



**Underprivileged Children's Educational Programs**  
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## UCEP-Bangladesh: An Overview

Underprivileged Children's Educational Programs (UCEP) Bangladesh is a leading national NGO which is based on the Rights of the Child & Woman and focused on elimination of Child labour through providing education, skills development training and employment support services to the underprivileged children of Bangladesh. Over the years since its inception in 1972 by Mr. Lindsay Allan Cheyne, a philanthropist of New Zealand, UCEP has been working relentlessly as a HRD organization contributing to the economy and development of the country through providing skilled manpower to cater to the needs of the growing industries and workshops of the country. The model of education which UCEP provides has helped in bringing about a remarkable change in the socio-economic condition of thousands of working children with a consequent positive impact on their families over the years.

UCEP-Bangladesh provides a package service of Integrated General and Vocational Education (IGVE) Technical Education (TE) and Employment Support Services (ESS) along with advocacy on child rights, good governance and social life skills to the underprivileged children.

UCEP IGV schools which are the entry points of schooling for the underprivileged children follow the national curriculum in an abridged form up to grade VIII along with basics of technical education and complete each grade in 6 months instead of 1 year the usual time required in a formal school. The completion of IGV education is followed by 6 months of pre-technical (pre-tech) education as a preparation of entering into the Technical schools. UCEP students pursue skills training in UCEP Technical Schools which provide technical education in various trades of high market demand.

UCEP at the moment operates 52 Integrated General & Vocational (IGV) Schools and 10 Technical Schools with 18 trades in Dhaka, Chittagong, Khulna, Rajshahi, Barisal, Sylhet and Rangpur Metropolitan Cities and in Gazipur District with an enrolment of about 42,000 distressed working children with gender parity.

The Employment Support Services (ESS) Component of UCEP arranges on-the-job training for its technical school students and places its graduates in gainful jobs through labour market surveys, linkage with employers and other means of job placement. For self-employment of its graduates, UCEP introduced the Credit for Self-employment Program in June 2005 in partnership with Palli Karma Sahayak Foundation (PKSF).

Besides the educational programs, UCEP implements an advocacy program titled "Child and Woman Rights Advocacy" through partner NGOs which plays a significant role in making the community aware on child and woman rights issues and in making the community people understand the importance and benefits of vocational education.

Since its inception a total of 187,490 underprivileged children were admitted in UCEP IGV schools. The UCEP technical schools since their establishment in 1983, produced 47,215 technical graduates in different trades out of which 43,408 graduates were placed in jobs.



## Message from the Chairperson UCEP Board of Governors

UCEP-Bangladesh has come a long way since its inception in 1972. The organization is now playing a leading role in transforming the underprivileged children into skilled human resources for the development of the country.

The Government of Bangladesh has recognized Skills Development Training as one of the most important sectors for achieving its commitment to transform Bangladesh into a middle income country by 2021.

The population of Bangladesh is about 160 million out of which over 55% are within the age range of 15 to 49 years. This huge workforce is mostly with little or no education and with hardly any skills which could contribute significantly to the development of the country. With adequate education and skills training this manpower however, could be transformed into skilled human resources to contribute to the development of the nation.

UCEP is in the fore front of this endeavour of providing skills development training and supplementing the efforts of the government. UCEP's target group is however, the underprivileged children who are mostly child workers.

UCEP has grown in size over the years and is now addressing over 45,000 underprivileged children in all the Divisions of Bangladesh. This has been possible due to the generous support of our Development Partners and the Government of Bangladesh.

UCEP programs are implemented in phases of 3 to 4 years. The recent phase VI was successfully completed in December 2010 following which an one year interim period was implemented in the year 2011. This Annual Report portrays the achievements, activities and development of the programs during the period July 2010 - December 2011.

All the targets set for the reporting period were achieved. I congratulate all the staff members and teachers of UCEP for this achievement and thank them for their hardwork and commitment.

I express my gratitude to the Development Partners for their continuous financial and technical support to UCEP.

I am very thankful to the Government of the People's Republic of Bangladesh, the local and foreign philanthropists for their cooperation and contribution which over the years have brought UCEP to this stage.

I also thank my colleagues in the UCEP Board and the Association for their cooperation and guidance throughout the year.

*Ubaidur Rob*  
Ubaidur Rob, Ph.D.  
Chairperson  
UCEP Board of Governors

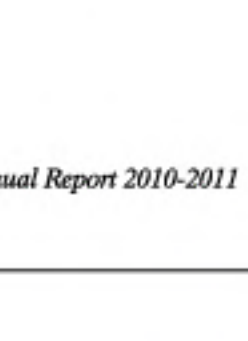
## In Remembrance of UCEP Association Members



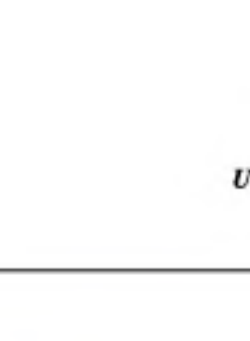
**Mr. M R Siddiqui**  
Expired on 6 February 1991



**Rear Admiral Sultan Ahmad (Retd.)**  
Expired on 15 December 2001



**Mr. Aziz-ul-Huq**  
Expired on 3 September 2002



**Mr. M. Nurul Haq**  
Expired on 16 December 2003



**Prof. Dr. S.H.K. Esufzai**  
Expired on 12 February 2009

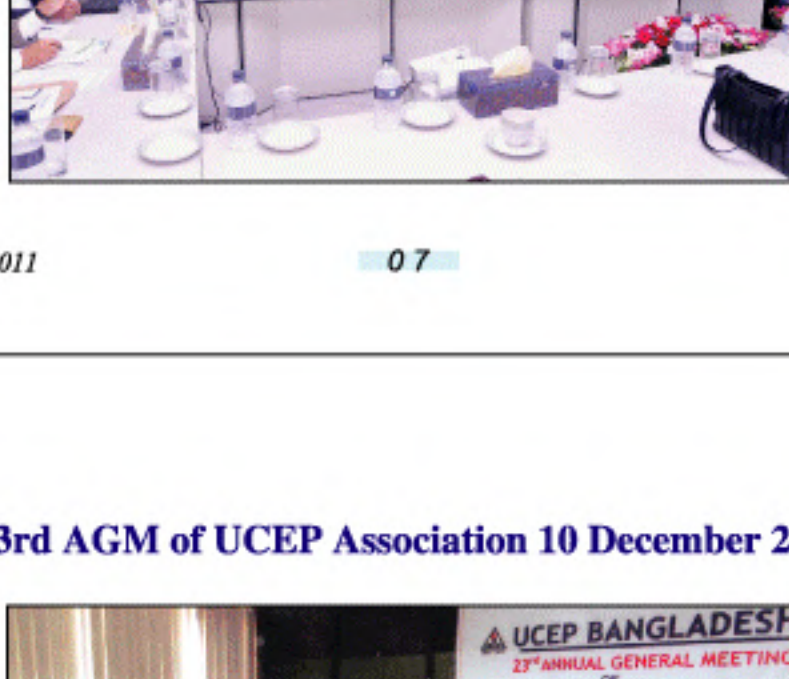


**Mr. Sulaiman Chaudhury**  
Expired on 23 July 2009



**Lt. Col. Hesamuddin Ahmed, psc (Retd.)**  
Expired on 14 February 2012

## 22nd AGM of UCEP Association 04 December 2010



## 23rd AGM of UCEP Association 10 December 2011

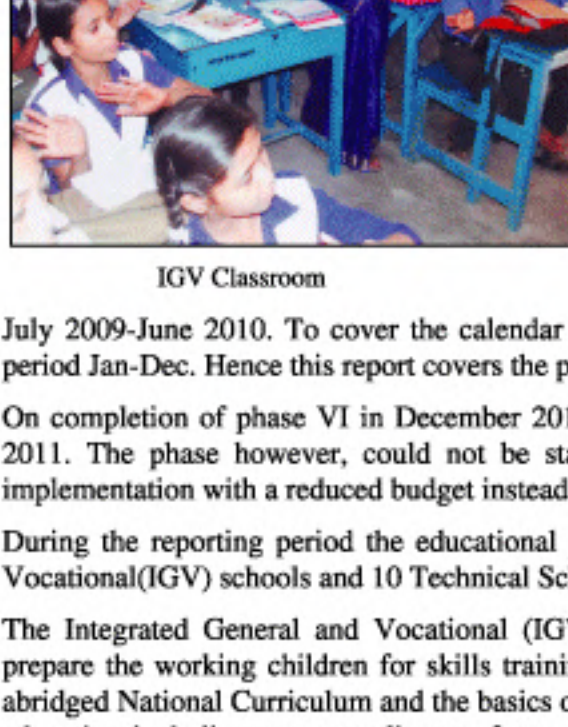




## Executive Summary

UCEP Bangladesh is an NGO working for the rights of the child with a focus on the gradual elimination of child labour through education, skills development training and job placement support to the working children of Bangladesh. The hallmark of the program is its flexibility and adaptability to change with the requirements of the time for transforming each and every one of its student from a child labour into a skilled technician within a short period of 5½ years.

The educational and skills program of UCEP is implemented as a package service of 4½ years of general and basic vocational education in the UCEP - Integrated General and Vocational (IGV) Schools, one year of technical education in UCEP Technical Schools followed by job placement by the UCEP Employment and Field Services (EFS). Besides the educational and skills programs, UCEP also works with partner NGOs in different divisions and districts on Child and Woman Rights through an advocacy program through which parents, guardians and employees are motivated to send working children to school. The advocacy program also successfully prevents child labour, child abuse, early marriage and other social evils through advocacy and awareness building. The advocacy program also builds awareness regarding vocational education and training among the community and its youth as an opportunity to sure employment in a short time.



IGV Classroom

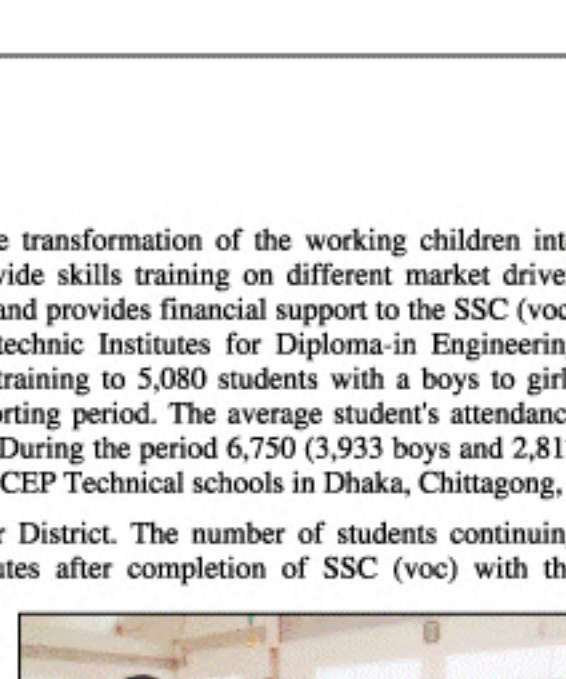
In the past, the Annual Report used to cover the fiscal period July-June. The last report thus covered the period July 2009-June 2010. To cover the calendar year it has been decided that the report should cover the period Jan-Dec. Hence this report covers the period July 2010 to December 2011.

On completion of phase VI in December 2010, a 8 year Project Phase VII was to begin from January 2011. The phase however, could not be started and one year interim period was agreed upon for implementation with a reduced budget instead. December 2011 was and no expansion of the programs.

During the reporting period the educational programs was implemented in 52 Integrated General and Vocational (IGV) schools and 10 Technical Schools in which the enrolment of was over 42,000.

The Integrated General and Vocational (IGV) schools prepare the working children for skills training with an abridged National Curriculum and the basics of technical education including computer literacy from grade I and lessons on social norms and values. The students complete grade VIII in 4 years which is followed by a six months pre technical course prior to their admission into the technical schools.

The 52 IGV schools of UCEP had an enrolment of 37,687 students with boys and girls ratio at 50:50 during the reporting period. The student's attendance was 94.41% while the dropout was only 2.77%.



Technical Classroom

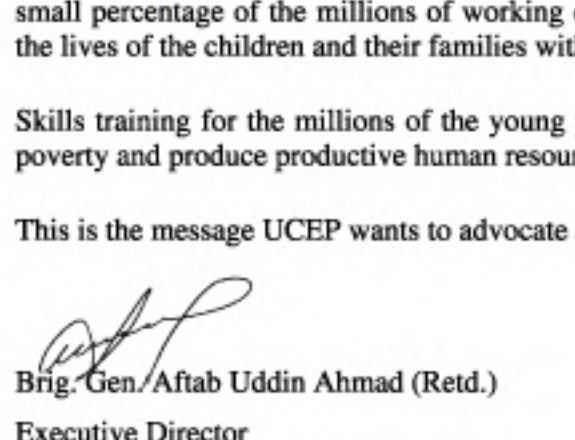
The UCEP Technical Schools are the second tier in the transformation of the working children into productive human resources. The technical schools provide skills training on different market driven trades, SSC (Vocational) course for the brighter students and provides financial support to the SSC (voc) graduates for continuing their education in Govt. Polytechnic Institutes for Diploma-in Engineering courses. The technical schools have imparted technical training to 5,080 students with a boys to girls ratio of 60:40 in its 10 technical schools during the reporting period. The average student's attendance rate was 95.84% while the dropout rate was only 2.09%. During the period 6,750 (3,933 boys and 2,817 girls) students completed their technical education from UCEP Technical schools in Dhaka, Chittagong, Khulna, Rajshahi, Barisal, Sylhet, Rangpur and Gazipur District. The number of students continuing higher technical education in Govt. Polytechnic Institutes after completion of SSC (voc) with the financial support from UCEP was 155.

It may be mentioned here that a total of 233 SSC (voc) students appeared in public examination held in February 2011 and all were successful with 89 of them getting GPA-5. The results were the best in the country with the top positions among technical schools under the Bangladesh Technical Education Board (BTEB) being secured by UCEP Technical Schools of Dhaka, Chittagong, Rajshahi and Khulna.

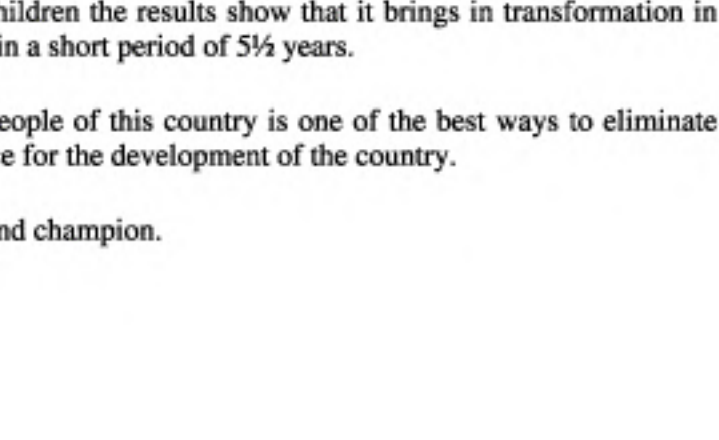
The Employment Support Services provides support to UCEP graduates for gainful employment. It carries out promotional activities through an up dated database of potential employers of different trades. A total of 5867 job seekers from among graduates of Technical Schools (TS) were provided jobs in different organizations, industries, workshops and production units during the reporting period.

The UCEP Credit for Self Employment (CSE) Program was introduced in the mainstream program in partnership with PKSF for uplift of socio economic conditions of the poor urban working children, adolescents and their families through support for entrepreneurship development and self-employment. The UCEP CSE focuses on providing credit to semi skilled and skilled UCEP graduates and their families to get self-employed and set up small industrial enterprises of their own. During the reporting period a total of 584 graduates and their families received loans under the program. The recovery of the loans were satisfactory.

Besides the mainstream program UCEP implemented several special projects with other donors. During the reporting period UCEP implemented skills training program with Plan Bangladesh and Shishu Kallayan Trust (SKT), Work2Learn and Work2Learn Advanced Program with Save the Children Internationals, IGV Education with UNICEF, Skills Training for Transgender with the Ministry of Education and English in Action with DFID.



Students at Computer Classroom



Technical Classroom

With a view to raise the voice of the children and woman against all types of abuse and exploitation the Child and Woman Rights Advocacy program of UCEP was implemented through 24 partner NGOs in 10 districts. The impact of this program on society is remarkable. During the reporting period the advocacy program has been able to send 60,777 boys and girls to schools.

About 4,646 cases of child abuse, 480 early marriages and cases of child trafficking were reduced by over 1200 through the advocacy of the child advocates of this program.

UCEP is complementing the effort of the government to provide more skilled manpower for the development of the country. The target group of UCEP being the underprivileged children who have little or no scope for formal education makes the program unique. Though the program covers a very small percentage of the millions of working children the results show that it brings in transformation in the lives of the children and their families within a short period of 5½ years.

Skills training for the millions of the young people of this country is one of the best ways to eliminate poverty and produce productive human resource for the development of the country.

This is the message UCEP wants to advocate and champion.

Brig.-Gen./Aftab Uddin Ahmad (Retd.)  
Executive Director

## UCEP Programs at a Glance

Major Program Features	Jul-Dec 2010	Jan-Dec 2011
<b>Schools/Training Centres</b>		
No. of Integrated General and Vocational Schools	51	52
No. of Technical Schools	09	10
<b>Enrolment of students</b>		
No. of Integrated General and Vocational Schools	34085	37687
No. of Technical Schools	4677	5080
<b>New Admission</b>		
No. of Integrated General and Vocational Schools	5284	5836
No. of Technical Schools	2309	5110
<b>Gender Ratio (Girl:Boy)</b>		
Integrated General and Vocational Schools (Girl:Boy)	50:50	50:50
Technical Schools (Girl: Boy)	60:40	60:40
<b>Attendance Rate</b>		
Integrated General and Vocational Schools (%)	94.61	94.59
Technical Schools (%)	95.48	96.49
<b>Dropout Rate</b>		
Integrated General and Vocational Schools (%)	2.80	3.28
Technical Schools (%)	2.95	1.54
<b>Graduation</b>		
No. of Grade V Graduates	4017	8275
No. of Grade VIII with pretech Graduates	2686	5707
No. of Technical Graduates	2066	4684
<b>Placement in Jobs</b>		
No. of Job seekers	1993	3874
<b>Credit for Self Employment</b>	217	346
No. of Borrowers of Credit for Self Employment	621	649
<b>Child and Woman Rights Advocacy Program</b>		
No. of Implementation Districts	10	10
No. of Partner NGOs	24	24
No. of Children motivated to sent to schools	3806	60777

## 1.0 Introduction

UCEP implements its program activities through several components and sections under three directorates namely the Directorate of Corporate Affairs, Directorate of Programs and Directorate of Finance and Accounts. The components and sections under the Directorate of Corporate Affairs are the General Services and Resource Management (GSRM) Component, Human Resource Management (HRM) Component and Credit for Self Employment (CSE) Component while the three sections are Communications and External Relations Section, Research & Development Section and Child and Woman Rights Advocacy Section. Accounts and Finance Component is under the Directorate of Finance and Accounts.

The components which are under the Program Directorate are Integrated General & Vocational Education Component, Technical Education Component and Employment Support Services Component. The Programs Directorate executes the educational programs and employment support of UCEP graduates through the components at the Head Office and divisions at the field level.

This report mentions the major activities of the components during the period July 2010 to December 2011. The report gives the achievements against the targets set in the project document.

### Integrated General and Vocational Education (IGVE) Component

UCEP Integrated General and Vocational (IGV) schools follow the national curriculum in an abridged form along with basics of technical education and complete each grade in 6 months instead of 1 year the usual time required in a formal school. UCEP schools use the textbooks prescribed by the National Curriculum and Textbook Board (NCTB) and also use its own developed Primer books on Technical education up to grade VIII. The completion of 4 years of IGVE education is followed by 6 months of pre-tech education as a preparation of entering into the technical schools. The major activities of this component are the following.

- Admit underprivileged children for integrated general and vocational education in IGV schools through mobilization and counselling.
- Involve teachers in participatory approach of teaching and learning.
- Develop and introduce updated curriculum.
- Introduce IT knowledge to all children from grade I to VIII.
- Provide Pre-technical course to prepare students to enter into the UCEP Technical School

### Technical Education (TE) Component

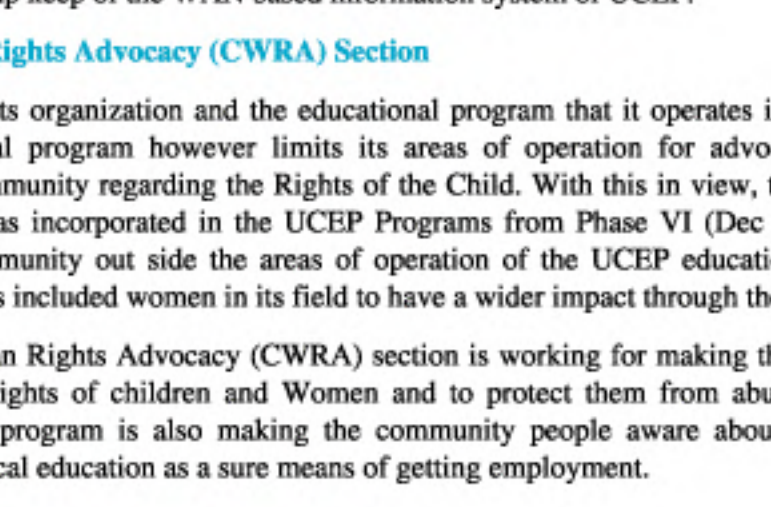
Upon completion of UCEP Integrated General and Vocational Education, UCEP students pursue skills training in the Technical Schools. The major activities of the TE component are:

- Imparting market oriented technical education to all grade VIII UCEP graduates and similar groups.
- Organize industrial attachment as a part of the course.
- Revise and update the curricula of technical schools.

- Revise and implement the technical portion of the curriculum in the UCEP IGVE Schools.
- Upgrade IT knowledge to all children pursuing Technical education in the Technical Schools.

### Employment Support Services (ESS) Component

Employment Support Services (ESS) Component of UCEP arranges on the job training for its technical school students and places its graduates in gainful jobs. The main tasks of the component are as follows.



- Approach employers for wage employment of the technical school graduates.
- Prepare children for jobs, job retention techniques and entrepreneurship skills through training.
- Support the graduates of technical schools to start their own business enterprises.
- Provide financial assistance to physically challenged and female graduates who remain unemployed to set up their own business enterprises.
- Assist the graduates in obtaining short-term loans for self-employment from the CSE Component.
- Prepare children for employment through mock interviews and job counselling.

### Common Activities of all components

Some activities of UCEP are common to all components. These activities are compiled under 'Other Program Activities' and are given below

- Mobilize the community for implementation of Child Rights Policy.
- Establish/renovate gender-sensitive physical infrastructure.
- Organize community, civil society organizations and parents to demand education from the government for the working/underprivileged children.
- Disseminate information to the GoB (workshop, seminar, roundtable discussions & conference) on the achievements of UCEP programs.
- Seek access to public support/resources (MoE/DNFE/BTEB) for UCEP programs.
- Arrange Child Congress to demand basic rights from the government for the working/underprivileged children.

- Launch promotional activities to protect child rights in the society.
- Advocate for technical/vocational education

### General Services and Resource Management (GSRM) Component

The General Services and Resource Management Component is responsible and assigned for general administration and resource mobilizing activities. The main activities of the GSRM Component are:

- All administrative works
- Maintenance and record keeping of UCEP properties and assets
- Procurement of materials
- Construction and maintenance of UCEP establishments
- Identify resources of UCEP which could be utilized to generate revenue
- Undertake income generating activities both locally and internationally
- Mobilize resources for the development of UCEP
- Handle all legal matters of UCEP

### Human Resources Management (HRM) Component

UCEP HRM Component exercises modern HR practices to pick the right people for the right vacancies maintaining transparency and neutrality. It trains and mentors them to improve their efficiency. In order to facilitate an organizational environment this component nurtures potential, promotes innovation, change and quality. The main activities of the HRM component are:

- Recruitment and Selection of Staff
- Develop policies & procedures of HRM
- Provide or arrange training for self-development
- Maintain data and personal records of the staff

### Credit for Self Employment (CSE) Component

UCEP CSE program is being implemented with the financial support of Palli Karma Sahayak Foundation (PKSF) to develop entrepreneurship among UCEP graduates to uplift their socio economic conditions and their families. The component focuses on providing Credit to semi skilled and skilled UCEP graduates who are experienced and over 18 years of age to get self employed and set up small enterprises of their own. Normally the credit facilities are provided to UCEP graduates who were placed in wage employment and having gained experience are confident to start their own enterprises.

### The main activities of CSE Component are:

- Formulate and revise credit policies in accordance to the requirements of PKSF
- Review credit disbursement and repayment of credit
- Monitor credit operation and management
- Maintain liaison with relevant NGOs and other institutions

### Communications and External Relations (CER) Section

The Communications and External Relations Section is involved in maintaining linkage with GO, NGOs, INGOs and media and responsible for disseminating of UCEP activities to different print and electronic media.

Highlighting UCEP programs at the community and national level through promotional activities is another major task of this section. Organizing and publishing printed materials, covering of all important visits and study tours of different organizations and individuals are also included in the regular functions of the communications section.

### Research and Development (RD) Section

The Research and Development Section of UCEP is involved in internal monitoring and evaluation of the programs. Various research inside and outside the organization are conducted by this section. The section is responsible for keeping track of new developments in the field of education and child rights. It keeps records of all important data and survey reports in the fields in which UCEP works. It assists the management in carrying out research and surveys in the fields required. The section is also responsible for maintenance and up keep of the WAN based information system of UCEP.

### Child and Woman Rights Advocacy (CWRA) Section

UCEP is a child rights organization and the educational program that it operates is a major part of its task. The educational program however limits its areas of operation for advocating and building awareness of the community regarding the Rights of the Child. With this in view, the Child Rights and Advocacy Section was incorporated in the UCEP Programs from Phase VI (Dec 2007) to enlarge its coverage of the community out side the areas of operation of the UCEP educational program. From 2011, the program has included women in its field to have a wider impact through the mothers.

The Child and Woman Rights Advocacy (CWRA) section is working for making the community aware regarding the basic rights of children and Women and to protect them from abuse, exploitation and discrimination. This program is also making the community people aware about the importance of vocational and technical education as a sure means of getting employment.



Advocacy Campaign and Social Awareness on Child Rights at Rangamati



Courtyard Meeting at Sylhet CWRA Program



## Finance and Accounts Component

This component performs a vital role within the organization in improving program efficiency, enhancing management decision capacities and promoting transparency and accountability. This component is also responsible for preparing financial statements for the management and audits. The major activities of this component are:

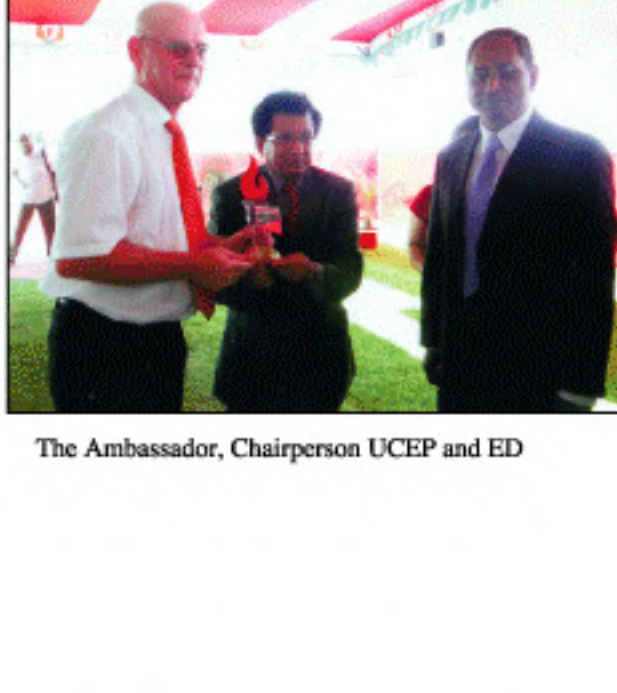
- ❖ Financial planning
- ❖ Budgeting
- ❖ Advise on Procurement
- ❖ Advise on Expenditure
- ❖ Financial Control

## Monitoring Evolution and Good Governance (MEGG) Section

The MEGG section was introduced from December 2007 (Phase VI) and it directly reports to the Executive Director. The section advises the ED to ensure good governance and good human rights practices are followed in the organization. Though the field of MEGG is all encompassing, it concentrates more on gender parity, staff handling, and transparency in dealings in and outside the organization, grievance of staff and students etc.

## Inauguration of UCEP Rangpur Technical School

UCEP Rangpur Technical School was inaugurated by the Ambassador of the Kingdom of the Netherlands Mr. Alphons J.A.J.M.G Hennekens on 31 May 2011.



His Excellency the Ambassador with the Chairperson of UCEP Dr. Ubaidur Rob



The Ambassador delivering his speech



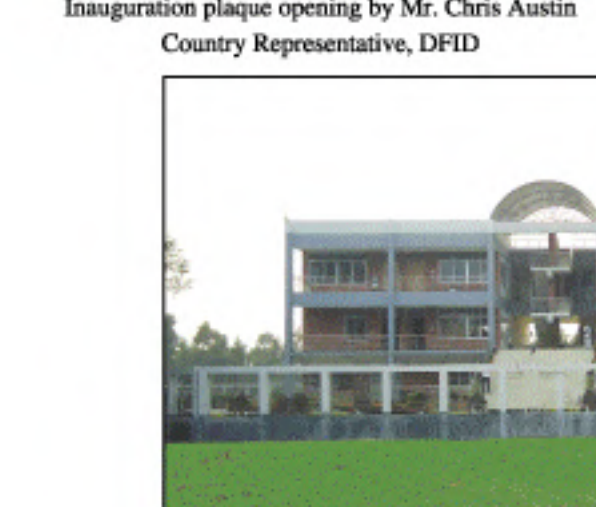
The Ambassador, Chairperson UCEP and ED



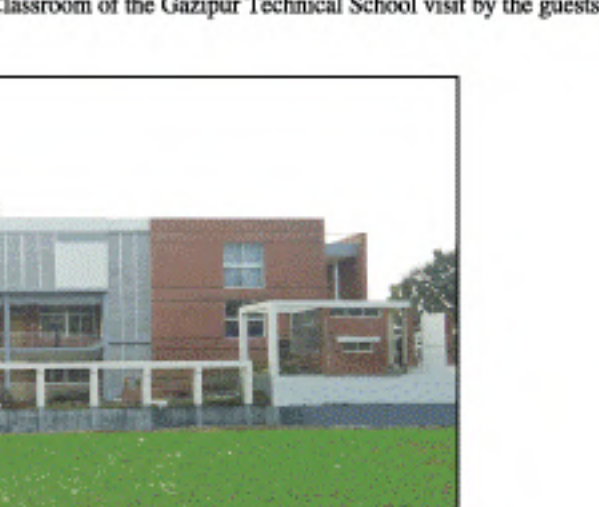
Rangpur Technical School

## Inauguration of UCEP Gazipur Technical School

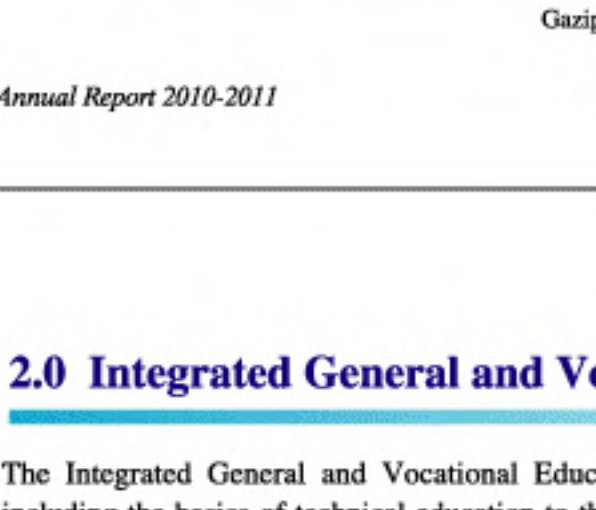
UCEP Gazipur Technical School was inaugurated by Mr. Chris Austin, Country Representative, DFID Bangladesh on 30 September 2010.



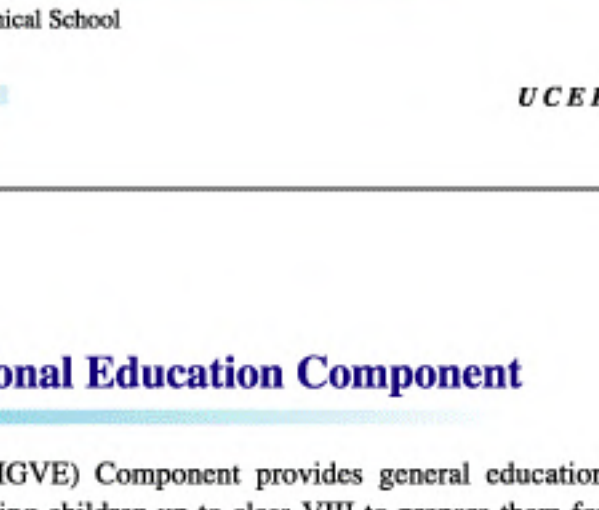
Dr. Ubaidur Rob, Chairperson, UCEP BoG delivering his speech



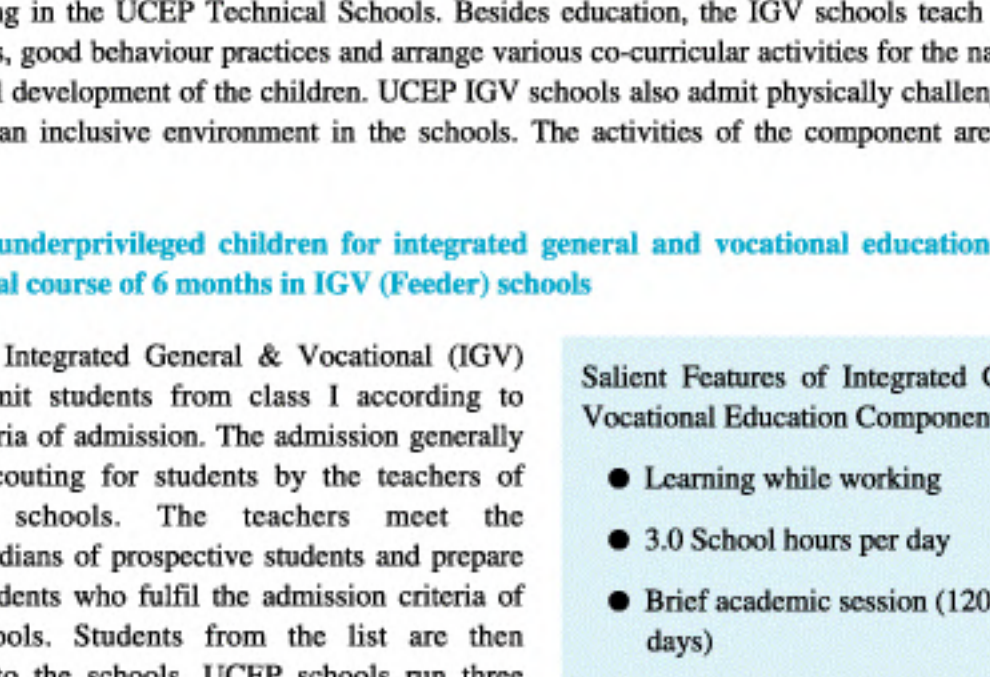
Mr. Chris Austin, Country Representative, DFID, Ms. Barbara Payne, Education Advisor, DFID, Dr. Ubaidur Rob, Chairperson, UCEP BoG are seen in the cake cutting ceremony.



Inauguration plaque opening by Mr. Chris Austin Country Representative, DFID



Classroom of the Gazipur Technical School visit by the guests



Gazipur Technical School

## 2.0 Integrated General and Vocational Education Component

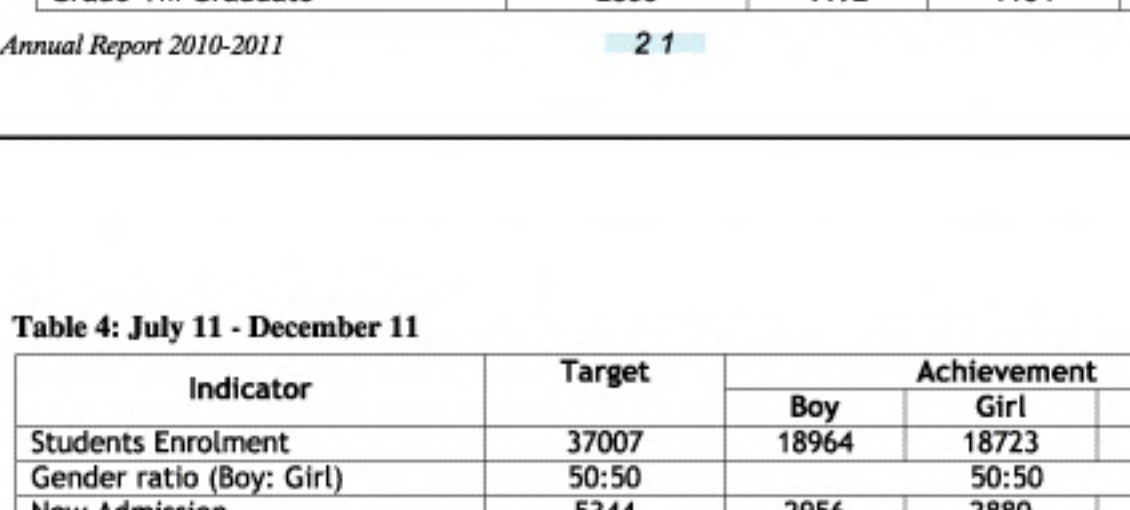
The Integrated General and Vocational Education (IGVE) Component provides general education including the basics of technical education to the working children up to class VIII to prepare them for skills training in the UCEP Technical Schools. Besides education, the IGV schools teach the students social norms, good behaviour practices and arrange various co-curricular activities for the natural mental and physical development of the children. UCEP IGV schools also admit physically challenged children and ensure an inclusive environment in the schools. The activities of the component are highlighted below.

### 2.1 Admit underprivileged children for integrated general and vocational education with Pre-technical course of 6 months in IGV (Feeder) schools

The UCEP Integrated General & Vocational (IGV) schools admit students from class I according to certain criteria of admission. The admission generally starts by scouting for students by the teachers of respective schools. The teachers meet the parents/guardians of prospective students and prepare a list of students who fulfil the admission criteria of UCEP schools. Students from the list are then admitted into the schools. UCEP schools run three shifts a day, five days a week. Each shift is of three hours. As a result working children are able to attend the schools on their less busy hours without hampering their normal income earning activities and thus can continue to support their families. In the IGV schools, education from grade I to grade VIII is completed in 4 years following while a 6 months pre-tech course is implemented to prepare them for the Technical Schools. In the pre-tech courses like financial management, social skill etc. are taught besides technical subjects. The reports of external evaluators indicate that the standard and quality of education imparted by UCEP is satisfactory. These views of the external evaluators are supported by the excellent results of UCEP students in SSC (Vocational) examination held under BTEB. The number of students in the 52 IGV Schools increased 37,687 during the reporting period as given in figure 1.

### Salient Features of Integrated General & Vocational Education Component

- Learning while working
- 3.0 School hours per day
- Brief academic session (120 school days)
- Abridged national curriculum
- Basics of technical education included in curriculum from grade I-VIII
- Pre-technical course of 6 months after grade VIII
- Schools in catchment areas
- Social work support to the children and family
- Linkage with the community
- Computer course in all grades from I-VIII.



The Integrated General & Vocational (IGV) Schools admit working children, children engaged them education in a child friendly environment without any bias towards colour, creed, religion or gender.

### Quantitative Progress and Achievements (IGV Schools)

Table 1: July 10 - December 11

Indicator	Target	Achievement		
		Boy	Girl	Total
Students Enrolment	37,007	18964	18723	37687
Gender ratio (Boy: Girl)	50:50	50:50		
New Admission	15811	8235	8144	16379
Attendance Rate (%)	90% (Min)	93.76	95.06	94.41
Acceptable Dropout Rate (%)	5% (Max)	2.83	2.12	2.77
Grade-V Graduate	11722	6142	6140	12282
Grade-VIII Graduate	9575	8684	8640	17324
Pre tech Graduate	2950	1557	1390	2947

Table 2: July 10 - December 10

Indicator	Target	Achievement		
		Boy	Girl	Total
Students Enrolment	33916	17101	16984	34085
Gender ratio (Boy: Girl)	50:50	50:50		
New Admission	5167	2703	2581	5284
Attendance Rate (%)	90% (Min)	94.14	95.08	94.61
Acceptable Dropout Rate (%)	5% (Max)	3.37	2.24	2.80
Grade-V Graduate	3863	2015	2002	4017
Grade-VIII Graduate	2616	1350	1336	2686

Table 3: January 11 - June 11

Indicator	Target	Achievement		
		Boy	Girl	Total
Students Enrolment	34700	17811	17754	35565
Gender ratio (Boy: Girl)	50:50	50:50		
New Admission	5300	2666	2683	5349
Attendance Rate (%)	90% (Min)	93.00	95.06	94.03
Acceptable Dropout Rate (%)	5% (Max)	2.06	2.45	2.25
Grade-V Graduate	3700	1925	1926	3851
Grade-VIII Graduate	2800	1192	1164	2356

Table 4: July 11 - December 11

Indicator	Target	Achievement		
		Boy	Girl	Total
Students Enrolment	37007	18964	18723	37687
Gender ratio (Boy: Girl)	50:50	50:50		
New Admission	5344	2956	2880	5836
Attendance Rate (%)	90% (Min)	94.13	95.05	94.59
Acceptable Dropout Rate (%)	5% (Max)	3.08	3.48	3.28
Grade-V Graduate	4159	2202	2212	4414
Pre-tech Graduate	2950	1557	1390	2947

During the reporting period a total of 2181 physically challenged children and street children were enrolled in the integrated general & vocational education program which was 5.78% of the total enrolment against the target of 1%.

The average attendance of the students during the reporting period in IGV schools was 94.57% while the dropout was only 2.94% (Table 1). The girls to boys' ratio stood at 50:50. During this period, a total of 12,282 students completed primary education (grade V) and 2,947 completed (Grade VIII with Pre-tech) within 4.5 years of integrated general & vocational education course (Table 1).

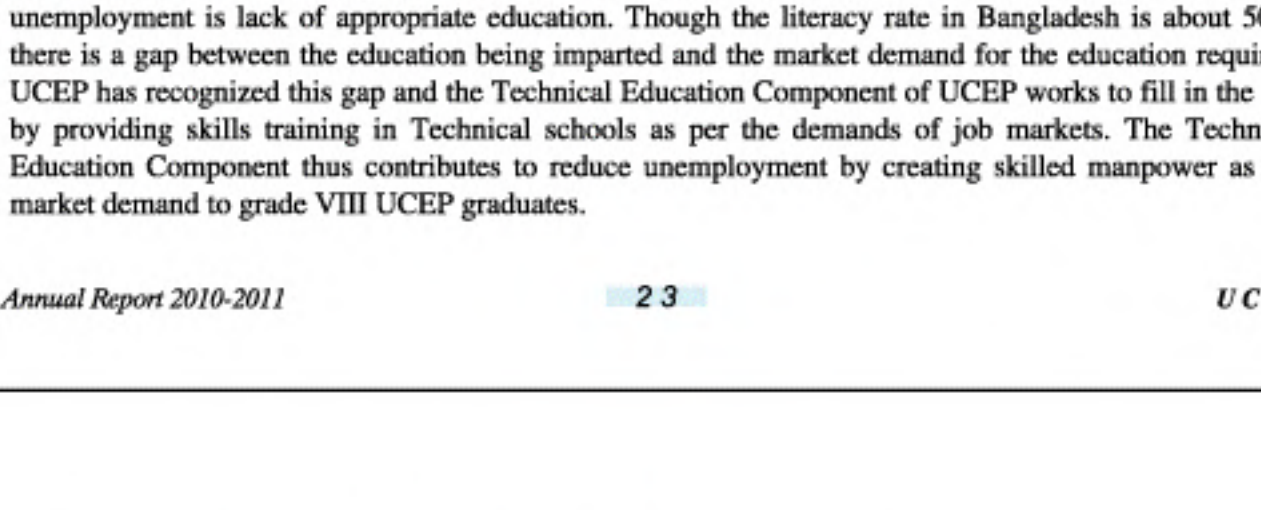


Figure 2: Region wise Students Attendance and Dropout Rate in IGV Schools

### 2.2 Involve skilled teachers in participatory approach to teaching and learning

The IGVE Component provides quality education to the target group with the help of good teaching staff. Teacher/Staff development training is a regular practice in UCEP for ensuring the quality of education. During the reporting period, UCEP arranged "participatory approach of teaching and learning methods" training for the skill development of its teaching staff.

### 2.3 Develop and introduce updated curriculum

The Integrated General & Vocational Education component developed their curriculum in a condensed form following the curriculum and textbooks of the National Curriculum and Textbook Board (NCTB). It has also developed a textbook on basics of technical education for the integrated education introduced in the IGV schools. During the reporting period some changes were made in the syllabus considering the needs of the children, employers and situation demands.

### 2.4 Introduce and update Pre tech course

The students of IGV school after completing grade VIII undergo a 6 months Pre-technical Course in UCEP Technical Schools subsequent job placement or for starting their own enterprises. This course also helps acquiring of social skills, networking, creative problem solving, opportunity seeking, and local cultural norms. This course helps the graduates to be confident in their work and to give them lessons on life skills that are essential for entering the job market.

The Pre technical course includes the following:

- Financial Education,
- Life Skills and Health Education, Sex and Reproductive Health,
- Pre-technical Education,
- Mathematics,
- Entrepreneurship Development,
- Communicative English etc.

### 2.5 Challenges of IGV Education

The challenges that are faced while providing the IGV education to underprivileged working children are many. Some of the challenges are given below.

- Shortened academic year- 120 school days in place of 270 days in govt. schools
- Abridged syllabus particularly in the lower secondary classes.
- Less contact hours -3 hours a day
- Learners have less scope for study at home
- Teacher not being able to guide the low achievers beyond class hours
- Irregular attendance of students due to priority of earning through work for their families
- Tendency to drop out from school due to pressure of teachers to do better in classes
- Engaging contractual/casual teaching staff to meet teacher vacancies arising out of high turnover, maternity leave, delay in recruitment etc
- Low IQ of some students due to malnutrition
- Some students are inattentive in classes due to inadequate meals
- Less priority of guardians towards education of their children
- Problems at home arising out of poverty
- Poor health and frequent illness of the students

## 3.0 Technical Education Component

Unemployment is a burning issue and an acute problem in Bangladesh. One of the main causes of unemployment is lack of appropriate education. Though the literacy rate in Bangladesh is about 50%, there is a gap between the education being imparted and the market demand for the education required. UCEP has recognized this gap and the Technical Education Component of UCEP works to fill in the gap by providing skills training in Technical schools as per the demands of job markets. The Technical Education Component thus contributes to reduce unemployment by creating skilled manpower as per market demand to grade VIII UCEP graduates.

Thus skill development training is increasing the availability of skilled manpower in the job market which is facing dire shortage of such personnel.

The progress achieved by the Technical Education Component in this regard is given below as per the activities mentioned in the project document.

### 3.1. Continue offering marketable technical education

#### Salient Features of Technical Education

- Training while working
- 4.2 hours per shift
- 2 shifts a day
- Emphasis on practical training
- Use of Job sheets and handouts
- On the job training (OJT)
- Curriculum review in consultation with employers
- Trades based on market needs
- Provides Tk. 400 per month to every student as work compensation

A total of 7,419 students got admitted into the 10 UCEP Technical Schools during the period July 10 - December 11. The average attendance of students in the schools was 95.84% while the dropout was only 2.09% per session. The girls to boys ratio in technical schools stood at 60:40 during the reporting period with a total of 6,750 students completing technical education (Table 8). Parents and guardians of students and the community are appreciative of UCEP technical education as it brings meaningful changes in the lives of the students and their families.



Fig 3: Year wise enrolment in Technical Schools



Table 5: July - December 10

Indicator	Target	Achievement		
		Boy	Girl	Total
Students Enrolment	4,700	2791	1886	4677
New Admission	2365	1285	1024	2309
Technical Graduates	2045	1265	801	2066
Attendance Rate (%)	95% (Min)	94.15	96.80	95.48
Dropout Rate (%)	3% (Max)	2.97	2.93	2.95

Table 6: January - June 11

Indicator	Target	Achievement		
		Boy	Girl	Total
Students Enrolment	4,954	2980	2100	5080
New Admission	2500	1523	1079	2602
Technical Graduates	2390	1342	1052	2394
Attendance Rate (%)	95% (Min)	95.34	95.74	95.51
Dropout Rate (%)	3% (Max)	1.53	1.99	1.76

Table 7: July - December 11

Indicator	Target	Achievement		
		Boy	Girl	Total
Students Enrolment	4954	2980	2100	5080
New Admission	2460	1456	1052	2508
Technical Graduates	2342	1326	964	2290
Attendance Rate (%)	95% (Min)	95.76	97.23	96.49
Dropout Rate (%)	3% (Max)	1.45	1.67	1.56

Table 8: July 10 - December 11

Indicator	Target	Achievement		
		Boy	Girl	Total
Students Enrolment	4954	2980	2100	5080
New Admission	7325	4264	3155	7419
Technical Graduates	6777	3933	2817	6750
Attendance Rate (%)	95% (Min)	95.08	96.59	95.84
Dropout Rate (%)	3% (Max)	1.98	2.20	2.09

The average attendance of the students in technical schools was 95.82% while the dropout was only 2.07%. The girls to boys ratio stood at 60:40. Attendance and dropout rate of technical schools during the reporting period is shown in figure 4.

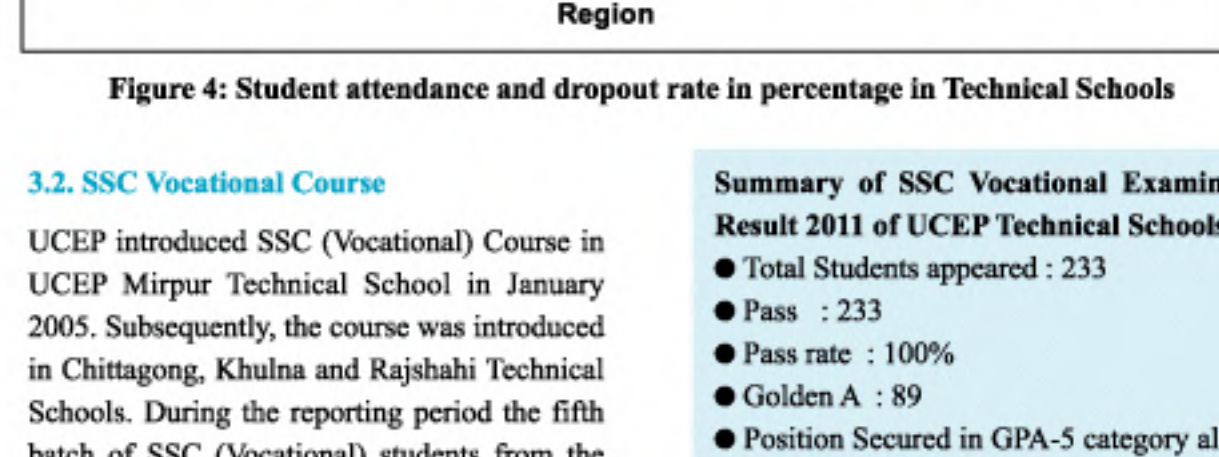


Figure 4: Student attendance and dropout rate in percentage in Technical Schools

### 3.2. SSC Vocational Course

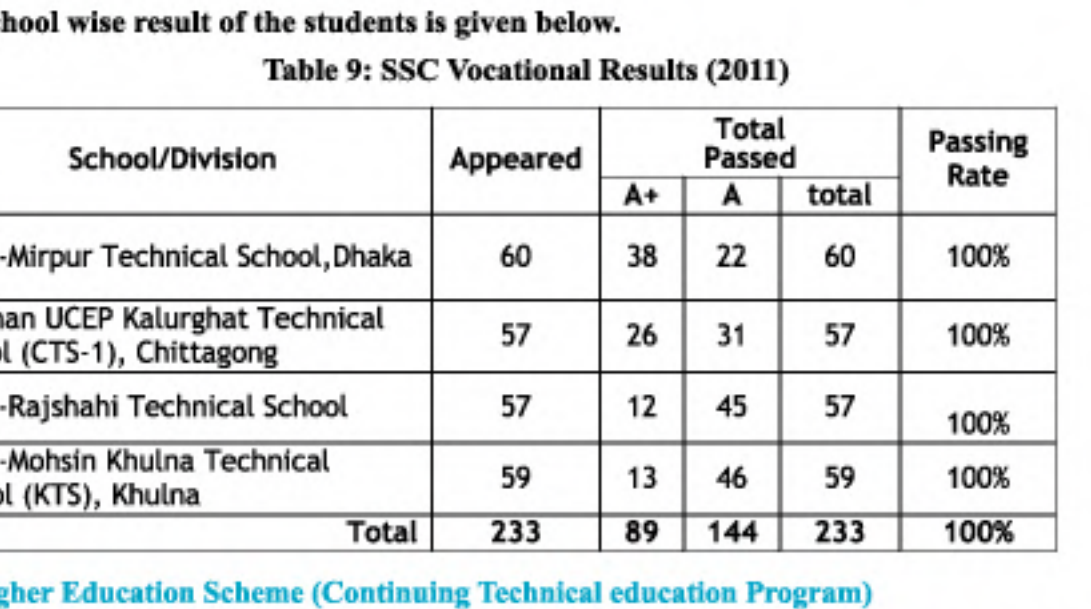
UCEP introduced SSC (Vocational) Course in UCEP Mirpur Technical School in January 2005. Subsequently, the course was introduced in Chittagong, Khulna and Rajshahi Technical Schools. During the reporting period the fifth batch of SSC (Vocational) students from the four technical schools in March 2011 and achieved an excellent result as all the 233 students who appeared last with 89 of thus obtaining GPA 5. The 100% success rate against the national average pass rate of 81.37%.

#### Summary of SSC Vocational Examination Result 2011 of UCEP Technical Schools

- Total Students appeared : 233
  - Pass : 233
  - Pass rate : 100%
  - Golden A : 89
  - Position Secured in GPA-5 category all over Bangladesh under the Bangladesh Technical Education Board (BTEB):
- 1st Mirpur Technical School,  
2nd Kalurghat Technical School  
5th Rajshahi Technical School and  
6th Mohsin Technical School

According to pass rate UCEP Mirpur Technical School, Dhaka secured the top position, A. K. Khan-UCEP Kalurghat Technical School, Chittagong got the 2nd position and UCEP Rajshahi Technical School and UCEP Mohsin Khulna Technical School secured the 5th and 6th position respectively among all the technical schools of the country.

It may be mentioned here that the results achieved in the SSC (Vocational) examination is also indicative of the hard work of the students and the quality of education being imparted in the IGV and Technical Schools of UCEP in spite of the 3 hours schooling for 4½ years up to grade VIII in the IGV schools.



The Successful students of SSC Vocational (2011) with Dr. Ubaidur Rob Chairperson, Dr. Mohammad Alauddin, Vice-Chairperson UCEP BoG, Board Members and the Senior Management of UCEP.

The school wise result of the students is given below.

Table 9: SSC Vocational Results (2011)

School/Division	Appeared	Total Passed			Passing Rate
		A+	A	total	
UCEP-Mirpur Technical School, Dhaka	60	38	22	60	100%
AK Khan UCEP Kalurghat Technical school (CTS-1), Chittagong	57	26	31	57	100%
UCEP-Rajshahi Technical School	57	12	45	57	100%
UCEP-Mohsin Khulna Technical School (KTS), Khulna	59	13	46	59	100%
<b>Total</b>	<b>233</b>	<b>89</b>	<b>144</b>	<b>233</b>	<b>100%</b>

### 3.3. Higher Education Scheme (Continuing Technical education Program)

UCEP provides financial support for higher education to its SSC (Voc) graduates. During the reporting period, UCEP provides financial support to the top 10 SSC (Voc) and graduates of each UCEP technical school. The rest are supported by sponsorships from individuals and foundations. The total number of UCEP graduates studying in Diploma Engineering Courses at the moment is 473.

### 3.4. Revise and update curricula of technical education

Education brings benefits to both the society and the individual. It makes important contributions, economically as well as socially to the country. Technical School graduates to be able to contribute to the society have to be well trained in the skills required by the society for which a study of the market demands is very essential. UCEP gives a lot of importance to this aspect.

#### Trades of Technical Schools

1. Auto Mechanics
2. Welding & Fabrication
3. Machinist
4. Plumbing and Pipe Fitting
5. Electronic Technology
6. Industrial Electrical & Electronic Control
7. Refrigeration and Air Conditioning
8. Offset Printing Technology
9. Industrial Wood Working
10. Tailoring and Industrial Sewing Operation
11. Industrial Wool Knitting Operation
12. Garments Finishing & Quality Control
13. Industrial Garments Machine Mechanics
14. Textile Weaving Mechanics
15. Textile Spinning Mechanics
16. Textile Knitting Mechanics
17. Aide to Nurse
18. Screen Printing Technology

Market study and market needs analysis is a regular task of UCEP for determining suitable trades and curriculum for the technical schools. Revising the syllabus and curricula for the existing trades is an important task, which is carried out every year. The curricula of various trades is upgraded and enhanced to meet the job market needs and demands.

Experts of the Bangladesh Technical Education Board were consulted and a number of discussion meetings were held with students, instructors, Employers and Field Service Officers, members of Employers Committee and Advisory Councils during the reporting period for updating the curricula.

During the reporting period a new trade course titled "Screen Printing Technology" was introduced on the basis of market demand and the need for opening up suitable trades which had opportunities for UCEP students. The Curriculum of other trades were revised and updated and the teaching staff were provided training accordingly. The teaching staff also developed teaching aids, job sheets and handouts in accordance to the changes made in the syllabus and curriculum.

### 3.5. Challenges of Technical Education

- ◆ Increasing more Technical school graduates
- ◆ Increasing Technical Schools
- ◆ Introducing more trades
- ◆ Introduction of more trades for girls
- ◆ Minimizing cost of technical education
- ◆ Improving quality of training
- ◆ Implementing technical training so as to meet the various requirement of the employers as soon as possible.



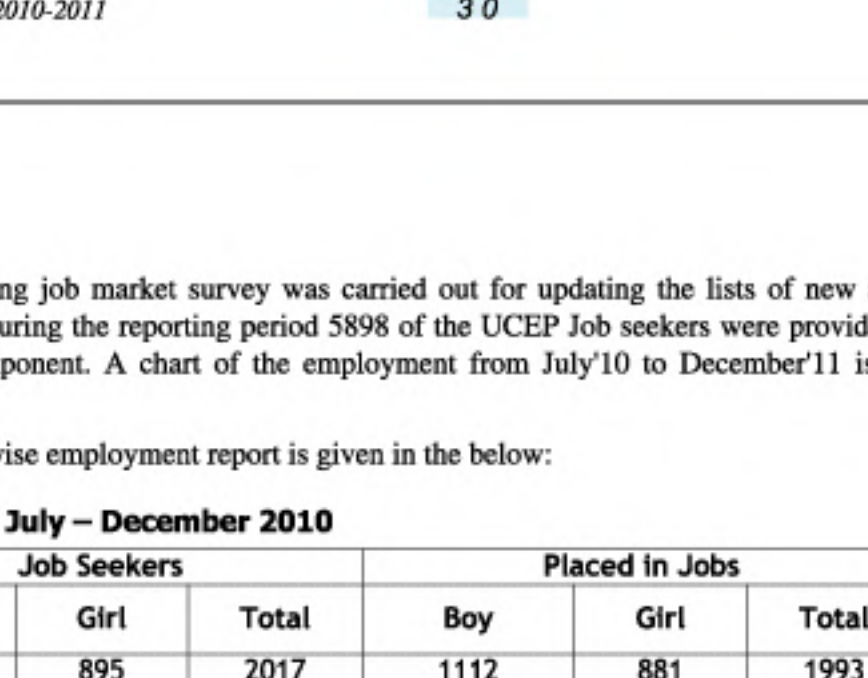
Students in the class of Screen Printing Technology

## 4.0 Employment Support Services (ESS) Component

The Employment Support Services (ESS) Component provides support for employment of UCEP graduates. This is essential as it is very difficult for underprivileged children to get jobs without references on their own and even if they do, they are not given their due rights and salaries.

The ESS component introduces the graduates to the employers as UCEP graduates and bargains for their terms of engagement. The ESS component also trains the graduates in entrepreneurship skills for their self-employment. The ESS component has been providing employment support service to the UCEP technical graduates in getting jobs in various industries and enterprises at home and abroad. The component has been successful in providing employment to over 5867 of the technical graduates seeking jobs during the reporting period.

### 4.1 Support graduates of technical schools to start their own business enterprises or approach favourable employers for their wage employment



Meeting with the UCEP Graduates

The Employment Support Services Component provides support to UCEP technical school graduates for gainful employment. The component carried out its promotional activities through an up dated database of potential employers of different trades. The ESS team members maintain linkage with the prospective employers through regular visits of industry and enterprises in Dhaka, Chittagong, Khulna, Rajshahi, Sylhet, Barisal, Gazipur and Rangpur. They also collect the employers demand and ensure the supply of skilled workers. The team encourages and motivates the employers for better wages for their employees and emphasizes on gender issues. During the reporting period the activities undertaken by the component are given below.

Table 10: Summary of activities of ESS Component (July 2010 - December 2011)

Sl	Activities	Number	Location/Division
1	Taking Graduates to employers for facing interview or placement	6849	Dhaka, Chittagong, Khulna, Rajshahi, Barisal, Sylhet, Gazipur and Rangpur
2	Organizing job hunting days	152	Dhaka, Chittagong, Khulna, Rajshahi, Barisal, Sylhet, Gazipur and Rangpur
3	Pre employment guardian meeting	28	Dhaka, Chittagong, Khulna, Rajshahi, Barisal, Sylhet, Gazipur and Rangpur
4	Employers committee meetings	29	Dhaka, Chittagong, Khulna, Rajshahi, Barisal, Sylhet, Gazipur and Rangpur
5	Entrepreneurship training imparted to UCEP graduates	100	Dhaka, Khulna, Rajshahi and Barisal
6	Job counselling to UCEP graduates	6517	Dhaka, Chittagong, Khulna, Rajshahi, Barisal, Sylhet, Gazipur and Rangpur
7	Follow up of employed graduates	12534	Dhaka, Chittagong, Khulna, Rajshahi, Barisal, Sylhet, Gazipur and Rangpur
8	Employers day/Job Fair	8	Dhaka, Chittagong, Khulna, Rajshahi, Barisal and Gazipur
9	Job Market Survey	50 Industries	Gazipur
10	Provide support for setting up enterprises to challenged & marginalized students	94	Dhaka, Khulna, Rajshahi and Barisal

#### 4.1.1 Marketing for employment

Marketing of UCEP graduates to employers is an important task of ESS component. This requires making new contacts with employers, maintaining old contacts and having a data base of such contacts with details. Widening of contacts with employers means widening the employment scope of UCEP graduates.

A wide-ranging job market survey was carried out for updating the lists of new and gender sensitive employers. During the reporting period 5898 of the UCEP Job seekers were provided with jobs through the ESS component. A chart of the employment from July'10 to December'11 is given in the Table below.

The session wise employment report is given in the below:

Table 11: July – December 2010

Job Seekers			Placed in Jobs			
Boy	Girl	Total	Boy	Girl	Total	
1122	895	2017	1112	881	1993	98.8

Table 12: January – June 2011

Job Seekers			Placed in Jobs			
Boy	Girl	Total	Boy	Girl	Total	
60	700	1860	1160	695	1855	99.7

Table 13: July – December 2011

Job Seekers			Placed in Jobs			
Boy	Girl	Total	Boy	Girl	Total	
1122	899	2021	1121	898	2019	99.9

Table 14: July 2010 – December 2011

Job Seekers			Placed in Jobs			
Boy	Girl	Total	Boy	Girl	Total	
3404	2494	5898	3393	2474	5867	99.47

#### 4.1.2 Employment Committee Meeting

Employers Committee Meetings organised by the ESS component is very important for obtaining feedback about the quality of training as well as the performance of the graduates in workplaces. The committees are usually formed on the basis of area and trade. Usually the meetings are held once in six months. During the reporting period the ESS Component organized 29 employers' committee meetings in Dhaka, Chittagong, Khulna, Rajshahi, Barisal, Sylhet, Gazipur and Rangpur. The issues discussed in the meetings were as follows:

- ◆ Demand of skills in the job market
- ◆ Expansion of industrial sectors and creation of new market demand
- ◆ Fixation of Employees' salary/wages

- ◆ Health, hygiene and safety issues of the workplace
- ◆ Turnover of UCEP graduates from jobs
- ◆ Rights of the employees, good governance and gender issues
- ◆ Employment of skilled females in non-traditional jobs in mills and factories.
- ◆ Attitude and behaviour of employees
- ◆ Quality of skill training imparted to UCEP students.
- ◆ Suggestions for improvement of skills training in UCEP technical schools.

#### 4.1.3 Job hunting days

The Employment Support Services Component conducts job promotional activities by observing "Job Hunting Days" on a regular basis. It is a process for searching potential employers and suitable job vacancies. The ESS component carried out 152 job-hunting days involving Employment Support Officers, Employment and Field Service Officers and the technical school graduates in Dhaka, Chittagong, Khulna, Rajshahi, Barisal and Sylhet.

#### 4.1.4 Job market survey

Job market survey is an important means for exploring new employers and updating the employers' list. A total of 918 employers were contacted for the survey during the reporting period. During the survey the demand for UCEP technical graduates and profiles of the employers and their requirements of skilled employees were studied. The survey revealed that the demand for technicians for the Garments, Electrical and Electronics, Machinist & Fabrication and Welding trades had increased.

#### 4.1.5 Prepare profiles of job vacancies

The ESS component prepared profiles of 11600 vacancies in trades during the period.

#### 4.1.6 Prepare profile of potential gender sensitive employers.

UCEP stresses on the issue of the human rights and good governance in workplaces. The ESS team encourages and motivates the employers regarding the rights of employees and gender issues. Profiles of 552 potential gender sensitive employers were prepared during the period.

#### 4.2 Prepare children through mock interviews and job counselling

ESS component provides job counselling to the students of technical schools on job market, behavioural aspects in workplaces, ways to search for jobs, disadvantages of frequent changes of job, writing of CVs and submission of applications to employers for jobs. The students are also made aware about time management and how to behave with employers. The component arranges mock interviews for the technical graduates as part of their preparation for jobs. Mock interviews are very helpful in getting employment. A total of 6517 students were prepared through mock tests and interviews during the reporting period.



Table 15: Quantitative Achievements of ESS Component (July'10-December'11)

Particulars	Target	Achievements
Income of graduates raised within six months of employment (all graduates)	80%	479%
Contact with new employers	200	918
Employers Committee meetings	40	29
Job hunting days	145	152
Potential gender sensitive employers listed	200	552
Prepare profile of Job vacancies	5250	11600
Follow-up on profile of job vacancies	4650	9241
Mock interview of students (%)	100%	100%
Job counseling		

## 5.0 Common Activities

UCEP believes that a child friendly environment is a vital pre-condition for ensuring quality education. It ensures all possible facilities for grooming the children without any bias to gender, caste or creed. These underprivileged children treat the school as their second home and expect motherly care and congenial academic environment. Assessing the needs of the children UCEP strengthened Children's Councils in all schools to inspire them and to help them in expressing their rights.

### 5.1 Strengthen Child Council activities in all schools for development of the programs.

UCEP Children's Councils in each of the schools actively participated in all children related discussion sessions, workshops, and seminars. It undertook initiatives to develop the school environment and quality of education alongside promoting child rights within the community. The Councils conducted around 202 meetings to discuss issues related to child rights. The main activities of the children's councils were the following.

- Organizing birth registration and blood grouping campaign
- Provided feedback on syllabus/curriculum in curriculum review meetings
- Maintaining school library
- Participation in community meetings
- Advocating in favour of child rights
- Organizing motivational classes for irregular and problematic students

### 5.2 Strengthen performing art groups within UCEP

UCEP strengthened its cultural team providing musical instruments and opportunities in its schools. Performing art groups of the divisions arranged more than 201 cultural programs, 25 street dramas and focus group discussions (FGD) depicting Child Right issues and observed national/international events. The print media and audience highly appreciated their performances.

### 5.3 Organize workshops/ consultative meetings/ community meetings involving all stakeholders (GOs / NGOs, policy makers, industrialists, members of the civil society and others).

Being a Child Rights Organization UCEP is aware of the importance of advocacy in the community regarding the rights of the child. As a regular task of the divisions and schools, UCEP arranged 180 community meetings, 90 coordination meetings with community leaders for mass awareness on CRC and human rights during the reporting period. Community leaders and guardians were encouraged to unite towards implementation of the rights of education and other basic rights of the children.

### 5.4 Disseminate documented information of UCEP successes/lessons learned / innovations to MoPME/ DSS / MoLE / BTEB / DTE.

UCEP disseminates its information, facts, data and experiences to the representatives of GOs/NGOs/civil societies through attendance in different seminars, workshops and conferences. The Ministry of Primary and Mass Education (MoPME), the Directorate of Non-Formal Education and the Bangladesh Technical Education Board (BTEB) were very cooperative and helpful in this regard. High officials of GoB and NGOs distinguished national and international guests frequently visit UCEP to know and learn about the successes and achievements of the programs.

### 5.5 Mobilize community for implementation of child policy

UCEP undertook a number of activities to draw the attention of the civil society including the policy makers, social think-tanks, politicians industrialists and a cross section of community people for formulation of appropriate child policy so that all children, especially the underprivileged children could enjoy equal rights irrespective of socio-economic conditions. Two of such activities are mentioned below.

**Street Drama:** Schools organized street dramas depicting child right issues and the role of civil society in implementing CRC at different points of the metropolitan cities of Dhaka, Chittagong, Khulna, Rajshahi, Sylhet and Barisal. The cultural troupes and art groups in all divisions drew appreciation for their performance and created much enthusiasm in the community.

**Community/Parents Meeting:** UCEP schools organized 180 community and 123 parents meetings to disseminate the various issues relating to the rights of the child. Parents and guardians expressed their opinions and views regarding the progress of their children, future prospects, job placement, danger of engagement of children in risky jobs and child and mother care. The meetings were found to be very effective for maintaining high attendance and a positive attitude towards education of girls.

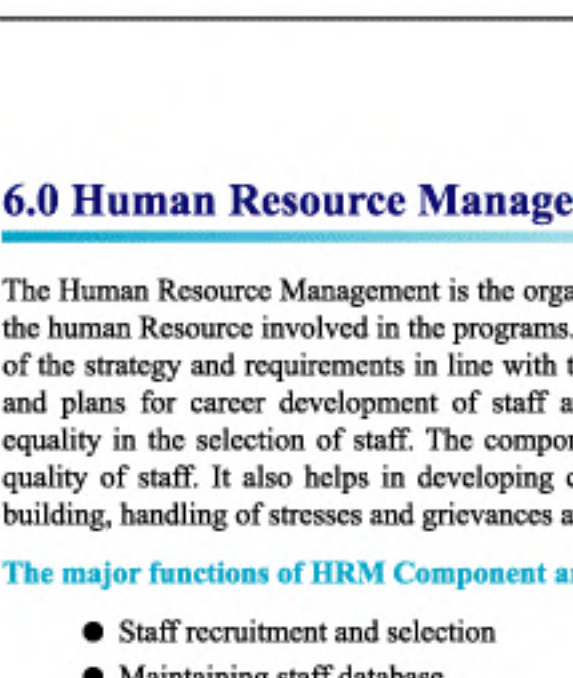


Community Meeting

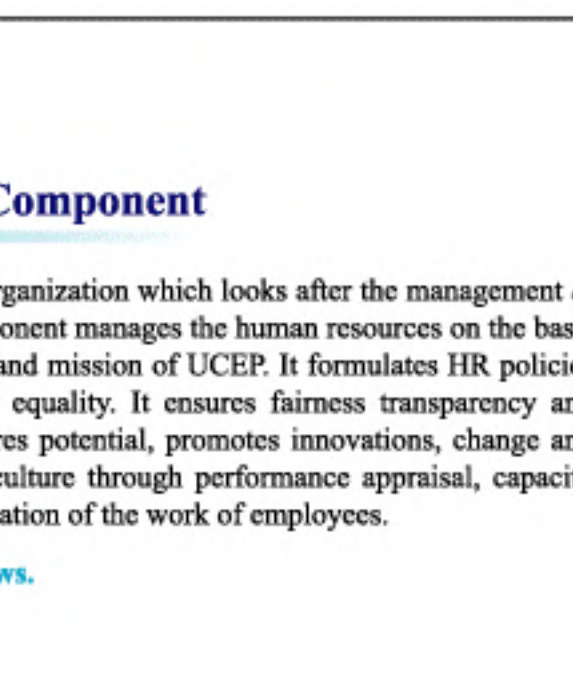
### 5.6 Strengthen promotional activities to protect child rights in the society.

Promotional activities are very important to educate and motivate the people regarding protection of child rights and human rights. UCEP included human rights and good governance section to ensure good governance in the organization. Quarterly magazines namely Kochikantha, Bonchito Saishob and Unmesh were printed and published regularly from the divisions for building awareness regarding protection of child rights.

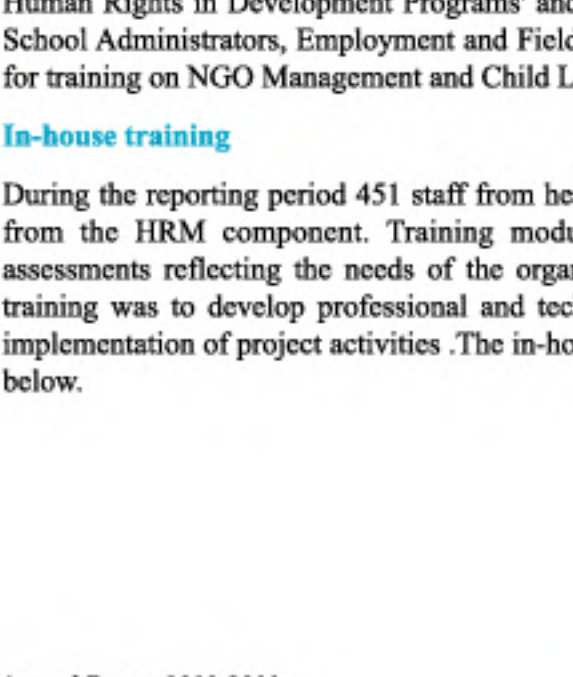
## Cultural Activities of UCEP-Children in Different Program



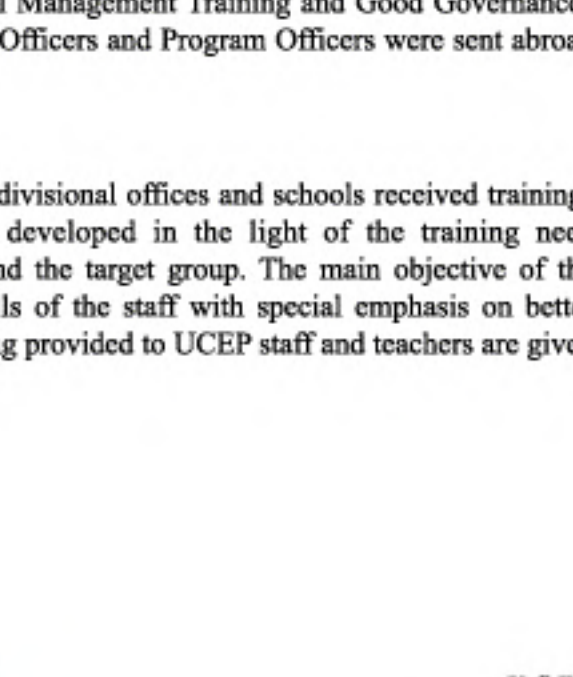
Students of UCEP Technical Schools performing in the 1st reunion program of UCEP Ex-Students' Association on 06 December 2010 at Dhaka.



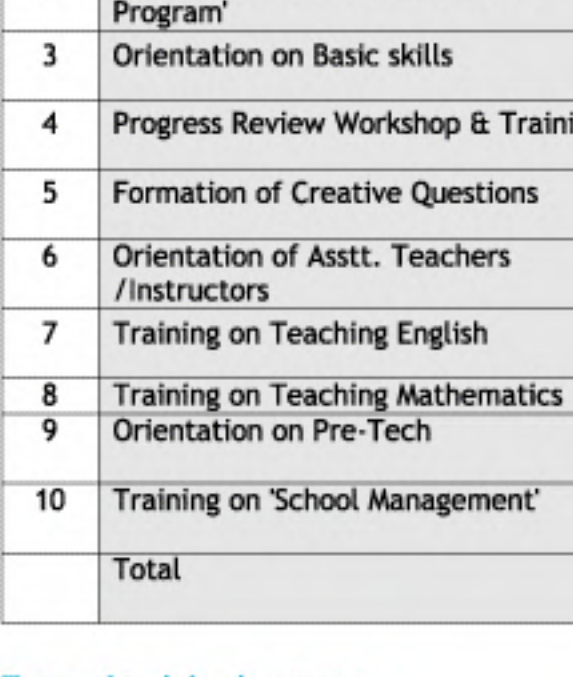
Students of UCEP Ismail School, Dhaka reciting an English poem in the 1st reunion program of UCEP Ex-Students' Association on 06 December 2010 at Dhaka.



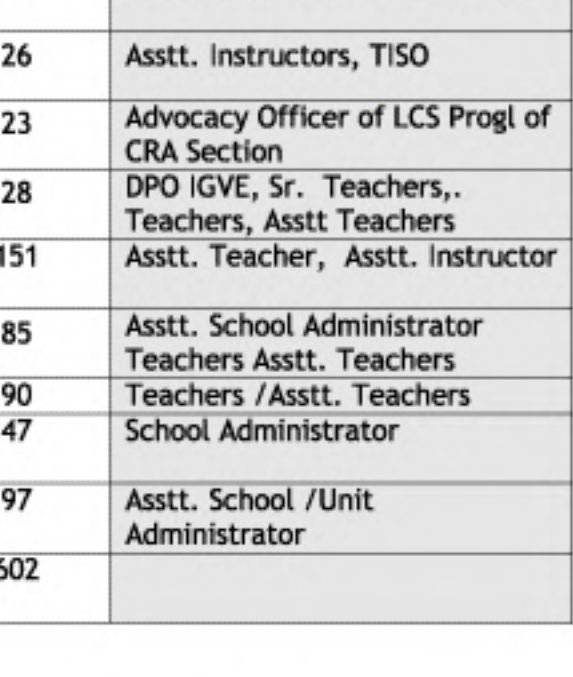
Students of Chittagong Ambagan Region is performing in the cultural program on 28 December 2011



Prize distribution ceremony of UCEP Sylhet Region on the Annual Sports Day 2011



Prize Distribution ceremony at UCEP Robertsongonj School, Rangpur on the Annual Sports Day 2011



Students of UCEP Khulan region is performing dance in a cultural show arranged by the schools of that region.

## 6.0 Human Resource Management Component

The Human Resource Management is the organ of the organization which looks after the management & the human Resource involved in the programs. HR component manages the human resources on the basis of the strategy and requirements in line with the vision and mission of UCEP. It formulates HR policies and plans for career development of staff and gender equality. It ensures fairness transparency and equality in the selection of staff. The component nurtures potential, promotes innovations, change and quality of staff. It also helps in developing corporate culture through performance appraisal, capacity building, handling of stresses and grievances and appreciation of the work of employees.

The major functions of HRM Component are as follows.

- Staff recruitment and selection
- Maintaining staff database
- Training need assessment of staff
- Design and development of training modules/manuals
- Conducting and arranging training for staff and teachers at home and abroad
- Maintaining gender parity

The HRM Component carried out the following activities as per the project document during the reporting period.

### 6.1. Provide training for professional development.

Human Resource Management Component conducted and arranged in-house training, training at home and abroad in accordance with the training needs assessment for professional development of the field level and management staff. During the reporting period the HRM Component conducted training for 254 field staff on Teachers Basic Training, training on Teaching Mathematics and orientation on SME Credit Program, UNCRC etc.

Teaching staff and head office staff were sent to other organizations for training as per need assessment reports. Members of the senior management team were also sent abroad for training on 'Integration of the Human Rights in Development Programs' and 'Financial Management Training and Good Governance'. School Administrators, Employment and Field Services Officers and Program Officers were sent abroad for training on NGO Management and Child Labor.

#### In-house training

During the reporting period 451 staff from head office, divisional offices and schools received trainings from the HRM component. Training modules were developed in the light of the training need assessments reflecting the needs of the organization and the target group. The main objective of the training was to develop professional and technical skills of the staff with special emphasis on better implementation of project activities. The in-house training provided to UCEP staff and teachers are given below.

#### In-House-Training Program

Sl #	Name of the Course	No. of Participants	Participants
1	Teachers' Basic Training	24	Asstt. Teacher, Asstt. Instructor
2	Orientation on 'English In Action Program'	31	Teachers, Asstt. Teachers, 'IGVE
3	Orientation on Basic skills	26	Asstt. Instructors, TISO
4	Progress Review Workshop & Training	23	Advocacy Officer of LCS Progl of CRA Section
5	Formation of Creative Questions	28	DPO IGVE, Sr. Teachers, Teachers, Asstt Teachers
6	Orientation of Asstt. Teachers /Instructors	151	Asstt. Teacher, Asstt. instructor
7	Training on Teaching English	85	Asstt. School Administrator Teachers Asstt. Teachers
8	Training on Teaching Mathematics	90	Teachers /Asstt. Teachers
9	Orientation on Pre-Tech	47	School Administrator
10	Training on 'School Management'	97	Asstt. School /Unit Administrator
	Total	602	

#### External training in country

Donor countries and other NGOs sometimes offer training free of cost. UCEP nominates personnel for such in-country training. The trainings provided to UCEP staff in other organizations within the country given in the table below.

#### External (in country) Training

Sl #	Name of the Course	No. of Participants	Level of Participants
01	Training on UNCRC	02	SA, ASA
02	Fire Fighting Evacuation Rescue and First aid	03	PO (AL), Asstt. Unit Administrator
03	Training on Strategic Procurement	02	Procurement Officer
04	Management Training Seminar & Video Show	05	DPO, APO
05	Accounts & Financial Management	03	Credit Officer (CSE), Assistant Program Officer (FA) CSE
06	Effective Time Management	05	School Administrator, Monitoring Officer, APO
07	Personnel Management, Labor Law & Industrial Relations	07	ESO, EFSO
08	Group Dynamics, Savings and Micro Credit Management	05	Credit Officer, CSE
09	Connecting Classrooms	12	Div-Coord, PO, DPO, Network Administrator, Centre Incharge, IT
10	Training on PACA Methodology	01	APO, SME Credit

Sl #	Name of the Course	No. of Participants	Level of Participants
11	Skill Dev. Trg. on T-Shirt Making	06	AUA, Instructor, Asstt. Instructor, (Garments, TISO, GFQC)
12	'Communicative English'	06	Program Officer, IGVE & TE, Monitoring Officer, EFSO
13	Successful Interviewing	01	APO Personnel
14	Report Writing	03	Div Cord, Monitoring Officer
15	Social Protection & Vulnerability	01	Deputy Program Officer
16	Loan Interest Calculation	01	Asstt. Program Officer, FA Credit for self employment.
17	Leadership & Management	28	School/Unit Administrator, Advocacy Officer, Regional Coordinator, Div. Cord
18	ToT on 'Reproductive Health'	12	Teacher, Asstt. Teacher
19	Inst. Performance Improvement Project Proposal ( IPIP) review Workshop	01	Manager TE
20	Instructors' Training on Sewing Machine Operation	04	Instructor, Asstt. Instructor, Tailoring & Industrial Sewing Operation UCEP-Barisal Technical Ambagan Technical, Jatrabari Technical & Rangpur Technical School
21	Essentials of Finance for Non Finance Managers	02	School Administrator, Chittagong Region-1, Ambagan, Chittagong Region-2, Kalurghat
22	Effective Presentation	03	Program Officer, Research & Development, Program Officer, Technical Education, Deputy Program Officer, Research & Development
23	Effective Industrial Relations & Collective Bargaining	01	Acting Employment & Field Services Officer
24	Implementing Performance Management	02	EFSD, UA
25	Training of Trainers (ToT)	01	UA
26	Effective Communication Skills	01	Div. Coordinator
27	Effective Procurement & Inventory Management for Organizational Competency	01	Procurement Officer

Sl #	Name of the Course	No. of Participants	Level of Participants
28	Workplace Trainer Program	02	UA, Automobile, Dhaka Region-1, Chittagong Region-2
29	Gender & Development	25	Asstt. School /Unit Administrator/ Advocacy Officer, Teacher, Instructor, Asstt. Teacher, Asstt..Instructor
30	Convention on the Rights of the Child & Woman	30	Asstt. Advocacy Officer, Teacher, Instructor, Asstt. Teacher, Asstt. Instructor
31	Life Skills , Adolescence & Reproductive Health	25	Asstt. Advocacy Officer, Teacher, Instructor, Asstt. Teacher, Asstt. Instructor
32	Europe Aid Grants Management & Planning Workshop	02	Div. Coordinator, Div. Accountant
33	Manual Metal Arc Advanced Course	10	Asstt. Unit Administrator, Instructor, Asstt. Instructor
34	Micro Credit Management & Monitoring	16	DPO, APO, Credit Officer, (CSE) EFSO
35	Training on Child & Woman Rights Advocacy	42	Advocacy Officer /Asstt. Advocacy Officer /Teacher
	Total	271	



## 7.0 Credit for Self Employment (CSE) Component

The CSE Component was incorporated in the Mainstream Program from July 2007 to support the self employment of UCEP graduates who have gained experience through wage employment and are over 18 years of age. The funding for the credit facilities are provided by PKSF under its terms and conditions. This program opened up new opportunities for the disadvantaged children to start their own enterprises which can also provide wage employment to fresh graduates of UCEP. The gain is hence two fold. One, it creates vacancies the new entrepreneurs create by quitting their wage employment and two, it creates job opportunities for wage employment of fresh graduates in the new enterprises. This program is also a very good example of partnership between an NGO and a financial institution both of which are working for the elimination of child labour and social upliftment of the poor. The status of the CSE program is shown in table 16 below.

Table - 16 Present Status of CSE Program as on December 2011

Loan outstanding		17,286,644
Rate of Recovery (RR) %		97%
Service Charge Earned		11,213,939
Average loan size		50,000
Average loan outstanding		31,000
Capital allocation	PKSF	9,700,000
	Welfare Trust	5,000,000
	Service Charge	11,213,939
	Savings	3,984,931
Repayment to PKSF		6,450,000
Repayment to Welfare Trust		1,000,000
Total Capital		22,448,870
Working Area	Dhaka - 1 (Mirpur), Dhaka - 2(Jatrabari), Gazipur, Chittagong, Khulna, Rajshahi, Barisal and Sylhet.	

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## 19th Consortium Meeting 09 December 2010



## 20th Consortium Meeting 26 June 2011



## 8.0 General Services and Resource Management (GSRM) Component

UCEP General Services and Resource Management (GSRM) Component provides all logistics and administrative support for implementing the programs. The component carries out the maintenance works ensuring the security of all properties and assets of UCEP-Bangladesh. Besides, the component has the responsibility for raising funds with an objective to strengthen the resource mobilization activities. Its aim is to search ways and means to make the best use of available resources to generate funds with a view to achieve the sustainability of the program.

### 8.1 General Services and Administrative Activities

- ◆ Ensuring administrative works and services for the different components of UCEP
- ◆ Organizing Annual General Meeting (AGM), Board of Governance (BoG) meeting and different periodical meetings
- ◆ Providing effective support system through directing exceptional interpersonal skills and motivate people
- ◆ Supervising the periodical maintenance of UCEP vehicles, following up their repairs and checking the fuel dispensing request forms

### 8.2 General Register Control

- ◆ Registering all incoming and outgoing letters and correspondence of UCEP
- ◆ Keeping all valuable documents and land deeds in proper and safe environment
- ◆ Ensuring the distributions of letters to the addressees inside and outside UCEP

### 8.3 Construction and Maintenance of UCEP Establishment

- ◆ Supervise and monitor construction works in different divisions
- ◆ Maintenance and renovating works of UCEP infrastructures
- ◆ Prepare schedule of works
- ◆ Call tenders for construction work
- ◆ Prepare comparative statements for selection of contractors etc

### 8.4 Undertake Resource Mobilizing Activities

GSRM Component of UCEP undertook the following resource mobilization activities during the reporting period:

- ◆ Personal contact with the local philanthropists
- ◆ Invite local philanthropists to visit UCEP programs
- ◆ Sponsorship program at home and abroad
- ◆ Organize different events for fund raising

### 8.5 Operation of Income Generating Projects

The following income-generating projects were run during the reporting period under the close supervision of the GSRM component.

- UCEP Automobile Servicing Centre
- UCEP Cheyne Tower

### 8.6 UCEP-Cheyne Tower

UCEP-Cheyne Tower, a six-storied multipurpose commercial complex of UCEP-Bangladesh was completed for renting out to reputed private organizations. The endeavor is a part of generating funds to run the programs.

## 9.0 Research and Development (RD) Section

Research and Development (RD) section is an essential organ of UCEP. This section undertakes research, short-term evaluation studies, impact studies, baseline survey, labor market survey, feasibility study and so on. The findings of UCEP research help to achieve programs objectives through modifying and improving the program strategies and identifying new programmatic issues. Others also find the UCEP research useful for policy and academic purposes. The RD section also undertakes research in collaboration with different research institutions/universities.

Quality and process monitoring of UCEP programs including developing tools, collecting and analyzing data and submitting to the management regularly for decision making is also the responsibility of the RD Section.

As a part of e-Governance, the RD section is also responsible for maintaining information flow through WAN based management information system (MIS) including analyzing and presenting information to the management as required. This section monitors the total network and Internet services and provides technical supports of hardware and software applications to all divisions. Organizational Information and Communication Technology (ICT) requirement analysis is also controlled by the RD section.

The RD section maintains a close liaison with renowned and reputed national and international research organizations and agencies in a communicative and consultative manner with a view to share updated and innovative ideas beyond the traditional dimensions of research.

During the reporting period different types of studies has been conducted with the assistance of external experts. The major studies that were carried out during the period are given below:

- Rapid Alleviation of Poverty to Education Program for Distressed Children: Finding of Economic Evaluation of UCEP Bangladesh
- Impact Study of Credit for Self Employment Program of UCEP Bangladesh.
- Impact Evaluation Study on Child and Woman Rights Advocacy Program of UCEP Bangladesh.

## Preparation and collection of MEGG related tools

During the reporting period MEGG Section developed and collected some gender and child rights related tools. Behavioral change and communications (BCC) materials like posters, slogans, stickers and booklets etc. displayed and distributed at public places to promote human rights.

## Participation in National Seminar/ Workshop/Meeting

During the reporting period MEGG Section implemented 17 National Seminar/ Workshop/ Meeting/ Round Table Conference arranged by different GOs and NGOs.

## Report and recommendation

MEGG Section reported on gender and ME related findings after visits and recommended actions for 28 issues as per needs of the field out of which actions were taken on 19 of the recommendations.

## 11.0 Child and Woman Rights Advocacy (CWRA) Section

The Child and Woman Rights Advocacy Program has been implemented to reach out to more underprivileged children through advocacy and awareness building outside the areas of operation of its own educational programs.

The program is unique in the sense that the advocates for the program are the underprivileged children themselves and the purpose is to make the community aware of the rights of the child. The program has been successful in bringing a great impact in the society by motivating more and more children to be sent to schools, prevention of early marriages, child abuse and child trafficking. It has also been successful in reducing drug abuse and the use of children in peddling of drugs. It has helped in preventing of child labour and increasing awareness of health, hygiene and reproductive health issues. It is also importance of vocational and technical education as a means of getting employment.

The program is implemented through partner NGOs who are trained by UCEP on CRC issues. In the present phase 24 partner NGOs are implementing the program in 10 districts from the grass root level through Child Groups, Zonal Child Councils, District Child Councils and National Child Council.

The model that is followed to implement the program is given below which depicts the 'pressure group' the 'activities' of the pressure group and the 'sensitized group'





## Activities

The various activities of the advocacy program are given below.

**Street Drama:** The program sensitizes the society, individual, family, community, local government, administration, law and order enforcing agencies to raise the voice in favour of the rights of the child through short plays and dramas in public places.

**Community meeting:** CWRA program makes the community aware of Child Rights to prevent abuse, exploitation and discrimination against the children through community meetings. Community meetings are held to provide information about cases of child rights abuses and success stories also. Such meetings help in prevention of child right violations.

**Parents meeting:** The responsibility and duties of parents are very important in order to protect child rights. In that light, UCEP-Bangladesh has successfully organized parents' meeting in various places of the country through the CWRA program. Parents at these meetings openly discuss the issues of child rights in their respective localities. The meetings include the issues of employment of children hazardous work, sending their children to school, opportunities for employment and their children's future.

**Cultural Show:** Cultural shows are organized in order to raise awareness among the people on child rights. The shows are mostly organized on prevention of child marriages, preventing child trafficking and torture, drug abuse and various other issue-based subjects.

**Meeting of Stakeholders with eminent persons:** The CWRA Program arranges meetings with the stakeholders with eminent persons of the community in order to discuss on issues of child rights, women rights, worker's rights and workplace rights. Such meetings have brought in a noticeable change in the locality.

## Stakeholders

The various stakeholders of the advocacy program are the following.

**Direct Stakeholder:** Disadvantaged children especially working children in the targeted area are the primary direct stakeholders of the program.

**Indirect Stakeholder:** Parents/guardians of the disadvantaged children and others in the community and Employer in the respective areas are the primary indirect stakeholders of the program.

**Secondary Direct Stakeholder:** Development Partners, UCEP Bangladesh and the 24 partner organizations in 10 districts are the secondary direct stakeholders. All of them are directly involved with the project to achieve the program outputs.

**Secondary Indirect Stakeholder:** Civil society such as community key persons, local government institutions, political leaders, social workers, local administration, teachers, religious leaders, GO/NGO and media are the secondary indirect stakeholders of the program.

## Implementing Area and Partner NGOs

The areas in which the advocacy program is being implemented are given below.

- Gazipur
- Sherpur
- Sirajgonj
- Kurigram
- Bagerhat
- Cox's Bazar
- Rangamati
- Sylhet
- Barisal
- Satkhira

## Partner NGOs

The 24 partner NGOs which are implementing the advocacy program in the districts are

- ARAM Foundation
- Development Initiative for Social Advancement (DISA)
- Shonirvar Nari Kallyan Sangstha (SNKS)
- Social Development Organization (SEDO)
- Joint Advancement for National Technical Assistance (JANATA)
- Maitree Palli Unnayan Sangathan (MPUS)
- Foundation for Human Development (FHD)
- Reliant Women Development Organization (RWDO)
- KIRARA NO KAI (KNK)
- Agrodot Foundation
- Gono Milan Foundation (GMF)
- Shusamaj Foundation
- Manob Kallyan Sangstha (MKS)
- Association for Advancement & Development (AAD)
- Bright Bangladesh Forum (BBF)
- Centre for Advancement Program (CAP)
- Organization for the Poor Community Advancement (OPCA)
- Rangamati Development Associates (RDA)
- RISDA Bangladesh
- Rural and Urban Poor's Partner for Social Advancement (RUPSA)
- Srimangol Foundation (SF)
- Swadesh Unnayan Kendra (SUK)
- Shanti Uddyog Trust (SUT)
- Association For Sanitation And Economic Development (ASED)

## Achievements

The achievements of the child advocates of the CWRA program during the reporting period are given in the table below.

Table: 17 Achievement of CWRA Program (July 10-December 2011)

Issue Addressed	Number
1. Children motivated to attend schools	60777
2. Early marriage prevented	480
3. Child trafficking cases reduced	1271
4. Prevention of Child Abuse	4646

At the end of every phase of UCEP program, the advocacy program moves out to new areas. However, it must be mentioned that the areas in which the advocacy program is implemented continues to reap the benefit of the program even after UCEP has moved to newer areas in the following phase. The child councils however continue to function thus slowly and gradually more and more members of the community are made aware about the Rights of the Child.

## 12.0 Communications and External Relations Section

The Communications and External Relations (CER) Section works under the Directorate of Corporate Affairs. The Section is primarily responsible for networking and public liaison. The major activities of the section include:

- Linkages with GO, NGOs, INGOs and the media.
- Advocate UCEP Programs at the community and national levels through the electronic and print media at home and abroad.
- Organize and publish printed materials of UCEP.
- Arrange and cover all important visits and study tours of different organizations and individuals from home and abroad.

UCEP gives priority to strengthening its network and ensuring wide publicity of its activities to promote understanding and acceptance of the Programs in the society and influence the policy makers regarding Child Rights and importance of skills training for elimination of child labour and poverty. During the reporting period, UCEP maintained excellent working relations with different national and international networking bodies. Visits by the foreign and local dignitaries increased manifold which is an indicator of increasing interest in the UCEP model of education and also a testimony to its success in contributing to the society. The print and the electronic media were made aware of the impact of the UCEP Programs and extended full support to UCEP.

## Events at UCEP

### Inauguration of UCEP Gazipur Technical School

Mr. Chris Austin, Country Representative, DFID Bangladesh, formally inaugurated UCEP Gazipur Technical School on 30 September 2010. UCEP Chairperson, Dr. Ubaidur Rob, Vice Chairperson Ms. Parveen Mahmud FCA, Members of the UCEP Association, foreign diplomats, donor representatives, government officials, journalists and local elites were present on the occasion.

### Reunion of UCEP Ex Students Association

The 1st Re-union program of UCEP Ex-Students' Association was held on 06 December 2010 at UCEP Head office Mirpur, Dhaka. Dr. Ubaidur Rob Chairperson, UCEP Board of Governors was present as the Chief Guest. The program was also attended by the Members of UCEP Association, UCEP Staff, Ex and present students of UCEP Bangladesh.

UCEP Ex-Students' Association was formed in December 2007 with the initiative of few UCEP ex-students. At present the number of the members of the Association is around 220.

### Award Giving Ceremony of BODHI

An award giving ceremony was held on 21 December 2010 at UCEP Mirpur Head office to award the first 'Denis Wright Foundation Scholarship' for underprivileged female working children in Bangladesh. Kohinur Akter, a female student of UCEP Bangladesh was awarded the first 'Denis Wright Foundation Scholarship'. The scholarship was initiated by an organization named BODHI and it is named after Dr. Denis Wright, Director of the organization. On the occasion Ms. Tahsinah Ahmed, Program Manager, Swiss Agency for Development and Cooperation (SDC) and Dr. Ubaidur Rob, Chairperson, UCEP BoG were present.



Ms. Kohinur Akter is receiving the Scholarship of BODHI from Dr. Ubaidur Rob, Chairperson, UCEP BoG and Ms. Tahsinah Ahmed Program Manager, SDC on 21 December 2010.

### Progress Review Workshop of CWRA program

A progress review workshop of CWRA program organized by Child and Woman Rights Advocacy (CWRA) Section was held on 17 and 18 August 2010 at UCEP Head office Mirpur, Dhaka. Advocacy Officers of 23 partner NGOs attended the workshop.

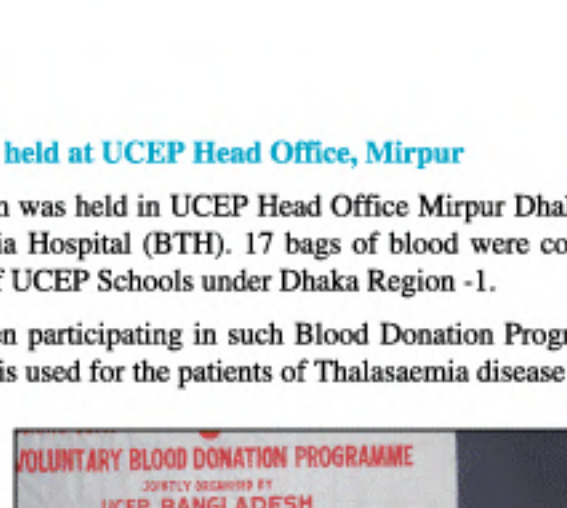
### Health Camp of Rotary Club of Dhaka Central

A health camp was organized by the members of Rotary Club of Dhaka Central for the students of UCEP Mirpur Technical School, Dhaka on 23 January 2011. The team provided free gynecological and eye check up to the students. They also distributed medicine in free.

### Workshop of PIACT on HIV AIDS

A workshop was organized by the Ministry of Health & Family Welfare and Save The Children-USA for the teachers of UCEP on 9 March 2011 at UCEP Head office Mirpur, Dhaka. The workshop was a consultation meeting on sharing and finalizing the draft texts on HIV and AIDS for non formal education. About 40 teachers of UCEP participated in the workshop.

Mr. Abu Yusuf Choudhury, Director, PIACT Bangladesh, Prof. Dr. ASM Amanullah, Curriculum Specialist Cum Sociologist PIACT Bangladesh and Ms. Rehana Akter from Save the Children USA were present in the half-day long workshop.

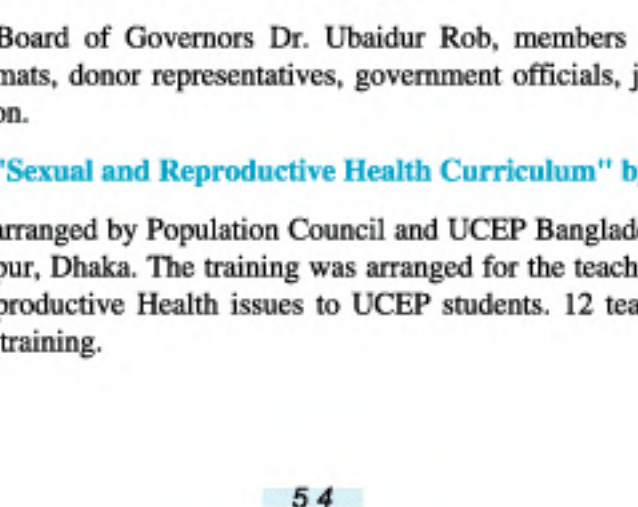


Workshop of PIACT on 9 March 2011 at UCEP Head Office, Dhaka

## Blood Donation Program held at UCEP Head Office, Mirpur

A Blood Donation Program was held in UCEP Head Office Mirpur Dhaka on 21 March 2011 organized by Bangladesh Thalassemia Hospital (BTH). 17 bags of blood were collected from the staff of UCEP Head office and teachers of UCEP Schools under Dhaka Region -1.

UCEP Bangladesh has been participating in such Blood Donation Programs with BTH for the last few years. The blood collected is used for the patients of Thalassemia disease most of whom are children.



Blood Donation Program at UCEP Head Office Mirpur Dhaka on 21 March 2011

## "Connecting School Program" by British Council

A half-day long "Connecting School Program" was organized by British Council at UCEP Head office Mirpur, Dhaka on 15 March 2011. 36 participants including School Administrators, IT In-charge and students of UCEP schools from Dhaka, Chittagong and Khulna Division participated in the program. Facilitators from British Council conducted the program.

## Inauguration of the UCEP Rangpur Technical School

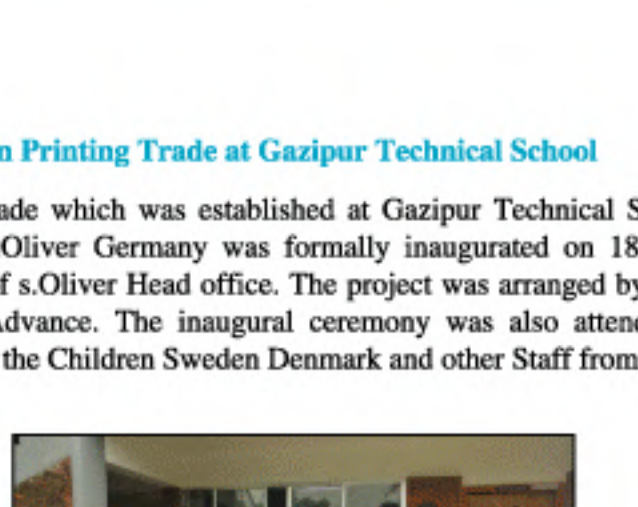
Underprivileged Children's Educational Programs (UCEP) Bangladesh formally inaugurated UCEP Rangpur Technical School on 31 May 2011 at Talukdharmadas, Rangpur. His Excellency Mr Alphonse J.A.J.M.G. Hennekens, Ambassador of the Kingdom of the Netherlands was present as the Chief Guest and unveiled the inaugural plaque of the newly constructed school building. He also visited different trades of the technical school and talked to the students and teachers.

The Chairperson, UCEP Board of Governors Dr. Ubaidur Rob, members of the UCEP Board and Association, foreign diplomats, donor representatives, government officials, journalists and local elites were present on the occasion.

## Training of Teachers on "Sexual and Reproductive Health Curriculum" by Population Council

A 5-day-long training was arranged by Population Council and UCEP Bangladesh from 14-18 June 2011 at UCEP Head office Mirpur, Dhaka. The training was arranged for the teachers of UCEP IGTV schools who teach Sexual and Reproductive Health issues to UCEP students. 12 teachers from 4 UCEP IGTV Schools participated in the training.

Dr. Ubaidur Rob, Country Director, Population Council-Bangladesh and Chairperson, UCEP BoG inaugurated the training and distributed certificates to the participants after completion of the training.



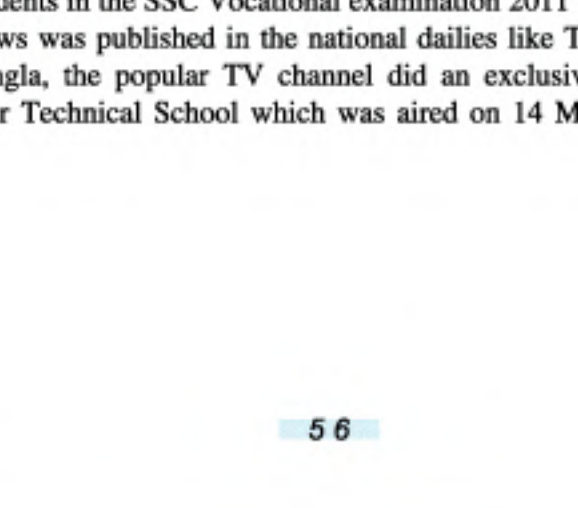
Dr. Ubaidur Rob, Chairperson UCEP Board of Governors and Country Director, Population Council Bangladesh handing over certificates after completion of the training on Sexual and Reproductive Health Curriculum for UCEP Teachers at UCEP Head office Mirpur, Dhaka.

## 25th Death Anniversary of Mr. Lindsay Allan Cheyne, founder of UCEP Bangladesh

The 25th Death Anniversary of Mr. Lindsay Allan Cheyne was observed on 15 September 2011. A team of UCEP head office led by the Director Finance and Accounts visited the grave site of Mr. Cheyne and laid floral wreaths on behalf of UCEP. Among others, Manager (CSE), Program Officer (RD), teachers and students of UCEP schools and ex-students of UCEP were present on the occasion. All those present observed a minute of silence to show respect and prayed for the salvations of the departed soul.

## Inauguration of Skills Development Training for transgender population

UCEP-Bangladesh implemented a pilot project of skills development for the transgender group in collaboration with the Ministry of Education. An inaugural ceremony was held on 26 September 2011 at the Head Office of UCEP Bangladesh in Mirpur, Dhaka. Mr. Md. Iqbal Khan Chowdhury, Additional Secretary, Ministry of Education inaugurated the function as Chief Guest. Among others Mr. S. M. Ebadur Rahman, Deputy Secretary, Economic Relations Division, Ministry of Finance, the Chairperson UCEP-BoG Dr. Ubaidur Rob, Professor Md. Abul Kashem, Director General, Directorate of Technical Education, Mr. Babar Ali, Project Director, Skills Development Project, Ministry of Education were present on the occasion. In this project UCEP provided a six week skills training to 20 transgender students in two trades namely Industrial Sewing Operation and Computer.



Ms. Pinky Shikder, President, Bhandan Hijra Sangha is delivering a speech during the inaugural ceremony of Skills Development Training on 26 September 2011 at UCEP Head office Dhaka.

## Inauguration of Screen Printing Trade at Gazipur Technical School

The Screen Printing trade which was established at Gazipur Technical School with the financial and technical support of s.Oliver Germany was formally inaugurated on 18 October 2011 by Ms. Elen Torres, Head of CSR of s.Oliver Head office. The project was arranged by Save the Children under the project Work2Learn Advance. The inaugural ceremony was also attended by Ms. Birgit Lundbak, Country Director, Save the Children Sweden Denmark and other Staff from Save the Children Dhaka.



## Media Coverage of UCEP Programs

**UCEP Programs coverage at TV South Asia and TARA news**  
TV South Asia and Indian TV Channel TARA News telecasted exclusive feature news on UCEP Bangladesh on 13 July 2010 in their regular news program. The channels screened activities of UCEP programs and an interview of the Executive Director.

**Interview of the Executive Director in ATN Bangla**  
An exclusive interview of the Executive Director, UCEP Bangladesh was telecasted in the Program "Positive Bangladesh" aired by renowned private TV channel ATN Bangla on 22 October 2010.

**UCEP Programs telecast in BTV**  
An exclusive program on UCEP Bangladesh titled "শুভ কল্যাণ" was telecasted in BTV on 01 November 2010.

**Media Coverage of results of UCEP Technical Schools in the SSC Vocational Examination 2011**  
The success of UCEP students in the SSC Vocational examination 2011 was widely covered by print and electronic media. The news was published in the national dailies like The Prothom Alo, Kaler Kantho, New Age etc. ATN Bangla, the popular TV channel did an exclusive program with the successful students of UCEP Mirpur Technical School which was aired on 14 May 2011 in the program "Amra Korbo Joy"



## Visits at UCEP

### Visitors from EKN

#### Visit of Team from Netherlands Embassy to UCEP programs in Sylhet

Mr. Theo Oltheten, First Secretary (Education) and Ms. Mirjam O'Neill, Financial Controller of the Embassy of the Kingdom of the Netherlands visited UCEP Hafiz Mazumdar Sylhet Technical School and UCEP Baluchar School in Sylhet on 19 April 2011.

#### UCEP Programs at Khulna visited by EKN Team

A 2-Member team headed by Ms. Louise A.E. Huijbens, Senior Policy Officer, North South Asia and Oceania Division, Netherlands visited UCEP Mohsin Khulna Technical School and UCEP Sonadanga IGTV School on 07 December 2010.

#### Visit of the First Secretary, SRHR Gender and Education, Embassy of the Kingdom of the Netherlands

Ms. Ella de Voogd, First Secretary, SRHR Gender and Education and Ms. Mshfiqua Z. Satar, Advisor, SRHR and Gender of Embassy of the Kingdom of the Netherlands visited UCEP programs at Khulna on 23 November 2011.

### Visitors from Norway

#### UCEP Programs at Dhaka visited by Norway Team

A 6-Member Team from Norway headed by the Ex-Ambassador of Norwegian Embassy to Bangladesh Ms. Gerd Wahlstrom visited UCEP Mirpur Technical School Dhaka on 10 October 2010.

#### Norwegian Ambassador's visit to UCEP programs at Sylhet

The Ambassador of Norway Ms. Ragne Birte Lund and her husband Dr. Anup Rej visited UCEP Hafiz Mazumdar Sylhet Technical School and UCEP Baluchar School, Sylhet on 23 December 2010.

#### Visit of ILO Team

A team from ILO headed by Mr. Arther Earl Shears, Chief Technical Advisor (CTA) of ILO visited UCEP Head Office on 4 August 2010.

On 13 December 2010, a 3-Member Team headed by Mr. Md. Kabir Mia, Acting Chief Technical Advisor of ILO UBE Project visited UCEP Mirpur Technical School, Dhaka.

Again a 3-Member team headed by Mr. Akiko Salcamoto, Senior Skill Development Specialist from ILO visited UCEP Mirpur Technical School, Dhaka on 26 July 2011.

### Visitors from Japan

#### Visit of AIESEC in Japan

A 4-member team from 'AIESEC in Japan' visited UCEP Mirpur Technical School Dhaka on 11 August 2010.

#### Visit of Senior Vice President of Toray Industries Inc. Japan

A 8-Member team headed by Mr. Kazushi Hashimoto, Senior Vice President of Toray Industries Inc. Japan visited A K Khan UCEP Kalurghat Technical School, Chittagong on 14 March 2011.

### Visitors from Denmark

Mr. Ole Jul Jensen from Denmark visited UCEP Mirpur Technical School, Dhaka on 26 September 2010.

A 6-member team from Denmark headed by Mr. Finn Thilsted, Retired Ambassador of Denmark to Bangladesh visited UCEP Mirpur Technical School and UCEP Ismail School, Shah Ali Bagh, Dhaka on 21 November 2011.

#### IKEA Team from London visits UCEP programs

A 2-member team of IKEA UK headed by Miss Rohika Vyas visited UCEP Mirpur Technical School Dhaka on 3 October 2010.

#### Visit of Rotary Club of Dhaka Central

A 30-Member team from Rotary Club of Dhaka Central headed by the President of the Club, Rtn Lt.Gen (rtd) M Harun-Ar-Rashid visited UCEP Mirpur Technical School, Dhaka on 04 October 2010.

#### National Cricket Team of New Zealand visited UCEP Mirpur Technical School

The National Cricket Team of New Zealand visited UCEP Mirpur Technical School on 12 October 2010. The team was headed by Mr. Daniel Vettori, captain of the New Zealand Cricket Team. Mr. Chris Austin, Country representative, DFID Bangladesh. Dr. Ubaidur Rob, Chairperson, UCEP BoG and Mr. C. M. Murshed, Member, UCEP BoG were present on occasion. The team visited different trades of UCEP Mirpur Technical School, interacted with the students, teachers and some UCEP graduates and successful entrepreneurs. The team also played cricket with UCEP students in the premise of UCEP Mirpur Technical School. Later they handed over some complementary gifts (cricket bats, balls, stumps, jersey etc.) to the UCEP students.

#### CIDA Team visit

A 4-Member Team of CIDA visited UCEP Mirpur Technical School and UCEP Ismail School, Shah-Ali-Bagh, Mirpur Dhaka on 20 October 2010. Mr. Robert (Bob) Snider, Development Officer, CIDA was present among other members.

Ms. Janet Durno, Country Director, CIDA Bangladesh visited UCEP Mirpur Technical School, Dhaka on 25 January 2011. She was accompanied by Dr. Syed Sajjadur Rahman, Regional Director General, Asia Branch CIDA and Mr. Robert Snider.

### SDC Team visit

Prof. Dr. Philipp Gonon from the University of Zurich, Switzerland visited UCEP Mirpur Technical School and UCEP Ismail School Dhaka on 16 September 2010.

A team from the Regional Conference on Skills Development organized by SDC visited UCEP Mirpur Technical School and UCEP Ismail School Dhaka on 19 September 2010. The team was headed by Dr. Kenneth King of NORRAG.

As a part of SDC South Asia Regional Meeting 2010, a 6-Member Team visited UCEP Mirpur Technical School and UCEP Ismail School, Shah-Ali Bag, Mirpur Dhaka on 26 October 2010. The team was comprised of Ms. Stephani Buri, Deputy Head of South Asia Division, Mr. Andre Huber, Country Director, Pakistan, Ms. Elizabeth Von Capeller, Head of cooperation, Nepal Swiss Embassy, Mr. Farid Hasan Ahmed, Senior NPO (DRR) and Mr. Maksudur Rahman, Program Officer, SDC Dhaka Office.

Mr. Gabriele DERIGHETTI, Deputy Head of Mission, Political, Cultural and Economic Affairs, Embassy of Switzerland and Mr. Franz Guggenmos, General Manager of the local office of Charles Voegele Switzerland (textile buying house) visited UCEP Mirpur Technical School on 30 January 2011.

Mr. Franz again visited UCEP Head office Mirpur, Dhaka on 29 March 2011 with Mr. Klaus Pietrusky, Managing Director-Asia and Mr. Warner Lange, CPO of Charles Voegele Fashion (HK) Limited, Bangladesh Liaison office.

### Visitors from Department of Social Services

Mr. Md. Moshur Rahman, Director General, Department of Social Services along with four member team visited UCEP Mirpur Technical School on 23 September 2010.

### London Tigers visited UCEP Mirpur Technical School

London Tigers, a British Youth Team visited UCEP Mirpur Technical School Dhaka on 01 November 2010. The team was comprised of 11 members headed by Mr. Mesbah Ahmed, Chief Executive of the organization.

### Visit of Team from Akij Group

A 3-Member Team headed by Mr. Sheikh Jamil Uddin, Director, Akij Textile Mills Ltd. visited UCEP Mirpur Technical School Dhaka on 11 November 2010.

### UNESCO Team visit

A 3-Member UNESCO Team visited UCEP Mirpur Technical School on 28 November 2010. The Team was headed by Mr. Kiichi Oyasee, Program Specialist, UNESCO.

### Visit of DFID Teams

A 4-Member DFID team composed of Ms. Barbara Payne, Sr. Education Advisor, Ms. Jo Bourne, Head of Profession-Education, Mr. Liam Docherty, Program Manager and Ms. Fahmida Shabnam, Education Advisor DFID-Bangladesh visited UCEP Mirpur Technical School and UCEP Ismail School, Shah-Ali Bagh, Dhaka on 1 December 2010.

A team from DFID Bangladesh comprised of Mr. Philip Nalden, Regional Security Manager and Mr. Jon Ryan Political and Global Issue Section, British High Commission Dhaka visited UCEP Head Office, Mirpur Dhaka on 18 January 2011.

Ms. Dee Jupp PhD, Consultant, DFID visited UCEP Mirpur Technical School, Dhaka on 30 January 2011.

A 4-member team from DFID Bangladesh comprised of Ms. Catherine Martine, Senior Private Sector and Market Development Adviser, Mr. Iftekhar Hossain, Economic Adviser, Ms. Masarrat Quader, Private Sector Advisor and Ms. Fahmida Shabnam, Education Advisor. visited UCEP Mirpur Technical School and UCEP-Ismail School, Shah Ali Bag, Dhaka on 29 March 2011.

### Visit of UK All Party Parliamentary Team

A 10-Member All Party Parliamentary Group from UK and DFID Bangladesh visited UCEP Technical School, Mirpur, Dhaka on 21 July 2011. The team included Ms. Debbie Abrams MP, Lord Tariq Ahmad, House of Lords, Ms. Mary Madeod MP and Mr. Virendra Sharma MP.

A 3-Member team headed by Mr. Robert Morini, Head of Press and Communications Section, British High Commission visited UCEP Mirpur Technical School and UCEP Ismail School, Shah Ali Bagh, Dhaka on 28 July 2011.

A 3 member team from DFID headed by Ms. Gwen Hines, Country Representative, DFID Bangladesh visited UCEP Mirpur Technical School and UCEP Ismail School, Shah Ali Bagh, Dhaka on 29 September 2011.

### Visitors from SCSD

A 4-Member Team from SCSD Ethiopia visited UCEP Mirpur Technical School Dhaka on 27 July 2011.

Country Director of Save the Children Sweden-Denmark (SCSD) Ms. Birgit Lundbak visited UCEP Head Office, Mirpur on 6 December 2010.

### Visit of the Secretary General of Save the Children

Ms. Mimi Jacobsen, former Minister of Denmark and present Secretary General of the Danish part of the Save the Children Alliance visited UCEP programs as a part of 'work2learn' project by SCSD. Mr. Nicolaj Lie Kaas, a famous film actor of Denmark and his team visited UCEP Mirpur Technical School and UCEP-Ismail School, Shah-Ali Bagh, Dhaka on 14 March 2011.

Again on 09 May 2011 a 19-Member team from Work2Learn Project Partner Corporation-SCSD visited UCEP Mirpur Technical School Dhaka.

### Visitor from R.F. Chandler

Mr Nicolas Elliott Senior Associate of New Zealand based business enterprise R.F.Chandler, visited UCEP Head office Mirpur, Dhaka on 11 November and 12 December 2010 .

### Visitors from Australia

A 3-Member Team of Australian Bar Association headed by the Honourable Justice P. A. Coghlan, Supreme Court of Victoria visited UCEP Mirpur Technical School Dhaka on 19 December 2010.

Mr. Ray Jopling, Department Manager, Business & Management, Chisholm Institute, Australia visited UCEP Head Office, Mirpur on 24 January 2011.

Barrister Dan O'Gorman, the initiator of the ABA sponsorship along with 5 members of the Australian Bar Association visited UCEP Mirpur Technical School, Dhaka on 19 December 2011.

### Visitors from University of Michigan, USA

Ms. Eleonora Bagatelia Katsambouris from University of Michigan USA visited UCEP Head Office, Mirpur Dhaka on 06 January 2011.

### Visit of BBC World Service Trust Team

A 3-Member Team from 'BBC World Service Trust' headed by Mr. Charlotte Imbert, Country Director of the Organization visited UCEP Mirpur Technical School, Dhaka on 12 January 2011.

### Visit of Ms. Annie Gibbs from Ragdoll Foundation, UK

Ms. Annie Gibbs, Producer/Director of Ragdoll Foundation, Warwickshire, UK visited UCEP Bangladesh from 14 to 25 February 2011 and 14 November to 06 December 2011 as a part of a research and shooting of a short film on the working children of Bangladesh. Ragdoll Foundation works for underprivileged children of the world and one of their projects titled "What Makes Me Happy" includes short film making with the lives of the underprivileged working children. With support of DFID Bangladesh, Ms. Annie chose to work with the UCEP children to make a short film on underprivileged children of Bangladesh.

### UNICEF Team visit

A 2-Member team comprised of Mr. Christine De Agostini, Education Manager, Education Section and Mr. Golam Kibria, National Program Officer from UNICEF Bangladesh office visited UCEP Head Office, Mirpur Dhaka on 8 March 2011.

### Visitors from DFID (Pakistan) and BRAC International

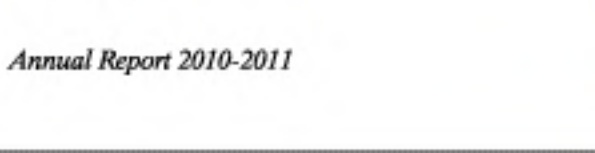
Ms. Fatimah Afzal, Private Sector Development-Adviser, DFID-Pakistan and Ms. Rubaba Rahman, Manager Coordination (Africa), BRAC International visited UCEP- Mirpur Technical School Dhaka on 30 March 2011.

### Visitors from Asian Development Bank (ADB)

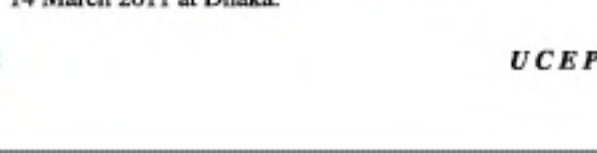
Mr. Sunsup Ra, Director, Human and Social Development Division, South Asia Department, ADB and Mr. Jamal Mahmud, Head, Social Sector, Bangladesh Resident Mission, ADB visited UCEP Mirpur Technical School Dhaka on 12 April 2011.

Mr. David Lythe from ADB visited UCEP Mirpur Technical School Dhaka on 21 April 2011.

## Visit to UCEP Program



Ms. Barbara Payne, Sr. Education Advisor, DFID at UCEP Ismail School Dhaka on 01.12.2010 with other Officials of DFID.



Ms. Barbara Payne, Sr. Education Advisor and Ms. Jo Bourne, Head of Profession-Education DFID visited UCEP Ismail School Dhaka on 01.12.2010.



Ms. Ella de Voogd, First Secretary, SRHR Gender of the Embassy of the Kingdom of the Netherlands visited UCEP programs at Khulna on 23 November 2011



The Ambassador of Norway Ms. Ragne Birte Lund and her husband Dr. Anup Rej visited UCEP Hafiz Mazumdar Sylhet Technical School Sylhet on 23 December 2010.



Former Ambassador of Norwegian Embassy to Bangladesh Ms. Gerd Wahlstrom visited UCEP Mirpur Technical School Dhaka on 10 October 2010



A 10-Member Team from All Party Parliamentary Group from UK and DFID Bangladesh visited UCEP Technical School, Mirpur, Dhaka on 21 July 2011



Dr. Kenneth King of NORRAG, SDC visited UCEP Mirpur Technical School Dhaka on 19 September 2010



Mr. Gabriele DERIGHETTI, Deputy Head of Mission, Political, Cultural and Economic Affairs, Embassy of Switzerland visited UCEP Mirpur Technical School on 30 January 2011



Ms. Janet Durno, Country Director, CIDA Bangladesh visited UCEP Mirpur Technical School, Dhaka on 25 January 2011



Ms. Mimi Jacobsen, former Minister of Denmark and present Secretary General of the Danish part of the Save the Children Alliance visited UCEP programs on 14 March 2011 at Dhaka.



Mr. Finn Thilsted, Retired Ambassador of Denmark to Bangladesh visited UCEP Ismail School, Shah Ali Bagh, Dhaka on 21 November 2011



Mr. Daniel Vettori, captain of the New Zealand Cricket Team handing over a cricket bat to Dr. Ubaidur Rob, Chairperson, UCEP BOG during their visit to UCEP Mirpur Technical School on 12 October 2010



Dr. Kenneth King of NORRAG, SDC visited UCEP Mirpur Technical School Dhaka on 19 September 2010



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Mr. Daniel Vettori, captain of the New Zealand Cricket Team handing over a cricket bat to Dr. Ubaidur Rob, Chairperson, UCEP BOG during their visit to UCEP Mirpur Technical School on 12 October 2010



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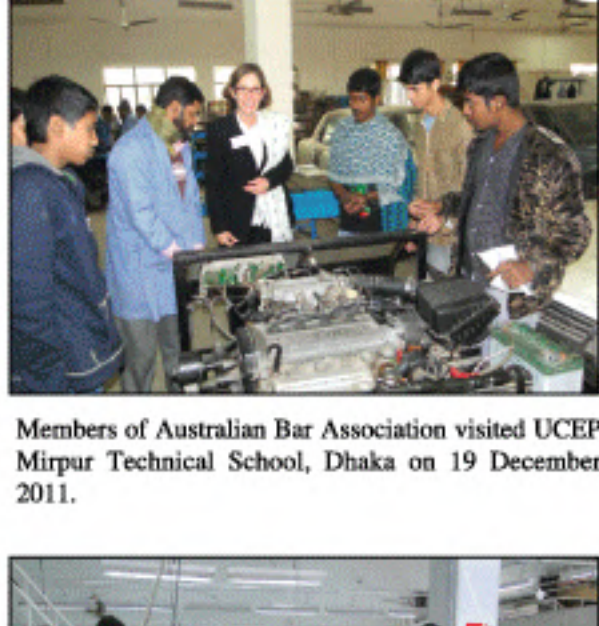
Ms. Janet Durno, Country Director, CIDA Bangladesh visited UCEP Mirpur Technical School, Dhaka on 25 January 2011



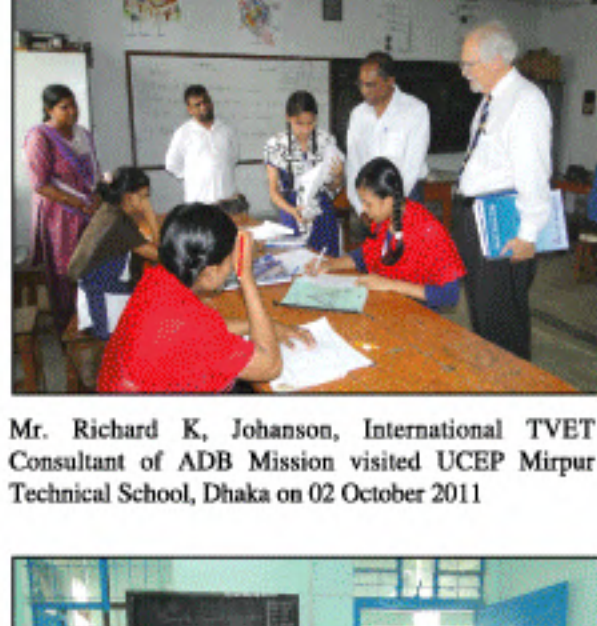
Ms. Mimi Jacobsen, former Minister of Denmark and present Secretary General of the Danish part of the Save the Children Alliance visited UCEP programs on 14 March 2011 at Dhaka.



## Visit to UCEP Program



Members of Australian Bar Association visited UCEP Mirpur Technical School, Dhaka on 19 December 2011.



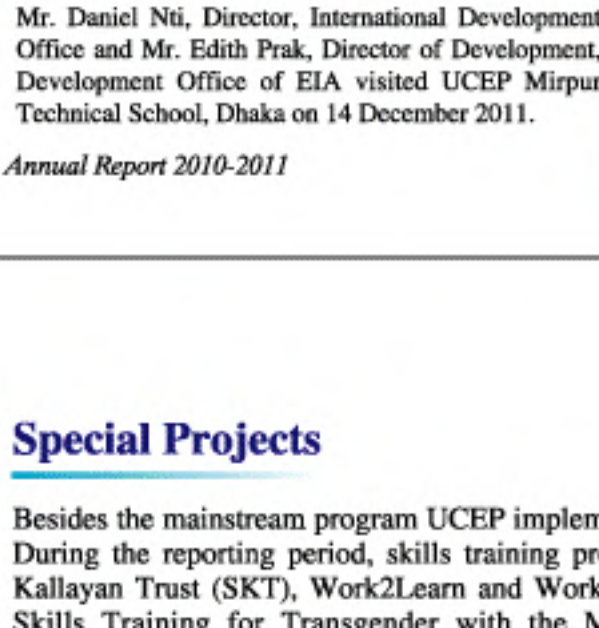
Mr. Richard K. Johanson, International TVET Consultant of ADB Mission visited UCEP Mirpur Technical School, Dhaka on 02 October 2011



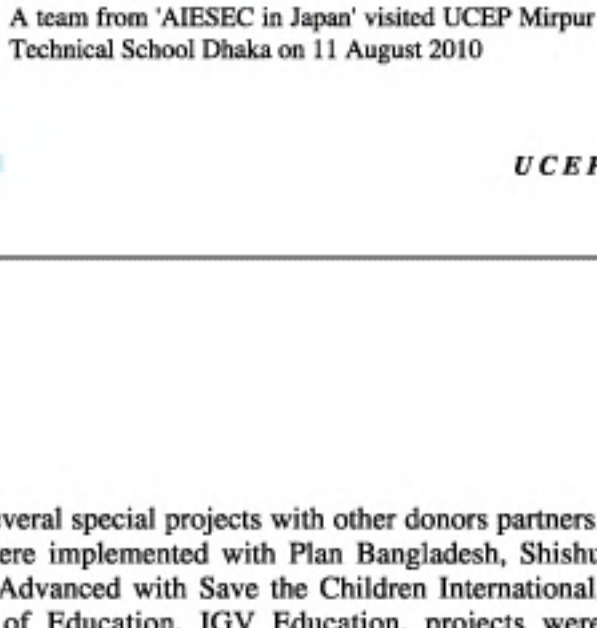
A 30-Member team from Rotary Club of Dhaka Central visited UCEP Mirpur Technical School, Dhaka on 04 October 2010.



A19-Member team from Work2Learn Project Partner Corporation-SCSD visited UCEP Mirpur Technical School Dhaka on 9 May 2011



Mr. Daniel Nti, Director, International Development Office and Mr. Edith Prak, Director of Development, Development Office of EIA visited UCEP Mirpur Technical School, Dhaka on 14 December 2011.



A team from 'AIESEC in Japan' visited UCEP Mirpur Technical School Dhaka on 11 August 2010

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## Special Projects

Besides the mainstream program UCEP implemented several special projects with other donors partners. During the reporting period, skills training projects were implemented with Plan Bangladesh, Shishu Kallayan Trust (SKT), Work2Learn and Work2Learn Advanced with Save the Children International, Skills Training for Transgender with the Ministry of Education, IGV Education, projects were implemented in partnership with UNICEF while for improvement of English language with English in Action program supported by DFID. A brief on these special projects is given below.

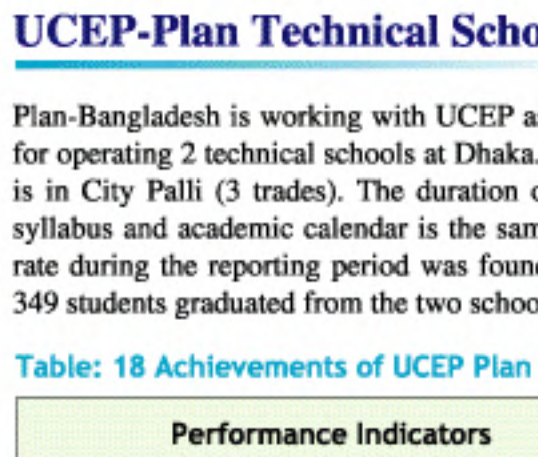
UCEP imparted skills development training for the transgender (Hijra) in partnership with the Ministry of Education for six weeks. During the reporting period a total number of 20 transgender people were provided skills training on Computer Application (6 persons) and on Industrial Sewing Operation (14 persons) trade.

UCEP implemented Integrated General and Vocational Education to the urban Working Children (BEHTRUWC learners) project in partnership with UNICEF. Under this project 211 urban working children were enrolled in UCEP IGV Schools during the reporting period.

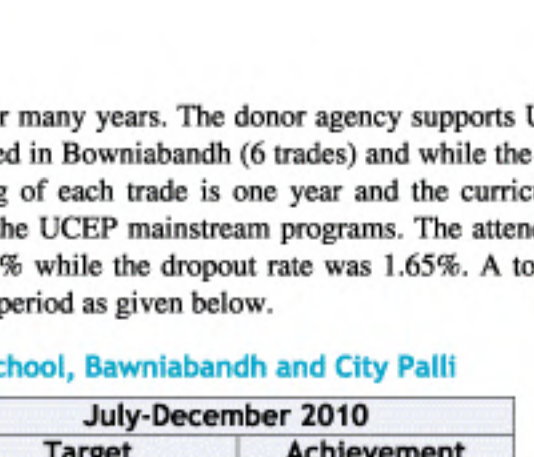
UCEP implemented Work2Learn project in partnership with Save the Children. Under this project 100 students (boys-35, girls-65) were provided nine months skills training on Industrial Sewing Machine Operation, Garments Finishing & Quality Control and Industrial Garment Machine Mechanics trades and three months apprenticeship training in Garments industries. The other achievements of this project were the vision and updating curriculum, training of trainers on occupational health and safety, training updating of facilities, inclusion of new machines and equipments etc.

UCEP implemented Work2Learn Advanced project with Save the Children (sponsored by s. Oliver) from July 2011 to train 40 students every year on Screen Printing Technology trade. Duration of the project is three years.

UCEP is also implementing a project titled 'English in Action' in partnership with EIA funded by DFID with a view to increasing the ability of the teachers and students to communicate in English to a level that enables them to participate fully in economic and social activities and opportunities. The EIA program has introduced innovative new technologies and teaching aids in the classroom which have made the teaching very effective. EIA has introduced i-pod; Logitech, Audio equipments etc into the classrooms. The new ideas and methodology introduced by EIA has made changes in teaching of the English language without any change of books and teachers. With the implementation of EIA program the effectiveness of the teaching of English has increased significantly. EIA has improved the fluency and reduced shyness of the students and teachers for speaking in English. The students now can communicate confidently with external visitors including foreigners. The other most important achievement of the program is that the teaching methodology used in EIA is now being transferred to other classes and for other subjects also.



A Member of English In Action program is seen among the students of UCEP Ismail School Mirpur, Dhaka on 08 May 2011 during a visit with his team.



A Member of Work 2 Learn project is seen among the students of UCEP Gazipur Technical School, Gazipur on 18 October 2011.

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## UCEP-Plan Technical Schools

Plan-Bangladesh is working with UCEP as a Partner for many years. The donor agency supports UCEP for operating 2 technical schools at Dhaka. One is located in Bowniabandh (6 trades) and while the other is in City Palli (3 trades). The duration of the training of each trade is one year and the curriculum, syllabus and academic calendar is the same as that of the UCEP mainstream programs. The attendance rate during the reporting period was found to be 92.25% while the dropout rate was 1.65%. A total of 349 students graduated from the two schools during the period as given below.

Table: 18 Achievements of UCEP Plan Technical School, Bawniabandh and City Palli

Performance Indicators	July-December 2010	
	Target	Achievement
Students Enrolled	352	343
Attendance Rate (%)	95% (min)	91.08%
Acceptable Dropout Rate (%)	3% (max)	2.27%
Students Graduated	330	331

## UCEP-SKT Technical School

UCEP Bangladesh is implementing the "Extended SKT Program for Skills Development" in partnership with the Directorate of Primary Education, Government of Bangladesh. The UCEP - SKT Technical School is situated at Fatullah, Narayanganj. Older students of class V from Shishu Kallayan Trust (SKT) general schools are taken into the UCEP - SKT technical schools and provided training in three trades i.e. Electrical Technology, Electronic Technology and Garment Sewing Operation. A total of 135 students were enrolled and the average attendance rate was 96.16% while the average dropout was 5.0% as shown in the table below.

Table 19 Achievements of UCEP SKT Technical School, Fatullah, Narayanganj

Performance Indicators	July-December 2010		January-December 2011		Total/ Average
	Target	Achievement	Target	Achievement	
Students Enrolled	38	36	126	135	135
Attendance Rate (%)	95% (min)	95.97%	95%	96.36%	96.16
Acceptable Dropout Rate (%)	5% (max)	5%	5%	0%	5.0
Students Graduated	38	36	-	48	

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Figure: 5 : Students' enrolment, attendance and dropout of special projects

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## From the Album



London Tigers, a British Youth Team visited UCEP Mirpur Technical School on 01 November 2010



IGV Teacher's Training on 25 April 2011 at UCEP Mirpur, Dhaka.



A team from Trust Technical Training Institute visited UCEP Mirpur Technical School on 23 October 2011



Training of Teaching English for the Teachers on 22 December 2011.



Program Review Workshop of Child and Woman Rights Advocacy program on 18 August 2010.



'Connecting School Program' organized by British Council on 15 March 2011.

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## Audit Report

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UCEP

**ACNABIN**  
Chartered Accountants

BDBL Bhaban (Level-13)  
12 Kawsar Bazar Commercial Area  
Dhaka-1215, Bangladesh

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Facsimile : (880-2) 8144353  
E-mail : [acnabin@bangla.net](mailto:acnabin@bangla.net)  
Web : [www.acnabin-bd.com](http://www.acnabin-bd.com)

### Auditor's Report

The Board of Governors  
UCEP-Bangladesh  
Plot # 2 & 3  
Mirpur-2, Dhaka-1216

We have audited the accompanying financial statements of "Transformation of UCEP Towards Sustainable Delivery And Expansion" Project of UCEP-Bangladesh which comprise the balance sheet as of 31 December 2011, statement of income and expenditure and statement of receipts and payments for the year then ended and a summary of significant accounting policies and other explanatory information.

#### Management Responsibilities for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Bangladesh Financial Reporting Standards and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility and Scope of Audit

Our responsibility is to express an opinion on the financial statements based on our audit. We conducted our audit in accordance with Bangladesh Standards on Auditing. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

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**ACNABIN**  
Chartered Accountants

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12 Kawsar Bazar Commercial Area  
Dhaka-1215, Bangladesh

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Web : [www.acnabin-bd.com](http://www.acnabin-bd.com)

### Opinion

In our opinion, the financial statements referred to above give a true and fair view of the financial position of "Transformation of UCEP Towards Sustainable Delivery and Expansion" Project of UCEP-Bangladesh as of 31 December 2011 and of the result of its operations and its receipts and payments for the year then ended in accordance with Bangladesh Financial Reporting Standards and comply with the applicable laws and regulations.

Dhaka,  
22 February 2012

**ACNABIN**  
Chartered Accountants  
Signed by  
M. Moniruzzaman, FCA  
Partner

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## Transformation of UCEP Towards Sustainable Delivery and Expansion


Implemented by  
UCEP-Bangladesh

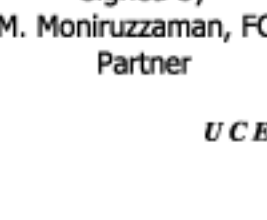
### Balance Sheet As of 31 December 2011

			Restated
	Notes	31.12.2011 Taka	31.12.2010 Taka
<b>Assets</b>			
Fixed Assets	4	676,201,170	524,689,812
Current Assets:			
Cash and Bank Balances	5	169,263,516	54,961,683
Investment in Fixed Deposit	6	13,985,396	24,102,566
Accounts Receivable	7	14,950,559	137,115
Stock Item	8	5,259,650	2,521,935
Other Assets	9	1,435,488	1,154,643
Receivable from Donors	10	-	38,570,991
		<b>204,894,609</b>	<b>121,448,933</b>
		<b>881,095,779</b>	<b>646,138,745</b>
<b>Fund and Liabilities</b>			
Unutilised Fund	10	61,313,848	-
UCEP's Own Fund	11	29,810,008	33,624,054
UCEP's Development Fund	12	34,084,819	11,188,755
Fixed Assets Fund	13	676,201,170	524,689,812
Current Liabilities and Provision	14	79,685,934	76,636,124
		<b>881,095,779</b>	<b>646,138,745</b>

The annexed notes form an integral part of the Balance Sheet.

  
**Chairperson**  
**Board of Governors**  
**UCEP-Bangladesh**

  
**Member**  
**Board of Governors**  
**UCEP-Bangladesh**

  
**Executive Director**  
**UCEP-Bangladesh**

This is the Balance Sheet referred to in our separate report of even date.

Dhaka,  
22 February 2012

  
**ACNABIN**  
**Chartered Accountants**  
Signed by  
M. Moniruzzaman, FCA  
Partner

## Transformation of UCEP Towards Sustainable Delivery and Expansion

Implemented by  
UCEP-Bangladesh

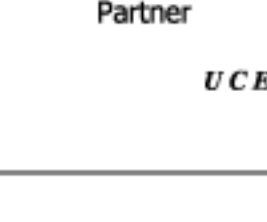
### Statement of Income and Expenditure For the year ended 31 December 2011

			Restated
	Notes	2011 Taka	2010 Taka
<b>Income</b>			
Grant Income	15	880,349,366	652,644,918
Membership Fee		16,000	36,000
Other Income	16	45,434,524	18,925,269
		<b>925,799,890</b>	<b>671,606,187</b>
<b>Expenditure</b>			
Salary and Emoluments	17	632,369,334	474,735,937
Education and Social Expenses	18	114,742,581	87,761,245
Office Expenses	19	22,361,678	17,952,152
Property & Building Maintinances	20	19,638,517	18,656,750
Training Expenses	21	18,356,944	2,327,767
Development Expenses	22	8,164,450	5,482,229
Monitoring, Research and Evaluation	23	110,000	353,007
Depreciation (Annexure-A)		64,605,862	45,375,831
		<b>880,349,366</b>	<b>652,644,918</b>
Excess of Income over expenditure transferred to:			
UCEP's Own Fund		12,249,959	10,412,574
UCEP's Development Fund		33,200,565	8,548,695
		<b>45,450,524</b>	<b>18,961,269</b>
		<b>925,799,890</b>	<b>671,606,187</b>

The annexed notes form an integral part of the Statement of Income and Expenditure.

  
**Chairperson**  
**Board of Governors**  
**UCEP-Bangladesh**

  
**Member**  
**Board of Governors**  
**UCEP-Bangladesh**

  
**Executive Director**  
**UCEP-Bangladesh**

This is the Balance Sheet referred to in our separate report of even date.

Dhaka,  
22 February 2012

  
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**Chartered Accountants**  
Signed by  
M. Moniruzzaman, FCA  
Partner

## Transformation of UCEP Towards Sustainable Delivery and Expansion

Implemented by  
UCEP-Bangladesh


### Statement of Receipts and Payments For the year ended 31 December 2011

	Notes	2011 Taka	2010 Taka
<b>Receipts</b>			
Opening Balance:			
Cash In Hand		97,217	210,164
Cash at Bank		54,864,466	6,068,660
		<b>54,961,683</b>	<b>6,278,824</b>
Foreign Donations	24	1,020,507,112	791,716,473
Received from:			
BMET Project		-	42,000,000
Bank Interest on Foreign Donations		548,392	527,165
FDR Encashment		24,102,565	27,951,500
Other Receipts		1,167,230	-
Sundry Receipts		45,434,524	18,925,269
		<b>1,091,759,823</b>	<b>881,120,407</b>
		<b>1,146,721,506</b>	<b>887,399,231</b>
<b>Payments</b>			
Operational Expenses:			
Salary and Emoluments		632,369,334	389,954,966
Educational & Social Expenses		114,742,581	74,342,115
Office Expenses		22,361,678	17,531,243
Property & Building Maintenance		19,314,687	15,949,229
Training Expenses		8,256,944	2,327,767
Development Expenses		8,164,450	5,340,812
Monitoring, Research & Evaluation		110,000	353,007
		<b>805,319,674</b>	<b>505,799,139</b>
Capital Expenditure	25	58,203,623	75,547,865
Other Payments:			
Stock Item		5,259,650	11,171,729
Provident fund		-	53,270,546
Tax & VAT (Deduction)		-	5,708,196
Security Deposit		1,095,163	6,150,683
Gratuity		24,660,820	46,137,977
Liability for expense		-	70,914,847
Own fund expense		41,126,640	16,400,000
Insurance Premium		66,893	-
Advance against salary		44,829	449,000
Advance against House rent		200,000	10,508,500
Advance to PNGOs		62,725	-
BMET		27,432,577	-
FDR Investment		13,985,396	30,379,066
		<b>113,934,693</b>	<b>251,090,544</b>

	Notes	2011 Taka	2010 Taka
<b>Closing Balance:</b>			
Cash in Hand		281,950	97,217
Cash at Bank		168,981,566	54,864,466
		<b>169,263,516</b>	<b>54,961,683</b>
		<b>1,146,721,506</b>	<b>887,399,231</b>

The annexed notes form an integral part of the Statement of Receipts and Payments.

  
**Chairperson**  
**Board of Governors**  
**UCEP-Bangladesh**

  
**Member**  
**Board of Governors**  
**UCEP-Bangladesh**

  
**Executive Director**  
**UCEP-Bangladesh**

This is the Statement of Receipts and Payments referred to in our separate report of even date.

Dhaka,  
22 February 2012

  
**ACNABIN**  
**Chartered Accountants**  
Signed by  
M. Moniruzzaman, FCA  
Partner

## Underprivileged Children's Educational Programs - UCEP Bangladesh

### Notes to the Financial Statements For the year ended 31 December 2011

#### 1. Background Information

##### 1.1 About UCEP Bangladesh

Underprivileged Children's Educational Programs (UCEP)- Bangladesh was established in 1972 when there was an enormous increase in the number of destitute children and large scale migration of rural poor families into the cities after the post-liberation war situation. The organization came into being in order to provide opportunities for schooling of the poor working children in urban locations and thereby to increase their access to better socio-economic life style. Since then UCEP has continued to provide basic education and skills training to the urban poor children and adolescents, aged 10 years and above, who not only earn a living for themselves but also support their families.

The functioning area of UCEP-Bangladesh includes eight districts namely Dhaka, Chittagong, Rajshahi, Khulna, Barisal, Rangpur, Sylhet and Gazipur and the target was fixed to literate about 45,000 poor and distressed children by the year 2011 through giving basic school education, vocational training and first-aid/health care support services through general schools, technical schools and para-trade training centers.

The organization obtained registration form NGO affairs Bureau (NGOAB) under the Foreign Donations (Voluntary Activities) Regulation Ordinance, 1978 vide Registration # 34, dated 22 April, 1981.

#### 1.2 Goals and objectives

##### a. Goals

In keeping with the national priority to remove illiteracy and poverty UCEP seeks to establish opportunities for the poorest children particularly in the cities, so that they can have basic education meaningful to ordinary practical life and enhance their chances for having better conditions of life style. UCEP is working to improve the standard of social and economic living of the working children and their families in urban areas of Bangladesh.

##### b. Objectives

The specific objectives of the organization are to:

- provide special schooling facilities for the urban working children or street boys and girls who have had no opportunity to attend public school or dropped out in the very early stage of primary education;
- provide such children with training opportunities to acquire employable technical skills after they have their basic education in UCEP schools;
- assist such children to find suitable employment and for that purpose, establish links with potential employees;
- undertake social work services to ensure cooperation of families and other concerned in promoting education and social rehabilitation of the children;
- organize and conduct activities in cooperation with other agencies in order to contribute to the establishment of rights of the working children and thereby increase the conditions of human fulfillment at a wider scale; and
- develop appropriate staff and necessary training facilities for staff to fulfill the above objectives efficiently and economically.

## ACNABIN Chartered Accountants

## Underprivileged Children's Educational Programs - UCEP Bangladesh

### Notes to the Financial Statements For the year ended 31 December 2011

#### 1. Background Information

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## ACNABIN Chartered Accountants

## Underprivileged Children's Educational Programs - UCEP Bangladesh

### Notes to the Financial Statements For the year ended 31 December 2011

#### 1. Background Information

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- undertake social work services to ensure cooperation of families and other concerned in promoting education and social rehabilitation of the children;
- organize and conduct activities in cooperation with other agencies in order to contribute to the establishment of rights of the working children and thereby increase the conditions of human fulfillment at a wider scale; and
- develop appropriate staff and necessary training facilities for staff to fulfill the above objectives efficiently and economically.

	31.12.2011 Taka	31.12.2010 Taka
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#### 4 Fixed Assets

##### A. Cost

Opening Balance 828,705,624 734,127,346

Add: Addition during the year 105,427,160 95,919,178

934,132,784 830,046,524

Less: Disposal during the year 107,511,100 (1,340,900)

**1,041,643,884 828,705,624**

##### B. Accumulated Depreciation

Opening Balance 304,015,812 -

Add: Prior year adjustment (Note: 4.1) 259,230,881

Adjusted Opening Balance 563,246,693 259,230,881

Add: Charged during the year 368,621,674 304,606,712

(3,178,960) (590,900)

**928,799,407 563,246,693**

##### C. Written Down Value(A-B)

**1,041,643,884 828,705,624**

#### 4.1 UCEP-Bangladesh has adopted the policy of charging depreciation on Fixed Assets during 2011. Previously they had no such policy. For this change in the depreciation policy, the Opening Balance of Accumulated Depreciation for the earlier prior period (2010) has been restated as per BAS-8. The effect of the change of the policy has been made retrospectively on Fixed Assets and Fixed Assets Fund as if the policy had always been.

A schedule of fixed assets is given in Annexure - A.

#### 5. Cash and Bank Balances

Cash in Hand (Note: 5.1) 281,950 97,217

Cash at Bank (Note: 5.2) 168,981,566 54,864,466

**169,263,516 54,961,683**

#### 5.1 Cash In Hand

UCEP-Head Office 220,538 42,485

UCEP-Dhaka Feeder School Division-I 108 2,964

UCEP-Dhaka Feeder School Division-II 2,865 269

UCEP-Chittagong Feeder School Division-I 2,501 143



	31.12.2011 Taka	31.12.2010 Taka
<b>5.2 Cash at Bank</b>		
<b>    Name of the Banks</b>		
UCEP-Mother Account	01-1053211-01	6,850,000
UCEP-SDC, SCB	SND-02 1053211 04	6,590
UCEP-SDC, SCB	CA-01 1053211 02	1,324
UCEP-DFID, SCB	SND-02 1053211 02	31,430,428
UCEP-DFID, SCB	CA-01 1053211 02	532,309
UCEP-DANIDA, SCB	SND-02 1053211 03	4,097
UCEP-DANIDA, SCB	CA-01 1053211 03	4,723
UCEP-SCSD, SCB	SND-02 1053211 05	634,106
UCEP-SCSD, SCB	CA-01 1053211 05	13,374
UCEP-DFID, SCB	SND-02 1053211 06	345,327
UCEP-Bangladesh, DBBL	CA-115.110.1950	63,763
UCEP-Bangladesh, DBBL	STD-115.120.594	118,849,154
UCEP Own Fund, DBBL	STD-115.120.134	1,609,653
UCEP Development Fund, DBBL	STD-115.120.99	2,390,836
UCEP-Dhaka Feeder Sch. Div. I, DBBL	STD-115.120.82	62,126
UCEP-Dhaka Feeder Sch. Div. II, DBBL	STD-108.120.1059	447,178
UCEP-Chittagong Feeder Sch. Div. I, DBBL	CA-102.110.13674	299,428
UCEP-Khulna Feeder Sch. Div. DBBL	CA-120.110.6849	129,037
UCEP-Rajshahi Feeder Sch. Div. DBBL	STD-135.120.116	141,302
UCEP-Barisal Feeder Sch. Div. DBBL	STD-127.120.923	393,610
UCEP-Sylhet Feeder Sch. Div. DBBL	STD-121.120.813	8,331
UCEP-Gazipur Feeder Sch. Div. DBBL	STD-123.120.154	147,580
UCEP-Rangpur Feeder Sch. Div. DBBL	STS-162.120.283	280,451
UCEP-Mirpur Tech. Sch. Div., DBBL	CA-115.110.2043	1,336,581
UCEP-Jatrabari Tech. Sch. Div., DBBL	STD-115.120.298	46,830
A.K.Khan-UCEP Kalurghat Tech. Sch. Div., DBBL	STD-129.120.264	205,306
UCEP-Ambagan Tech. Sch. Div., DBBL	STD-129.120.425	217,322
UCEP-Mohsin Khulna Tech. Sch. Div., DBBL	STD-120.120.813	32,155
UCEP-Rajshahi Technical Sch.Div. DBBL	STD-135.120.104	73,033
UCEP-Barisal Technical Sch. Div. DBBL	STD-127.120.911	143,235
UCEP-Hafiz Majumder Sylhet Tech. Sch.Div. DBBL	STD-121.120.801	1,232,877
UCEP-Gazipur Technical Sch. Div. DBBL	STD-151.120.54	175,453
UCEP-Rangpur Technical Sch.Div. DBBL	STD-162.120.378	283
UCEP-EFS HO, DBBL	CA-115.110.6377	211,394
UCEP-EFS Chittagong, DBBL	STD-129.120.380	18,467
UCEP-EFS Khulna, DBBL	CA-120.110.7418	28,412
UCEP-EFS Rajshahi, DBBL	STD-135.120.282	29,501
UCEP-EFS Barisal, DBBL	STD-127.120.1066	8,606
UCEP-EFS Sylhet, DBBL	STD-121.120.996	16,252
UCEP-CRA, DBBL	STD-115.120.520	184,132
	<b>168,981,566</b>	<b>54,864,466</b>
<b>6. Investment in Fixed Deposit</b>		
Opening Balance	24,102,565	21,675,000
Add: Addition during the year	13,985,396	30,379,066
	38,087,961	52,054,066
Less: Encashment during the year	24,102,565	27,951,500
	<b>13,985,396</b>	<b>24,102,566</b>
Details of Fixed Deposit Receipts are given in note 6.1		
<b>6.1 Fixed Deposit Receipts (FDR)</b>		
<b>    Name of the Banks</b>	<b>    Account No.</b>	
DBH	7100019209	-
Trust Bank Ltd	078369	-
Mutual Trust Bank Ltd.	041326/58047/08	6,479,574
Brac Bank Ltd	105660	7,505,822
	<b>13,985,396</b>	<b>24,102,566</b>

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UCEP

	31.12.2011 Taka	31.12.2010 Taka
<b>7. Accounts Receivables</b>		
Receivables from Overseas Employed Students	90,000	90,000
UCEP Student Welfare Fund	-	-
Receivables from UCEP Welfare Trust	14,758,134	-
Receivables from CAMPE	10,088	10,088
Receivables from SKT	35,338	35,338
Others	46,999	1,689
	<b>14,950,559</b>	<b>137,115</b>
<b>8. Stock Item</b>		
UCEP-Mirpur Technical School Division	(Note: 8.1)	1,030,497
A.K.Khan-UCEP Kalurghat Technical Sch. Div.	(Note: 8.2)	516,956
UCEP-Mohsin Khulna Technical School Division	(Note: 8.3)	224,554
UCEP-Jatrabari Technical School Division	(Note: 8.4)	559,777
UCEP-Rajshahi Technical School Division	(Note: 8.5)	564,170
UCEP-Barisal Technical School Division	(Note: 8.6)	331,400
UCEP-Ambagan Technical School Division	(Note: 8.7)	1,885,517
UCEP-Hafiz Majumder Sylhet Technical Sch. Div.	(Note: 8.8)	279,934
UCEP-Gazipur Technical School Division	(Note: 8.9)	1,136,740
UCEP-Rangpur Technical School Division	(Note: 8.10)	30,105
	<b>5,259,650</b>	<b>2,521,935</b>
<b>    Name of Division</b>	<b>Opening Balance 01.01.11</b>	<b>Purchased during the period</b>
8.1 UCEP-Mirpur Technical School Division	576,346	3,860,478
8.2 A.K.Khan-UCEP Kalurghat Technical Sch.Div.	137,233	1,039,480
8.3 UCEP-Mohsin Khulna Technical School Division	573,251	1,477,747
8.4 UCEP-Jatrabari Technical School Division	160,707	1,697,266
8.5 UCEP-Rajshahi Technical School Division	135,812	1,794,709
8.6 UCEP-Barisal Technical School Division	147,416	1,081,844
8.7 UCEP-Ambagan Technical School Division	308,258	1,688,126
8.8 UCEP-Hafiz Majumder Sylhet Technical Sch. Div.	158,295	1,015,809
8.9 UCEP-Gazipur Technical School Division	146,680	1,682,043
8.10 UCEP-Rangpur Technical School Division	177,936	1,144,205
	<b>2,521,934</b>	<b>16,461,707</b>
		<b>13,723,991</b>
		<b>5,259,650</b>
<b>9. Other Assets</b>		
Security Deposit	(Note: 9.1)	712,631
Loans and Advances	(Note: 9.2)	722,857
	<b>1,435,488</b>	<b>1,154,643</b>
<b>9.1 Security Deposit</b>		
Head Office	(Note:9.1.1)	130,100
Dhaka Feeder School Division-I (DFSD-I)	(Note:9.1.2)	11,035
Dhaka Feeder School Division-II (DFSD-II)	(Note:9.1.3)	41,910
Chittagong Feeder School Division (CFSD)	(Note:9.1.4)	11,861
Rajshahi Feeder School Division (RFSO)	(Note:9.1.5)	97,875
UCEP-Mirpur Technical School Division	(Note:9.1.6)	219,250
A.K.Khan-UCEP Kalurghat Technical Sch.Div.	(Note:9.1.7)	70,300
UCEP-Mohsin Khulna Technical School Division	(Note:9.1.8)	66,300
UCEP-Rajshahi Technical School Division	(Note:9.1.9)	48,000
UCEP-Jatrabari Technical School Division	(Note:9.1.10)	16,000
	<b>712,631</b>	<b>712,631</b>

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UCEP

	31.12.2011 Taka	31.12.2010 Taka
<b>9.1.1 Head Office</b>		
BT&TB Mode conversion charge	95,100	95,100
Fax Machine	31,300	31,300
REB for Electric Connection	3,700	3,700
	<b>130,100</b>	<b>130,100</b>
<b>9.1.2 Dhaka Feeder School Division-I (DFSD-I)</b>		
BT&TB	7,625	7,625
Titas Gas T&D Co. Ltd.	1,385	1,385
Dhaka WASA	2,025	2,025
	<b>11,035</b>	<b>11,035</b>
<b>9.1.2 Dhaka Feeder School Division-II (DFSD-II)</b>		
BT&TB	38,125	38,125
Titas Gas T&D Co. Ltd.	1,385	1,385
Dhaka WASA	2,025	2,025
BPDB	375	375
	<b>41,910</b>	<b>41,910</b>
<b>9.1.4 Chittagong Feeder School Division (CFSD)</b>		
BT&TB	2,000	2,000
Bajhrabad Gas System Ltd.	4,591	4,591
Chittagong WASA	5,270	5,270
	<b>11,861</b>	<b>11,861</b>
<b>9.1.5 Rajshahi Feeder School Division (RFSO)</b>		
BPDB	1,500	1,500
REB	96,000	96,000
BPDB (RPT)	375	375
	<b>97,875</b>	<b>97,875</b>
<b>9.1.6 UCEP-Mirpur Technical School Division</b>		
BT&TB	2,000	2,000
Bangladesh Oxygen Ltd.	19,500	19,500
E/T Service Connection	80,000	80,000
Electric Submission	111,000	111,000
Titas Gas T&D Co. Ltd.	6,750	6,750
	<b>219,250</b>	<b>219,250</b>
<b>9.1.7 A.K.Khan-UCEP Kalurghat Technical Sch.Div.</b>		
BT&TB	10,300	10,300
Bangladesh Oxygen Ltd.	60,000	60,000
	<b>70,300</b>	<b>70,300</b>
<b>9.1.8 UCEP-Mohsin Khulna Technical School Division</b>		
BT&TB	10,300	10,300
Bangladesh Oxygen Ltd.	56,000	56,000
	<b>66,300</b>	<b>66,300</b>
<b>9.1.9 Rajshahi Technical School Division (RTSD)</b>		
REB	48,000	48,000
	<b>48,000</b>	<b>48,000</b>
<b>9.1.10 UCEP-Jatrabari Technical School Division</b>		
REB	1,000	1,000
DPDC	15,000	15,000
	<b>16,000</b>	<b>16,000</b>

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UCEP

	31.12.2011 Taka	31.12.2010 Taka
<b>9.2 Loans and Advances</b>		
Advance against House Rent	517,000	317,000
Salary Advance	44,829	93,602
Other receivable UNICEF Chittagong Project	31,410	31,410
Advance to PNGOs	62,725	-
Advance Insurance Premium	66,893	-
	<b>722,857</b>	<b>442,012</b>
<b>10. Unutilised Fund/(Receivable from Donors)</b>		
Opening Balance	(38,570,991)	(127,626,365)
Add: Grant Received during the year	1,020,507,112	791,716,473
Bank Interest on Foreign Donation	548,391	527,166
	982,484,512	664,617,274
Less: Transferred to:		
Fixed Asset Fund	105,427,160	95,919,178
Credited to Income for Operating expenses	815,743,504	607,269,087
	921,170,664	703,188,265
	<b>61,313,848</b>	<b>(38,570,991)</b>
A. The movement of "Donors Fund Position" is given in Annexure - B.		
B. Details of Foreign Donations received during the year are given in Annexure - C.		
<b>11. UCEP Own Fund</b>		
Opening Balance	33,624,054	35,411,480
Add: Excess of Income over Expenditure	12,249,965	10,412,574
	45,874,019	45,824,054
Less: Transferred to UCEP's Welfare Trust Fund	30,822,145	12,200,000
	15,051,874	33,624,054
Add: Transferred amount returned from UCEP's Welfare Trust Fund	73,582,699	-
	88,634,573	33,624,054
Less: Transferred to Fixed Asset for construction of Cheyney Tower	58,824,565	-
	<b>29,810,008</b>	<b>33,624,054</b>
<b>12. UCEP Development Fund</b>		
Opening Balance	11,188,755	6,840,060
Add: Excess of Income over Expenditure	33,200,559	8,548,695
	44,389,314	15,388,755
Less: Transferred to UCEP's Welfare Trust Fund	10,304,495	4,200,000
	34,084,819	11,188,755
Add: Transferred amount returned from UCEP's Welfare Trust Fund	51,865,495	-
	85,950,314	11,188,755
Less: Transferred to Fixed Asset for construction of Cheyney Tower	51,865,495	-
	<b>34,084,819</b>	<b>11,188,755</b>
<b>13. Fixed Assets Fund</b>		
Opening Balance	828,705,624	734,127,346
Add: Addition during the year	216,117,220	95,919,178
	1,044,822,844	830,046,524
Less: Disposal during the year	3,178,960	1,340,900
Credited to Income through Accumulated depreciation	365,442,714	304,015,812
	368,621,674	305,356,712
	<b>676,201,170</b>	<b>524,689,812</b>

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UCEP

	31.12.2011 Taka	31.12.2010 Taka
<b>14. Current Liabilities and Provisions</b>		
Security Deposit	(Note: 14.1)	21,613,568
Provision for Expenses	(Note: 14.2)	57,647,367
Other Payable	(Note: 14.3)	424,999
	<b>79,685,934</b>	<b>76,636,124</b>
<b>14.1 Security Deposit</b>		
Head Office	2,696,372	265,083
Dhaka Feeder School Division-I (DFSD - I)	1,133,939	653,473
Dhaka Feeder School Division-II (DFSD - II)	605,585	516,332
Chittagong Feeder School Division I (CFSD I)	1,641,517	976,860
Chittagong Feeder School Division II (CFSD II)	159,958	-
Khulna Feeder School Division (KFSD)	279,402	206,424
Rajshahi Feeder School Division (RFSO)	1,458,246	1,423,281
Barisal Feeder School Division (BFSD)	321,283	2,849,931
Sylhet Feeder School Division (SFSD)	410,231	3,029,209
Gazipur Feeder School Division (GFSD)	178,601	19,368
Rangpur Feeder School Division (RnFSO)	2,644,480	2,499,175
UCEP-Mirpur Technical School Division	379,328	181,525
UCEP-Jatrabari Technical School Division	1,429,632	1,340,242
A.K.Khan-UCEP Kalurghat Technical Sch.Div.	184,915	74,922
UCEP-Ambagan Technical School Division	65,556	693,565
UCEP-Mohsin Khulna Technical School Division	3,120	3,120
UCEP-Rajshahi Technical School Division	81,268	79,038
UCEP-Barisal Technical School Division	551,465	524,040
UCEP-Hafiz Majumder Sylhet Technical Sch. Div.	654,460	78,918
UCEP-Gazipur Technical School Division	3,338,207	3,706,690
UCEP-Rangpur Technical School Division	3,337,321	3,534,001
Child Rights & Advocacy (CRA)	5,240	5,240
UCEP-EFS Rangpur	5,448	-
Khulna Para Trade Center (KPT)	48,294	48,294
	<b>21,613,568</b>	<b>22,708,731</b>
<b>14.2 Provision for Expenses</b>		
Provision Against Maint. & Repair	323,830	-
Provision Against Transport	10,100,000	-
Provision Against Training	4,776,682	-
Provision Against Building Construction	52,446,855	-
	<b>57,647,367</b>	<b>-</b>
The above provision has been made for expenses with the prior approval of the donors.		
<b>14.3 Other Payable</b>		
Tax & VAT	284,461	230,850
Suppliers	10,775	10,775
Payables of Sponsorship Money to TS Student	-	153,775
Payables to BMET	-	27,432,577
Payables to UCEP Associate Multipurpose Co-operative Society	129,763	922,876
Expenditure & Up-gradation of Tech.Edu.Program	-	24,660,820
Gratuity Fund	-	8,913
Partner NGOs	-	379,982
Insurance Premium	-	44,034
Others	-	-
	<b>424,999</b>	<b>53,927,393</b>

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UCEP

Income from Choneye Tower

12,806,262

33,200,559

8,548,559

**17. Salaries and Emoluments**

Administration  
Programs

(Note: 17.1)

40,642,605

33,291,201

(Note: 17.2)

591,726,729

441,444,736

**632,369,334**

**474,735,937**

**17.1 Administration**

Staff Salary

31,661,467

21,616,107

Bonus

4,704,913

3,521,192

Overtime

988,781

833,197

Provident Fund

2,062,622

1,278,483

Gratuity

935,545

4,819,060

Group Insurance Premium

41,446

-

Others Salary

247,831

1,223,162.00

**40,642,605**

**33,291,201**

**17.2 Programs**

Staff Salary

456,593,292

288,292,037

Bonus

75,847,796

48,464,357

Overtime

2,155,739

1,185,902

Provident Fund

29,430,261

19,118,078

Gratuity

13,580,213

57,929,303

Group Insurance Premium

916,014

2,168,267

Others Salary

13,203,414

24,286,892

**591,726,729**

**441,444,736**

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31.12.2011

Taka

31.12.2010

Taka

**18. Education and Social Expenses**



	31.12.2011 Taka	31.12.2010 Taka
<b>21. Training Expenses</b>		
Subject wise training	670,294	161,694
Subject wise Teaching	7,480	-
Subject wise Teach-English	528,677	-
Child rights	-	261,073
Other Inst. Training	1,257,337	-
Staff Recruitment	2,276,273	1,513,382
Training manual	24,433	19,648
Trg. for project staffs	2,841,012	355,276
Oper. Plan & Fin. Progress	835	-
Social Work	8,060	-
Study Tour/Overseas training	10,196,655	-
School Management	540,105	-
Entrepreneurship Development	-	16,694
MIS Fin. & Phy Report	4,000	-
Training material	700	-
Refresher Training on Leadership	800	-
Preparation of Teaching Aid	283	-
	<b>18,356,944</b>	<b>2,327,767</b>
<b>22. Development Expenses</b>		
Job Hunting Day	78,712	-
Employer's Day	190,011	-
Employer's Meeting	174,175	420,807
Follow up UCEP Emp. Grd	38,055	-
Job Counseling	17,193	-
Job Market Survey	39,066	-
Making List of Employers	27,433	-
Making Profile of Vacant Job	55,560	-
Taking Graduate	224,977	139,568
Estab. Comm. Network	1,412	-
Entrepreneurship Support	189,057	284,157
Pre-employment guardian Meeting	63,866	52,835
Others Misc.	11,911	-
OJT Allowance for Underaged Graduates	51,800	-
Dev. of curr. & Teach method	326,034	407,683
Advocacy Campaign & Awareness	1,720,879	3,850,206
Development Activity	4,954,309	326,973
	<b>8,164,450</b>	<b>5,482,229</b>
<b>23. Monitoring, Research and Evaluation</b>		
Research	<b>110,000</b>	<b>353,007</b>

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	31.12.2011 Taka	31.12.2010 Taka
<b>24 Foreign donations</b>		
<b>Name of Donor</b>	<b>Date of Receipt</b>	<b>Bank Name &amp; A/C #</b>
Danish International Development Agency (DANIDA)	12.05.2010	-
	09.09.2010	-
	09.12.2010	SCB#01-1053211-01
	04.01.2011	46,368,912
	23.05.2011	29,777,921
	20.12.2009	-
	12.04.2010	-
	15.06.2010	-
Department for International Development (DFID)	15.09.2010	SCB#01-1053211-01
	13.12.2010	-
	03.04.2011	347,207,400
	25.08.2011	178,869,544
	30.11.2011	177,279,300
	13.04.2010	-
Save the Children (SC)	29.07.2010	SCB#01-1053211-01
	30.12.2010	-
	31.12.2011	6,250,000
Embassy Of the Kingdom of the Netherlands (EKN)	29.09.2010	-
	23.05.2011	SCB#01-1053211-01
	19.10.2011	101,171,700
		128,983,757
Swiss Agency for Development and Cooperation (SDC)	12.04.2010	-
	15.09.2011	SCB#01-1053211-01
		4,598,578
		<b>1,020,507,112</b>
		<b>791,716,473</b>
Donations were received by UCEP Bangladesh through non-convertible Account No: 01-1053211-01, local currency, maintained with Standard Chartered Bank, Gulshan Branch, Dhaka.		
<b>25 Capital Expenditure</b>		
Library Books	20,939	550
School Furniture	16,555,687	2,313,887
Office Furniture	7,175,949	6,611,522
Store Furniture	50,700	-
Teaching & Training Equipment	3,408,229	4,524,417
Training Tools	100,965	563,781
Transport	13,303,780	224,100
Building	17,587,374	61,309,608
	<b>58,203,623</b>	<b>75,547,865</b>

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Transformation of UCEP Towards Sustainable Delivery and Expansion  
Implemented by  
UCEP-Bangladesh

Annexure - A

Schedule of Fixed Assets  
As of 31 December 2011

Particulars	Cost				Depreciation				Written Down Value as of 31.12.2011
	Balance as on 01.01.2011	Addition during the year	Disposal/Adjustment during the year	Balance as on 31.12.2011	Rate	Balance as on 01.01.2011	Charged during the year	Disposal/Adjustment during the year	Balance as on 31.12.2011
Land	153,503,099	-	-	153,503,099	0%	-	-	-	153,503,099
Transport	36,835,981	18,080,462	(2,948,724)	51,967,719	25%	27,139,198	10,355,409	(2,948,724)	34,545,883
School Furn & Equipment	37,812,660	16,555,687	(207,471)	54,160,876	20%	25,939,746	8,209,355	(207,471)	33,941,630
Office Furn & Equipment	47,575,688	7,175,949	(22,765)	54,728,872	20%	32,229,736	7,410,753	(22,765)	39,617,724
Store Furn & Equipment	438,100	50,700	-	488,800	20%	356,477	43,610	-	400,087
Teach & Training Equipment	89,166,434	3,408,229	-	92,574,663	20%	66,510,277	10,338,197	-	76,848,474
Training Tools	10,632,269	100,965	-	10,733,234	25%	8,839,807	1,231,574	-	10,071,381
Library Furniture	223,942	-	-	223,942	20%	143,318	26,875	-	170,193
Library Books	354,748	20,939	-	375,687	100%	354,747	20,939	-	375,686
Building Construction*	452,162,703	60,034,229	(10,690,060)	622,886,992	5%	142,502,505	26,969,150	-	169,471,655
<b>Total as on 31.12.2011</b>	<b>828,705,624</b>	<b>105,427,160</b>	<b>107,511,100</b>	<b>1,041,643,884</b>		<b>304,015,812</b>	<b>64,605,862</b>	<b>(3,178,960)</b>	<b>365,442,714</b>
<b>Total as on 31.12.2010</b>	<b>734,127,345</b>	<b>95,919,178</b>	<b>(1,340,900)</b>	<b>828,705,624</b>		<b>259,230,881</b>	<b>45,375,831</b>	<b>(590,900)</b>	<b>304,015,812</b>

\* Addition to building construction includes Tk. 110,690,060 transferred from UCEP-Welfare Trust.

Transformation of UCEP Towards Sustainable Delivery and Expansion  
Implemented by  
UCEP-Bangladesh

Annexure - B

Donors Fund Position  
For the year ended 31 December 2011

Name of Donors	Balance as on 01.01.2011	Donation received during the period	Donation received for the period	Interest received during the period	Receivable based on actual expenditures	Balance as on 31.12.2011
DANIDA	(46,368,912)	46,368,912	29,777,921	13,898	29,791,819	-
SDC	(6,107,895)	4,598,578	-	-	-	(1,509,317)
DFID	13,905,816	-	703,356,244	442,830	657,843,498	59,861,392
SC	-	-	6,250,000	12,620	6,262,620	-
EKN	-	-	230,155,457	79,043	227,272,727	2,961,773
<b>Total</b>	<b>(38,570,991)</b>	<b>50,967,490</b>	<b>969,539,622</b>	<b>548,391</b>	<b>921,170,664</b>	<b>61,313,848</b>

Transformation of UCEP Towards Sustainable Delivery and Expansion  
Implemented by  
UCEP-Bangladesh

Annexure - C

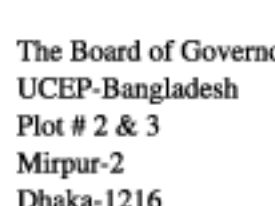
Schedule of Foreign Donations Received  
For the year ended 31 December 2011

03	Department for International Development (DFID)	03.04.2011	347,207,400
		25.08.2011	178,869,544
		30.11.2011	177,279,300
04	Save the Children (SC)	31.12.2011	6,250,000
05	Embassy of the Kingdom of the Netherlands (EKN)	23.05.2011	101,171,700
		19.10.2011	128,983,757
		<b>Total</b>	

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UCEP



BDRL Bhaban (Level-13)  
12 Kawan Bazar Commercial Area  
Dhaka-1215, Bangladesh

Telephone : (880-2) 8144347-52  
Facsimile : (880-2) 8144353  
E-mail : acnabin@bangla.net  
Web : www.acnabin-bd.com

Auditor's Report

The Board of Governors  
UCEP-Bangladesh  
Plot # 2 & 3  
Mirpur-2  
Dhaka-1216

We have audited the accompanying financial statements of UCEP-Micro Enterprise (ME) program which comprise the balance sheet as of 30 June 2011, statement of income and expenditure, statement of cash flows and statements of receipts and payment for the period from 01 July 2010 to 30 June 2011 and a summary of significant accounting policies and other explanatory information.

Management Responsibilities for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Bangladesh Financial Reporting Standards and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility and Scope of Audit

Our responsibility is to express an opinion on the financial statements based on our audit. We conducted our audit in accordance with Bangladesh Standards on Auditing. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as assessing the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

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UCEP



BDRL Bhaban (Level-13)  
12 Kawan Bazar Commercial Area  
Dhaka-1215, Bangladesh

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Facsimile : (880-2) 8144353  
E-mail : acnabin@bangla.net  
Web : www.acnabin-bd.com

Opinion

In our opinion, the financial statements referred to above give a true and fair view of the financial position of UCEP-Micro Enterprise (ME) Program as of 30 June 2011 and of the result of its operations, its cash flows and receipts and payments for the period from 01 July 2010 to 30 June 2011 in accordance with Bangladesh Financial Reporting Standards and comply with the applicable laws and regulations.

Dhaka  
21, September 2011

ACNABIN  
Chartered Accountants

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UCEP- Micro Enterprise (ME) Program

Balance Sheet  
As of 30 June 2011

	Notes	30.06.2011 Taka	30.06.2010 Taka
<b>Assets</b>			
Fixed Assets	4	34,110	42,638
<b>Current Assets:</b>			
Cash and Bank Balances	5	1,768,838	1,760,902
Investment in Fixed Deposit	6	293,720	247,000
Loan to Beneficiaries	7	20,380,689	17,676,335
		<b>22,443,247</b>	<b>19,684,237</b>
		<b>22,477,357</b>	<b>19,726,875</b>
<b>Fund and Liabilities</b>			
Capital Fund	8	6,989,103	4,764,844
Disaster Management Fund	9	96,157	65,280
		<b>7,085,260</b>	<b>4,830,124</b>
<b>Long Term Liabilities</b>			
Loan from PKSE, Bangladesh	10	1,800,000	3,450,000
Loan from UCEP- Welfare Trust	11	-	5,000,000
		<b>1,800,000</b>	<b>8,450,000</b>
<b>Current Liabilities and Provisions:</b>			
Loan from PKSE, Bangladesh	10	3,150,000	2,850,000
Loan from UCEP- Welfare Trust	11	5,000,000	-
Members' Savings Deposit	12	3,469,681	2,221,495
Members' Savings Interest	13	214,802	48,153
Loan Loss Provision	14	1,742,614	1,315,103
Provision for Expenses	15	15,000	12,000
		<b>13,592,097</b>	<b>6,446,751</b>
		<b>22,477,357</b>	<b>19,726,875</b>

The annexed notes form an integral part of the Balance Sheet.

Executive Director  
UCEP-Bangladesh

Member  
Board of Governors  
UCEP-Bangladesh

Chairperson  
Board of Governors  
UCEP-Bangladesh

Dhaka,  
21, September 2011

ACNABIN  
Chartered Accountants

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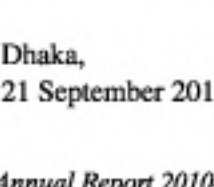


## UCEP- Micro Enterprise (ME) Program


### Statement of Income and Expenditure For the year ended 30 June 2011

	Note	2010-2011 Taka	2009-2010 Taka
<b>Income</b>			
Service Charge		3,087,689	2,271,632
Other Income	16	134,615	190,873
		<b>3,222,304</b>	<b>2,462,505</b>
<b>Expenditure</b>			
Service Charge on PKSF Loan		323,438	205,312
Interest on Members Savings		166,649	48,153
Disaster Management Fund Expenditure		30,877	22,584
Bank Charge and Commission		24,042	16,361
Office Expense		5,000	10,000
Depreciation		8,528	-
Audit Fee		12,000	-
		<b>570,534</b>	<b>302,410</b>
Net Income Before Loan Loss Provision		2,651,770	2,160,095
Loan Loss Provision		427,511	386,000
Net Income (Transferred to Capital Fund)		<b>2,224,259</b>	<b>1,774,095</b>

The annexed note form an integral part of the Statement of Income and Expenditure.

  
Executive Director  
UCEP-Bangladesh

  
Member  
Board of Governors  
UCEP-Bangladesh

  
Chairperson  
Board of Governors  
UCEP-Bangladesh

This is the Balance Sheet referred to in our separate report of even date.

  
ACNABIN  
Chartered Accountants

Dhaka,  
21 September 2011

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UCEP

## UCEP- Micro Enterprise (ME) Program

### Statement of Receipts and Payments For the year ended 30 June 2011

	2010-2011 Taka	2009-2010 Taka
<b>Receipts</b>		
Opening Balance:		
Cash at Bank	1,760,902	1,414,151
Loan from PKSF, Bangladesh	1,500,000	4,500,000
Loan Received:		
Principal	24,600,646	18,156,285
Service Charge	3,087,689	2,271,632
Members' Savings Deposit	1,635,694	1,363,604
Bank Interest	79,864	107,743
Past Book Sale	2,840	7,920
FDR Encashment	-	537,000
FDR Interest	51,911	75,090
Other Receipts	-	120
	<b>30,958,644</b>	<b>27,019,394</b>
	<b>32,719,546</b>	<b>24,433,545</b>
<b>Payments</b>		
Loan Disbursement	27,305,000	24,955,000
Loan Refund to PDSF:		
Principal	2,850,000	1,380,000
Service Charge	323,438	205,312
Members' Savings Deposit Refund	387,508	63,332
Bank Charge & Commission	24,041	16,361
Office equipment	-	42,638
FDR Investment	46,720	-
Provision for expense (Audit Fee)	9,000	-
Other Expense	30,950,708	26,672,643
	<b>1,768,838</b>	<b>1,760,902</b>
	<b>32,719,546</b>	<b>24,433,545</b>
Closing Balance:		
Cash at Bank	1,768,838	1,760,902

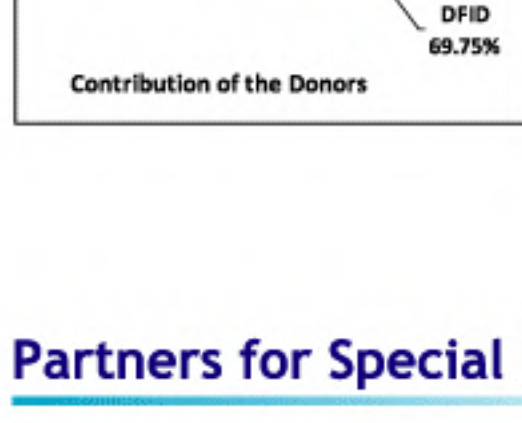
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UCEP

## UCEP Development Partners

UCEP programs is presently supported by a consortium of Development Partners composed of DFID, EKN, DANIDA, SDC and SCSD. UCEP deeply recognizes and appreciates all past and present Development Partners for their advice, guidance and support for the programs.



### Partners in the UCEP Mainstream Programs (Phase VI)

- Department for International Development (DFID)
- The Embassy of the Kingdom of the Netherlands (EKN)
- The Royal Danish Embassy (DANIDA)
- Swiss Agency for Development and Cooperation (SDC)
- Save the Children Sweden-Denmark (SCSD)

## Partners for Special Projects

- Plan Bangladesh
- Directorate of Primary Education, Government of Bangladesh funded by World Bank and SDC
- UNICEF
- SCSD
- Ministry of Education

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UCEP

## UCEP Association Members

<b>Maj Gen Amjad Khan Chowdhury</b> (Retd.) Managing Director and Chief Executive Officer PRAN Group of Companies M # 002	<b>Mr. Salahuddin Kasem Khan</b> Trustee Secretary, A. K. Khan Foundation & Managing Director, A. K. Khan & Company Ltd. M # 021
<b>Professor. M. Hafizul Islam</b> Institute of Social Welfare & Research University of Dhaka M # 003	<b>Dr. Mohammad Alaaddin</b> Former Country Representative Pathfinder International M # 022
<b>Mrs. Niloufer Mahmood</b> Former Teaching Administrator & Consultant SOS Kinderdorf International in Bangladesh M # 008	<b>Mr. Chaklader Mansurul Alam FCA</b> Former Managing Director, Industrial Promotion & Development Corporation (IPDC) Chairman, Kapita Holdings Ltd. M # 024
<b>Professor M. Anwarul Haq Khan Majlis</b> Former Director, BANBEIS M # 010	<b>Mrs. Zeba Rasheed Chowdhury</b> Chairman, Rasheed Enterprises Ltd. M # 025
<b>Prof. Dr. K. M. Mohsin</b> Former Member, University Grants Commission of Bangladesh M # 011	<b>Mr. A. G. M. Shamsul Kamal</b> Former MD, Reckitt & Colman Bangladesh Ltd. Chittagong Stock Exchange Ltd. & Central Depository Bangladesh Ltd. M # 026
<b>Mr. Ferdouse Khan</b> Former Additional Secretary Ministry of Education Government of Bangladesh M # 012	<b>Dr. Sufia Ahmed</b> National Professor, University of Dhaka M # 032
<b>Mr. M. Sirajul Islam</b> Former MP, Past Governor Lions International Managing Director, Bakul Group M # 014	<b>Mr. A. Matin Chowdhury</b> Managing Director, Malek Spinning Mills Ltd. M # 033
<b>Col. Mujib Ur Rahman Khan (Retd.)</b> Managing Director, Al Kashif Group Former Principal Jhenaidah and Fouzderhat Cadet Colleges M # 017	<b>Mr. Iftekharul Alam</b> Chairman & Managing Director Omnichem Limited M # 035
<b>Barrister Abul Mansur</b> Supreme Court of Bangladesh M # 018	<b>Mr. A. Q. Siddiqui</b> Chairman, Bangladesh Commerce Bank Ltd. Country Representative, Habib Bank AG Zurich M # 036
<b>Mr. Chowdhury Manzur Murshed</b> Former Ambassador, GoB Former Country Director, Bangladesh International Executive Services Corporation Stanford, Connecticut, USA M # 019	<b>Mr. M. Mokammel Haque</b> Former Secretary to the Govt of Bangladesh, Chairman, Kabi Mozammel Haque Foundation M # 037

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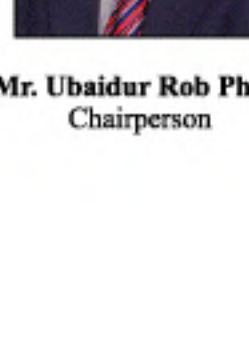
<b>Mrs. Husniara Huq</b> Former Associate Professor, Dept. of English University of Dhaka M # 039	<b>Ms. Laila Rahman Kabir</b> Managing Director Kedarpur Tea Company Limited. M # 046
<b>Mr. Ubaidur Rob Ph. D.</b> Country Director Population Council Bangladesh M # 040	<b>Ms. Rafia Chowdhury</b> M # 047
<b>Mr. Hossain Toufique Imam</b> Advisor to the Prime Minister Govt. of the People's Republic of Bangladesh First Cabinet Secretary to the Govt. of Bangladesh Chairman, Parthmark Associates Limited. M # 041	<b>Mr. Mikhail I. Islam</b> Managing Director I-K Foundation M # 048
<b>Ms. Parveen Mahmud FCA</b> Managing Director Grameen Telecom Trust M # 042	<b>Mr. Shaikh Abdud Daiyan</b> Managing Director Grameen Fund M # 049
<b>Mr. Jitendra Lal Bhowmik</b> Past Governor, Lions International Managing Director, Shatarupa Group M # 043	<b>Mr. Syed Shapir Khasru</b> Managing Director Information Solutions Limited M # 050
<b>Dr. Mehtab Khanam</b> Professor, Dept. of Psychology University of Dhaka M # 044	<b>Ms. Luna Shamsuddoha</b> Chairman Dohatech New Media M # 051
<b>Mr. Hafiz Ahmed Mazumdar</b> Member of Parliament Chairman, Pubali Bank Ltd., Brindaban Tea Estate Rupantar Ltd., Bichitra Garments Ltd. M # 045	

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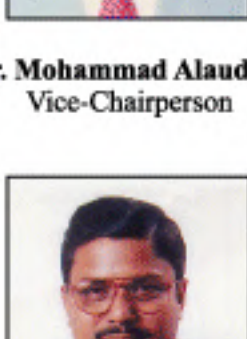
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UCEP

## UCEP Board of Governors 2010-2011



**Mr. Ubaidur Rob Ph.D.**  
Chairperson



**Dr. Mohammad Alauddin**  
Vice-Chairperson



**Mrs. Husniara Huq**  
Member



**Mr. Jitendra Lal Bhowmik**  
Member



**Ms. Luna Shamsuddoha**  
Member



**Mr. Mikhail I. Islam**  
Member



**Mr. Syed Shapir Khasru**  
Member

Annual Report 2010-2011

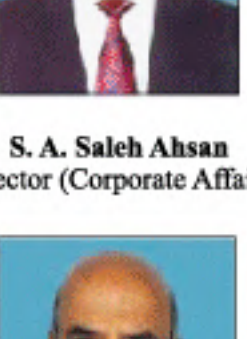
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## UCEP Senior Management Team (2010 - 2011)



**Brig. Gen. Aftab Uddin Ahmad (Retd.)**  
Executive Director



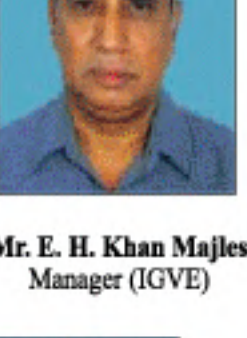
**S. A. Saleh Ahsan**  
Director (Corporate Affairs)



**Mr. M. Mohiuzzaman**  
Director (Programs)



**Mr. A.K.M. Anwarul Kabir**  
Director (Finance & Accounts)



**Mr. E. H. Khan Majles**  
Manager (IGVE)



**Mr. Motaher Ali Mian**  
Manager (GSRM)



**Mr. Md. Badrul Munir**  
Manager (Finance & Accounts)



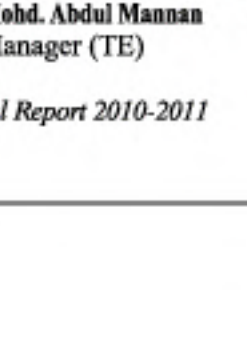
**Engr. Mohd. Abdul Mannan**  
Manager (TE)



**Engr. Mohd. Habibur Rahman**  
Manager (ESS)



**Mr. K. M. Saleheen**  
Manager (CSE)



**Mr. Khan Delwar Hossain**  
Acting Manager (HRM)

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## Acknowledgement

UCEP-acknowledges with gratitude the generous contribution made by the following persons and organizations during the year 2010-2011

**Mr. A. Matin Chowdhury**  
Past Chairperson  
UCEP-BoG & Member, UCEP-Association

**Mr. Kazushi Hashimoto**  
Osaka Head Office

**Mr. Salauddin Kashem Khan**  
Past Chairperson  
UCEP-BoG & Member, UCEP-Association

**Prof. Kunimoto**

**Ms. Chamon Afroz Kamal**  
Uttara, Dhaka.

**Ms. Fatima Jalal**  
Cantonment Bazar  
Dhaka-1216

**Ms. Corine Dykmans**  
Geneva, Switzerland

**Kulsum Nessa**  
Rayer Bazar, Dhaka

**Mr. M.A.Kashem**  
Gulshan-1, Dhaka-1212

**Md. Shamsul Alam Siddique**  
Mirpur-1, Dhaka-1216

**Mr. Rudolf P Klink**  
Managing Director & CEO  
Siemens Bangladesh Ltd.

**Hamida Haque**  
Anayet Bazar, Chittagong

**Australian Bar Association**  
Brisbane Q 4000, Australia

**Md. Azizur Rahman Chowdhury**  
Moghbar, Dhaka

**Mr. Myke Luetkenhuener**  
Siemens Bangladesh Ltd.

**Zakera Rahman**  
Lalmatia, Dhaka-1207

**Shafayat Ahmad**  
Tejgaon, Dhaka-1215

**Haji Muzibur Rahman**  
Azimpur, Dhaka-1205

**Nantu Chakma**  
Shyamoli, Dhaka

**Mr. Md. Mofizul Islam**  
Lalbagh, Dhaka-1211

**Ms. Teresa Kue**  
Taiwan

**Engr. Md. Tajmir Alam**  
Mohakhali C/A, Dhaka-1212

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**Mr. Nizam Uddin** (Ex-student)  
Service in Soudia Arabia  
Lalbagh, Dhaka-1211

**Mst. Noorjahan Hossain**  
Baliadanga, Chapai Nawabgonj

**Capt. Morsalin Mahmood.**  
Cantonment, Tangail

**Ole Juul Jensen**  
Villhelmsro 228, 3480 Fredenborg  
Demark

**Md. Abdul Latif Sarker**  
Kotowali, Rangpur

**Heru Chowdhury**  
USA

**Ms. Teresa Kuo**  
Chittagong

**Dr. Michael Arretz**  
Managing Director  
KIK Textilien & Non-Food GmbH

**Mr. Masudur Rahman**  
Mirpur-I, Dhaka-1216

**Mr. Shubad Shahq**  
Tanor, Rajshahi

**Mr. Mahbubur Rahman**  
Mirpur-I, Dhaka-1216

**Ms. Anwara Begum**  
Pallabi, Dhaka-1216

**Ms. Zakera Rahman**  
English in Action

**Mohammad Imtiaz Nathani**  
Nawab Bagicha, Dhaka-1100

**Mr. Naimuddin**  
Motrahat, Thakorgaon

**Md. Amir Ali**  
English in Action

**Shakh Mohammad Zakir Hossain**  
Mirpur-01, Dhaka-1216

**Roksana Khanam**  
Mirpur-02, Dhaka-1216

**Ms. Mamtaz Begum**  
Pallabi, Dhaka-1216

**Md. Momtazul Islam Khandoker**  
Mirpur-02, Dhaka-1216

**Kazi Mohammad Solaiman**  
Motijheel, Dhaka.

**Ms. Anwarw Begum**  
Kapashia, Gazipur

**Ms. Halima Khatun**  
Mohammadpur, Dhaka

**Mr. Monirul Islam**  
Paikpara, Dhaka-1216

**Mr. Md. Shamsul Alam**  
Sirajganj

**Dr. Ishtyaq Ahmed**  
Dhaka Cant. Dhaka

**Mr. Kamruzzaman (Roton)**  
Tumol Para, Lalmonirhat

**Mr. Rezaul Karim Raton**  
Jalashi, Panchagarh

**Md. Atiqul Islam**  
R.K. Road, Rangpur

**Mr. Abdul Wadud Kabir**  
New Shalbon, Rangpur

**Shyama Hari**  
Maniknagar, Dhaka-1203

**Momtaz Begum**  
Mirpur-02, Dhaka-1216

**Syed A.K.M. Ruhul Alam**  
Shampur, Dhaka

**Syed Ahmed Adnan**  
Kalabagan, Dhaka-1205

**Md. Abdul Kader Biswas**  
T. F. O. Ullahpara, Serajgonj

**Mr. Shikdar Sohab Hossain**  
Mirpur-02, Dhaka-1216

**Kazi Asaduzzaman**  
Elephant Road, Dhaka-1205

**Zahid Mohammad**  
Kalabagan, Dhaka-1205

**Mr Mizanur Rahman**  
Mirpur-06, Dhaka-1216

**Ms. Asia Khanam**  
Mirpur-1, Dhaka-1216

**Mr. Jasim Uddin Prodhan**  
Kamal Bag, Dhaka

**Md. Iqbal Kabir**  
Mirpur-12, Dhaka-1216

**Md. Momonul Haque**  
Mirpur, Dhaka-1216

**Md. Anower Hossain**  
Mirpur-02, Dhaka-1216

**Nirala Chakma**  
Shymoli, Dhaka

**Sheikh Rakib Imran**  
Mirpur-10, Dhaka-1216

**Mr. Mainul Abedin**  
Kawran Bazar, Dhaka-1215

**Mrs. Kohinoor Abedin**  
Shantinagar, Dhaka-1217

**Ibrahim Wahab**  
Mirpur-02, Dhaka-1216

**Afzala Hossain**  
Shyamoli, Dhaka

**Khurshid Jahan**  
Kalabagan, Dhaka-1205

**Mr. Suranjit Sen Gupta**  
Mohammadpur, Dhaka-1207

**Md. Shahid Ullah**  
Dhanmondi R/A, Dhaka-1209

**Ms. Rowshan Ara**  
Sat Masjid Road, Dhaka

**Ms. Tahmina Khanam**  
Dhanmondi, Dhaka-1205

**Ms. Shamsun Nahar**  
Mohammadi Housing Ltd.  
Dhaka

**Afsana Mehjabin**  
**Aleya Parveen**  
Hazaribag, Dhaka-1205

**Haji Md. Mofize Uddin**  
Hazaribag, Dhaka-1205

**Sanoara Begum**  
Mirpur-1, Dhaka-1216

**Md. Golam Sarwar**  
Lalbagh, Dhaka

**Kulsum Nesa**  
Rupgonj, Pabna

**Abu Bakar Siddique**  
Kormara, Bagerhat

**Tania Mahjabin**  
Mohammadpur, Dhaka-1207

**Akter Hossain Mollah**  
Mohammadpur, Dhaka-1207

**Yar Mohammad Miah**  
Gulshan-02, Dhaka

**Dilruba Begum**  
Tejgaon, Dhaka

**Nazma Begum**  
Mirpur, Dhaka

**Khadiza Khanam**  
Khalishpur, Khulna

**Ms. Setara Islam**  
Bollea, Rajshahi

**Ms. Parboti Raj**  
Mithapukur, Rangpur

**Monower Hossain Masud**  
Mirpur-12, Dhaka-1216

**Shahinoor Akhter**  
Dhaka Cantt., Dhaka-1206

**Al Haj Md. Delowar Hossain**  
Mission Road, Dhaka-1203

**A.B.M. Akon Abdul Barik**  
Shantinagar, Dhaka-1217

**Dutch Bangla Bank Ltd.**

**Pubali Bank Ltd.**

**A.K.Khan Foundation**

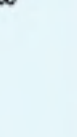
**Siemens Bangladesh**

**Premier Bank Ltd.**

**AB Bank Ltd.**

## Success Cases

Name : **Monira Akter**, Age 17  
Present Address: 6/22, South Bishil, Godha Khali  
Mirpur-1, Dhaka - 1216  
Previous Job : Handicrafts Worker, Monthly Income - Tk. 800  
IGV School : UCEP-Hazi Ismail School, Dhaka  
Graduated : December 2009  
TE School : UCEP-Mirpur Technical School, Dhaka  
Trade : Aide to Nurse  
Graduated in December 2010  
Employment : January 2011  
Present Status : Patient Care Assistant, Square Hospital Ltd  
Monthly Income: Tk.10000



Name : **Md. Kawser Hossain** Age 18  
Present Address: 146/4 Sha Alibagh, Bowbazar  
Mirpur-1, Dhaka-1216  
Previous Job : Dental Assistant, Monthly Income - Tk. 1500  
IGV School : UCEP-Hazi Ismail School, Dhaka  
Graduated : July 2010  
TE School : UCEP-Mirpur Technical School, Dhaka  
Trade : Refrigeration & Air Conditioning  
Graduated : June 2011  
Employment : July 2011  
Present Status : AC Technician, National Heart Foundation  
Monthly Income: Tk.8000



Name : **Jesmin Akter**  
Age : 19  
Present Address: House-165, Hazi Sekandar Road  
Middle Badda, Dhaka  
Previous Job : Kanchupli Worker, Monthly Income - Tk. 450  
IGV School : UCEP-Hazi Sekandar Ali School  
Dhaka Feeder School Division, Dhaka  
Graduated in June 2006  
TE School : UCEP-Mirpur Technical School, Dhaka  
Trade : Electronics Technology  
Graduated in December 2007  
Employment : January 2008  
Present Status : Solartech Electronics  
Job Title : Technician  
Monthly Income : Tk.7000



Name : **Ohidul Mollah**  
Age : 18  
Present Address: House No. - 6  
Tutepara, Khulna  
Previous Job : Shop Assistant, Monthly Income - Tk. 200  
IGV School : UCEP-Khulna City Corporation School  
Khulna Feeder School Division, Khulna  
Graduated in June 2008  
TE School : UCEP-Khulna Technical School, Khulna  
Trade : Auto Mechanics  
Graduated in June 2009  
Employment : July 2009  
Present Status : Pran Group  
Job Title : Machine Operator  
Monthly Income : Tk.9000



Name : **Firoz Kabir**, Age, 20  
Present Address: Vill.-Pran-AMCL  
P.O.-Ghorasali, Dist.-Narsingdi  
Previous Job : Workshop Assistant, Monthly Income - Tk. 200  
IGV School : UCEP-Momena Boksh School, Rajshahi  
Graduated : June 2007  
TE School : UCEP-Rajshahi Technical School, Rajshahi  
Trade : Industrial Electrical & Electronic Control  
Graduated : June 2008  
Employment : July 2008  
Present Status : Operator , Pran-RFL Group  
Monthly Income : Tk.8540



Name : **Munmun Akhter**, Age 17  
Present Address: Vill.-Gobindopur, P.O.-Rajshahi court  
P.S.-Rajpara, Dist.-Rajshahi  
Previous Job : Domestic Help, Monthly Income - Tk. 100  
IGV School : UCEP-Womena Boksh School, Rajshahi  
Graduated : June 2007  
TE School : UCEP-Rajshahi Technical School, Rajshahi  
Trade : Tailoring & Dress Making  
Graduated : June 2008  
Employment : July 2008  
Present Status : Tailoring Work , Self Employment  
Monthly Income : Tk.8000



Name : **Abdul Latif Miah**, Age 21  
Present Address: House No. - 8/1, Borobagh  
Mirpur-2, Dhaka - 1216  
Previous Job : Packet Maker, Monthly Income - Tk. 600  
IGV School : UCEP-Hazi Ismail School, Dhaka  
Graduated : June 2006  
TE School : UCEP-Mirpur Technical School, Dhaka  
Trade : Auto Mechanics  
Graduated : June 2008  
Employment : July 2008  
Present Status : Assistant Mechanics , Rangs Workshop Ltd  
Monthly Income : Tk.9500



Name : **Md. Abdus Salam**, Age 20  
Present Address: House No. - 22, T.V. Road  
Rampura, Dhaka  
Previous Job : Shop Assistant, Monthly Income - Tk. 500  
IGV School : UCEP-Nayatola School, Dhaka  
Graduated : December 2006  
TE School : UCEP-Mirpur Technical School, Dhaka  
Trade : Auto Mechanics  
Graduated : December 2008  
Employment : June 2009  
Present Status : Service Technician , Hamko Corporation Ltd  
Monthly Income : Tk.7000



Name : **Selina Akter** Age 17  
Present Address: Jharna Para  
Pahartoli, Chittagong  
Previous Job : Domestic Help, Monthly Income - Tk. 200  
IGV School : UCEP Pahartoli School, Chittagong  
Graduated : December 2008  
TE School : UCEP-Ambagan Technical School, Chittagong  
Trade : Industrial Wool Knitting Operation  
Graduated : June 2009  
Employment : July 2009  
Present Status : Linking Machine Operator , M & S Sweaters Ltd  
Monthly Income : Tk.6000



Name : **Md. Shahadat Hossain**, Age 19  
Present Address: House No. - 17, Road No. - 7  
East Badda, Gulshan, Dhaka  
Previous Job : Hawker, Monthly Income - Tk. 800  
IGV School : UCEP Hazi Sikender Ali School, Dhaka  
Graduated : December 2009  
TE School : UCEP-Mirpur Technical School, Dhaka  
Trade : Industrial Garments Machine Mechanics  
Graduated : December 2010  
Employment : January 2011  
Present Status : Mechanic, Epyllion Group  
Monthly Income : Tk.8000

