh


 Member
 Board of Governors
 UCEP-Bangladesh


 Executive Director
 UCEP-Bangladesh

This is the Balance Sheet referred to in our separate report of even date.

Dhaka,
20 February 2013


 ACNABIN
 Chartered Accountants
 Signed by
 M. Moniruzzaman, FCA
 Partner

PARASH-Touching Underprivileged Children to Gold

Implemented by
UCEP-Bangladesh

Statement of Income and Expenditure For the year ended 31 December 2012

	Notes	2012 Taka	2011 Taka
Income			
Grant Income	15	983,298,379	880,349,366
Membership Fee		17,000	16,000
Other Income	16	138,075,970	45,434,524
		1,121,391,349	925,799,890
Expenditure			
Salary and Emoluments	17	734,012,825	632,369,334
Education and Social Expenses	18	104,238,160	114,742,581
Office Expenses	19	25,378,691	22,361,678
Property and Building Maintenances	20	21,473,632	19,638,517
Training Expenses	21	5,212,062	18,356,944
Development Expenses	22	4,141,058	8,164,450
Monitoring, Research and Evaluation	23	-	110,000
Service Charges from Donors		23,445,950	-
Depreciation (Annexure-A)		65,396,001	64,605,862
		983,298,379	880,349,366
Excess of income over expenditure transferred to:			
UCEP Own Fund		12,101,746	12,249,965
UCEP Development Fund		125,991,224	33,200,559
		138,092,970	45,450,524
		1,121,391,349	925,799,890

The annexed notes form an integral part of the Statement of Income and Expenditure.

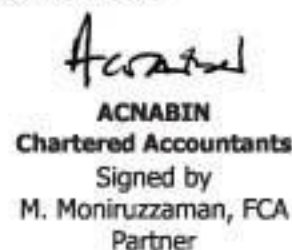

 Chairperson
 Board of Governors
 UCEP-Bangladesh


 Member
 Board of Governors
 UCEP-Bangladesh


 Executive Director
 UCEP-Bangladesh

This is the Statement of Income and Expenditure referred to in our separate report of even date.

Dhaka,
 20 February 2013


ACNABIN
 Chartered Accountants
 Signed by
 M. Moniruzzaman, FCA
 Partner

PARASH-Touching Underprivileged Children to Gold

Implemented by
UCEP-Bangladesh

Statement of Receipts and Payments For the year ended 31 December 2012

	Notes	2012 Taka	2011 Taka
Receipts			
Opening Balance:			
Cash in Hand		281,950	97,217
Cash at Bank		170,599,518	54,864,466
		170,881,468	54,961,683
Foreing Donations	24	775,794,391	1,020,507,112
Received from:			
TVET Project		28,896,246	-
Work 2 Learn Project (DTS-I)		1,220,695	1,453,700
Work 2 Learn Project (GTS)		903,238	4,082,028
Training Program of SC		-	80,000
ILO Project		1,043,050	600,000
BARCHIK and SAP Project		300,000	300,000
Continuing Technical Fund		360,000	1,476,775
Cheyne Tower Project		594,000	13,584,259
SUSTAIN Project		2,727,060	-
UNICEF and BEHTRUWC Project		4,577,898	-
CAMPEE		23,620	-
Citi Foundation		2,392,500	-
Sponsorship from AKIJ Group		1,600,000	-
Bank Interest on Foreign Donations		129,082	548,392
FDR Encashment		13,985,397	24,102,565
Sundry Receipts	25	79,889,766	32,626,262
		914,436,943	1,099,361,093
		1,085,318,411	1,154,322,776
Payments			
Operational Expenses:			
Salary and Emoluments		652,896,616	530,572,316
Educational and Social Expenses		104,238,160	97,541,684
Office Expenses		25,378,691	20,214,704
Property and Building Maintenance		21,473,632	19,368,650
Training Expenses		5,212,062	8,087,264
Development Expenses		4,141,058	6,468,589
Monitoring, Research and Evaluation		-	110,000
		813,340,219	682,363,207
Capital Expenditure	26	53,865,472	57,217,665

Notes	2012 Taka	2011 Taka
Other Payments:		
Stock Items	-	15,032,605
Provident Fund	-	69,556,585
Tax and VAT	4,039,982	8,525,194
Security Deposits	7,297,552	7,027,674
Gratuity Fund	-	39,153,681
Provision for Expenses	89,500,380	-
Own Fund Expenses	4,200,000	41,126,640
Insurance Premium	-	1,947,128
Advance against Salary	-	1,266,100
Advance against House Rent	500,000	200,000
Advance to PNGOs	-	11,456,308
University	27,732,792	-
ILO Project	731,477	-
TVET Project	12,821,573	-
UNICEF BEHRTUWC Project	3,179,866	-
SUSTAIN Project	577,350	-
Service Charges from Donors	23,445,950	-
	174,026,922	195,291,915
Payment for:		
Work 2 Learn Project (DTS-I)	1,618,648	976,561
Work 2 Learn Project (GTS)	2,285,101	2,048,740
BARCIK and SAP Project	446,185	299,653
CAMPE	-	24,620
Training Program of SC	-	34,598
Continuing Technical Fund	2,058,420	1,233,700
Cheyne Tower	1,418,309	775,997
BMET	6,873,714	29,189,256
FDR Investment	-	13,985,396
	14,700,377	48,568,521
Closing Balance:		
Cash in Hand	51,745	281,950
Cash in Bank	29,333,676	170,599,518
	29,385,421	170,881,468
	1,085,318,411	1,154,322,776

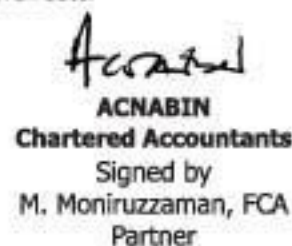
The annexed notes form an integral part of the Statement of Receipts and Payments.


Chairperson
Board of Governors
UCEP-Bangladesh


Member
Board of Governors
UCEP-Bangladesh


Executive Director
UCEP-Bangladesh

This is the Statement of Receipts and Payments referred to in our separate report of even date.


ACNABIN
Chartered Accountants
Signed by
M. Moniruzzaman, FCA
Partner

Dhaka,
20 February 2013

PARASH-Touching Underprivileged Children to Gold

Implemented by
UCEP-Bangladesh

Notes to the Financial Statements For the year ended 31 December 2012

1. Background Information

1.1 About UCEP Bangladesh

Underprivileged Children's Educational Programs (UCEP) Bangladesh was established in 1972 when there was an enormous increase in the number of destitute children and large scale migration of rural poor families into the cities after the post-liberation war situation. The organization came into being in order to provide opportunities for schooling of the poor working children in urban locations and thereby to increase their access to better socio-economics life style. Since then UCEP has continued to provide basic education and skills training to the urban poor children and adolescents, aged 10 years and above, who not only earn a living for themselves but also support their families.

The functioning area of UCEP-Bangladesh includes eight districts namely Dhaka, Chittagong, Rajshahi, Khulna, Barisal, Rangpur, Sylhet and Gazipur and the target was fixed to literate about 75,000 poor and distressed children by the year 2012 through giving basic school education, vocational training and first-aid/health care support services through general schools, technical schools and para-training centers.

The organization obtained registration from NGO Affairs Bureau (NGOAB) under the Foreign Donations (Voluntary Activities) Regulation Ordinance, 1978 vide Registration # 34, dated 22 April, 1981.

1.2 Goals and Objectives

a. Goals

In keeping with the national priority to remove illiteracy and poverty UCEP seeks to establish opportunities for the poorest children particularly in the cities, so that they can have basic education meaningful to ordinary practical life and enhance their chances for having better conditions of life style. UCEP is working to improve the standard of social and economic living of the working children and their families in urban areas of Bangladesh.

b. Objectives

The specific objectives of the organization are to:

- i. provide special schooling facilities for the urban working children or street boys and girls who have had no opportunity to attend public school or dropped out in the very early stage of primary education;
- ii. provide such children with training opportunities to acquire employable technical skills after they have their basic education in UCEP schools;
- iii. assist such children to find suitable employment and for that purpose, establish links with potential employers;
- iv. undertake social work services to ensure cooperation of families and other concerned in promoting education and social rehabilitation of the children;
- v. organize and conduct activities in cooperation with other agencies in order to contribute to the establishment of rights of the working children and thereby increase the conditions of human fulfillment at a wider scale; and
- vi. develop appropriate staff and necessary training facilities for staff to fulfill the above objectives efficiently and economically.

1.3 Major Physical Components of the Project

Major Physical Components of the Project are as follows :

- i. Integrated general & vocational education
- ii. Technical education
- iii. Job placement

1.4 NGOAB Approval

Name of the project	: PARASH-Touching Underprivileged Children to Gold
Project period	: January 2012 to December 2012
Project Approval Memo number and date	: ABBU/Pro-2/UCEP/10-9/2012-389, dated 16 May 2012
Fund Release with Memo number and date	: ABBU/Pro-2/UCEP/10-9/2012-389, dated 16 May 2012
Amount of Fund released (with installment)	: Tk. 1,114,600,000
Amount of Foreign donation received	: Tk. 775,923,473 (including bank interest Tk. 129,082)
Whether the Foreign Donation Fund has been received through mother account before released	: No
Audit period	: January 2012 to December 2012
Area of the Project	: Divisional Head Quarters of Dhaka, Chittagong, Rajshahi, Khulna, Barisal, Rangpur and District Head quarter of Gazipur
Number of Beneficiaries	: 45,000
Date of engagement of CA Firm to perform the audit work	: 23 May. 2012

2. Finance and Operational Strategies

2.1 Finance

All donations and grants from foreign institutions are received by UCEP-Bangladesh Head Office and thereafter transferred to various divisions for running their respective approved program activities. Statements of accounts and vouchers in support of transactions are forwarded to UCEP-Bangladesh Head Office on monthly basis.

2.2 Target Group/Operational Strategies

The target group of UCEP-Bangladesh consists of working children of poor families living in urban slums. The major categories of such children are domestic servants, vendors/ hawkers, factory workers, shop-assistants, fire wood collectors or rag pickers, porters and day labors. The unique characters of operational strategies of UCEP-Bangladesh are to encourage school enrollment and retention of working children and assist them in getting permanent employment and increased income through their educational and training programs.

3. Significant Accounting Policies

3.1 Basis of Accounting

The financial statements have been prepared under the historical cost convention in accordance with Bangladesh Financial Reporting Standards (BFRSs). Transactions are recognised on accrual basis except interest on fixed deposit, audit fee which are accounted for following cash basis of accounting.

3.2 Fixed Assets and Depreciation

Fixed Assets have been stated at cost less accumulated depreciation. Depreciation is charged on fixed assets using straight-line method. Full year's depreciation is charged on addition to fixed assets irrespective of date of acquisition but no depreciation charged on the assets disposed off during the year.

3.3 Accounting for Grants

- Grants are recognised as income in accordance with Bangladesh Accounting Standard-20, i.e., grant income is recognised over the periods necessary to match them with the related costs of that periods.
- Grant related to purchase of fixed assets is accounted for as deferred income and is recognized as income over the useful lives of the assets.



3.4 Fixed Assets Fund

This represents the written down value of fixed assets acquired out of the grants received from donor. This fund actually indicates deferred income that are being credited to income over the useful lives of the assets [see note #3.3(ii)].

3.5 Taxation

UCEP-Bangladesh is exempted from income tax as per letter no 8(139)w:m:-17(K:A:=-2/2004/432 dated September 23, 2004 issued by the National Board of Revenue (NBR).

3.6 Inventories

This cost of inventories are determined using the weighted average basis in accordance with BAS-2.

3.7 Related Parties

The credit for self employment loans provided to the related parties are unsecured and settlement occurs through bank transfer. There have been no guarantee provided or received for any related party receivables or payables.

3.8 Events after the Balance Sheet Date

No event after the balance sheet date in respect of the organization.

3.9 General

- i. Figures in the financial statements have been rounded off to the nearest Taka.
- ii. Previous year's figures have been rearranged wherever considered necessary to conform to the current year's presentation.

4. Fixed Assets

A. Cost

Opening Balance
 Add: Addition during the year
 Less: Disposal during the year

31.12.2012
Taka
31.12.2011
Taka

1,041,643,884	828,705,624
53,865,472	105,427,160
1,095,509,356	934,132,784
(6,571,808)	107,511,100
1,088,937,548	1,041,643,884

B. Accumulated Depreciation

Opening Balance
 Add: Charged during the year
 Less: Disposal during the year

365,442,714	304,015,812
65,396,001	64,605,862
430,838,715	368,621,674
(6,571,808)	(3,178,960)
424,266,907	365,442,714
664,670,641	676,201,170

C. Written Down Value (A-B)

A schedule of Fixed Assets is given in Annexure-A

5. Cash and Bank Balances

Cash in Hand
 Cash at Bank

(Note: 5.1)
 (Note: 5.2)

51,745	281,950
29,333,676	170,599,518
29,385,421	170,881,468

5.1 Cash in Hand

UCEP-Head Office
 UCEP-Dhaka Feeder School Division-I
 UCEP-Dhaka Feeder School Division-II
 UCEP-Chittagong Feeder School Division-I
 UCEP-Chittagong Feeder School Division-II
 UCEP-Khulna Feeder School Division
 UCEP-Rajshahi Feeder School Division
 UCEP-Barisal Feeder School Division
 UCEP-Sylhet Feeder School Division
 UCEP-Gazipur Feeder School Division
 UCEP-Rangpur Feeder School Division
 UCEP-Mirpur Technical School Division
 UCEP-Jatrabari Technical School Division
 A.K. Khan-UCEP Kalurhat Technical School Division
 UCEP-Ambagan Technical School Division
 UCEP-Mohsin Khulna Technical School Division
 UCEP-Rajshahi Technical School Division
 UCEP-Barisal Technical School Division
 UCEP-Hafiz Majumder Sylhet Technical School Division
 UCEP-Gazipur Technical School Division
 UCEP-Rangpur Technical School Division
 UCEP-ESS Head Office
 UCEP-ESS Chittagong
 UCEP-ESS Chittagong II
 UCEP-ESS Khulna
 UCEP-ESS Rajshahi
 UCEP-ESS Barisal
 UCEP-ESS Sylhet
 UCEP-ESS Rangpur
 UCEP-CWRA

3,576	220,538
2	108
388	2,865
132	2,501
1,868	400
1,596	2,343
34	-
-	965
29	67
2,512	590
43	1,356
1,389	3,962
2,609	4,824
1,537	3,966
1,178	1,302
3,794	110
11,943	8,610
-	1,196
245	580
4,824	12,023
1,043	2,589
3,139	897
1,470	1,980
590	-
1,628	1,145
538	77
1,066	1,721
1,870	740
209	566
2,502	3,929
51,745	281,950



5.2 Cash at Bank

		31.12.2012 Taka	31.12.2011 Taka
Name of Banks	Account Number		
UCEP-Mother Account	01-1053211-01	2,392,500	6,850,000
UCEP-SDC, SCB	SND-02 1053211 04	6,591	6,590
UCEP-SDC, SCB	CA-01 1053211 04	1,324	1,324
UCEP-DFID, SCB	SND-02 1053211 02	18,415	31,430,428
UCEP-DFID, SCB	CA-01 1053211 02	-	532,309
UCEP-DANIDA, SCB	SND-02 1053211 03	-	4,097
UCEP-DANIDA, SCB	CA-01 1053211 03	4,723	4,723
UCEP-SCSD, SCB	SND-02 1053211 05	129,664	634,106
UCEP-SCSD, SCB	CA-01 1053211 05	28,615	13,374
UCEP-EKN, SCB	SND-02 1053211 06	390,897	344,127
UCEP-Bangladesh, DBBL	CA-115.110.1950	229,757	63,763
UCEP-Bangladesh, DBBL	STD-115.120.594	535,775	119,989,967
UCEP-Own Fund, DBBL	STD-115.120.134	44,187	1,609,653
UCEP-Development Fund, DBBL	STD-115.120.99	2,818,948	2,390,836
UCEP-Dhaka Feeder Sch. Div. I, DBBL	STD-115.120.582	404,815	62,126
UCEP-Dhaka Feeder Sch. Div. II, DBBL	STD-108.120.1009	341,285	447,178
UCEP-Chittagong Feeder Sch. Div. I, DBBL	CA-102.110.13674	298,036	299,428
UCEP-Khulna Feeder Sch. Div. DBBL	CA-120.110.6849	301,217	129,037
UCEP-Rajshahi Feeder Sch. Div. DBBL	STD-135.120.116	33,999	141,302
UCEP-Barisal Feeder Sch. Div. DBBL	STD-127.120.923	177,316	353,610
UCEP-Sylhet Feeder Sch. Div. DBBL	STD-121.120.813	471,147	8,331
UCEP-Gazipur Feeder Sch. Div. DBBL	STD-123.120.154	1,594,834	147,580
UCEP-Rangpur Feeder Sch. Div. DBBL	STS-162.120.283	48,320	280,451
UCEP-Mirpur Tech. Sch. Div. DBBL	CA-115.110.2043	4,217,918	1,813,720
UCEP-Jatrabari Tech. Sch. Div., DBBL	STD-115.120.298	255,789	464,630
A.K.Khan-UCEP Kalurghat Tech. Sch. Div., DBBL	STD-129.120.264	4,348,802	205,306
UCEP-Ambagan Tech. Sch. Div., DBBL	STD-129.120.425	1,386,885	217,322
UCEP-Mohsin Khulna Tech. Sch. Div., DBBL	CA-120.110.7022	11,499	32,155
UCEP-Rajshahi Technical Sch.Div. DBBL	STD-135.120.104	33,100	73,033
UCEP-Barisal Technical Sch. Div. DBBL	STD-127.120.911	404,917	143,235
UCEP-Hafiz Majumder Sylhet Tech. Sch.Div. DBBL	STD-121.120.801	2,142,633	1,232,877
UCEP-Gazipur Technical Sch.Div., DBBL	STD-151.120.54	1,457,566	175,453
UCEP-Rangpur Technical Sch.Div. DBBL	STD-162.120.378	56,605	283
UCEP-ESS HO. DBBL	CA-115.110.6377	2,270,423	211,394
UCEP-ESS Chittagong, DBBL	STD-129.120.380	12,046	18,467
UCEP-ESS Chittagong II, DBBL	STD-129.120.2290	66,077	-
UCEP-ESS Khulna, DBBL	CA-120.110.7418	47,267	28,412
UCEP-ESS Rajshahi, DBBL	STD-135.120.282	43,599	29,901
UCEP-ESS Barisal, DBBL	STD-127.120.1066	16,437	8,606
UCEP-ESS Sylhet, DBBL	STD-121.120.996	20,709	16,252
UCEP-ESS Rangpur, DBBL	STD-162.120.2054	1,664	-
UCEP-CWRA, DBBL	STD-115.120.520	2,267,375	184,132
		29,333,676	170,599,518

6. Investment in Fixed Deposits

Opening Balance	13,985,396	24,102,565
Add: Addition during the year	-	13,985,396
	13,985,396	38,087,961
Less: Encashment during the year	13,985,396	24,102,565
	-	13,985,396

Details of Fixed Deposit Receipts are given in Note: 6.1

6.1 Fixed Deposit Receipts (FDR)

Name of Banks	FDR Number		
Mutual Trust Bank Limited	041326-58047-08	-	6,479,574
BRAC Bank Limited	105660	-	7,505,822
		-	13,985,396

7. Accounts Receivable

Receivables from Overseas Employed Students
UCEP Student Welfare Fund
Receivables from UCEP Welfare Trust
Receivables from BMET
Receivables from CAMPE
Receivables from SKT
Cheyne Tower
UCEP University
Continuing Technical Education
Service Charges Receivable from Donors
Others

31.12.2012 Taka	31.12.2011 Taka
90,000	90,000
30,000	10,000
16,514,813	16,514,813
27,527,943	-
10,088	33,708
35,338	35,338
19,361,225	-
10,860,792	-
159,345	-
42,936,583	-
51,454	47,999
117,577,581	16,731,858

8. Stock Items

Dhaka Technical School Division-I (DTSD-I)
Dhaka Technical School Division-II (DTSD-II)
Chittagong Technical School Division-I (CTSD-I)
Chittagong Technical School Division-II (CTSD-II)
Khulna Technical School Division (KTSD)
Rajshahi Technical School Division (RTSD)
Barisal Technical School Division (BTSD)
Sylhet Technical School Division (STSD)
Gazipur Technical School Division (GTSD)
Rangpur Technical School Division (RnTSD)

1,777,236	1,030,497
214,099	559,777
606,236	516,956
541,046	585,517
460,470	224,554
154,319	564,170
378,595	331,400
263,129	279,934
816,660	1,136,740
145,261	30,105
5,357,051	5,259,650

A schedule of Stock Items is given in Annexure - B.

9. Other Assets

Security Deposits	(Note: 9.1)
Loans and Advances	(Note: 9.2)

712,631	712,631
2,988,553	722,857
3,701,184	1,435,488

9.1 Security Deposits

Head Office	(Note: 9.1.1)
Dhaka Feeder School Division-I (DFSD-I)	(Note: 9.1.2)
Dhaka Feeder School Division-II (DFSD-II)	(Note: 9.1.3)
Chittagong Feeder School Division (CFSD-I)	(Note: 9.1.4)
Rajshahi Feeder School Division (RFSD)	(Note: 9.1.5)
Dhaka Technical School Division-I (DTSD-I)	(Note: 9.1.6)
Chittagong Technical School Division-I (CTSD-I)	(Note: 9.1.7)
Khulna Technical School Division (KTSD)	(Note: 9.1.8)
Rajshahi Technical School Division (RTSD)	(Note: 9.1.9)
Dhaka Technical School Division-II (DTSD-II)	(Note: 9.1.10)

130,100	130,100
11,035	11,035
41,910	41,910
11,861	11,861
97,875	97,875
219,250	219,250
70,300	70,300
66,300	66,300
48,000	48,000
16,000	16,000
712,631	712,631

9.1.1 Head Office

BT&TB Mode Conversion Charge
Fax Machine
REB for Electric Connection

95,100	95,100
31,300	31,300
3,700	3,700
130,100	130,100


9.1.2 Dhaka Feeder School Division-I (DFSD-I)

 BT&TB
 Titas Gas T&D Co. Ltd.
 Dhaka WASA

31.12.2012 Taka	31.12.2011 Taka
7,625	7,625
1,385	1,385
2,025	2,025
11,035	11,035

9.1.3 Dhaka Feeder School Division-II (DFSD-II)

 BT&TB
 Titas Gas T&D Co. Ltd.
 Dhaka WASA
 BPDB

38,125	38,125
1,385	1,385
2,025	2,025
375	375
41,910	41,910

9.1.4 Chittagong Feeder School Division (CFSD-I)

 BT&TB
 Bakhrabad Gas System Ltd.
 Chittagong WASA

2,000	2,000
4,591	4,591
5,270	5,270
11,861	11,861

9.1.5 Rajshahi Feeder School Division (RFSD)

 BPDB
 REB
 BPDB (RPT)

1,500	1,500
96,000	96,000
375	375
97,875	97,875

9.1.6 Dhaka Technical School Division-I (DTSD-I)

 BT&TB
 Bangladesh Oxygen Ltd.
 E/T Service Connection
 Electric Submission
 Titas Gas T&D Co. Ltd.

2,000	2,000
19,500	19,500
80,000	80,000
111,000	111,000
6,750	6,750
219,250	219,250

9.1.7 Chittagong Technical School Division-I (CTSD-I)

 BT&TB
 Bangladesh Oxygen Ltd.

10,300	10,300
60,000	60,000
70,300	70,300

9.1.8 Khulna Technical School Division (KTSD)

 BT&TB
 Bangladesh Oxygen Ltd.

10,300	10,300
56,000	56,000
66,300	66,300

9.1.9 Rajshahi Technical School Division (RTSD)

REB

48,000	48,000
---------------	---------------

9.1.10 Dhaka Technical School Division-II (DTSD-II)

 REB
 DPDC

1,000	1,000
15,000	15,000
16,000	16,000

9.2 Loans and Advances

Advance against House Rent
Advance Salary
Other Receivable UNICEF Chittagong Project
Advance to PNGOs
Advance Insurance Premium

31.12.2012 Taka	31.12.2011 Taka
1,192,000	517,000
-	44,829
31,410	31,410
999,249	62,725
765,894	66,893
2,988,553	722,857

10. Unutilised Fund/(Receivable from Donors)

Opening Balance
Add: Grant Received during the year
Bank Interest on Foreign Donations
Less: Transferred to:
Fixed Asset Fund
Credited to Income for Operating Expenses
Service Charges from Donors

61,313,848	(38,570,991)
775,794,391	1,020,507,112
129,082	548,391
837,237,321	982,484,512
53,865,472	105,427,160
894,456,428	815,743,504
23,445,950	-
971,767,850	921,170,664
(134,530,529)	61,313,848

A schedule of Donor's Fund Position is given in Annexure-C.

11. UCEP Own Fund

Opening Balance
Add: Excess of Income over Expenditure
Less: Transferred to UCEP's Welfare Trust Fund
Add: Transferred amount returned from UCEP's Welfare Trust Fund
Less: Transferred to Fixed Asset for Construction of Cheyne Tower

29,810,008	33,624,054
12,101,746	12,249,965
41,911,754	45,874,019
-	30,822,145
41,911,754	15,051,874
-	73,582,699
41,911,754	88,634,573
-	58,824,565
41,911,754	29,810,008

12. UCEP Development Fund

Opening Balance
Add: Excess of Income over Expenditure
Less: Transferred to UCEP's Welfare Trust Fund
Add: Transferred amount returned from UCEP's Welfare Trust Fund
Less: Transferred to Fixed Asset for Construction of Cheyne Tower

34,084,819	11,188,755
125,991,224	33,200,559
160,076,043	44,389,314
4,243,584	10,304,495
155,832,459	34,084,819
-	51,865,495
155,832,459	85,950,314
-	51,865,495
155,832,459	34,084,819

13. Fixed Assets Fund

Opening Balance
Add: Addition during the year
Less: Disposal during the year
Credited to Income through Accumulated Depreciation

1,041,643,884	828,705,624
53,865,472	105,427,160
1,095,509,356	934,132,784
6,571,808	(107,511,100)
424,266,907	365,442,714
430,838,715	257,931,614
664,670,641	676,201,170


14. Current Liabilities and Provisions

		31.12.2012 Taka	31.12.2011 Taka
Security Deposits	(Note: 14.1)	16,021,799	21,613,568
Provision for Expenses	(Note: 14.2)	2,516,816	57,647,367
Other Payables	(Note: 14.3)	71,876,458	3,824,250
		90,415,053	83,085,185

14.1 Security Deposits

UCEP-Head Office	28,915	2,696,372
UCEP-Dhaka Feeder School Division-I (DFSD-I)	1,085,066	1,133,939
UCEP-Dhaka Feeder School Division-II (DFSD-II)	594,171	605,585
UCEP-Chittagong Feeder School Division-I (CFSD-I)	1,468,962	1,641,517
UCEP-Chittagong Feeder School Division-II (CFSD-II)	76,750	159,958
UCEP-Khulna Feeder School Division (KFSD)	215,249	279,402
UCEP-Rajshahi Feeder School Division (RFSD)	1,419,336	1,458,246
UCEP-Barisal Feeder School Division (BFSD)	258,585	321,283
UCEP-Sylhet Feeder School Division (SFSD)	332,337	410,231
UCEP-Gazipur Feeder School Division (GFSD)	48,898	178,601
UCEP-Rangpur Feeder School Division (RnFSD)	1,772,386	2,644,480
UCEP-Mirpur Technical School Division	517,933	379,028
UCEP-Jatrabari Technical School Division	1,390,689	1,429,632
A. K. Khan-UCEP Kalurghat Technical School Division	227,641	184,915
UCEP-Ambagan Technical School Division	25,673	65,556
UCEP-Mohsin Khulna Technical School Division	3,120	3,120
UCEP-Rajshahi Technical School Division	65,555	81,268
UCEP-Barisal Technical School Division	562,764	551,465
UCEP-Hafiz Majumder Sylhet Technical School Division	2,282,273	654,460
UCEP-Gazipur Technical School Division	86,766	3,338,207
UCEP-Rangpur Technical School Division	3,363,069	3,337,321
UCEP-Child & Woman Rights and Advocacy (CWRA)	5,240	5,240
UCEP-ESS Head Office	68,900	-
UCEP-ESS Dhaka-I	14,818	-
UCEP-ESS Dhaka-II	6,399	-
UCEP-ESS Chittagong-I	5,680	-
UCEP-ESS Chittagong-II	6,780	-
UCEP-ESS Khulna	7,825	-
UCEP-ESS Barisal	3,980	-
UCEP-ESS Sylhet	3,980	-
UCEP-ESS Gazipur	3,980	-
UCEP-ESS Rangpur	3,980	5,448
SD SUSTAIN	15,785	-
UCEP-Khulna Para Trade Center (KPT)	48,294	48,294
	16,021,779	21,613,568

14.2 Provision for Expenses

Provision against Repair and Maintenance	97,305	323,830
Provision against Training	547,914	10,100,000
Provision against Transport	38,341	4,776,682
Provision against Building Construction	1,833,256	42,446,855
	2,516,816	57,647,367


14.3 Other Payables

	31.12.2012 Taka	31.12.2011 Taka
Payable to Tax and VAT Authorities	537,134	284,461
Payable to Suppliers	10,775	10,775
Payable to UCEP Associate Multipurpose Co-operative Society	345,148	129,763
Payable to Provident Fund	34,875,742	-
Payable to Gratuity Fund	32,200,355	-
Payable to ILO Project	374,890	600,000
Payable to BIRCIK	4,162	347
Project Fund	3,281,986	-
Payable to SUSTAIN Project	121,852	-
Payable to Sponsorship Money to TS Student	-	243,075
Payable to Work 2 Learn Project (DTS I)	-	477,139
Payable to Save the Children	-	45,402
Payable to Work 2 Learn Project (GTSD)	-	2,033,288
Others	124,414	-
	71,876,458	3,824,250



		2012 Taka	2011 Taka
15. Grant Income			
Total Expenditure excluding Depreciation		917,902,378	815,743,504
Add: Transferred from Fixed Assets Fund for Depreciation		65,396,001	64,605,862
		983,298,379	880,349,366
16. Other Income			
Income from Own Fund	(Note: 16.1)	12,084,746	12,233,965
Income from Development Fund	(Note: 16.2)	125,991,224	33,200,559
		138,075,970	45,434,524
16.1 Income from Own Fund			
Sponsorship		5,563,967	4,972,995
Student Fees		3,411,273	2,568,496
Sale of Technical Products		1,336,137	1,483,382
Bank Interest		128,369	1,900,315
Income from IGA		1,645,000	1,308,777
		12,084,746	12,233,965
16.2 Income from Development Fund			
Sale of Tender Schedule		440,655	672,098
Donation-Local		364,736	147,360
Wastage Sale		850,998	782,974
Cost Recovery		182,256	226,315
Other Receipts		17,895,247	10,518,923
Bank Interest		3,100,375	2,733,909
Sale of Damage Assets		83,530	3,350,555
Sale of Agri Products		3,877	6,387
Zakat Fund		2,000	1,000
Insurance Commission		155,717	1,952,776
Service Charges from Donors		66,382,533	-
Income from Cheyne Tower		36,529,300	12,808,262
		125,991,224	33,200,559
17. Salaries and Emoluments			
Administration	(Note: 17.1)	47,371,069	40,642,605
Programs	(Note: 17.2)	686,641,756	591,726,729
		734,012,825	632,369,334
17.1 Administration			
Staff Salary		32,968,943	31,661,467
Bonus		6,554,499	4,704,913
Overtime		795,482	988,781
Provident Fund		2,871,615	2,062,622
Gratuity Fund		3,864,131	935,545
Group Insurance Premium		116,872	41,446
Others Salary		199,527	247,831
		47,371,069	40,642,605
17.2 Programs			
Staff Salary		499,135,729	456,593,292
Bonus		86,422,628	75,847,796
Overtime		1,827,250	2,155,739
Provident Fund		35,693,961	29,430,261
Gratuity Fund		46,300,593	13,580,213
Group Insurance Premium		959,552	916,014
Others Salary		16,302,043	13,203,414
		686,641,756	591,726,729



		2012 Taka	2011 Taka
18. Education and Social Expenses			
Education Expenses	(Note: 18.1)	63,822,847	76,277,037
Social Expenses	(Note: 18.2)	40,415,313	38,465,544
		104,238,160	114,742,581
18.1 Education Expenses			
Teaching Training Materials	(Note: 18.1.1)	35,000,298	39,051,147
Other Education Expenses	(Note: 18.1.2)	28,822,549	37,225,890
		63,822,847	76,277,037
18.1.1 Teaching Training Materials			
Books		5,150,725	6,457,793
Pencil		582,872	1,267,393
Drawing Pencil		227,213	817,593
Ball Pen		1,802,739	1,467,430
Exercise Khata		9,168,604	7,154,670
Drawing Khata		299,783	326,382
Binding Book		489,874	355,660
Ruller		63,260	84,652
Geometry Box		1,014,295	927,067
Sharpener		131,059	143,919
Monthly Examination Khata		330,819	127,181
Teach Training Materials	(Note: 18.1.1.1)	9,743,721	13,276,802
Examination Question Paper	(Note: 18.1.1.2)	2,656,302	2,659,027
Other Teaching Training Materials		3,339,032	3,985,578
		35,000,298	39,051,147
18.1.1.1 Teach Training Materials			
Teach Training Material		7,858,995	10,808,896
Eraser		42,141	46,627
Calculator		173,608	-
Forms		783,730	957,654
Apron		410,295	688,435
School Bag		84,983	77,399
Development Education and Teaching Aid		245,261	268,331
Classroom Attraction		115,498	276,519
Science Instrument		29,210	152,941
		9,743,721	13,276,802
18.1.1.2 Examination and Question Paper			
Inter Unit Invigilation		1,212	36,996
Examination and Question Paper		2,501,251	2,370,343
Question Moderation		153,839	251,688
		2,656,302	2,659,027
18.1.2 Other Education Expenses			
Meeting		1,618,057	2,040,229
Carrying Charges		547,795	521,715
Publication and Publicity		332,662	400,670
Students' Training Allowance	(Note: 18.1.2.1)	21,347,282	26,709,988
Study Tour		2,273,516	5,579,472
Others		2,703,237	1,973,816
		28,822,549	37,225,890
18.1.2.1 Students' Training Allowance			
Students' Training Allowance		18,465,212	23,902,347
Students' Tiffin Allowance		2,882,070	2,807,641
		21,347,282	26,709,988


18.2 Social Expenses

First Aid Health
Field Visit Conveyance
Pre Admission Follow up
Extra Curriculum
Cultural Expenses
Subscription
Transport Hire Charges and School Rent
Consultation with Children
Community Awareness on CRC
Dialogue Meeting with Local Government and Stakeholders
CRC Information Materials
Travelling and Conveyance by PNGOs
Formation of Child Council
Other Social Expenses

2012 Taka	2011 Taka
619,528	664,506
3,670,023	3,675,758
90,755	60,802
1,053,664	1,831,703
2,261,408	3,127,092
393,263	227,670
28,255,450	26,371,232
1,315,796	1,603,969
27,600	160,743
15,997	85,960
48,823	15,340
259,180	128,658
193,120	37,973
2,210,705	474,138
40,415,312	38,465,544

19. Office Expenses

Printing and Stationary
Cable and Postage
Telephone
Legal and Audit Fees
Bank Charges
Vehicle Fuel
Vehicle Repair and Maintenance
Vehicle Renewal Fees
Travel and Accommodation
Local Conveyance
Staff Transfer Allowance
Membership and Subscription
Staff Uniform
Advertisement
Meeting Expenses
Carrying Expenses
Board/Association Meeting
Overhead Cost (PNGOs)
Others

2,560,213	2,493,054
456,492	294,758
1,382,220	1,088,140
2,160,296	896,450
688,695	310,385
3,804,975	5,057,605
2,945,904	2,908,073
1,649,861	635,093
2,846,849	2,416,448
1,040,003	1,133,875
236,637	176,803
23,056	13,584
1,657,315	1,051,151
959,468	640,882
1,711,751	1,569,176
46,814	21,404
27,959	302,913
486,777	535,700
693,406	816,184
25,378,691	22,361,678

20. Property and Building Maintenance

Rent
Municipal Tax
Gas Water etc.
Electricity
Maintenance and Repair
Cleaning Materials
Electrification
Land Settlement
CRC Information Centre
Others

409,767	1,105,040
329,691	248,428
807,821	657,745
4,691,283	4,846,152
10,075,225	8,617,269
1,209,114	1,041,736
1,616,240	1,723,801
71,965	56,244
409,820	400
1,852,706	1,341,702
21,473,632	19,638,517


21. Training Expenses

Subject wise Training
Subject wise Teaching
Subject wise Teach-English
Child Rights
Other Institutional Training
Staff Recruitment
Training Manual
Training for Project Staffs
Operational Plan and Financial Progress
Social Work
Study Tour/Overseas Training
School Management
MIS Financial and Physical Report
Training Material
Refresher Training on Leadership
Preparation of Teaching Aid
Planning Implementation
Program Support Skill Training
Training Need Assessment
Teacher Basic Training
Gender and Development

2012
Taka
2011
Taka

77,773	670,294
700	7,480
-	528,677
529,798	-
1,333,905	1,257,337
865,925	2,276,273
292,754	24,433
84,749	2,841,012
1,669	835
454,830	8,060
165,449	10,196,655
-	540,105
-	4,000
2,025	700
1,890	800
-	283
116,828	-
226,188	-
521,232	-
445,580	-
90,767	-

5,212,062
18,356,944
22. Development Expenses

Job Hunting Day
Employer's Day
Employer's Meeting
Follow up UCEP Employed Graduate
Job Counseling
Job Market Survey
Making List of Employers
Making Profile of Vacant Job
Taking Graduate
Establishment of Community Network
Entrepreneurship Support
Pre-Employment Guardian Meeting
Fuel Cost to Support and Development Employment
Others Miscellaneous
OJT Allowance for Underaged Graduates
Coordination with other NGO
Training Need Assessment
Development of Curriculum and Teaching Method
Advocacy Campaign and Awareness
Development Activity

94,261	78,712
187,641	190,011
184,351	174,175
68,743	38,055
21,753	17,193
4,573	39,066
24,346	27,433
74,345	55,560
324,887	224,977
-	1,412
209,524	189,057
64,679	63,866
254,489	-
245,049	11,911
53,967	51,800
7,089	-
52,330	-
249,910	326,034
258,505	1,720,879
1,760,616	4,954,309

4,141,058
8,164,450
23. Monitoring, Research and Evaluation

Research

-
110,000

24. Foreign Donations

			2012 Taka	2011 Taka
Name of Donors	Name of Banks and Account Numbers	Date of Receipts		
Danish International Development Agency (DANIDA)	SCB# 01-1053211-01	01.01.211 23.05.2011	- -	46,368,912 29,777,921
Department for International Development (DFID)	SCB# 01-1053211-01	17.10.2012 05.12.2012 03.04.2011 25.08.2011 30.11.2011	165,268,784 188,838,903 - - -	- - 347,207,400 178,869,544 177,279,300
Save the Children (SC)	SCB# 01-1053211-01	09.09.2012 08.10.2012 10.12.2012 31.12.2011	214,400 3,035,600 2,066,770 -	- - - 6,250,000
Embassy of the Kingdom of the Netherlands (EKN)	SCB# 01-1053211-01	24.04.2012 19.07.2012 23.05.2011 19.10.2011	242,367,117 174,002,817 - -	- - 101,171,700 128,983,757
Swiss Agency for Development and Cooperation (SDC)	SCB# 01-1053211-01	15.09.2011	-	4,598,578
			775,794,391	1,020,507,112

Donations were received by UCEP-Bangladesh through non-convertible Account No: 01-1053211-01, in local currency, maintained with Standard Chartered Bank, Gulshan Branch, Dhaka.

25. Sundry Receipts

Sponsorship	3,963,968	4,634,224
Student Fee	3,411,153	2,568,496
Sale of Technical Products	1,335,697	1,483,382
Income from IGA	1,645,000	1,308,777
Sale of Tender Schedule	441,215	670,298
Donation-Local	364,736	147,360
Wastage Sale	850,326	782,974
Cost Recovery	181,256	216,715
Bank Interest	3,228,744	4,972,995
Sale of Damage Assets	87,070	3,350,555
Sale of Agri Products	3,877	6,387
Zakat Fund	2,000	1,000
Insurance Commission	155,717	1,952,776
Rent Income from Cheyne Tower	36,391,550	-
Recruitment	378,102	-
Service Charges from Donors	23,445,950	-
Other Receipts	4,003,405	10,530,323
	79,889,766	32,626,262

26. Capital Expenditure

Library Books	14,217	20,939
School Furniture	6,747,751	14,503,004
Office Furniture	12,953,090	6,672,106
Store Furniture	97,166	31,000
Teaching and Training Equipment	3,789,721	2,710,396
Training Tools	473,640	88,339
Transport	16,544,305	13,616,784
Land	1,893,500	-
Building	11,352,082	19,575,097
	53,865,472	57,217,665

PARASH-Touching Underprivileged Children to Gold

Implemented by
UCEP-Bangladesh

Schedule of Fixed Assets
As on 31 December 2012

(Amounts in Taka)

Particulars	Cost			Rate (%)	Depreciation				Written Down Value as on 31.12.2012
	Balance as on 01.01.2012	Addition during the year	Disposal/ Adjustment during the year	Balance as on 31.12.2012	Charged during the year	Disposal/ Adjustment during the year	Balance as on 31.12.2012	Balance as on 31.12.2012	
Land	153,503,099	1,893,500	-	155,396,599	-	-	-	-	155,396,599
Transport	51,967,719	16,544,305	(1,606,735)	66,905,289	11,266,578	(1,606,735)	44,205,726	44,205,726	22,699,563
School Furniture and Equipment	54,160,876	6,747,751	(2,128,917)	58,779,710	9,075,561	(2,128,917)	40,888,275	40,888,275	17,891,435
Office Furniture and Equipment	54,728,872	12,953,090	(318,963)	67,362,999	9,476,891	(318,963)	48,775,652	48,775,652	18,587,347
Store Furniture and Equipment	488,800	97,166	-	585,966	58,484	-	458,571	458,571	127,395
Teaching and Training Equipment	92,574,663	3,789,721	(2,042,152)	94,322,232	9,372,881	(2,042,152)	84,179,203	84,179,203	10,143,029
Training Tools	10,733,234	473,640	(475,041)	10,731,833	519,887	(475,041)	10,116,227	10,116,227	615,606
Library Furniture	223,942	-	-	223,942	26,875	-	197,068	197,068	26,874
Library Books	375,687	14,217	-	389,904	14,217	-	389,903	389,903	1
Building	622,886,992	11,352,082	-	634,239,074	25,584,628	-	195,056,283	195,056,283	439,182,791
Total as on 31.12.2012	1,041,643,884	53,865,472	(6,571,808)	1,088,937,548	65,396,001	(6,571,808)	424,266,907	424,266,907	664,670,641
Total as on 31.12.2011	828,705,624	105,427,160	107,511,100	1,041,643,884	64,605,862	(3,178,960)	365,442,714	365,442,714	676,201,170



ACNABIN
Chartered Accountants



PARASH-Touching Underprivileged Children to Gold

Implemented by
UCEP-Bangladesh

**Schedule of Stock Items
For the year ended 31 December 2012**

(Amounts in Taka)

Name of Divisions	Balance as on 01.01.2012	Purchased during the year	Consumption during the year	Balance as on 31.12.2012
Dhaka Technical School Division-I (DTSD-I)	1,030,497	3,646,696	2,899,957	1,777,236
Dhaka Technical School Division-II (DTSD-II)	559,777	1,047,993	1,393,671	214,099
Chittagong Technical School Division-I (CTSD-I)	516,956	1,231,048	1,141,768	606,236
Chittagong Technical School Division-II (CTSD-II)	585,517	1,228,864	1,273,335	541,046
Khulna Technical School Division (KTSD)	224,554	1,276,578	1,040,662	460,470
Rajshahi Technical School Division (RTSD)	564,170	1,358,601	1,768,452	154,319
Barisal Technical School Division (BTSD)	331,400	700,743	653,548	378,595
Sylhet Technical School Division (STSD)	279,934	328,792	345,597	263,129
Gazipur Technical School Division (GTSD)	1,136,740	397,018	717,098	816,660
Rangpur Technical School Division (RnTSD)	30,105	825,240	710,084	145,261
Total as on 31.12.2012	5,259,650	12,041,573	11,944,172	5,357,051
Total as on 31.12.2011	2,521,934	16,461,707	13,723,991	5,259,650

PARASH-Touching Underprivileged Children to Gold

Implemented by
UCEP-Bangladesh

Schedule of Donors' Fund Position
For the year ended 31 December 2012

(Amounts in Taka)

Name of Donors	Balance as on 01.01.2012	Donation Receivable received during the year	Donation received during the year	Interest received during the year	Receivable based on actual Expenditures	Balance as on 31.12.2012
Department for International Development (DFID)	59,861,392	-	354,107,687	99,823	523,954,990	(109,886,088)
Embassy of the Kingdom of the Netherlands (EKN)	2,961,773	-	416,369,934	7,595	441,680,779	(22,341,477)
Save the Children (SC)	-	-	5,316,770	21,664	6,132,081	(793,647)
Swiss Agency for Development and Cooperation (SDC)	(1,509,317)	-	-	-	-	(1,509,317)
Total as on 31.12.2012	61,313,848	-	775,794,391	129,082	971,767,850	(134,530,529)
Total as on 31.12.2011	(38,570,991)	50,967,490	969,539,622	548,391	921,170,664	61,313,848



**ACNABIN**

Chartered Accountants

BDBL Bhawan (Level-13)
12 Kawan Bazar Commercial Area
Dhaka-1215, Bangladesh.

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Facsimile: (88 02) 8144353
E-mail: <acnabin@bangla.net>
Web: www.acnabin-bd.com

Auditor's Report

The Board of Governors
UCEP-Bangladesh
Plot # 2 and 3
Mirpur-2, Dhaka-1216

We have audited the accompanying financial statements of UCEP-Micro Enterprise (ME) Program which comprise the balance sheet as of 30 June 2012, statement of income and expenditure, statement of cash flows and statement of receipts and payments for the period from 01 July 2011 to 30 June 2012 and a summary of significant accounting policies and other explanatory information.

Management Responsibilities for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Bangladesh Financial Reporting Standards and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility and Scope of Audit

Our responsibility is to express an opinion on the financial statements based on our audit. We conducted our audit in accordance with Bangladesh Standards on Auditing. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

**Opinion**

In our opinion, the financial statements referred to above give a true and fair view of the financial position UCEP-Micro Enterprise (ME) Program as of 30 June 2012 and of the result of its operations, its cash flows and receipts and payments for the period from 01 July 2011 to 30 June 2012 in accordance with Bangladesh Financial Reporting Statements and comply with the applicable laws and regulations.

Dhaka,
05 August 2012

ACNABIN**Chartered Accountants**


UCEP-Micro Enterprise (ME) Program


Balance Sheet As of 30 June 2012

	Notes	30.06.2012 Taka	30.06.2011 Taka
Assets			
Fixed Assets	4	25,582	34,110
Current Assets			
Cash and Bank Balances	5	1,691,304	1,768,838
Investment in Fixed Deposit	6	580,975	293,720
Loan to Beneficiaries	7	18,833,759	20,380,689
		21,106,038	22,443,247
		21,131,620	22,477,357
Fund and Liabilities			
Capital Fund	8	7,278,981	6,989,103
Disaster Management Fund	10	114,157	96,157
		7,939,138	7,085,260
Long Term Liabilities			
Loan from PKSF, Bangladesh	9	150,000	1,800,000
Current Liabilities and Provision			
Loan from PKSF, Bangladesh	9	1,650,000	3,150,000
Loan from UCEP Welfare Trust	11	3,500,000	5,000,000
Member's Savings Deposit	12	4,239,297	3,469,681
Member's Savings Interest	13	429,989	214,802
Loan Loss Provision	14	3,754,196	1,742,614
Provision for Expense	15	15,000	15,000
		13,588,482	13,592,097
		21,131,620	22,477,357

The annexed notes form an integral part of the Balance Sheet.


 Executive Director
 UCEP-Bangladesh


 Member
 Board of Governors
 UCEP-Bangladesh


 Chairperson
 Board of Governors
 UCEP-Bangladesh

This is the Balance Sheet referred to in our separate report of even date.

Dhaka,
 05 August 2012



ACNABIN
 Chartered Accountants


UCEP-Micro Enterprise (ME) Program

Statement of Income and Expenditure For the year ended 30 June 2012

	Notes	30.06.2012 Taka	30.06.2011 Taka
Income			
Service Charge		2,65,378	3,087,689
Other Income	16	125,781	134,615
		2,730,391	3,222,304
Expenditure			
Service Charge on PKSF Loan		165,378	323,438
Interest on Members Savings		215,187	166,649
Disaster Management Fund Expenditure		18,000	30,877
Bank Charge and Commission		15,165	24,042
Office Expense		6,673	5,000
Depreciation Charge		8,528	8,528
Audit Fee		-	12,000
		428,931	570,534
Net Income before Loan Loss Provision		2,301,460	2,651,770
Loan Loss Provision		2,011,582	427,511
Net Income (Transferred to Capital Fund)		289,878	2,224,259

The annexed notes forms an integral part of the Statement of Income and Expenditure.


 Executive Director
 UCEP-Bangladesh


 Member
 Board of Governors
 UCEP-Bangladesh


 Chairperson
 Board of Governors
 UCEP-Bangladesh

This is the Statement of Income and Expenditure referred to in our separate report of even date.

Dhaka,
05 August 2012


ACNABIN
 Chartered Accountants

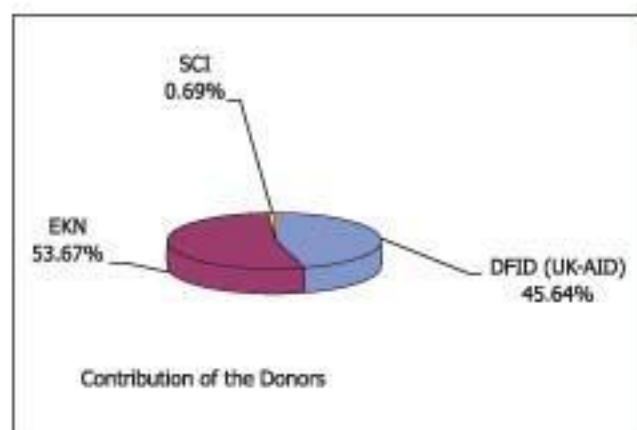
UCEP-Micro Enterprise (ME) Program

Statement of Receipts and Payments For the year ended 30 June 2012

	2011-2012 Taka	2010-2011 Taka
Receipts		
Opening Balance:		
Cash at Bank	1,768,838	1,760,902
Loan from PKSf, Bangladesh	-	1,500,000
Loan Recovered:		
Principal	22,511,930	24,600,646
Service Charge	2,604,610	3,087,689
Member's Savings Deposit	1,687,714	1,635,694
Bank Interest	87,150	79,864
Pass Book Sale	4,375	2,840
FDR Interest	34,256	51,911
	26,930,035	30,958,644
	28,698,873	32,719,546
Payments		
Loan Disbursement	20,965,000	27,305,000
Loan Refund to PKSf:		
Principal	3,150,000	2,850,000
Service Charge	165,378	323,438
Loan Refund to UCEP Welfare T	1,500,000	-
Member's Savings Deposit Refund	918,098	387,508
Bank Charge & Commission	15,165	24,042
FDR Investment	287,255	46,720
Provision for expense (Audit Fee)	-	9,000
Other Expense	6,673	5,000
	27,007,569	30,950,708
Closing Balance:		
Cash at Bank	1,691,304	1,768,838
	28,698,873	32,719,546

UCEP Development Partners

UCEP programs are presently supported by a consortium of Development Partners composed of DFID Bangladesh (UK-AID), The Embassy of the Kingdom of the Netherlands to Bangladesh (EKN) and Save the Children International (SCI). UCEP deeply recognizes and appreciates all past and present Development Partners for their advice, guidance and support for the programs.



Partners in the UCEP Mainstream Programs (Phase VII)

-  Department for International Development DFID (UK-AID)
-  The Embassy of the Kingdom of the Netherlands (EKN)
-  Save the Children International (SCI)

Partners for Special Projects

-  **Save The Children International**
-  **UNICEF**
-  **Directorate of Primary Education, Government of Bangladesh**

UCEP Association Members

Maj Gen Amjad Khan Chowdhury (Retd.) Managing Director and Chief Executive Officer PRAN Group of Companies M # 002	Dr. Mohammad Alauddin Former Country Representative Pathfinder International M # 022
Professor. M. Hafizul Islam Institute of Social Welfare & Research University of Dhaka M # 003	Mr. Chaklader Mansurul Alam FCA Former Managing Director, Industrial Promotion & Development Corporation (IPDC) Chairman, Kapita Holdings Ltd. M # 024
Mrs. Niloufer Mahmood Former Teaching Administrator & Consultant SOS Kinderdorf International in Bangladesh M # 008	Mrs. Zeba Rasheed Chowdhury Chairman, Rasheed Enterprises Ltd. M # 025
Professor M. Anwarul Haq Khan Majlis Former Director, BANBEIS M # 010	Mr. A. G. M. Shamsul Kamal Former MD, Reckitt & Colman Bangladesh Ltd. Chittagong Stock Exchange Ltd. & Central Depository Bangladesh Ltd. M # 026
Prof. Dr. K. M. Mohsin Former Member, University Grants Commission of Bangladesh M # 011	Dr. Sufia Ahmed National Professor, University of Dhaka M # 032
Mr. Ferdouse Khan Former Additional Secretary Ministry of Education Government of Bangladesh M # 012	Mr. A. Matin Chowdhury Managing Director, Malek Spinning Mills Ltd. M # 033
Col. Mujib Ur Rahman Khan (Retd.) Managing Director, Al Kashif Group Former Principal Jhenaidah and Fouzderhat Cadet Colleges M # 017	Mr. Iftekharul Alam Chairman & Managing Director Omnicem Limited M # 035
Barrister Abul Mansur Barrister Supreme Court of Bangladesh M # 018	Mr. A. Q. Siddiqui Chairman, Bangladesh Commerce Bank Ltd. Country Representative, Habib Bank AG Zurich M # 036
Mr. Chowdhury Manzur Murshed Former Ambassador, GoB Former Country Director, Bangladesh International Executive Services Corporation Stanford, Connecticut, USA M # 019	Mr. M. Mokammel Haque Former Secretary to the Govt of Bangladesh, Chairman, Kabi Mozammel Haque Foundation M # 037

Mr. Salahuddin Kasem Khan Trustee Secretary, A. K. Khan Foundation & Managing Director, A. K. Khan & Company Ltd. M # 021	Mrs. Husniara Huq Former Associate Professor, Dept. of English University of Dhaka M # 039
Mr. Ubaidur Rob Ph. D. Country Director Population Council Bangladesh M # 040	Ms. Rafia Chowdhury M # 047
Mr. Hossain Toufique Imam Adviser to the Prime Minister Govt. of the People's Republic of Bangladesh First Cabinet Secretary to the Govt. of Bangladesh Chairman, Parthmark Associates Limited. M # 041	Mr. Mikhail I. Islam Managing Director I-K Foundation M # 048
Ms. Parveen Mahmud FCA Managing Director Grameen Telecom Trust M # 042	Mr. Shaikh Abdud Daiyan Managing Director Grameen Fund M # 049
Mr. Jitendra Lal Bhowmik Past Governor, Lions International Managing Director, Shatarupa Group M # 043	Mr. Syed Shapir Khasru Managing Director Information Solutions Limited M # 050
Dr. Mehtab Khanam Professor, Dept. of Psychology University of Dhaka M # 044	Ms. Luna Shamsuddoha Chairman Dohatech New Media M # 051
Mr. Hafiz Ahmed Mazumdar Member of Parliament Chairman, Pubali Bank Ltd., Brindabon Tea Estate Rupantar Ltd., Bichitra Garments Ltd. M # 045	Ms. Shahamin Shahadat Zaman Bangladesh Country Coordinator RAGS-DFID, UK M # 052
Ms. Laila Rahman Kabir Managing Director Kedarpur Tea Company Limited. M # 046	Ms. Sabrina Islam Director Concord Garments Limited, Dhaka M # 053

UCEP Board of Governors 2011-2012



**Mr. Ubaidur Rob Ph.D.
Chairperson**



**Dr. Mohammad Alauddin
Vice-Chairperson**



**Mrs. Husniara Huq
Member**



**Mr. Jitendra Lal Bhowmik
Member**



**Ms. Luna Shamsuddoha
Member**



**Mr. Mikhail I. Islam
Member**



**Mr. Syed Shapir Khasru
Member**

UCEP Senior Management Team - 2012



Brig. Gen. Aftab Uddin Ahmad (Retd.)
Executive Director



S. A. Saleh Ahsan
Director (Corporate Affairs)



Mr. A.K.M. Anwarul Kabir
Chief Financial Officer



Ms. Israt Fatima Sholify
Director (Human Resource
Management)



Dr. Noor Mohammad
Director (Programs)



Mr. Md. Badrul Munir
Manager (Finance & Accounts)



Engr. Mohd. Habbur Rahman
Manager (TE)



Mr. K. M Saleheen
Manager (CSE)



Mr. Md. Anisuzzaman
Manager (Internal Audit)



Ms. Naila Zahan
Manager (HRM)



Mr. Md. Monsur Ahmed Sharik
Manager (GSRM)



Ms. Morsheda Parvin
Manager (IGVE)



Mr. Mohammad Zia Ansari
Manager (ESS)



Mr. Asif Mahfuz
Manager (MER)



Mr. Shamsul Huda Shaan
Manager (BO)

Acknowledgement

UCEP-acknowledges with gratitude the generous contribution made by the following persons and organizations during the year 2012.

Mr. A. Matin Chowdhury

Chairperson, UCEP BoG &
Member, UCEP-Association

Mr. Salauddin Kashem Khan

Past Chairperson, UCEP-BoG &
Member, UCEP-Association

Australian Bar Association

Brisbane Q 4000, Australia

A. K. Khan Foundation

Siemens STR, Germany

Trafigura Foundation

Carolyn Sparke, Barrister

Shasha Foundation

BODHI, Australia

Small World Committee

Dutch Bangla Bank Ltd.

Mr. Philip Olsen, Australia

Ragdoll Foundation, UK

Akij Group

AB Bank Ltd.

Barrister Aminul Islam

Success Cases

Name : Md. Hefajat Hossain, Age 19
Present Address : JT Road, Mohra, Chandgaon, Chittagong
Previous Job : Shop Assistant
 Monthly Income - Tk. 900
IGV School : AK Khan UCEP-Kalurghat Technical School, Chittagong
Trade : Machinist Graduated in June 2011
Employment : July 2011
Present Status : Machine Operator, Samuda Container Ltd.
Monthly Income : Tk.11,000



Name : Papia Akter, Age 18
Present Address : 288, Alambag, Jurain, Postogola, Dhaka
Previous Job : Handicraft Worker,
 Monthly Income - Tk. 1000
IGV School : UCEP-RK Choudhury School, Postogola, Dhaka, Graduated in Dec 2009
TE School : UCEP-Jatrabari Technical School, Dhaka
Trade : Industrial Wool Knitting Operation
 Graduated in June 2010
Employment : July 2010
Present Status : Linking Operator, Jams Sweaters Ltd.
Monthly Income : Tk.11,000



Name : Md. Arif, Age 20
Present Address : House # 77/E, Segun Bagan, Lane # 4, Paharatali, Khulshi, Chittagong
Previous Job : Shop Assistant,
 Monthly Income-Tk. 500
IGV School : UCEP-Ambagan School, Chittagong, Graduated in December 2009
TE School : AK Khan UCEP-Kalurghat Technical School, Chittagong
Trade : Auto Mechanics Graduated in December 2010
Employment : October 2011
Present Status : Forklift Operator, Uttara Automobiles Ltd.
Monthly Income : Tk.10,500



Name : Md. Lokman Hossain, Age 20
Present Address : Vill & Po: Mohra, Chandgaon Chittagong
Previous Job : Shop Assistant,
 Monthly Income - Tk. 300
IGV School : UCEP-AK Khan School, Chittagong
 Graduated in Jun 2009
TE School : AK Khan UCEP-Kalurghat Technical School, Chittagong
Trade : Ind. Elec. & Electronic Control
 Graduated in June 2010
Employment : July 2010
Present Status : Technician, Confidence Salt Ltd.
Monthly Income : Tk.10,000



Name : Aklina Akter
Age : 19
Present Address : 27 Darogabari Road, Jurain, Shampur, Dhaka
Previous Job : Handicraft Worker, Monthly Income - Tk. 1000
IGV School : UCEP-RK Choudhury School, Postogola, Dhaka
 Graduated in December 2009
TE School : UCEP-Jatrabari Technical School, Dhaka
Trade : Industrial Wool Knitting operation
 Graduated in June 2010
Employment : July 2010
Present Status : Linking Operator, Jams Sweaters Ltd.
Monthly Income : Tk.10,000



Name : Md. Abdul Aziz Arman, Age 19
Present Address : VII-West Gosali Dango, PO-Gosali Danga, PS-Bandar, Chittagong
Previous Job : Nil
IGV School : UCEP Amir Hossain Dobhash School, Chittagong, Graduated in December 2010
TE School : A K Khan UCEP-Kalurghat Technical School, Chittagong
Trade : Industrial Electrical & Electronic Control
 Graduated in Dec 2011
Employment : January 2012
Present Status : Technician, Universal Jeans Ltd.
Monthly Income : Tk. 9,000



Name : Md. Mohi Uddin, Age 20

Present Address : West Mohora, Chandgaon, Chittagong

Previous Job : Workshop Helper
Monthly Income - Tk. 500

IGV School : UCEP-AK Khan School, Chittagong
Graduated in December 2011

TE School : A K Khan UCEP-Kalurghat Technical School Chittagong

Trade : Advanced Welding
Graduated in June 2012

Employment : December 2012

Present Status : Welder, National Iron Steel Industries Ltd.

Monthly Income : Tk. 9,000



Name : Md. Farhad Mia, Age 16

Present Address : Dharmodas, East Panbari, Aikelpur, Rangpur

Previous Job : Domestic Aid
Monthly Income - N/A

TE School : UCEP-Rangpur Technical School, Rangpur

Trade : Auto Mechanics
Graduated in June 2012

Employment : August 2012

Present Status : Technician, ACI Motors Ltd, Dhap, Rangpur

Monthly Income : Tk.10,000



Name : Champa Akter, Age 18

Present Address : Vill & Po: Mohira, Chandgaon Chittagong

Previous Job : Shop Assistant,
Monthly Income - Tk. 300

IGV School : UCEP-AK Khan School, Chittagong
Graduated in June 2009

TE School : AK Khan UCEP-Kalurghat Technical School, Chittagong

Trade : Industrial Electrical & Electronic Control
Graduated in June 2010

Employment : July 2010

Present Status : Assistant Technician, Transcom Beverage Ltd.

Monthly Income : Tk. 8,000



Name : Md. Jasim Uddin, Age 20

Present Address : Middle Mohora, Chandgaon, Chittagong

Previous Job : Assistant to parents

TE School : A K Khan UCEP-Kalurghat Technical School, Chittagong

Trade : Machinist
Graduated in Dec 2011

Employment : February 2012

Present Status : Machine Operator, Unilever Bangladesh Ltd

Monthly Income : Tk. 7,800





- ▲ IGVs (Integrated General & Vocational School)
- TS (Technical School)
- ◆ CWRA (Child and Woman Rights Advocacy Program)

Dhaka 15 IGV School 2 Technical School	Chittagong 10 IGV School 2 Technical School	Khulna 6 IGV School 1 Technical School	Rajshahi 5 IGV School 1 Technical School
Barisal 4 IGV School 1 Technical School	Sylhet 4 IGV School 1 Technical School	Gazipur 5 IGV School 1 Technical School	Rangpur 4 IGV School 1 Technical School
Kishoregonj 3 PNGOs of CWRA	Jamalpur 2 PNGOs of CWRA	Pabna 2 PNGOs of CWRA	Gaibandha 3 PNGOs of CWRA
Sunamgonj 2 PNGOs of CWRA	Habiganj 3 PNGOs of CWRA	Dinajpur 2 PNGOs of CWRA	
Meherpur 3 PNGOs of CWRA	Patuakhali 1 PNGO of CWRA	Brahmanbaria 3 PNGOs of CWRA	

Underprivileged Children's Educational Programs

Plot # 2 & 3, Mirpur-2, Dhaka-1216, GPO Box No. 482
 Phone: PABX-880-2-9031014-6, 8035791-2, 9004628, 9007049
 9011769, 9011755, 9011749, 9011726, 9011687
 Fax: 880-2-9036359, E-mail: ucep@citechco.net, ucep@ucepbd.org