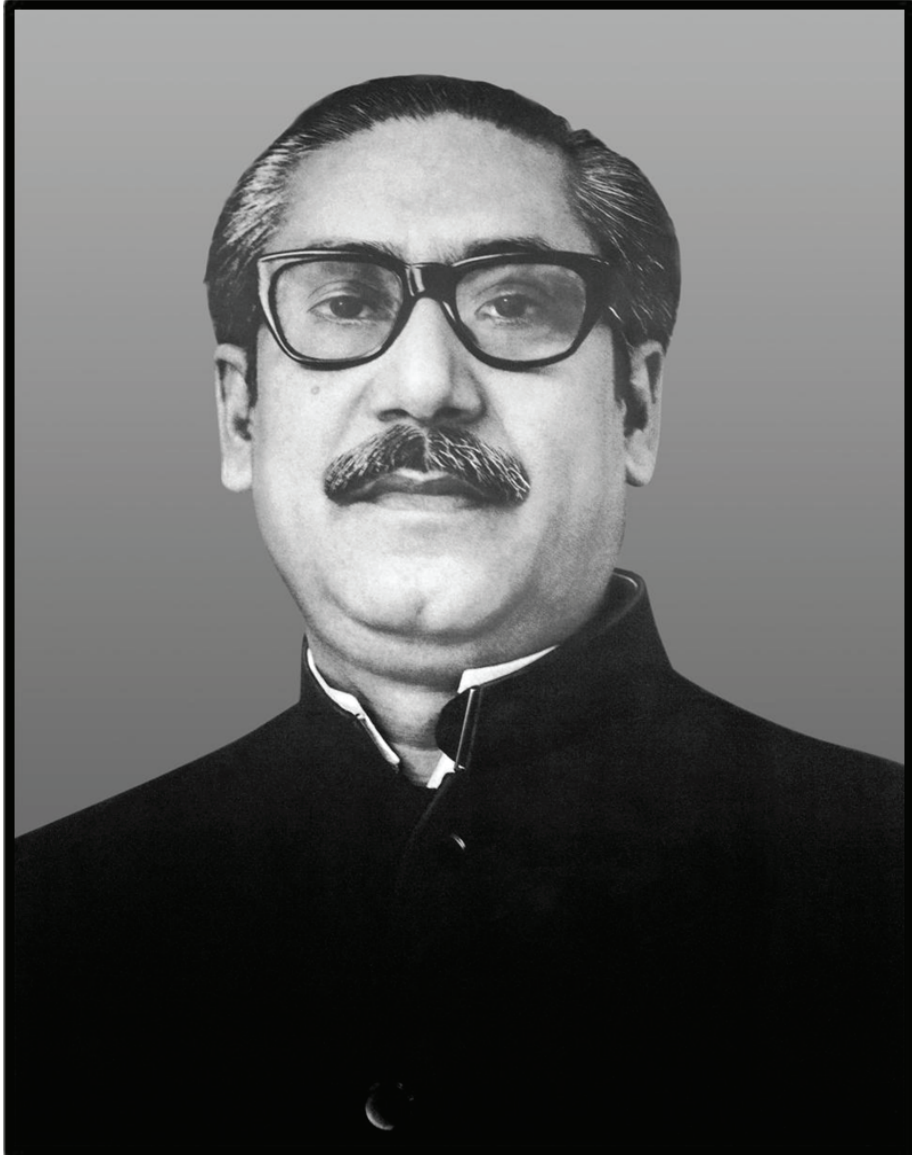


ANNUAL REPORT 2022-2023

**EXPLORING THE FUTURE:
THE TRANSFORMATIVE POWER
OF TECHNICAL EDUCATION**



BANGABANDHU SHEIKH MUJIBUR RAHMAN

UCEP Bangladesh pays tribute to Bangabandhu Sheikh Mujibur Rahman, the Father of the Nation. He dedicated his life to the betterment of the people of Bangladesh, securing independence, promoting democracy, human rights, and social justice. His vision and leadership continue to inspire us as we strive for a better future.

In Memoriam

LINDSAY ALLAN CHEYNE

(1931 - 1986)

FOUNDER OF UCEP BANGLADESH



He could have lived his life like others in his own country, New Zealand, but Lindsay Allan Cheyne thought differently and decided to dedicate his life to the welfare of the underprivileged children and youth of Bangladesh.

His endeavors made him a true friend of Bangladesh. He proved that friendship knows no nationality, race or background.

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MESSAGE

From the Chairperson

UCEP Bangladesh

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Welcome to browse through our UCEP's Annual Report, 2022-23. As you flip through the pages, you will find what a visionary mission UCEP Bangladesh pursues -- to change the lives of underprivileged children and adults from the status of social liability to a pool of contributing assets to the wheel of Bangladesh's moving forward socio-economic development.

Journeying through the years of changing social milieu, UCEP gradually transited from general education to vocational and technical education creating productivity value to the economy by the young adults; UCEP now has become a brand name of skill centre – spread over in eight regions of the country, its 36 Technical Schools, 12 TVET Institutes, and two Institutes of Science and Technology (Polytechnic Institutes) bustled with a yearly enrollment of 36,274 students and trainees, both boys and girls, who are nearly half. Six more Polytechnic Institutes are preparing to start enrolling students.

UCEP provides training in diverse trades strategically supporting the key economic sectors of the country including RMG, Textile, Construction, Information Technology, Light engineering/manufacturing, Leather & Footwear, Shipbuilding, besides other formal and informal sectors of the economy, and to a small extent for self-employment. The duration of training in trades and technical education ranges from short to medium to long term of 4 years after 10th grade education to feed the needs of different level of skills.

Beyond the corporate and other formal/informal sectors, UCEP's technical training expertise reached to the Ministry of Social Welfare for skill training to underprivileged youths for corporate sector employment. During the year, collaboration with the Government has expanded to the Ministry of Labour and Employment for transforming backward youths into industrial workers for higher productivity. In addition, we

are proud to note that the Ministry has allocated funds to UCEP for setting up residential Training Institute for rural youths, both boys and girls.

During this year, we have made, for the first time an inroad to USAID funding for conducting soft skills training to a large number of youths for a period of 5 years. We are progressing our negotiation with Global Affairs Canada (GAC) and UNICEF for a multi-year project targeted for providing technical education to the disadvantaged children and youths, both from rural and urban.

In the background of dwindling donor and development partner funding, we are fortunate, to have generous supports from foreign Governments, INGOs, local and international CSR. In addition, more than 3000 organizations, both formal and informal provide jobs to UCEP-trained skilled manpower is a central core to our all efforts. Overall, we are inspired and encouraged for aggressively serving more and more deserving children and youths of disadvantaged families with liberal facilitating support from the Government. We owe a great deal of our highest appreciation to all of them.

We are keen in achieving self-sustainability. While we are proud that UCEP provides safe work environment and is organizationally capable of managing programmes with diverse donor funds, and have well-grounding UCEP's programmes at the community level, we are still challenged with financial sustainability and need continued supports from the employers of our graduates and from the donors and development partners until our clientele are able to bear the burden of cost of skill training and technical education. In addition, we wish the organizations employing UCEP-trained graduates shall share cost of training in the interest of value addition and higher productivity in the coming days.

My appreciation goes to my esteemed fellow UCEP Association members for their continuous encourage and support to our current Board of Governors to move UCEP forward with progress. Dr. Md. Abdul Karim, our Executive Director, with his long-earned wisdom and experience in national and international civil service and development administration, has been providing superb leadership to UCEP crew of 975 professional and administrative staff, dedicatedly committed, who dearly hold in their heart that their hard work results in trained and skilled manpower endowed with excellence in quality and set ready for decent employment in the industries. You will find in the report more than 80 percent of our alumni get jobs within 6 months following of their completion of training. More heartening is that more than 120 of our alumni are working abroad in different trades. Myself and members of Board of Governors are happy to be a part of this zealous team.

As we look ahead, I am optimistic that in the years ahead UCEP will bring more progress and sustain its strong hold as a leading Centre of Excellence in TVET & Skills Development in Bangladesh where the thousands of youths shall realize their dreams of better life – a dream that was implanted by the legacy of Lindsay Allan Cheyne — the founder of UCEP in 1972.



Dr. Mohammad Alauddin

Chairperson
UCEP Bangladesh



MESSAGE

From the Executive Director

UCEP Bangladesh

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The financial year 2022-23 stands as a remarkable period of ongoing success for UCEP Bangladesh despite significant obstacles. Throughout this period, UCEP continued expansion of its programs and played a pivotal role in positively impacting the lives of nearly 35,000 students and millions of their families. This accomplishment was possible due to the unwavering support received at both the Government and development partners level. UCEP's commitment to human welfare and innovative approaches to its work processes proved instrumental in achieving the organizational outcomes. Although Allan Cheyne, the visionary behind UCEP Bangladesh, passed away long ago, his dream lives on in the hearts of those touched by his vision and those who recognize the enduring significance of the cause he championed. UCEP has been serving the community for nearly five decades, and its evolution from a modest program catering to only 60 children into becoming one of the largest institution for technical and vocational education and training in Bangladesh is a testament to its remarkable journey.

The incredible story of UCEP Bangladesh's genesis, evolution and growth remains largely unknown to many. A Government-funded Project approved in 2022 helped UCEP from being closed down due to withdrawal of funding from DFID/FCDO. In the first quarter of 2022, UCEP Bangladesh achieved considerable success. Through persistent efforts and persuasive advocacy, Bangladesh Technical Education Board and the Technical and Madrasa Education Division (TMED) of the Ministry of Education successfully piloted country's JSC (Vocational) Programmes through UCEP Schools. We take pride in our participation in the Sheikh Russel digital lab Project, a flagship initiative under the Department of Information and Communication Technology, through which digital labs were established in all UCEP Technical Schools in Dhaka and Chittagong Divisions.

Through concerted efforts UCEP has entered into various partnership projects with Government and other development partners. Two projects have been approved for UCEP Bangladesh by the Ministry of Labour and Employment. BIJOYEE and BPRM are the first two UCEP Projects funded by USAID and US Government respectively. UCEP's presence in Rangamati, Teknaf and Ukhia will expand scope of providing technical/ vocational education and training to the Hill Tracts people and the host community of Teknaf/Ukhia affected by Myanmar refugees. We are closely working with Bangladesh Overseas Employment Services Ltd (BOESL) and have sent UCEP graduates abroad with attractive jobs.

With a strong focus on green initiatives, technological advancements, skills development, and empowerment programs, UCEP Bangladesh aims to pave the way for a sustainable and prosperous future. Steps are being taken to train UCEP graduates for smart agriculture, agro-processing etc. 4IR related training courses have been started on Robotics and coding, programming language, industrial motor control, game development etc. More courses will be offered on advanced Robotics, IOT, Artificial Intelligence, Digital marketing etc. Safeguarding training offered to most of the UCEP teachers and staff makes UCEP a safer learning and workplace. Approval of 4 new Polytechnic Institutes and grant of stipend to UCEP students, arrangement of foreign training programmes for UCEP staff, development of Competency Standard (CS) in UCEP institutes speak of Government's trust and confidence on UCEP Bangladesh.

With unwavering dedication and a vision to reach greater heights, UCEP Bangladesh strives to make people and the community understand the value of our

work and passion for inclusive skills training. We plan to start implementation of the new 5-year strategy from 2024. UCEP will go ahead with Project diversification, longer tenure training courses in the disadvantageous areas; fee-based educational and training courses; technology adoption etc. for programmatic efficiency and financial sustainability. We sincerely acknowledge the contributions of Association/Board Members for UCEP's forward journey.



Dr. Md. Abdul Karim
Executive Director
UCEP Bangladesh



Development Partners

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UCEP Bangladesh expresses its heartfelt appreciation to the esteemed Development Partners, Well-wishers, and the Government of Bangladesh for their invaluable support. The contributions of our partners have been crucial in advancing our efforts to provide education and vocational training to the underprivileged youth of the country. We remain steadfast in our commitment to this crucial mission, and with the continued support of our partners, we are confident that we can achieve our goals.



➤ Ministry of Planning	➤ Ministry of Women & Child Affairs
➤ Finance Division, Ministry of Finance	➤ NGO Affairs Bureau
➤ Ministry of Social Welfare	➤ Directorate of Social Welfare
➤ Technical and Madrasah Education Division, Ministry of Education	➤ Directorate of Labour
➤ Ministry of Local Government, Rural Development and Co-operatives	
➤ Ministry of Labour and Employment	

Development Partners

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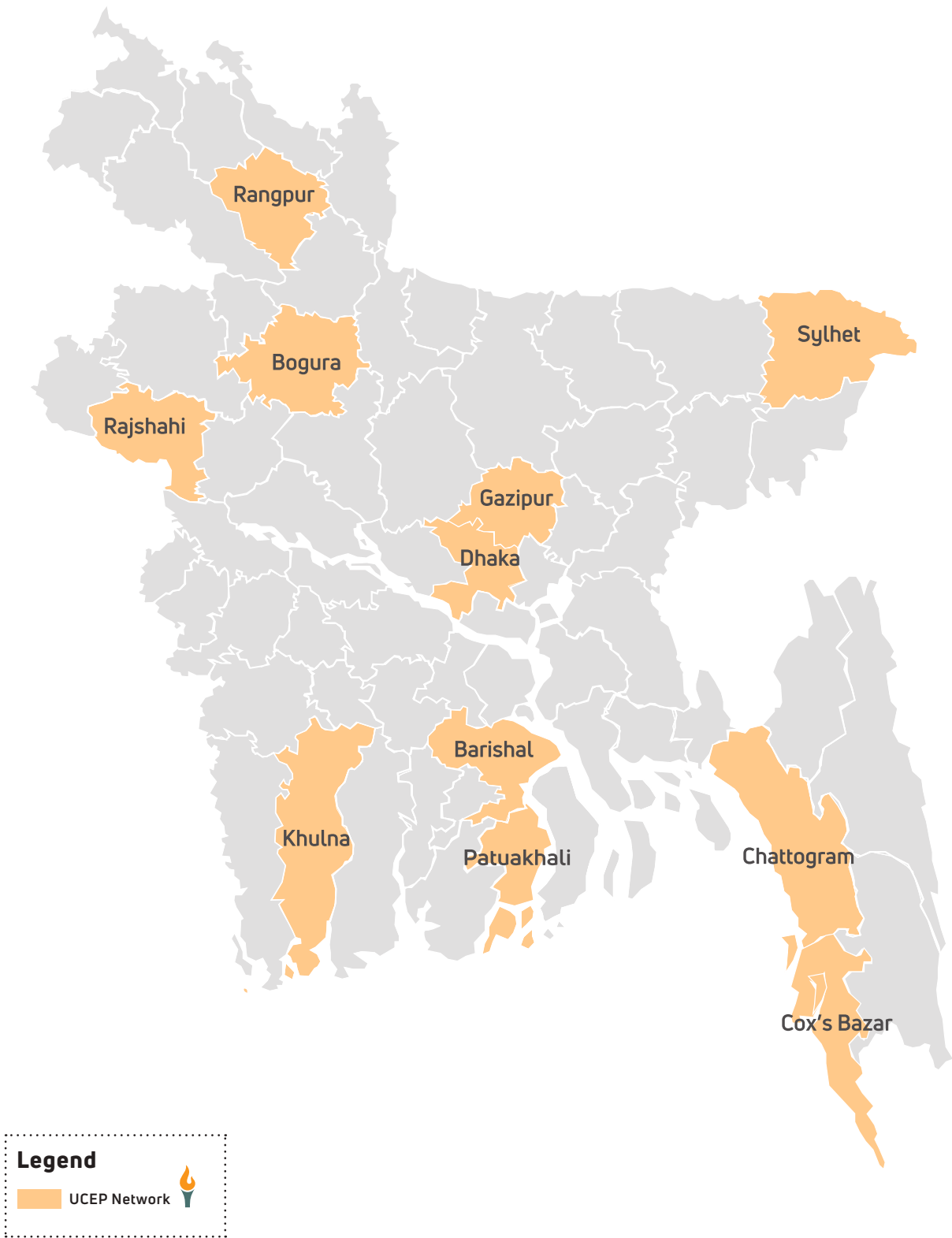


Legal Status and Registration

14

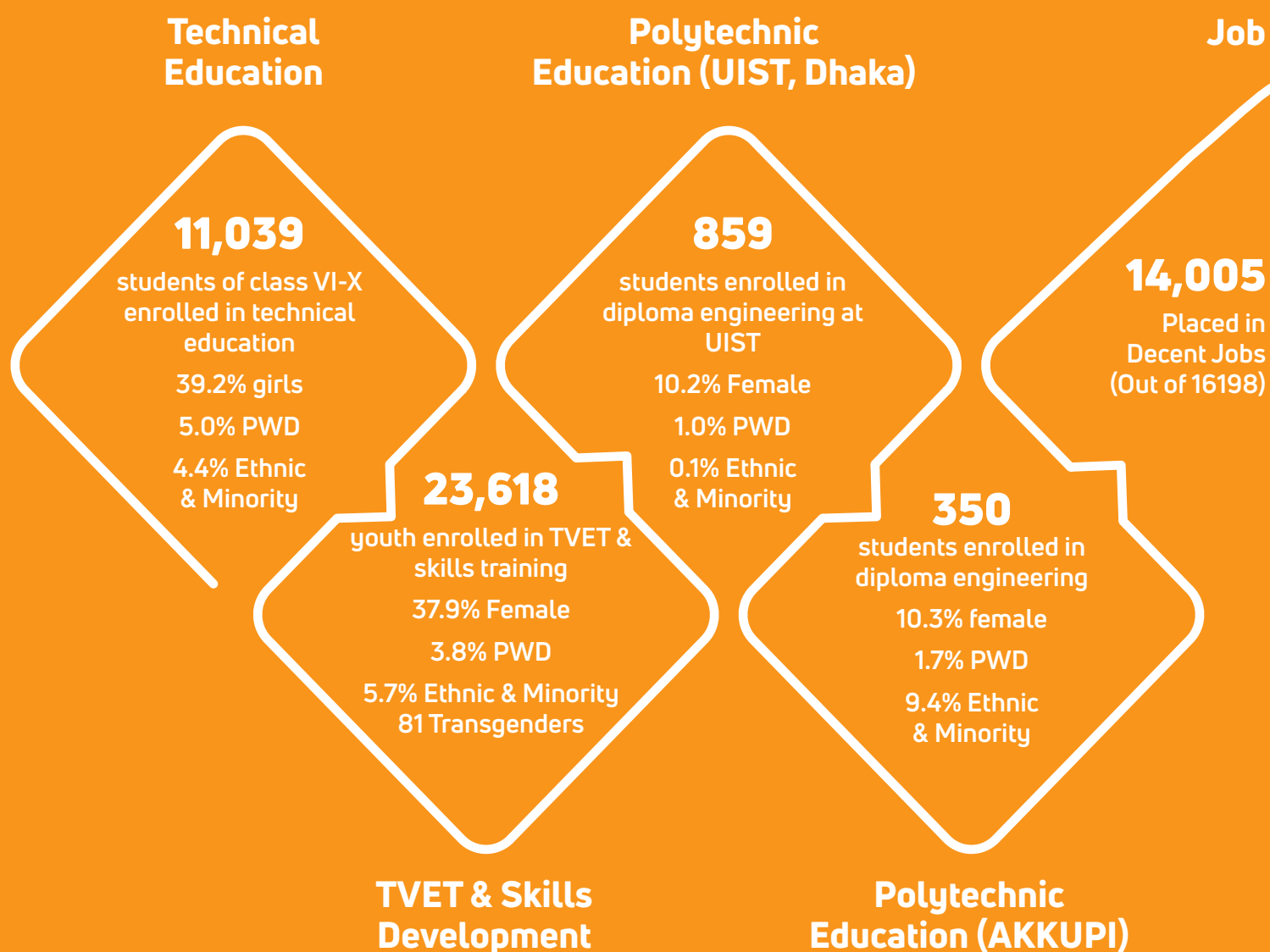
Registering Authority/ Title	Registration Number	Date of Registration
Ministry of Directorate of Social Welfare, Social Welfare Department, Dhaka	Dha-02480	26/09/1990
NGO Affairs Bureau of Bangladesh	034	22/04/1981
National Board of Revenue (NBR), Bangladesh	E-TIN 849190356255	07/10/2013
National Board of Revenue (NBR), Bangladesh	VAT BIN 002205002-0401	07/05/2014
Bangladesh Technical Education Board (BTEB) 34 Registered Training Organizations (RTO) and Recognition of Prior Learning (RPL) Centre.	50940, 50947, 50950, 39186, 50946, 70328, 50793, 23419, 70323, 53211, 70322, 74091, 53209, 70321, 50544, 50136, 42112, 70082, 35083, 53099, 23186, 16217, 70198, 16199, 61133, 70300, 16219, 61067, 70327, 50794	-
National Skills Development Authority (NSDA) 16 Registered Training Organizations (RTO) and Recognition of Prior Learning (RPL) Centre.	STP-DHA-000129 STP-GAZ-000150 STP-DHA-001393 STP-DHA-000348 STP-DHA-000353 STP-DHA-000359 STP-RAJ-000403 STP-RAN-000372 STP-SYL-000393 STP-BAR-000401 STP-CHA-000528 STP-DHA-000531 STP-KHU-000536 STP-CHA-000559 STP-GAZ-001188 STP-CHA-001249	

Locations We Work



2022-2023

At a Glance



Placement

84.6% Female
70.0% PWD
85.5% Ethnic
& Minority

34,521

Youth received for
skills training
40.26% were Female
4.64% were PWD
4.73% were Ethnic &
Minority

Social Inclusion

SSC Result in 2023

1,216

(out of 1266)

Students passed the
SSC Examination
96.1% Pass Rate
38% Girls

SSC (Vocational)

993

(out of 1008)

Students passed in SSC
(Vocational) Examination
98.6% Pass Rate
98.6% Girls

223

(out of 258)

Students passed in SSC
(General) Examination
86.4% of Pass Rate
38% were Girls
6.04% reached for
skills training

SSC (General Category)

Who We Are and What We Do

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Our Vision

UCEP Bangladesh envisions an inclusive society where the skills of people and institutions are proactively contributing to the well-being and sustainable development of the country.

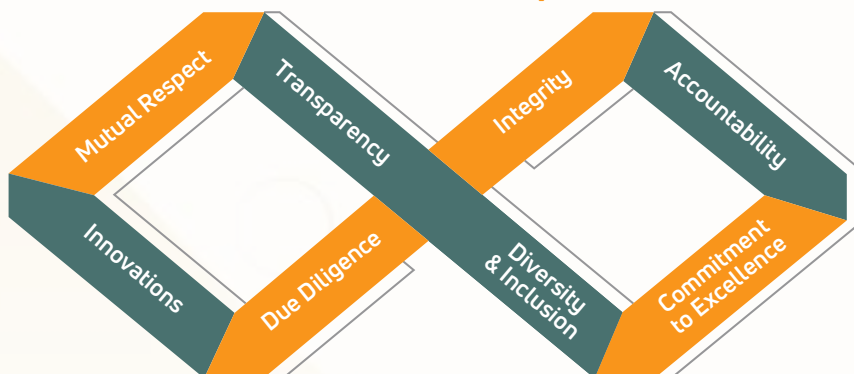


Our Mission

UCEP Bangladesh plays a lead role, collaborating with stakeholders, in employment creation and enhancement of productivity through skilled human resources, enabling them to live with dignity and respect, adapting with the changing context.



Our Values & Principles



Objective and Legal Basis

UCEP Bangladesh has made a significant impact on the lives of thousands of disadvantaged children and youth throughout the country by providing technical and life skills education, TVET, skills development, and employment support. With a focus on social inclusion, UCEP Bangladesh prioritizes females, children and youth, persons with disabilities, the poor and underprivileged, and marginalized communities.

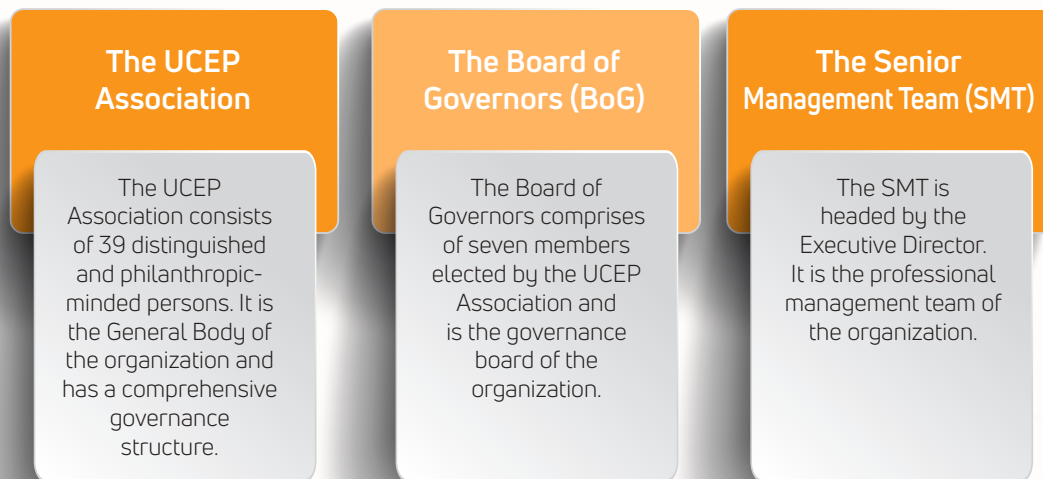
As a non-governmental organization, UCEP Bangladesh is registered under the NGO Affairs Bureau and the Department of Social Services. The organization is governed by a general body, the UCEP Association, consisting of 39 voluntary members, seven of them are elected to serve on the Board of Governors (BoG).

UCEP Bangladesh is managed by an Executive Director (ED) and a Senior Management Team (SMT), with support from a Regional Management Team (RMT). The organization's leadership and management are committed to its mission of providing access to education, skills development, and employment opportunities to those who need it most.

Governance and Management

The General Body of UCEP Bangladesh is comprised of UCEP Board of Governors and the UCEP Association, which play critical roles in providing strategic leadership, direction, and advice. The Board of Governors of UCEP Bangladesh consists of seven distinguished members who are elected from the UCEP Association for a two-year term. BoG is involved in setting clear objectives, policies, and procedures for UCEP Bangladesh.

The Senior Management Team headed by the Executive Director is responsible for running the organization according to the General Body's policies, directives, vision, mission and values.



The processes work through a hierarchical framework in which the Senior Management Team (SMT) is accountable to the Board of Governors (BoG), and the BoG is accountable to the UCEP Association. The UCEP Association, in turn, has obligations to its members.



UCEP ASSOCIATION General Body of UCEP Bangladesh

UCEP Association consists of 39 distinguished and philanthropic-minded persons who supervise and advise the organization's overall development and progress toward achieving its vision, mission and goals.

In FY 2022-23, 34th Annual General Meeting (AGM) of UCEP Association was held on 22 December 2022 in hybrid mode.

During the Annual General Meeting, the UCEP Association

**Approved
the audited
Financial
Statements for
the financial
year 2021-2022**

**Approved the
Annual Plan and
Budget.**

**Appointed
S.F. Ahmed &
Co., Chartered
Accountants as
the Statutory
Auditor for the FY
2022-2023.**

**Elected 7 BoG
members for
two years of
term (2023 &
2024).**

Five Years (2019-2023) scenario

Year	Number of BoG members	Number of Association members	Number of BoG meetings	Number of Association meeting (AGM)	Number of EGM
2019	7	36	8	1	0
2020	7	40	7	1	1
2021	7	43	6	1	1
2022	7	44	5	1	1
2022-2023	7	39	7	1	0



Annual General Meeting 2022

Members of UCEP Association

UCEP Bangladesh

List of Board and Association Members



Dr. Mohammad Alauddin

Chairperson, UCEP Bangladesh
Chairperson, Board of Trustees,
University of Asia Pacific
Past Vice Chairperson,
UCEP Board of Governors
Former Country Representative
Pathfinder International



Ms. Zahida Ispahani

Vice-Chairperson, UCEP Board of
Governors
Director of M. M. Ispahani Limited,
Ispahani Tea Limited and MIDAS Ltd.



Dr. Ubaidur Rob

Member, UCEP Board of Governors
Past Chairperson,
UCEP Board of Governors
Member, UCEP Association
Country Director,
Population Council Bangladesh
South & East Asia - Bangladesh Office



Mr. Shib Narayan Kairy

Member, UCEP Board of Governors
Chief Operating Officer; Support Services
SAJIDA Foundation Bangladesh



Dr. Muhammad Abdul Mazid

Member, UCEP Board of Governors
Former Secretary to the Government of
Bangladesh



Professor Tahmina Akhtar

Member, UCEP Board of Governors
Director- Institute of Social welfare and
Research
University of Dhaka.



Mr. Syed Afzal Hasan Uddin

Member, UCEP Board of Governors
Barrister-at-Law & Advocate, Supreme
Court of Bangladesh
Managing Partner, Syed Ishtiaq Ahmed &
Associates



Col Mujib Ur Rahman Khan (Retd)

Past Chairperson, UCEP Board of
Governors
Member, UCEP Association
Chairman, Al Kashif Group
Former Principal
Jhenaidah Cadet College and Faujdarhat
Cadet College



Mr. Salahuddin Kasem Khan

Past Chairperson, UCEP Board of
Governors
Member, UCEP Association
Trustee Secretary, A.K. Khan Foundation



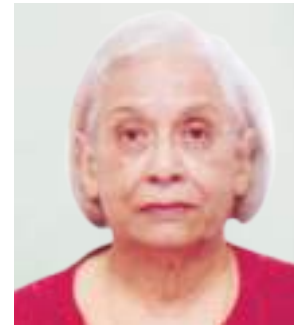
Ms. Parveen Mahmud FCA

Past Chairperson, UCEP Board of
Governors
President, Lions Club of Chittagong
Parijat Elite,
Past President, The Institute of Chartered
Accountants of Bangladesh (ICAB)



Mr. Chaklader Mansurul Alam FCA

Member, UCEP Association
Chairman, Kapita Holdings Ltd.



Mrs. Zeba Rasheed Chowdhury

Past Chairperson, UCEP Board of
Governors
Member, UCEP Association
Chairman, Rasheed Enterprises Ltd.



Mr. A. G. M. Shamsul Kamal

Past Chairperson, UCEP Board of
Governors
Member, UCEP Association
Former MD, Reckitt & Colman
Bangladesh Ltd.
Chittagong Stock Exchange Ltd. &
Central Depository BD Ltd



Mr. A. Matin Chowdhury

Past Chairperson, UCEP Board of
Governors
Member, UCEP Association
Chairman, Board of Trustees, IUB
Managing Director, New Asia Ltd.



Mr. A. Q. Siddiqui

Past Chairperson, UCEP Board of Governors
Member, UCEP Association
Former Chairman, Bangladesh Commerce
Bank Ltd.
Former Managing Director of Sonali Bank,
Agrani Bank and Palli Daridro Bimochon
Foundation (PDBF)
Former Director, RCPD, Bangladesh Bank
Former Director, BRAC



Mr. M. Mokammel Haque

Past Chairperson, UCEP Board of Governors
Member, UCEP Association
Former Secretary to the Government of Bangladesh,
Chairman, Kabi Mozammel Haque Foundation



Mr. Jitendra Lal Bhowmik

Past Vice Chairperson, UCEP Board of Governors
Member, UCEP Association
Managing Director, Shatarupa Group



Dr. Mehtab Khanam

Member, UCEP Association
Professor, Dept. of Psychology, Dhaka University



Mr. Hafiz Ahmed Mazumdar, MP

Member, UCEP Association
Member of Parliament
People's Republic of Bangladesh



Ms. Laila Rahman Kabir

Member, UCEP Association
Managing Director
Kedarpur Tea Company Limited.



Mr. Mikhail I. Islam

Member, UCEP Association
Learning Designer
Learning Design Studio & Director, AKK



Mr. Syed Shapir Khasru

Member, UCEP Association
Managing Director,
Information Solutions Limited



Ms. Shahamin Shahadat Zaman

Member, UCEP Association
CEO, CSR Centre



Ms. Sabrina Islam

Member, UCEP Association
Director
Concorde Garments Limited, Dhaka, Bangladesh



Mr. Moslehuddin Ahmed

Member, UCEP Association
Past Chairperson, Population Services
and Training Center (PSTC)



Ms. Farah Kabir

Member, UCEP Association
Country Director,
ActionAid Bangladesh



Dr. Rubana Ahmed

Member, UCEP Association
Assistant Professor, BRAC University



Mr. Md. Nazrul Islam Khan

Member, UCEP Association
Retired Secretary to the Government of
Bangladesh



Mr. Wahid Malek

Member, UCEP Association
Managing Editor, Dainik Azadi



Ms. Gule Afruz Mahbub

Member, UCEP Association
Former Joint Secretary
Ministry of Women and Child Affairs
Government of the People's Republic of
Bangladesh



Mr. Md. Shahedul Islam

Member, UCEP Association
Director, Bakul Group



Dr. Mohammad Kaykobad

Member, UCEP Association
Professor, Department of Computer
Science and Engineering
Bangladesh University of Engineering
and Technology (BUET)



Mr. Md. Habibur Rahman

Member, UCEP Association
Managing Director, Citadel Developers Ltd.



Mr. Naveed Akbar

Member, UCEP Association
Sustainability & Inclusive Business
Consultant



Mr. Md. Rafiquzzaman

Member, UCEP Association
Former Director General
(Additional Secretary)
National Institute of Mass
Communication
Government of the People's Republic
of Bangladesh



Mr. Shyamal Kanti Ghosh

Member, UCEP Association
Former Secretary
Ministry of Agriculture
Government of the People's Republic
of Bangladesh



Ms. Uzma Chowdhury, CPA

Past Vice Chairperson, UCEP Board of
Governors
Director, PRAN-RFL Group



Ms. Zahida Fizza Kabir

Member, UCEP Association
Chief Executive Officer
SAJIDA Foundation Bangladesh



Mr. Ihtisham Kabir

Member, UCEP Association
Photographer, Writer and Rubber Planter

Board of Governors of UCEP Bangladesh 2022-2023

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Dr. Mohammad Alauddin
Chairperson
UCEP Board of Governors

Dr. Mohammad Alauddin is the current Chairperson of the Board of Governors of UCEP Bangladesh. He has been associated with UCEP since its beginning at the Institute of Social Welfare and Research.

Dr. Alauddin holds a Master's degree in Social Welfare from the Dhaka University Institute of Social Welfare and Research, as well as a Master's of Social Work (MSW) and PhD from the University of Michigan, Ann Arbor, USA. He has served as a faculty member of the Dhaka University Institute of Social Welfare and Research from 1966 to 1984.

While at the Dhaka University, he provided consultancy services to the esteemed organizations, such as, the World Bank, the Population Council, USAID, and IUCW.

Taking early retirement from the university, Dr. Alauddin joined a Boston-based NGO, Pathfinder International, as its Bangladesh Country Representative and committedly served Bangladesh through NGO engagement in transforming its social values of large family to small family.

As a distinguished NGO representative in the field of family planning, he represented Bangladesh Family Planning NGOs at the international conferences held in Mexico, Egypt, and Indonesia. His expertise in developing and managing community-based maternal, child health and the family planning services has extended beyond borders, Dr. Alauddin has provided training consultancy to countries, such as Egypt, Tanzania, Pakistan, India, and Tibet.

As a devout promoter of education, he is the co-founder-Trustees of University of Asia Pacific located at Green Road in Dhaka. He was the unanimously selected Chairman of Board of Trustees of the University of Asia Pacific for the 2022-23 period.

At his own local area, his family established SN Academy at Jhawail in Gopulpur Upazila under Tangail district to provide well-grounded elementary education to the children of his own rural area so that they can move forward to higher education with their own strength of well-grounded elementary education.

Dr. Alauddin has a significant number of local and international publications in the field of population and family planning to his credit. His book, "Samajik Gabaysana: Baigyanik Gyan Onneswan Paddhati," published by the Textbook Division of Bangla Academy (Social Research: Methods of Seeking Scientific Knowledge) -- a recommended textbook at the university level is now found in second edition.



Ms. Zahida Ispahani
Vice-Chairperson
UCEP Board of Governors

Ms. Zahida Ispahani is the Director of M.M Ispahani Limited and Ispahani Tea Limited. She is the Honorary Adviser of the Ispahani Islamia Eye Institute & Hospital since 2001. She started her career as an educationist. She served as the Secretary for six years at the United Nations Women's Association in Bangladesh. She is the Founder Secretary and President for two terms at SAARC Women Association in Bangladesh. She is the spouse of the Late Mr. Mirza Ali Behrouze Ispahani, the Chairperson of MM Ispahani Group. She is a philanthropist serving several orphanages Social and community trusts and organizations. She is a Graduate in Economics from the University of Punjab, Pakistan.



Dr. Ubaidur Rob
Member
UCEP Board of Governors

Dr. Ubaidur Rob, a distinguished expert in population planning and development, is a seasoned professional with a wealth of experience spanning over 40 years. Holding a Ph.D. in Population Planning from the University of Michigan, USA, he also earned an MS degree in Applied Statistics from the University of London and an MSc from Chittagong University in Bangladesh.

Dr. Rob's career trajectory has been marked by a commitment to excellence and a tireless dedication to advancing the field of population studies. He began his journey as a Demographer at ICDDR,B and later served as resident advisor with the Population Council, USA implementing research and evaluation activities in Pakistan. Over the years, he has ascended the ranks, becoming a highly sought-after figure for both the Government of Bangladesh and non-governmental organizations.

His multifaceted roles include serving as the former Country Director of the Population Council Bangladesh Office in Dhaka. Beyond his contributions to the Population Council, Dr. Rob has held various significant positions, including being a visiting professor at Jahangirnagar University and a research and evaluation advisor with AVSC (now Engender Health). He has actively engaged with academic institutions, teaching postgraduate courses at the University of Dhaka and supervising students pursuing Master's and Ph.D. degrees.

Dr. Rob's is an active member of prestigious associations such as the American Public Health Association, Bangladesh Population Association, Public Health Association, Statistical Association, Global Health Association, Population Association of America, and the International Union for Scientific Study of Population.



Dr. Muhammad Abdul Mazid

Member
UCEP Board of Governors

Dr. Muhammad Abdul Mazid is a distinguished member of the UCEP Association and currently serves as a Member of the Board of Governors for the term 2023-24. Commencing his career with Bangladesh Bank, he subsequently joined the Bangladesh Civil Service as a member of the BCS Audit and Accounts cadre in 1981. Dr. Mazid has held several significant positions, including serving as the former Secretary to the Government of Bangladesh; Chairman of the National Board of Revenue (NBR); Member, Planning Commission; Chairman, Chittagong Stock Exchange; Chairman, South Asian Federation of Exchanges (SAFE), and Chief Coordinator of the Diabetic Association of Bangladesh.

Dr. Mazid's international experience includes a notable tenure as a trade diplomat (Commercial Counsellor) for six years (1994-2000) at the Bangladesh Embassy in Tokyo, Japan. He holds a postgraduate degree in English Literature from the University of Dhaka and pursued further studies in Oxford, UK. He also earned his PhD in Social Science from Victoria University, USA.

With an extensive body of work, Dr. Mazid is the author of 45 books covering a wide range of subjects encompassing socio-economic, cultural, and diplomatic topics.



Professor Tahmina Akhtar

Member
UCEP Board of Governors

Professor Tahmina Akhtar is an accomplished academican and researcher with over three decades of experience in social work and social development. She presently holds the position of Professor and former Director at the Institute of Social Welfare and Research (ISWR) of the University of Dhaka in Bangladesh. Professor Akhtar has completed numerous national development projects, including the Coastal Climate Resilient Infrastructure Project (CCRIP) and the Padma Multipurpose Bridge: Impacts on Lives and Livelihoods of Affected People, among others. She has also authored more than 50 research and journal articles on diverse social and development issues, published in prominent national and international journals. Her expertise in the field has been recognized worldwide, and she was awarded a fellowship training program on Mental Health and Counseling by the University of Birmingham, UK. Moreover, Professor Akhtar holds key leadership positions, including Secretary-General of the Bangladesh Council for Social Work Education (BCSWE) and President of the Bangladesh Clinical Social Workers Association (BCSWA). As a trailblazer in introducing Clinical Social Work in Bangladesh, she founded the specialized Masters Programme of Clinical Social Work (CSW) at the ISWR, DU. Professor Tahmina Akhtar's contributions to the field of social work and development in Bangladesh are noteworthy, establishing her as an esteemed and respected figure in the academic community.



Mr. Shib Narayan Kairy
Member
UCEP Board of Governors

Mr. Shib Narayan Kairy is the current Chief Operating Officer of Sajida Foundation, having previously served as Treasurer at BRAC University for four years and Chief Financial Officer of BRAC and BRAC International for close to a decade. With over 35 years of experience at BRAC, he started as an Accounts Assistant after completing his M.Com in Accounting from the University of Dhaka. During his tenure, he played an essential role in BRAC's successes and contributed to the organization's transparent financial reporting, recognized by the ICAB National Award for Best Published Accounts and Reports for consecutive years from 2004 to 2017. Additionally, Mr. Kairy holds honorary Chairperson positions in Dhaka Handicrafts Ltd., INAFI Bangladesh, and vice Chairperson in Ghasful.



Syed Afzal Hasan Uddin
Barrister-at-Law
Member
UCEP Board of Governors

Syed Afzal Hasan Uddin is the Managing Partner at Syed Ishtiaq Ahmed & Associates ("SIA&A"), a top-tier and one of the oldest partnership law firms in Bangladesh. He has a remarkable legal career spanning over 25 years, excelling in providing comprehensive corporate advisory services, specializing in mergers and acquisitions, corporate restructurings, takeovers, regulatory matters for listed and private companies listings, and public and private equity transactions.

Acknowledged as a seasoned dealmaker in Bangladesh, Afzal has advised over three hundred transactions, garnering recognition from prestigious publications such as Chambers and Partners, Asia Business Law Journal, and Legal 500. Noteworthy engagements include advising on the Unilever-GSK acquisition, investments in Apollo Hospitals by TPG, Evercare, and CDC Group, and contributions to the Laugfs Gas acquisition by Kai Heng Long Global Energy and disinvestment by local shareholders to foreign shareholders in Petromax LPG Limited.

His professional achievements extend to serving as an external consultant for the Asian Development Bank on the Ashuganj Power Plant Corporatisation Project and contributing to the privatization and Corporatisation of Biman Bangladesh Airlines under a World Bank-funded initiative. In the legislative arena, Afzal regularly reviews proposed laws for the Law Reform Commission and provides advisory services on amendments to the Arbitration Act, 2001.

Beyond his corporate expertise, Afzal offers counsel in diverse sectors, including power, energy, telecommunications, technology, and banking. His proficiency extends to private-public partnership projects, and he serves as an external legal consultant for the Asian Development Bank. Recognized as one of the top 50 lawyers in Bangladesh, he holds Band 1 status in the corporate and finance category.

Admitted to the High Court Division of the Supreme Court of Bangladesh in 2001 and a Barrister of the Honourable Society of Lincoln's Inn since 1996, Afzal's early career included a role in the Civil Litigation department of PricewaterhouseCoopers in London from October 1995 to February 1998. Afzal joined SIA&A in March 1998, and has played a pivotal role in expanding the firm in the diverse sectors and being involved in several landmark M&A transactions.

Senior Management Team

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A team of senior management professionals at UCEP Bangladesh works collaboratively to devise and implement effective strategies for the organization. Led by the Executive Director, this group of individuals occupies the uppermost tier of the organizational hierarchical structure and provides strategic direction.

Senior management comprises distinct roles that oversee the overall operations in various areas of the organization's work. The team's collective expertise and experience are integral to achieving UCEP Bangladesh's objectives and ensuring its continued success.



Dr. Md. Abdul Karim
Executive Director



Mr. Md. Iqbal Hossain
Director
People and Administration



Ms. Nazmun Nahar
Director
Finance and Compliance



Engr. Mohd. Abdul Mannan
Director
Programme and Innovations

Sub-Committees of Board of Governors

Finance and Audit Committee (FAC)

In alignment with core values and organizational objectives of UCEP Bangladesh, the Finance and Audit Committee (FAC) has been established to enhance the efficiency, effectiveness, accountability and transparency of financial management. The committee is dedicated to upholding the institution's vision, mission and goals.

- > Recommendation for appointment of External Auditor.
- > Review of Internal Audit observations and providing guidance for effective risk mitigation.
- > Guidance for ensuring value for money.

The Finance and Audit Committee remains steadfast in its commitment to ensuring the financial integrity and sustainability of UCEP Bangladesh, contributing significantly to the organization's overall success.

Finance and Audit Committee

Chairperson	Mr. Shib Narayan Kairiy
Members	Dr. Ubaidur Rob
	Ms. Parveen Mahmud, FCA
	Ms. Uzma Chowdhury, CPA
Secretary	Ms. Nazmun Nahar Director, Finance and Compliance

The FAC convenes bi-monthly with the participation of key members and senior management strategically scheduled before each BoG meeting. The committee is instrumental in providing recommendations to the Board of Governors (BoG) and focuses on the following key areas:

- > Rigorous review of financial reporting and budgeting processes.
- > Oversight of the management of internal control systems and risk assessment.
- > Ensuring compliance with all regulatory requirements.
- > Recommendation for approval of the Auditor's Report and Financial Statement.

Program Response and Review Committee (PRRC)

Chairperson	Dr. Muhammad Abdul Mazid
Members	Dr. Ubaidur Rob
	Mr. Mikhail I. Islam
	Mr. Md. Nazrul Islam Khan
	Mr. Shyamal Kanti Ghosh
Secretary	Mr. Mohd. Abdul Mannan Director – Programme & Innovations

HR Committee (HRC)

Chairperson	Ms. Zahida Ispahani
Members	Ms. Uzma Chowdhury, CPA
	Mr. Moslehuddin Ahmed
	Mr. Ihtisham Kabir
Secretary	Mr. Md. Iqbal Hossain Director, People & Administration

Estate Development and Land Management Committee (EDLMC)

Chairperson	Dr. Ubaidur Rob
Members	Mr. A. Matin Chowdhury
	Dr. Muhammad Abdul Mazid
	Mr. Syed Afzal Hasan Uddin
Secretary	Mr. Md. Iqbal Hossain Director, People & Administration

Constitution Review and Amendment Committee

Chairperson	Mr. Syed Afzal Hasan Uddin
Members	Mrs. Zeba Rasheed Chowdhury
	Ms. Parveen Mahmud FCA
	Professor Tahmina Akhtar
Secretary	Mr. Md. Abdul Karim, PhD Executive Director

Safeguarding Committee

Chairperson	Ms. Sheepa Hafiza Social Analyst on Gender Equality and Human Rights Specialist
Members	Barrister Nazia Kabir, Lawyer Partner, Syed Ishtiaq Ahmed & Associates
	Ms. Nazmun Nahar Director – Finance & Compliance, UCEP Bangladesh
	Mr. Joy Prakash Barua Deputy Director – Programme & Innovations, UCEP Bangladesh
Member Secretary	Mr. Md. Sazzadul Hoq Principal – UIST, Dhaka UCEP Bangladesh

50-Year Celebration Committee

Chairperson	Dr. Mohammad Alauddin
Members	Ms. Zahida Ispahani
	Mr. Ihtisham Kabir
	Ms. Parveen Mahmud FCA
	Mr. A. Matin Chowdhury
Secretary	Dr. Ubaidur Rob
	Mr. Md. Abdul Karim, PhD Executive Director

Program Support Units

Human Resource Development & Management

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At UCEP Bangladesh, the HRD&M unit serves as the backbone of the organization, ensuring the effective management of human resources to drive success. Responsible for recruitment, organizational development, training, compensation, employee welfare, and compliance, the unit plays a pivotal role in attracting, developing, and retaining the top talents. Collaborating closely with the key departments such as Program and Innovations, Finance, Resource Mobilization & Communications, Monitoring & Evaluations, and Internal Audit, the HRD&M team ensures alignment of human resources with organizational goals for optimal efficiency and effectiveness.

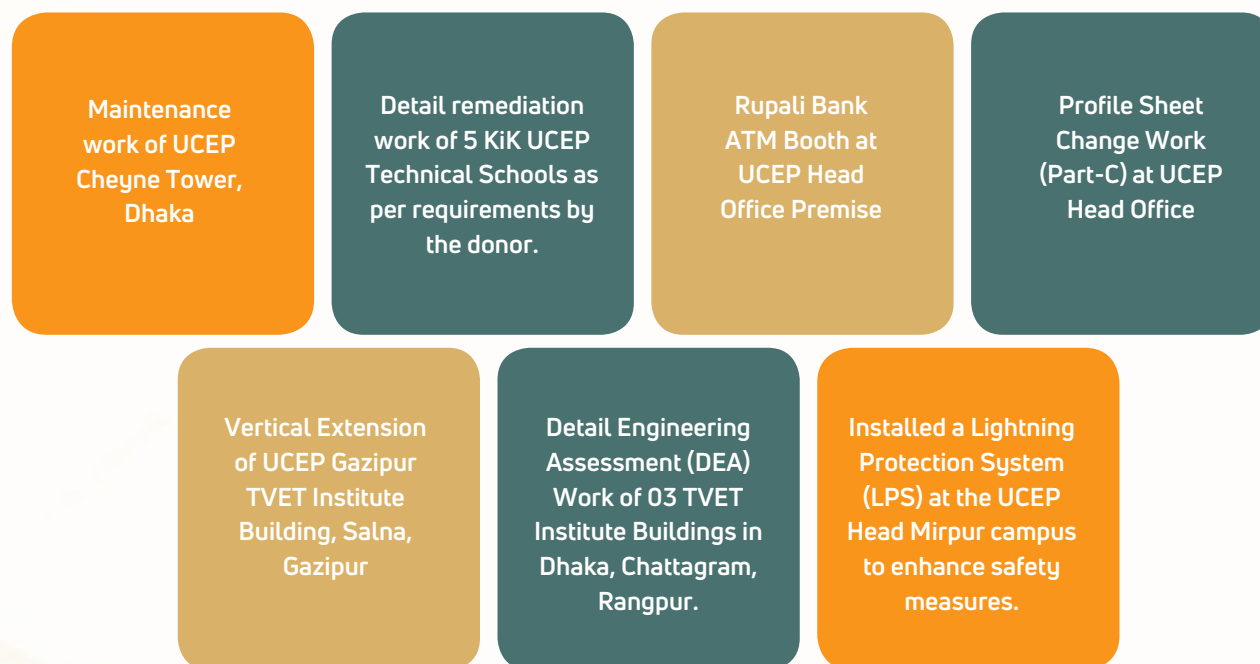
Under the guidance of the Director of People and Administration and with support from the UCEP Bangladesh Board of Governance, the HRD&M unit prioritizes the recruitment of the best talents to contribute to the organization's success. Embracing diversity and inclusivity, UCEP Bangladesh actively works to increase female representation at all levels, having recruited numerous talented female staff members across projects and regions. Furthermore, the organization is committed to promoting female staff based on merit, providing equal opportunities for career growth and advancement. Through these initiatives, UCEP Bangladesh continues to foster an inclusive work environment where all employees can thrive and contribute to the organization's mission of empowering youth through education and skill development.

Successes of the HRD&M Unit are given below

- The HRD & M Unit launched a new version of UCEP recruitment portal. This platform, accessible through jobs.ucepbd.org, represents the commitment to streamlining the recruitment process. It provides a user-friendly interface for job seekers to browse our current job openings and submit their applications with ease and efficiency.
- In 2023, UCEP's HR unit introduced the "Prevention of Sexual Exploitation, Abuse & Harassment (PSEAH)" policy, aligning with donor requirements. This policy aims to prevent sexual exploitation, abuse, and harassment, fostering a culture of accountability and respect, and ensuring personnel well-being.
- The HR unit introduced new compensation and benefits package this year. These include the Contributory Provident Fund for project staff, group insurance for project staff, holiday allowances for regional staff, and gratuity for staff of UIST. The steps were highly welcomed by all members of UCEP.
- The HR unit spearheaded a comprehensive training initiative, featuring overseas sessions for 5 staff members to enhance their expertise. Furthermore, safeguarding training aligned with PSEAH policy was conducted for 645 participants across four regions, reinforcing a secure & conducive work environment. This commitment to staff development underscores our dedication to fostering a professional and positive workplace culture.
- As of June 2023, UCEP employs a total of 919 staff members, with 70.51% (648) being male and 29.49% (271) female, showcasing a gender distribution within the organization. Over the course of July 2022 to June 2023, UCEP welcomed 51 new staff, of which 60.78% (31) were male and 39.22% (20) were female, highlighting ongoing efforts towards diversity and inclusion in the workforce.

Administration

The Administration unit, within the People and Administrations department, oversees key functions such as office management, procurement, and transport management. Collaborating with the Infrastructure Development unit, Administration successfully executed several infrastructural projects and renovations in 2022. In 2023, the Administration unit continued its important role in overseeing new infrastructural projects and renovations, contributing to the ongoing development and enhancement of UCEP's facilities. Following tasks was successfully completed by the Administration team:



In addition, during this year, Administration Team has successfully completed all the procurement of HO and Regional level maintaining accuracy and efficiency. During this year, Administration has successfully arranged celebration of various events such as International Mother Language Day, Independence Day of Bangladesh, Victory Day Program on 16th December 2023, Birthday of the Founder of UCEP Bangladesh Lindsay Allan Cheyne, Reminiscence Ceremony of Mr. Lindsay Allan Cheyne and 48th death anniversary of Bangabandhu Sheikh Mujibur Rahman.

Information Communications and Technology – ICT

Information Communications and Technology – ICT is a People and Administration Department unit in UCEP Bangladesh. The unit works collaboratively with all departments, schools, and units. By developing and implementing automated information management systems, this unit shared executive reports and technological information with senior management that contributed to making strategic decisions.

In addition to these activities, they provided technical support to organize internal and external events and develop IEC content that enabled organizational positive image & branding. This unit provided technical support to the UCEP program and monitoring units by actively participating in meetings for developing the UCEP Program Manage Information System.

Digital security training was conducted for UCEP staff to be aware of using digital things, which increases the information safety of the organization. This unit has provided on-the-job training for newly joined ICT staff and even supported them daily.

Finance and Compliance

UCEP Bangladesh places a paramount emphasis on financial planning and control to maintain a high level of financial discipline within the organization. Finance and Compliance department, comprised of a team of seasoned professionals, assumes responsibility for overseeing the overall financial management of UCEP Bangladesh. This department operates through two distinct functional units: Finance and Accounts and Grants and Compliance.

UCEP Bangladesh introduced decentralized accounting software, QuickBooks to manage financial records efficiently. The Head Office plays a pivotal role in supervising and ensuring compliance with financial discipline standards across the entire organization. It is the duty of the Finance and Compliance department to ensure consistent adherence to all financial policies adopted by UCEP Bangladesh, fostering a culture of financial responsibility throughout the organization.

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Finance and Compliance team is also committed to implementing an effective internal checks and controls system in all financial transactions. This system is considered essential for achieving efficient, effective, and accurate financial management. Throughout the year, this department has spearheaded various initiatives to enhance the financial management system, some of which are highlighted below:



These initiatives collectively reflect the commitment to maintaining rigorous financial discipline and continually improving the financial management practices at UCEP Bangladesh.

Resource Mobilization

In 2022-2023, the Resource Mobilization wing of UCEP Bangladesh achieved significant success in advancing the organization's strategic goals and enhancing its overall strength. Throughout the calendar year, the Resource Mobilization wing actively participated in various initiatives, resulting in the successful completed project agreement of newly implemented projects such as the USAID Bijoyee Activity, BPRM, GESP, and BYETS.

Key achievements in 2022-2023 include:

- Secured UCEP's first USAID project, the Bijoyee Activity with CARE, spanning from 2023 to 2028.
- Confirmed a project with the US Government's Bureau of Population, Refugees, and Migration (BPRM) from 2023 to 2026. Under this project, two new UCEP Training Centers were established in Ukhiya and Teknaf.
- Secured GESP project with Save the Children, funded by FCDO & UNICEF, with a duration from 2023 to 2026.
- Confirmed the BYETS project with Swiss Contact, with a duration from 2023 to 2024.
- Renewed the MTB Project & Bestseller project, extending their timelines to 2024.
- Formed a teaming agreement for a high-value project proposal for the EARN project funded by World Bank in three separate consortiums with CARE, Save the Children and World Vision.
- Currently awaiting final approval for the UNICEF ALP project and the Metlife project.
- Managing two downstream partners, DYDF & Earth, for the USAID Bijoyee Activity project.

The Resource Mobilization wing at UCEP Bangladesh has significantly strengthened partnerships with key organizations such as UNICEF, CARE, Save the Children, and World Vision, among others. Additionally, it has fostered networking ties with IRC, Bank Asia, Metlife, and other institutions. Working closely with national and international donors, including the government of Bangladesh, the department focuses on building and maintaining positive relationships to ensure long-term sustainability. Collaborating with UNHCR, UCEP conducted a Skill Needs Assessment for the Rohingya Community in Cox's Bazar. Under the Executive Director's leadership, the UCEP initiated a TVET Institute in Cox's Bazar through the CVDP-3 project and began implementing the PROTOY project after approval from the Ministry of Social Welfare. The Resource Mobilization department aims to secure the organization's long-term viability through fundraising, evolving funding alliances, proposal development, and fostering relationships with stakeholders. Engagement with the Deputy Governor of Bangladesh Bank led to outreach to nine scheduled banks, securing CSR donations. Several banks have shown interest in contributing CSR funds to UCEP in 2024.

Communications

In 2022-2023, the Communications Department played an instrumental role in amplifying UCEP Bangladesh's organizational visibility and brand resonance. The Communication team manages both internal and external communications, including media and public relations, digital marketing, and branding. In 2022, the team organized events, conducted donation and Zakat campaigns, developed IEC materials and video documentaries, and observed national and international days to achieve the organization's goals. They orchestrated and highlighted significant events such as Cheyne Day, QuEST Phase II inauguration, and the SCB Future-making project launch, effectively spotlighting UCEP's mission and initiatives. Notably, the UCEP Bangladesh website achieved 96,074 views, while our social media engagement organically reached 35,000 followers, facilitating the dissemination of impactful success narratives and event updates.

Under the adept stewardship of the Communications Department, UCEP's branding was bolstered with the development and deployment of over 100 diverse materials, spanning billboards, IEC, and SBCC assets, thereby augmenting our visibility at both local and national echelons. A hallmark initiative was the creation of a documentary encapsulating UCEP's illustrious 50-year trajectory in Bangladesh, vividly illustrating our transformative contributions to education and societal advancement. Concurrently, UCEP introduced a dynamic framework for regional news and event updates, enriched by regular newsletters and community-centric features, thereby fostering collaborative endeavors with our valued local partners.

As a part of the Communications Department's outstanding contributions, UCEP Bangladesh's Annual Report for 2023 received two prestigious awards: the 13th ICMA Best Corporate Award, receiving the Silver Prize, and the 23rd ICAB National Award in the NGO category, underscoring its excellence in corporate reporting. Recognizing the significance of our diverse stakeholder landscape, the department adeptly devised tailored engagement strategies, harnessing the potency of newsletters, factsheets, and IEC materials to nurture and fortify connections with students, parents, benefactors, and the broader community. This underscores UCEP's unwavering dedication to advancing educational and social paradigms in Bangladesh.

Monitoring & Evaluation

In the dynamic landscape of 2023, Monitoring and Evaluation (M&E) endeavors have been marked by significant achievements, robust assessments, and ongoing strategic developments. Monitoring, Evaluation, Research & Learning (MERL) component has been working intensively for developing a system that enables this organization to achieve its goals.

Developed UPMIS software:

Throughout the year, the M&E team has been instrumental in implementing the UPMIS software, aimed at refining project monitoring and management capabilities. With the integration of UPMIS, the system is poised to centralize and streamline comprehensive project data, enabling meticulous monitoring and oversight across both headquarters and field offices. This initiative underscores our commitment to fostering accountability, transparency, and organizational integrity at both individual and collective levels.

UCEP has been keen to adopt an Automated Data Framing System which will provide a meaningful flow of data with processing from Data Generation to Data Input, Data Cleaning, Access, and up to the Data Use level. This will improve coordination and will reduce miscommunication or duplication of efforts. It will enable program people to allocate resources effectively, identify dependencies, and track progress. Major achievements regarding UPMIS are listed below:

UPMIS was piloted on June 2023 at all regions of UCEP Bangladesh.

Training on UPMIS is conducted at all regions of UCEP Bangladesh approximately more than 100 staffs of UCEP attended physical and online training on UPMIS.

73% of UPMIS implementation task is accomplished.

MERL team is in the process of developing Uniform Recording and Reporting System (URRS) which will be kept in each institute of UCEP and will be served as the hardcopy data preservation. UCEP will cross check URRS data with UPMIS and will conduct Data Quality Assessment (DQA) to ensure data accuracy.

Monitoring Visit

The M&E team conducted monitoring visits to the (i) UCEP Ismail Technical School, (ii) City Palli City Corporation Technical School, and (iii) KiK UCEP Hesamuddin Technical School. These visits provided essential insights, guiding timely adjustments and enhancements to optimize project outcomes. A comprehensive report detailing the observations and recommendations has been submitted for further analysis and action. Furthermore, a mid-term review was conducted for the PROTTOY, CITI Wings, SRDW, and KIK Projects, revealing their substantial impact and alignment with project objectives, goals and alignment with LOG frame.

Study conducted and associated by MERL Team

In association with the MERL Unit, we undertook comprehensive studies that added depth to our understanding of the impact of our initiatives. The UNHCR Study, Tracer Study, and Job Demand Study not only illuminated the current scenario but also paved the way for informed decision-making in future endeavors.

Internal Audit Department

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Since its inception, the Internal Audit Department (IAD) of UCEP Bangladesh has consistently upheld a pivotal role in safeguarding the organization's integrity, optimizing its effectiveness, and upholding the highest standards of best practices. Positioned as an intrinsic element within the organizational governance framework, the department remains unwavering in its dedication to furnishing impartial and objective evaluations encompassing internal controls, risk management, and alignment with regulatory mandates.

During the FY 2022-2023, the IAD diligently executed all field audit programs according to the audit calendar and conducted twelve (12) investigations and special audit programs, besides fulfilling all assigned and regular tasks. Moreover, the IAD reviewed twenty-five (25) financial statements before finalization by the external audit firm. All necessary actions and measures were taken in accordance with the decisions of the Audit Sharing Meetings. Notably, the IAD played a pivotal leading role in establishing an effective Asset Management System across all cost centers of UCEP Bangladesh, a system set to be operationalized through a web-based ERP platform.

In pursuit of bolstering professional expertise and cultivating organizational awareness, the IAD conducted various enriching capacity-building measures. These included a range of training sessions, workshops, audit exit meetings, and professional guidance, collectively contributing to the enhancement of skillsets and a deeper understanding among stakeholders.

The IAD's scope has covered all facets of UCEP Bangladesh operations, including donor projects, financial management, resource allocation, procurement, asset management, reviewing policies and internal control mechanisms, providing expert professional advisor services, and reporting processes. The department conducts audits, reviews, and assessments, both scheduled and ad-hoc, based on a risk-based approach.

The IAD has been operating with a strong commitment to independence and objectivity. It reports directly to the Finance and Audit Committee (FAC), an independent sub-committee of the Board of Governors (BoG) of UCEP Bangladesh and maintains separation from operational activities. This structure ensures that audit findings and recommendations remain unbiased and uninfluenced by organizational hierarchies.

While the department has been operating independently, it maintains a collaborative relationship with all levels of the organization. It works closely with the senior management team to understand operational challenges and collaborates on implementing recommended improvements.

The IAD has played a crucial role in the risk management framework by providing independent assurance and consulting services to pursue financial stability and superior performance. This includes risk identification, risk measurement and assessment, control evaluation, gap analysis, risk mitigation recommendations, risk monitoring, and risk governance. The annual audit calendar is developed based on risk scoring.

The overall risk of UCEP Bangladesh was moderate over the reporting period. As UCEP's core activities were clear, non-controversial, and managed professionally, the management and mitigation of risks associated with delivery, fiduciary duties, and safeguarding were largely within the purview of UCEP.

The IAD is committed to providing unbiased evaluations and insightful recommendations that will contribute to the organization's continuous growth and development. Its commitment to excellence and dedication to its mission are vital components of UCEP Bangladesh's pursuit of its goals and objectives.

Empowering Youth, Building Nations: UCEP Bangladesh's Commitment to Sustainable Development Goals (SDGs)

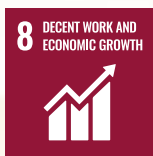


In the landscape of global development, Bangladesh stands at a crucial juncture, aiming to achieve the Sustainable Development Goals (SDGs) while navigating its journey towards prosperity outlined in the Perspective Plan 2041. At the forefront of this transformative journey is the UCEP Bangladesh, a beacon of hope for marginalized and underprivileged youth. Through its tireless efforts in providing technical education and vocational training, UCEP not only contributes to the attainment of SDGs but also aligns with the broader vision of the Perspective Plan 2041 of Bangladesh.



Empowering Education for All (SDG 4)

UCEP Bangladesh has made significant strides in advancing SDG-4, ensuring quality education for all. Serving over 0.2 million students, regardless of socioeconomic backgrounds, UCEP operates 36 technical schools, 12 TVET institutes, 2 Polytechnical institutes, and 2 Professional institutes nationwide, UCEP reaches annually over 36,000 students, addressing the challenge of the significant out-of-school youth population estimated at 22% by UNESCO. Through these institutions and 41 trade courses, UCEP fosters critical thinking and life skills, laying a solid foundation for a brighter future. Its comprehensive technical educational programs, UCEP not only imparts knowledge but also nurtures critical thinking and life skills, laying a robust foundation for future success. The organization's Technical and Vocational Education and Training (TVET) initiatives equip young individuals with practical skills tailored to market demands, thus enhancing employability and contributing to economic growth. Furthermore, UCEP's skill development efforts empower marginalized youth to become skilled professionals and entrepreneurs, effectively breaking the cycle of poverty and supporting the overarching goal of SDG-1. Overall, UCEP's commitment to education empowers individuals to shape their destinies and uplift their communities, contributing significantly to sustainable development in Bangladesh. By 2030, UCEP aims to achieve universal access to quality higher education in line with the SDG-4 objectives.



Promoting Decent Work and Economic Growth (SDG 8)

UCEP Bangladesh is actively contributing to the achievement of SDG-8, which aims to promote sustained, inclusive, and sustainable economic growth, along with full and productive employment, and decent work for all, including women, youth, and persons with disabilities. Aligned with the government's initiative towards SDG-8, UCEP is committed to achieving equal pay for work of equal value by 2030. Youth unemployment remains a critical issue in Bangladesh, with the International Labour Organization reporting a rate of 10.6% in 2022. To address this challenge, UCEP Bangladesh provides vocational training programs designed to equip youth with market-relevant skills. By doing so, UCEP not only contributes to economic growth but also alleviates poverty and enhances social stability.

The Decent Employment team at UCEP has forged strong connections with approximately 2000 industries, enterprises, employers' associations, industry skills councils, and trade bodies across various operational areas. Supported by 19 active Employers Committees comprising private sector industry members, UCEP strategically positions itself to facilitate decent employment opportunities. In 2023, UCEP supported 13,523 training completers out of 16,381 employable trainees for decent jobs through its Decent Employment & Enterprise Development program. This initiative, a forward linkage of the TVET and Skills Development program, offers both wage-employment and self-employment support to graduates. UCEP ensures the success of its graduates by maintaining strong connections with industries and enterprises, with approximately 90% of technical school graduates securing decent work within six months of graduation, aligning with the national goal of increasing employment.

UCEP collaborates closely with the Bangladesh government and its different ministries e.g. NSDA, BTEB etc to enhance the accessibility of the TVET and skill development system in alignment with the National Skills Development Policy (NSDP). This partnership focuses on providing equal opportunities for women, disadvantaged groups, people with disabilities, and ethnic minorities in emerging technologies related to climate-resilient green growth, thereby improving their employability prospects. Through its concerted efforts to ensure full and productive employment and decent work for all, UCEP Bangladesh is making significant strides towards achieving SDG-8 and fostering a sustainable future for all.



Poverty Reduction through Technical Skills (SDG 1)

UCEP Bangladesh plays a pivotal role in advancing SDG-1, which targets poverty eradication in all its forms. Through its educational and vocational training initiatives, UCEP empowers marginalized youth with essential skills to overcome poverty's challenges. By offering free education and vocational training, UCEP ensures equitable access to quality education, enabling youth from disadvantaged backgrounds to secure sustainable livelihoods. Emphasizing skill development and job placement, UCEP equips graduates with the confidence to enter the workforce, thus enhancing their earning potential and reducing poverty levels in communities. By addressing poverty's root causes through education and employment opportunities, UCEP actively contributes to SDG-1 and broader sustainable development goals. UCEP's commitment to providing underprivileged children with valuable skills training and employment opportunities aligns with government initiatives to combat poverty, providing a transformative pathway for youth to break free from poverty's cycle and achieve sustainable futures.



Ensuring Gender Equality (SDG 5)

In the past two decades, Bangladesh has made significant strides in improving the lives of women and girls, evident in greater gender parity in school enrolment. However, gender disparities persist, particularly in technical and vocational education and employment. UCEP Bangladesh actively promotes gender equality by ensuring equal access to TVET education and life skill training for both males and females. In 2023, a total of 13,348 girls/females were enrolled in technical education, TVET, and skill training, constituting 37% of UCEP's total enrolment. Additionally, UCEP ensures the inclusion of 5% persons with disabilities (PWDs) and 3% ethnic minorities in its programs. Through targeted outreach and awareness campaigns, UCEP aims to further increase female enrolment, empowering women to pursue meaningful careers in alignment with SDG 5's objective of achieving gender equality and empowering all women and girls. UCEP designs all projects with an inclusion lens to ensure equality and actively works to end discrimination and violence against women and girls, both in public and private spheres, including trafficking and exploitation. These efforts underscore UCEP's commitment to achieving gender equality and empowering women and girls, as well as promoting inclusion for persons with disabilities and ethnic minorities in Bangladesh.



Addressing Climate Action through Green Skilling (SDG 13)

UCEP Bangladesh is actively tackling climate change by integrating environmental sustainability into its educational programs. Students receive training in green technologies and environmental conservation, complemented by initiatives like tree planting and energy-efficient practices. The organization offers Technical and Vocational Education and Training (TVET) programs covering renewable energy, sustainable agriculture, waste management, and climate change adaptation. Through these initiatives, UCEP instills environmental stewardship in graduates, contributing to SDG 13's goal of climate resilience. Moreover, UCEP enhances adaptive capacity to climate-induced impacts through education and awareness among trainees and staff. This includes installing solar panels in training centers and integrating climate action awareness into the curriculum. By actively engaging in these efforts, UCEP plays a crucial role in fostering a sustainable future for Bangladesh.



Partnering for Sustainable Development (SDG 17)

UCEP Bangladesh is instrumental in advancing SDG-17, focusing on global partnerships for sustainable development. Through collaborations with government agencies, NGOs, and international organizations, UCEP facilitates resource and knowledge exchange to address diverse development challenges effectively. By forging partnerships locally and internationally, UCEP amplifies its initiatives for education, vocational training, and sustainable livelihoods among marginalized communities. Actively advocating for the SDGs, UCEP mobilizes support and promotes cross-sectoral cooperation. With a commitment to inclusive partnerships, UCEP Bangladesh significantly contributes to SDG-17's goal of fostering sustainable development on a global scale.

Program Support Unit

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1 Introduction

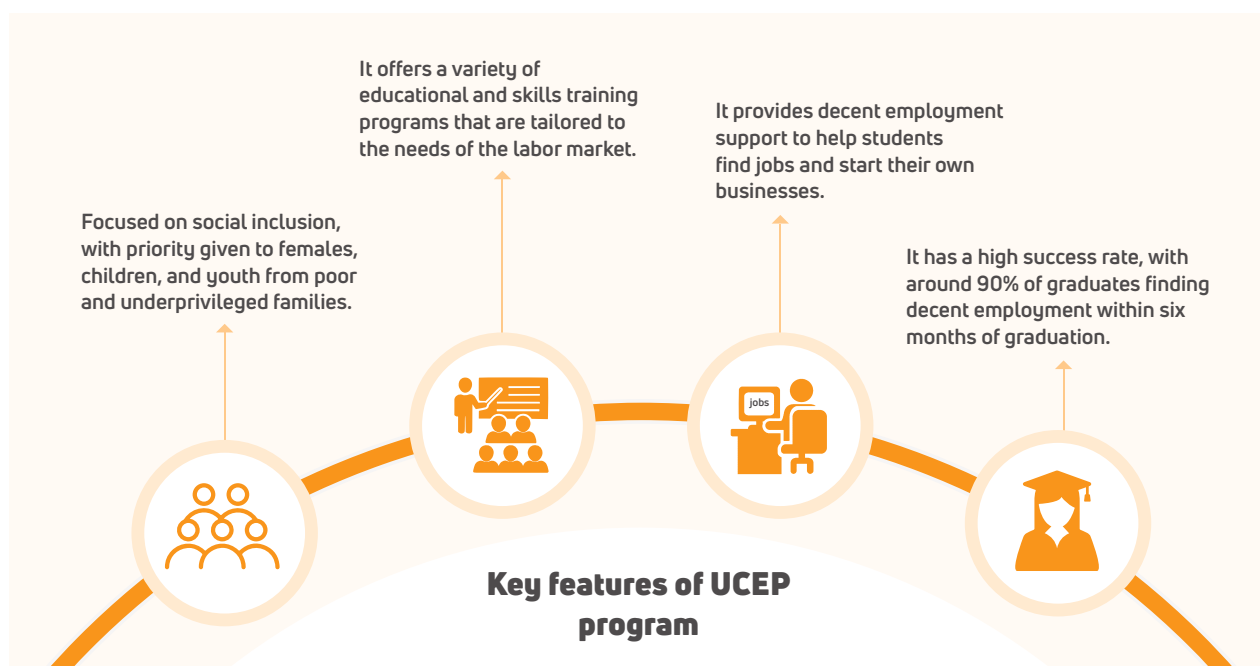


Since its inception in 1972, UCEP Bangladesh has been working to empower the underprivileged with skills and education. One of the key areas of focus is girls' education. At UCEP, we believe that education is the key to breaking the cycle of poverty and giving girls the opportunity to reach their full potential.

The education, skills training and decent employment program at UCEP Bangladesh is a comprehensive program that provides disadvantaged children and youth with the skills and knowledge they need to succeed in the workforce. The program includes three main components such as (a) vocational education from grade 6 to grade 10 under the Bangladesh Technical Education Board (BTEB), (b) TVET and skills development, and (c) decent

employment. The TVET courses are designed to prepare students for jobs in a variety of industries, including garment manufacturing, light engineering, electronics, construction, tourism and hospitality sector, etc. UCEP helps students find decent employment after they graduate from its programs. This includes providing job placement services, entrepreneurial training, and access to microfinance loans.

The education, skills training and decent employment program at UCEP is a valuable resource for disadvantaged children and youth in Bangladesh. It provides them with the skills and knowledge they need to succeed in the workforce and build better lives for themselves and their families.



The education, skills training and decent employment program at UCEP is a valuable example of how TVET can be used to empower disadvantaged people and help them achieve their full potential.

2 Vocational Education

Vocational Education in UCEP

The education of girls in Bangladesh has made significant progress in recent years. The enrollment rate for girls in primary school is now over 97%, and the gender gap in secondary school enrollment has narrowed. However, there are still many challenges that need to be addressed. The challenges are early marriage, gender stereotypes, lack of access and unsafe school environment. Since its inception in 1972, UCEP Bangladesh has been working to empower the underprivileged with skills and education. One of the key areas of focus is girls' education. At UCEP, we believe that education is the key to breaking the cycle of poverty and giving girls the opportunity to reach their full potential.



Girls' enrollment including PWD, and ethnic minorities are always encouraged in UCEP schools. The average enrollment of girls in Vocational Education (from grade 6 to 10) in UCEP Technical Schools was around 41% in Jul-Dec 2022 and 39% in Jan-Jun 2023 which were much higher than that of national average. It may be mentioned that the national average of girls' enrollment in Vocational Education was 24.49% (in grades 9 to 10 only; there is no enrollment in grades 6 to 8) [Ref. National Education Data 2022, BANBEIS]. There are 5% PWDs and 4% Ethnic minorities enrolled in vocational education. Region-wise capacity and enrollment of students in Vocational Education (Grade 6 to 10) at UCEP during the Jan-Jun 2023 session is given in table-01.

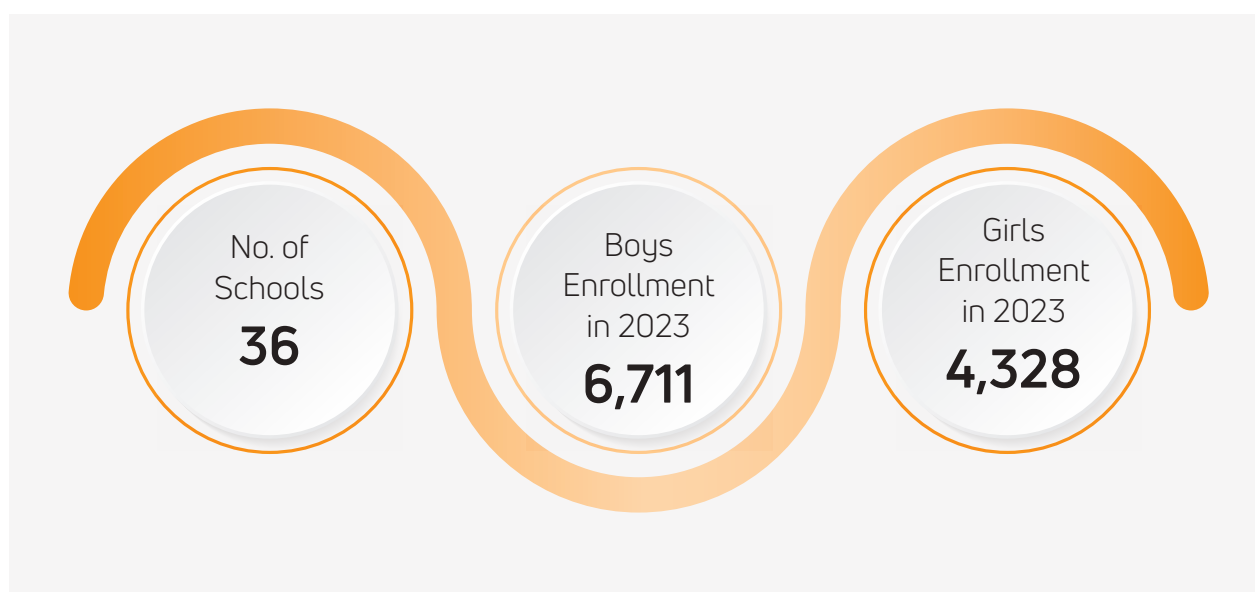


Table 01: Student Enrollment in Jan-Dec 2023

Sl. No.	Name of Region	Nos. of the Technical Schools	Enrollment Capacity	Enrollment in 2023		
				Boy	Girl	Total
1	Dhaka North	6	1,932	1,397	1,006	2,403
2	Dhaka South	4	840	344	297	641
3	Chattogram	8	2,256	1,466	991	2,457
4	Khulna	7	1,596	982	437	1,419
5	Rajshahi	4	1,368	1,100	525	1,625
6	Sylhet	3	1,392	590	562	1,152
7	Gazipur	2	540	228	266	494
8	Rangpur	2	936	604	244	848
	Total	36	10,860	6,711	4,328	11,039

School and community-based activities are regularly organized in UCEP schools to promote girls' education and skills development, increase gender awareness to break gender stereotypes, protect and reduce early and forced marriage of adolescent girls. Activities include meeting with community people/parents-guardians of students, celebration of different national and international days [such as Book Uthshob on 1 January, International Mother Language Day on 21 February, International Women's Day on 8 March, National Children's Day on 17 March, Genocide Day on 25 March, Independence Day on 26 March, Bangladesh Scouts Day on 8 April, Bangla Barsha Baron Uthshob on 14 April, May Day on 1 May, Word Environment day on 5 June, Malala Day on 12 July, World Youth Skills Day on 15 July, International Youth Day on 12 August, National Mourning Day on 15 August, International Literacy Day on 8 September, Lindsay Allan Cheyne Day on 15 September, International Day of the Girl Child on 11 October, Birthday Celebration of L. A. Cheyne (Founder of UCEP) on 3 November, International Children's Day on 20 November, 16-Days Activism Campaigns

of Violence Against Women from 25 November to 10 December, International Day of Persons with Disabilities on 3 December, Victory Day Celebration on 16 December], art competition, cultural events, etc. Each of the UCEP schools has Child Council consists of 15 elected members by the students. Tenure of the Child Council is one year. Child Council plays an important role to organize different school and community-based activities of UCEP Schools.

The UCEP schools boast a highly favorable learning environment that promotes student safety and comfort. With an attendance rate exceeding 90%, students enjoy a sense of security and ease while attending school. Each UCEP school includes dedicated washrooms and toilets designed to cater to the requirements of female students and staff. Moreover, the teacher-student ratio at UCEP schools is approximately 1:32, ensuring that students receive individual attention and care from their instructors. An added advantage is that 40% of UCEP school teachers are female, which further contributes to a nurturing and inclusive learning atmosphere.



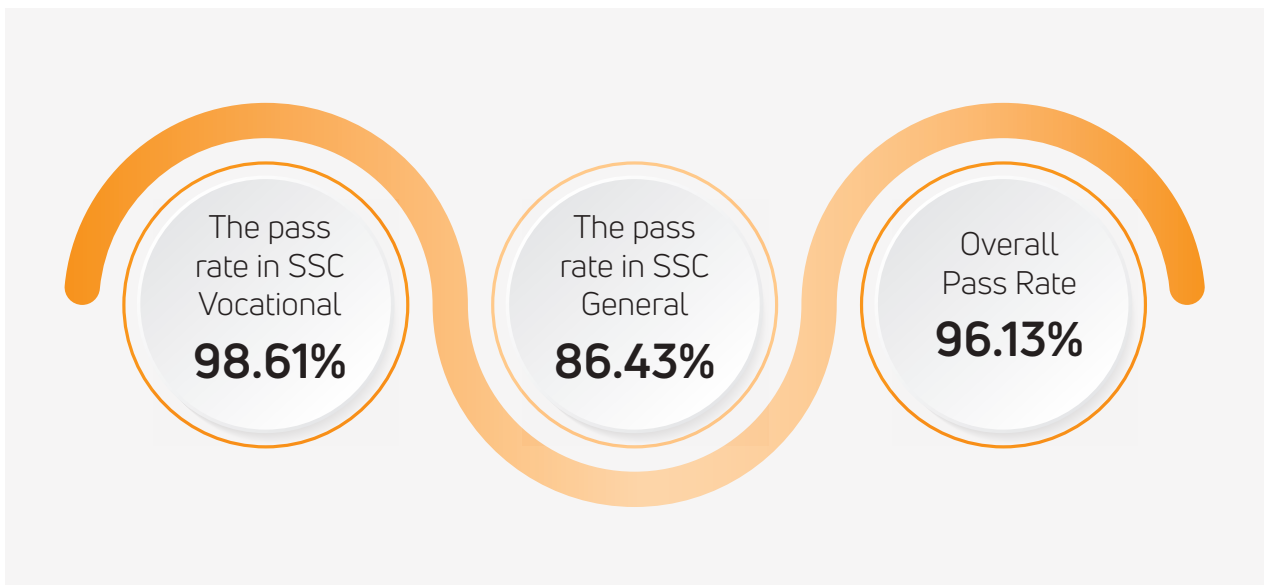
Success in SSC Exam 2023

UCEP schools boast a noteworthy track record of success in the Secondary School Certificate (SSC) examination, as evidenced in the latest results. In the 2023 SSC examination, 18 UCEP schools out of 25 achieved a 100% pass rate, a remarkable accomplishment considering the disadvantaged backgrounds of many UCEP students.

The success of UCEP schools in the SSC examination can be attributed to several factors. Firstly, UCEP schools offer a rigorous and challenging curriculum. Secondly, UCEP teachers are highly qualified and experienced.

Thirdly, UCEP schools provide their students with a supportive learning environment. Lastly, UCEP students are motivated to succeed.

The triumph of UCEP in the SSC examination is a testament to the hard work and dedication of its students, teachers, and staff. It is also a reminder that all students can achieve success regardless of their socioeconomic backgrounds if they are given the opportunity to receive a quality education.



In 2023, 1,266 students, consisting of 1,008 SSC Vocational students and 258 SSC General students, took the SSC Examination from 25 UCEP schools. The overall pass rate was 96.13%. The summary of UCEP's SSC results is available in Table 02.

Table 02: Summary of UCEP's Results in SSC Exam 2023

Type of Exam	Student appeared in the Exam 2023			Student passed in the Exam 2023			Pass rate of UCEP	National Pass rate
	Boy	Girl	Total	Boy	Girl	Total		
SSC - Vocational	659	349	1,008	652	341	993	98.61%	86.35%
SSC – General	119	139	258	102	121	223	86.43%	80.39%
Total	778	488	1,266	754	462	1,216		

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Key highlights of this success are:

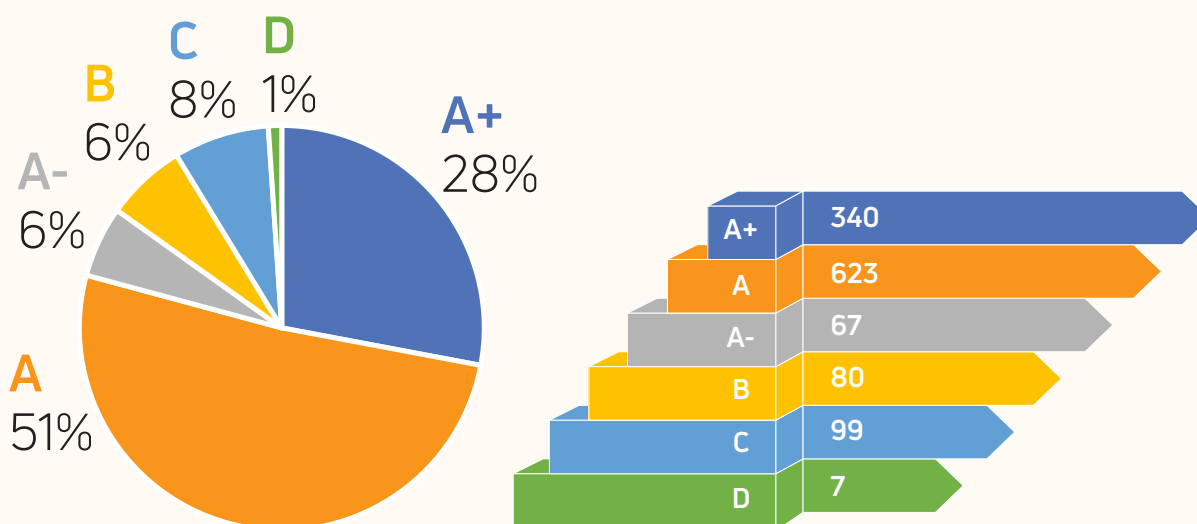
18 schools out of 25 achieved a 100% pass rate.

340 students obtained the highest grade A+, which is 28% of the students appeared in the exam.

84.72% of students obtained A- or above grade.

Ranking of the Schools and Regions has also been prepared based on the pass rate and average CGPA

Chart-1: Grade distribution of UCEP students in SSC Exam in 2023



Grade Distribution

Improvement of school infrastructure and environment

During January-June 2023, the infrastructure and environment of five UCEP-KiK Schools have been improved with the installation of solar power system, installation of a fire-fighting system, construction of an additional staircase for an emergency exit, improvement of electrical safety, floor marking for emergency exit, etc. UCEP is very much thankful to KiK, the donor



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of these five schools and supporting to improve the school environment and protection system from natural disasters like fire, earthquake and thunderstorms as per donor compliance.



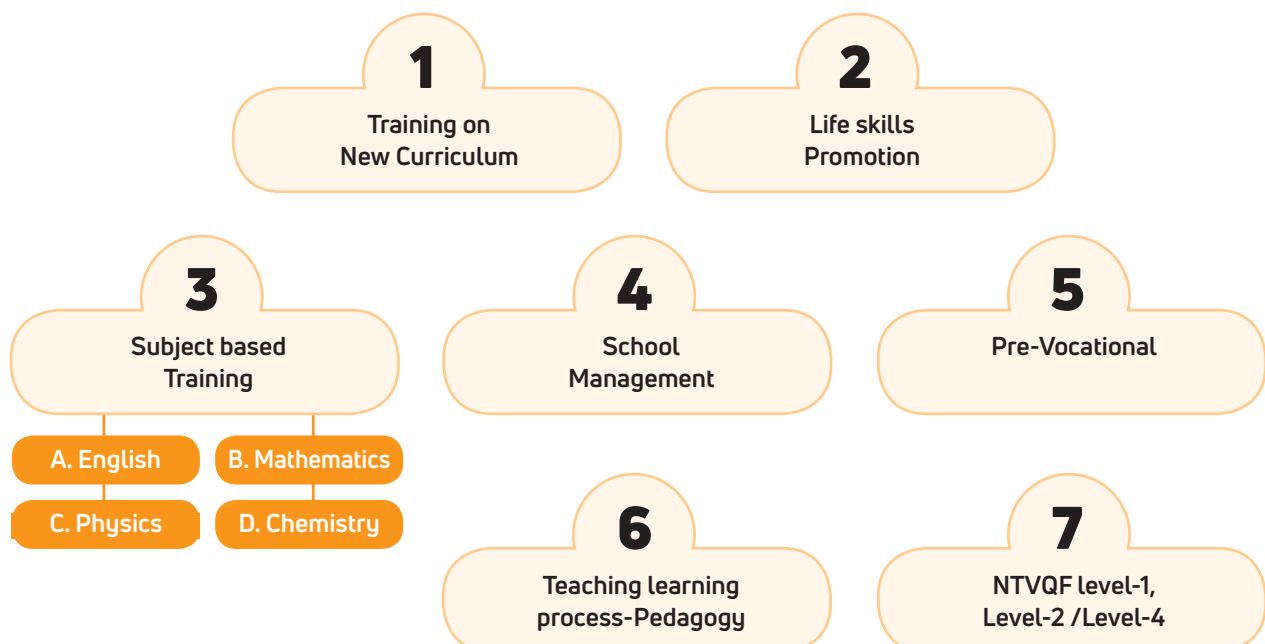
Capacity development of teaching staff



Providing quality education is the key for achieving sustainability for an educational institute. Quality education is essential for individuals, societies, and economies. It is the foundation for personal development, economic growth, and social progress. Thus, teachers' capacity development at UCEP is very important as it has been working for more than 50 years for the education and training of the underprivileged children and youth, and it has a great vision to be a leader in technical education in the country.

With the advice and guidance from the Program Review and Response Committee (PRRC) and the Chairperson of the UCEP BoG, the Program and Innovations Department

conducted a training need assessment (TNA) in the month of March-April 2023 among all the teaching staff of 36 Technical Schools of UCEP. Based on the TNA findings, a yearly training plan from July 2023 to June 2024 for capacity building of teachers was prepared. As per this plan, training on 10 different topics will be organized during the period from July 2023 to June 2024. A total of 314 teachers and Heads of Technical Schools will be provided capacity-building supports through these trainings. Titles of the training are –



3 TVET and Skill Development Program



During the reporting period i.e., from July 2022 to June 2023 a total of 23618 youth enrolled in vocational skills training out of them 37.91% were female, and 81 were transgender people. The overall dropout rate was 0.19% which is very insignificant. Out of these enrolled youth, 23573 (37.8% female) successfully completed the course and entered into job market. A summary of this is given in table-3 below.

Table 03: Summary of enrollment, completion, dropout in one year from July 2022 to June 2023

Key Indicators	Male	Female	% of Female	Total
Target	13374	8858	39.84%	22232
Enrollment	14665	8953	37.91%	23618
Course Completion	14631	8942	37.93%	23573
Drop-out	34	11	24.44%	45

Enrollment and Course Completion in July-December 2022

During the July-December 2022 session, a total of **12,205** youth including 81 transgenders enrolled in TVET. Out of these enrolled youths, **12,183** including 81 transgenders trainees completed the course (PWD-3.8%, ethnic & others-7%). The overall **drop-out was 0.18%** in TVET in the last year from July 2022 to June 2023.

Table 04: Enrollment, completion, dropout in Jul-Dec 2022

Key Indicators	Male	Female	% of Female	Total
Target	7608	5014	39.72%	12622
Enrollment	7498	4707	38.57%	12205
Course Completion	7482	4701	38.33%	12183
Drop-out	16	6	27.27%	22

Enrollment and Course Completion in January-June 2023

During the January-June 2023 session, a total of **11,413 youth enrolled** in TVET which is around 19% above the estimated target of enrollment. Out of enrolled youths, **11390 trainees i.e., 99.8% has successfully completed** their course. The overall **drop-out was 0.2%** in TVET during the Jan-Jun 2023.

Table 05: Enrollment completion, dropout in Jan-Jun 2023

Key Indicators	Male	Female	% of Female	Total
Target	5766	3844	40%	9610
Enrollment	7167	4246	37.2%	11413
Course Completion	7149	4241	37.2%	11390
Drop-out	18	5	21.7%	23

Region-wise enrollment of trainees are given in table-6

Table 06: Region-wise Enrollment of Trainees

#	Region	Jul 2022 to Dec 2022			Jan 2023 to Jun 2023			Total (Jul 2022 to Jun 2023)		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Chattogram	1476	492	1968	1740	591	2331	3216	1083	4299
2	Khulna	1347	519	1866	1774	557	2331	3121	1076	4197
3	Dhaka North	1398	1625	3023	965	727	1692	2363	2352	4715
4	Rangpur	690	494	1184	693	513	1206	1383	1007	2390
5	Rajshahi	881	580	1461	650	498	1148	1531	1078	2609
6	Gazipur	488	405	893	450	688	1138	938	1093	2031
7	Dhaka South	633	287	920	446	423	869	1079	710	1789
8	Sylhet	585	305	890	449	249	698	1034	554	1588
Grand Total		7498	4707	12205	7167	4246	11413	14665	8953	23618
		61%	39%		62.80%	37.20%		62.09%	37.91%	

Region-wise course trainees completed the training are given in Table 7.

Table 07: Number of trainees completed the skill training

#	Region	July 2022 to Dec 2022			Jan 2023 to June 2023			Total (July 2022 to June 2023)		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Chattogram	1476	492	1968	1735	590	2325	3211	1082	4293
2	Khulna	1346	519	1865	1774	557	2331	3120	1076	4196
3	Dhaka North	1388	1619	3007	953	725	1678	2341	2344	4685
4	Rangpur	690	494	1184	693	513	1206	1383	1007	2390
5	Rajshahi	877	580	1457	650	498	1148	1527	1078	2605
6	Gazipur	487	405	892	449	687	1136	936	1092	2028
7	Dhaka South	633	287	920	446	423	869	1079	710	1789
8	Sylhet	585	305	890	449	248	697	1034	553	1587
Grand Total		7482	4701	12183	7149	4241	11390	14631	8942	23573
		61%	39%		62.77%	37.23%		62.07%	37.93%	

Course-wise Enrollment and completion in July-December 2022 are given in table-8.

Table 08: Course-wise Enrollment and completion in July-December 2022

#	Name of Courses	Enrolled			Course Completed		
		Male	Female	Total	Male	Female	Total
1	Electrical Installation and Maintenance	2429	141	2570	2413	135	2548
2	Tailoring & Dress Making	49	1104	1153	49	1104	1153
3	Domestic Worker	13	1069	1082	13	1069	1082
4	Refrigeration and Air Conditioning	959	73	1032	959	73	1032
5	Sewing Machine Operation	76	845	921	76	845	921
6	Welding	684	8	692	684	8	692
7	IT Support Technician	374	295	669	374	295	669
8	Automotive Mechanics	568	11	579	568	11	579
9	Machine Shop Practice	305	93	398	305	93	398
10	Motorcycle Servicing	369	17	386	369	17	386
11	Computer Operation	213	135	348	213	135	348
12	Plumbing	279	0	279	279	0	279
13	Beauty Care	0	255	255	0	255	255
14	Consumer Electronics	185	58	243	185	58	243
15	Food & Beverage Service	136	65	201	136	65	201
16	Cooking	97	75	172	97	75	172
17	Baking	46	98	144	46	98	144
18	Graphics Design	79	44	123	79	44	123
19	Apparel Screen Printing	82	33	115	82	33	115
20	Mobile Phone Servicing	103	2	105	103	2	105
21	Electrical & Navigational Equipment Installation	79	11	90	79	11	90
22	Dress Making and Tailoring	2	80	82	2	80	82
23	Sewing Machine Maintenance	41	40	81	41	40	81
24	Care Giving	17	60	77	17	60	77
25	Driving	75	0	75	75	0	75
26	Entrepreneurship Development	13	52	65	13	52	65
27	CBT&A Level -4	48	1	49	48	1	49
28	General Finishing	0	40	40	0	40	40
29	Lathe Machine Operation	40	0	40	40	0	40
30	Solar Electrical System	38	2	40	38	2	40
31	Wood Working Machine Operation	40	0	40	40	0	40
32	Machine Tools Operation	30	0	30	30	0	30
33	Rod Binding	29	0	29	29	0	29
Grand Total		7498	4707	12205	7482	4701	12183

Course-wise enrollment and completion in January-June 2023 are given in table-9.

Table 09: Course-wise enrollment and completion in January-June 2023

#	Name of Courses	Enrolled			Course Completed		
		Male	Female	Total	Male	Female	Total
1	Electrical Installation & Maintenance	2426	150	2576	2425	150	2575
2	Tailoring & Dress Making	65	1285	1350	65	1284	1349
3	Sewing Machine Operation	95	970	1065	95	969	1064
4	Refrigeration & Air Conditioning	715	115	830	715	115	830
5	Welding	732	5	737	727	5	732
6	Automotive Mechanics	626	30	656	626	30	656
7	IT Support Technician	371	249	620	371	249	620
8	Machine Shop Practice	426	152	578	426	152	578
9	Domestic work	0	362	362	0	362	362
10	Motorcycle Servicing	317	23	340	317	23	340
11	Beauty Care	2	275	277	2	275	277
12	Plumbing	276	0	276	276	0	276
13	Consumer Electronics	160	101	261	160	101	261
14	Computer Operation	141	63	204	138	61	199
15	Mobile Phone Servicing	153	3	156	153	3	156
16	Food and Beverage Service	133	22	155	131	22	153
17	Graphic Design	24	123	147	22	123	145
18	Bakery and Pastry Production (Baking)	41	65	106	41	64	105
19	Electrical & Navigational Equipment Installation	90	10	100	90	10	100
20	Food and Beverage Production (Cooking)	72	28	100	69	28	97
21	Solar System Installation & Maintenance	94	26	120	94	26	120
22	Dress Making & Tailoring	3	77	80	3	77	80
23	Apparel Screen Printing	45	25	70	45	25	70
24	Care Giving	13	33	46	11	33	44
25	Lathe Machine Operation	40	0	40	40	0	40
26	Wood Working Machine Operation	35	5	40	35	5	40
27	IT & Graphic	17	13	30	17	13	30
28	Sewing Machine Maintenance	30	0	30	30	0	30
29	Rod Binding	14	14	28	14	14	28
30	Electrician	0	20	20	0	20	20
31	Driving with Auto Mechanics	11	2	13	11	2	13
Grand Total		7167	4246	11413	7149	4241	11390

4 Decent Employment



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Decent Employment is one of the significant program components of UCEP which is directly linked to contributing to the eighth Sustainable Development Goal (SDG-8: Decent Work and Economic Growth) of the country. It is a forward linkage program of TVET and Skills Development Program which includes both wage-employment and self-employment support providing to the trainees after completing the skills training at UCEP. During the reporting period from July 2022 to June 2023, below were the significant activities and achievements regarding decent employment.

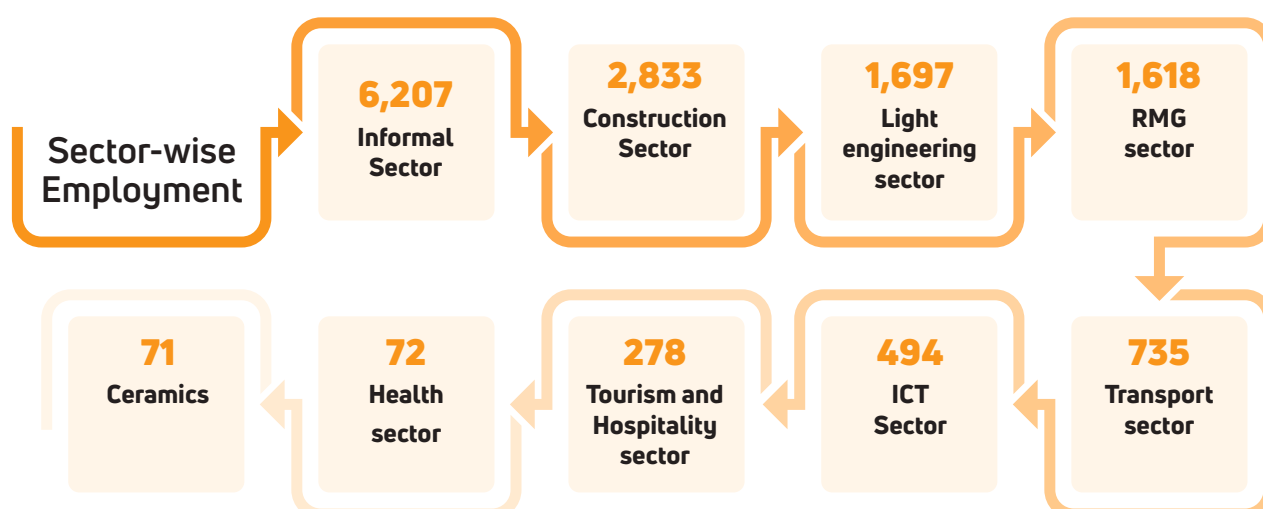
The overall employment rate was 86% of the trainees after completion of the skills training. A total of 14,005 (female-4,610) trainees were placed in jobs in different industries and enterprises out of 16,198 (female-5,447) employable trainees (who were 18+ years).

Number of total employable PWD training completers were 693, out of which 281 were female and among them 485 training completers (202 female) were placed in jobs. Overall PWDs employment rate was 70%.

Number of total employable ethnic and other minorities training completers were 1,541 out of which 377 were female and among them 1,317 training completers (314 female) were placed in jobs. Overall employment rate was 85%.

Provided career guidance to 28,909 youth (11,026 female) to help them select potential trades in line with their aspirations.

Four job fairs were organized in different operational areas (Chattogram, Khulna, Rajshahi, and Rangpur) to promote employment of training graduates.



Social Enterprise Development

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The Social Enterprise Development (SED) initiative primarily aims to achieve sustainability of the organization instead of relying solely on grants and donations. Hence, SED has been doing social businesses where part of its profits has been reinvested to support the development projects of UCEP Bangladesh. SED is now diversifying its portfolio through its business model as well as changing its service delivery mechanism.

Cheyne Tower



UCEP Cheyne Tower is a six storied building with (02) two basements located at 25 Segunbagicha (Erstwhile 115 Segunbagicha), Dhaka-1000. This address is historically crucial as it was the official residence of the Father of the Nation Bangabandhu Sheikh Mujibur Rahman from 1957 to 1958 when he was the Chairman of the Pakistan Tea Board. With Bangladesh's emergence as a free country in 1971 Mr. Lindsay Allan Cheyne got the lease of this house at a nominal rent to establish a school for underprivileged working children. Later, UCEP Bangladesh purchased the land from the Government and took RAJUK permission on 24 January 2007 to construct a building with (02) two basements and (05) five floors (28+G+5F) which was completed in 2010. The total land of this plot is 15.2 Katha (10,940 square feet). The basement floor area is 10,500 square feet and each other floor is 8500 square feet. UCEP Bangladesh management had a plan for the vertical extension of the building, but RAJUK has confirmed that they will not give permission for a vertical extension. For this reason, In the 335th Bangladesh Board of Governors (BoG) meeting has decided to do the maintenance work urgently though no maintenance work has been done after its construction. Now, the maintenance work is in progress. GTV and SSG Group are the tenants of Cheyne Tower. GW and SSG Group are providing monthly house rentals to UCEP

Bangladesh through which UCEP Bangladesh provides technical education and employment to the underprivileged. Mentioned that UCEP Cheyne Tower is one of the income-generating ventures of UCEP Bangladesh.



UCEP Institute of Science and Technology (UIST), Dhaka

UCEP Institute of Science and Technology (UIST), Dhaka was established in 2015, offering 4 years Diploma-In-Engineering program in six technologies including Electrical, Mechanical, Civil, Computer, Textile, and Automobile under the Bangladesh Technical Education Board (BTEB) of the Government of Bangladesh. UIST is governed by Social Enterprise Development (SED), UCEP Bangladesh. The prime motto of this institute is to provide quality technical education to the youth of this country. UIST is working tirelessly for making the youth educated and skilled enough so that they can earn and have a decent life. Since its establishment, UIST is contributing to the social development of our country by bringing underprivileged youths, especially girls and persons with disabilities into the mainstream who are falling behind.

UIST hopes to instill in its students a commitment to working towards future skills and a 4.0 IR curriculum for preparing themselves for the national and international job market. In this way, UIST wants to become the country's flagship polytechnic institute with excellence in technical education.

Activities & Achievements

During the 2022-23 period, Students at UCEP Institute of Science & Technology participated in Technical and Vocational Education Week-2023, which was organized by the Directorate of Technical Education.

Textile Project Fair-2023 was organized by the Department of Textile Engineering of UCEP Institute of Science and Technology, Dhaka on the 21st of March 2023.

UIST, Dhaka hosted a Career counseling session by BD JOBS on its own Campus, and the graduates visited Career Fair organized by BD JOBS at Bashundhara Convention Center.

On Technical and Vocational Education week-2023, UIST students participated in Project Fair at Dhaka Mahila Polytechnic Institute (DMPI). They also displayed 4th IR-related projects in the World Youth Skills Day -2023 on their own campus.

Md. Mubarak Miah, a 2022 graduate of the Mechanical Department of UCEP Institute of Science and Technology, has joined the UAE (Dubai) branch of the renowned car brand Range Rover.

Table 10: Total no. of students at UIST Dhaka in the 2022-23 session

Name of the Technology	The total present number of Students			No. of Graduates in 2022-23			% of Graduation
	Girl	Boy	Total	Girl	Boy	Total	
Electrical	8	240	248	3	29	32	94%
Mechanical	2	188	190		27	27	93%
Civil	33	246	279	5	19	24	92%
Computer	23	75	98				
Textile	17	40	57				
Automobile		54	54				
Total	83	843	926	8	75	83	

Students of UIST, Dhaka participate actively in robotics courses offered by the institute. The first batch has already finished the course on IOT & ROBOTICS. UIST initiated the Innovation Hub to make students interested in science and technology research. UIST extended all the cooperation to make the students research-oriented in science and technology. The present courses on 4.0 IR are - a) Mobility or locomotion with Robots and b) Controlling motion with the Internet of Things (IOT).

Moreover, UIST celebrated all national days and events to develop students' mind strength and improve their confidence. It also paid attention to extra curriculum activities regularly during this period.



On World Youth Skills Day -2023 4th IR related various projects are displayed which were prepared by the students of UIST.



Students of UIST, Dhaka participating actively in IOT and Robotics courses offered by UIST, Dhaka



Students of the Textile Department of UIST, Dhaka showcasing their projects in a Project fair organized by the Textile Department



A K Khan UCEP Polytechnic Institute (AKKUPI), Chattogram

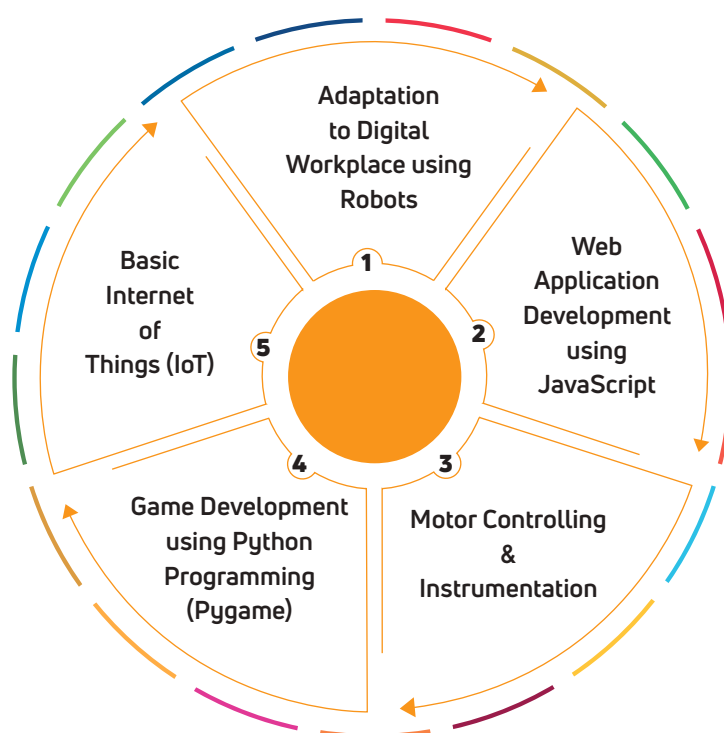
A K Khan UCEP Polytechnic Institute (AKKUPI), a joint venture of UCEP Bangladesh and A K Khan Foundation, is located in Mohora, Kalurghat, Chattogram, and aims to provide higher technical education to the youth in one of the largest industrial areas of Chattogram. Our vision is to be recognized as a 'Center of Excellence in Higher Technical Education,' with a strong emphasis on science and technology. To achieve this, we continually explore cutting-edge technologies like Artificial Intelligence, Robotics, and Augmented Reality, and strive to integrate these subjects into our curriculum gradually. AKKUPI primarily caters to students aspiring to pursue technical education after completing the Secondary School Certificate examination. We take great pride in offering the best infrastructure facilities, complemented by an equally competent teaching faculty, to provide the right academic ambiance for a delightful and enriching learning experience.

Academic Offerings

At present, AKKUPI offers 4-year Diploma-in-Engineering programs in the following disciplines:



In addition to these diploma programs, we also provide certificate courses that focus on equipping students with valuable skills in emerging fields. The certificate courses offered for the 2022-2023 sessions are as follows:



We take pride in fostering diversity and inclusivity at AKKUPI. The admission statistics for the 2022-2023 sessions are as follows:

Table 11: Enrollment at AKKUPI in the session 2022-2023

Session	Target	Enrollment Status						
		Male	Female	Total	Ethnic	PWD	%Female	%Ethnic
2022-2023	160	155	21	176	7	2	12%	4%

As we move forward, AKKUPI remains committed to offering high-quality technical education to our students, equipping them with the skills and knowledge required to excel in their chosen fields. We will continue to evolve our curriculum to align with the latest industry trends and ensure that our graduates remain relevant in the job market.

A K Khan UCEP Polytechnic Institute (AKKUPI), Chattogram

Table 12: Enrollment in 2022-2023 session

Technology	Enrollment Status				
	Male	Female	Total	Ethnic	PWD
Electrical	50		50	2	1
Computer	33	19	52	2	
Civil	34	2	36	5	1
Mechanical	38		38		
Total	155	21	176	9	2

UCEP Training Institute (UTI), Dhaka

UCEP Training Institute (UTI), Dhaka is a concern of UCEP Bangladesh which was established in 2016. UTI is an income -generating initiative of UCEP Bangladesh to help underprivileged children and youth to learn skill to earn through Project of UCEP Bangladesh.

UTI offers versatile learning and training solutions to meet the evolving skill needs at all stages of life. Additionally, it serves as a venue for meetings, workshops, seminars, and training sessions, complete with catering services. UTI's business venues are equipped with Wi-Fi, air conditioning, customizable seating arrangements, ample parking, and top-notch food services.

Looking ahead, UTI is poised to expand its reach and impact, continuing to make meaningful contributions to the communities it serves under the guiding principles of UCEP Bangladesh.

Achievement 2022-2023

- UTI Dhaka served as the venue for 38 different events organized by 19 diverse clients and organizations, including TMSS, Room To Read, BSRM, BRAC, Asiatic, UCEP, and WAVE Foundation.
- UTI Dhaka extended its support by providing food services to residential students of UCEP Dhaka North Region until December 20, 2022.
- Over the course of the year, UTI Dhaka was in high demand, with a total of 77 days of occupancy for rental purposes to host various events.
- Looking ahead, UTI Dhaka is preparing to conduct a paid course titled "Competency Based Training & Assessment (CBT&A) level-IV" under the auspices of Bangladesh Technical Education Board (BTEB) & National Skills Development Authority (NSDA)

UCEP Training Institute (UTI), Sylhet

UCEP Training Institute (UTI), Sylhet is a concern of the Social Enterprise Development (SED) wing of UCEP Bangladesh was established in 2014 as a training Centre to provide training facilities with residential and restaurant options so that long-term residential training courses can be offered. It also provides accommodation, catering and meeting facilities with seminar room/venue for conference, training, meeting for corporate organizations and residential service for tourists.

As a business modality, UCEP Training Institute (UTI) provided venue (Conference Room, Meeting Room and Training room) to renown stakeholders of Danish Foods Ltd, Danish Milk limited, Astra Biopharmaceuticals, Happy pharmaceuticals, Promy Agro Foods Limited, Bengal Foods limited, Ridisha foods limited, Projahnmo research foundation, Jalalabad Disabled Rehab Center and Hospital, Sylhet, and Alco pharma Ltd. Bangladesh, Square Food Ltd. ACI Animal Health, Nova Tech Pharmaceuticals, Kumodini Pharmaceuticals, Bombay Sweets Ltd. and other for arranging different event such as; workshop/seminar/training. The income here is being used to support UCEP Bangladesh skills training and employment support programs for our society's poor and underprivileged children and youth.



Shaheed Khalek UCEP Textile Institute (SKUTI)

"Shaheed Khalek and Major Salek Bir Uttam Trust" and UCEP Bangladesh collaborated to establish the Shaheed Khalek UCEP Textile Institute (SKUTI), a professional skill development institute. This institute aims to facilitate the transition from mechanical to the digital era in the garments and textile industries, thereby enhancing the quality of textile, knitwear, and apparel production in Bangladesh. By supplying technically qualified human resources to the industry, SKUTI aims to reduce the country's dependency on international experts at mid and senior levels, ultimately saving valuable foreign currency. SKUTI, as a center of excellence, also seeks to inspire graduates to become future technology innovators and industry leaders.

Commencing its operational journey on January 06, 2023, Shaheed Khalek UCEP Textile Institute (SKUTI) offers following two professional training programs.

- 1. Advance Certificate in Textile & Fashion Merchandising**
- 2. Certificate in skills for Textile & Garments Production Engineers**

During the period spanning from July 01, 2022, to June 30, 2023, SKUTI conducted an inauguration event for its three-month duration course. Notably, a total of 18 participants successfully completed the course. The course comprised a structured curriculum consisting of 12 sessions, amounting to a comprehensive 36-hour training program.



1st batch has already been completed, and 2nd batch is going on, the total number of trainees for 1st batch was 18, and 2nd batch is 8.

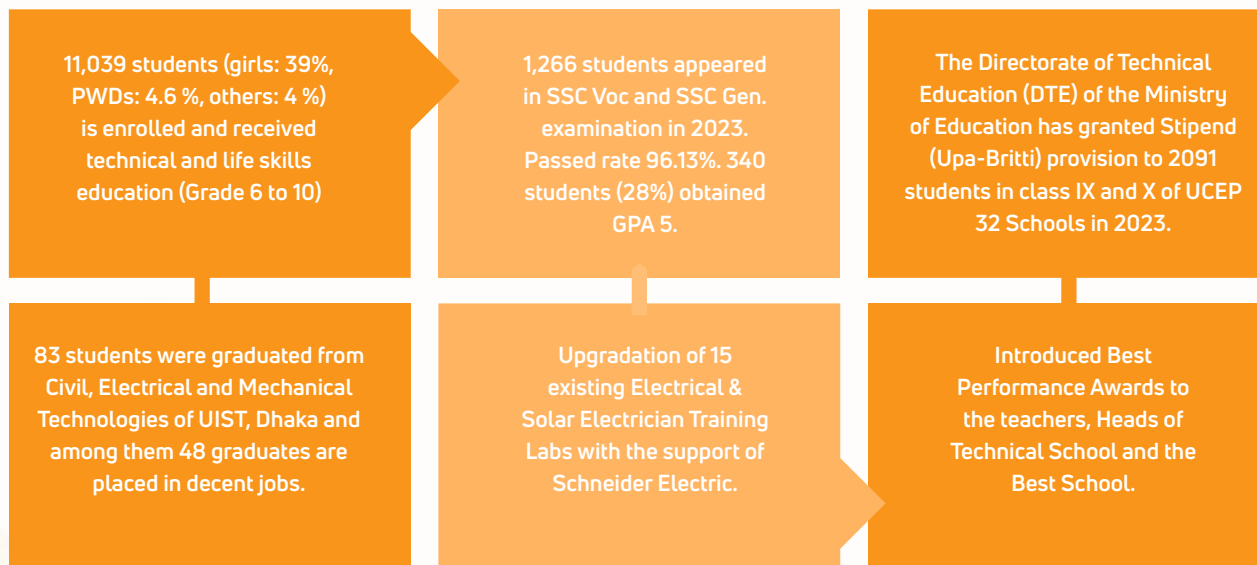
Awards and Recognitions

Award	Year	Awarding body
Certificate of Merit under the NGO category for Best Presented Annual Reports 2022	2023	The Institute of Chartered Accountants of Bangladesh (ICAB)
2nd Position under the NGO category for Best Corporate Awards 2022	2023	The Institute of Cost Management Accountants of Bangladesh (ICMAB)
3rd Position under the NGO section for Best Corporate Awards 2021	2022	The Institute of Cost Management Accountants of Bangladesh (ICMAB)
2nd Position under the NGO section for Best Corporate Awards 2021	2021	The Institute of Cost Management Accountants of Bangladesh (ICMAB)
The 5th NAMI Award 2021 has been awarded to Late Mr. Lindsay Allan Cheyne, Founder, UCEP Bangladesh.	2021	Asian Centre for Inclusive Education (ACIE), Bangladesh

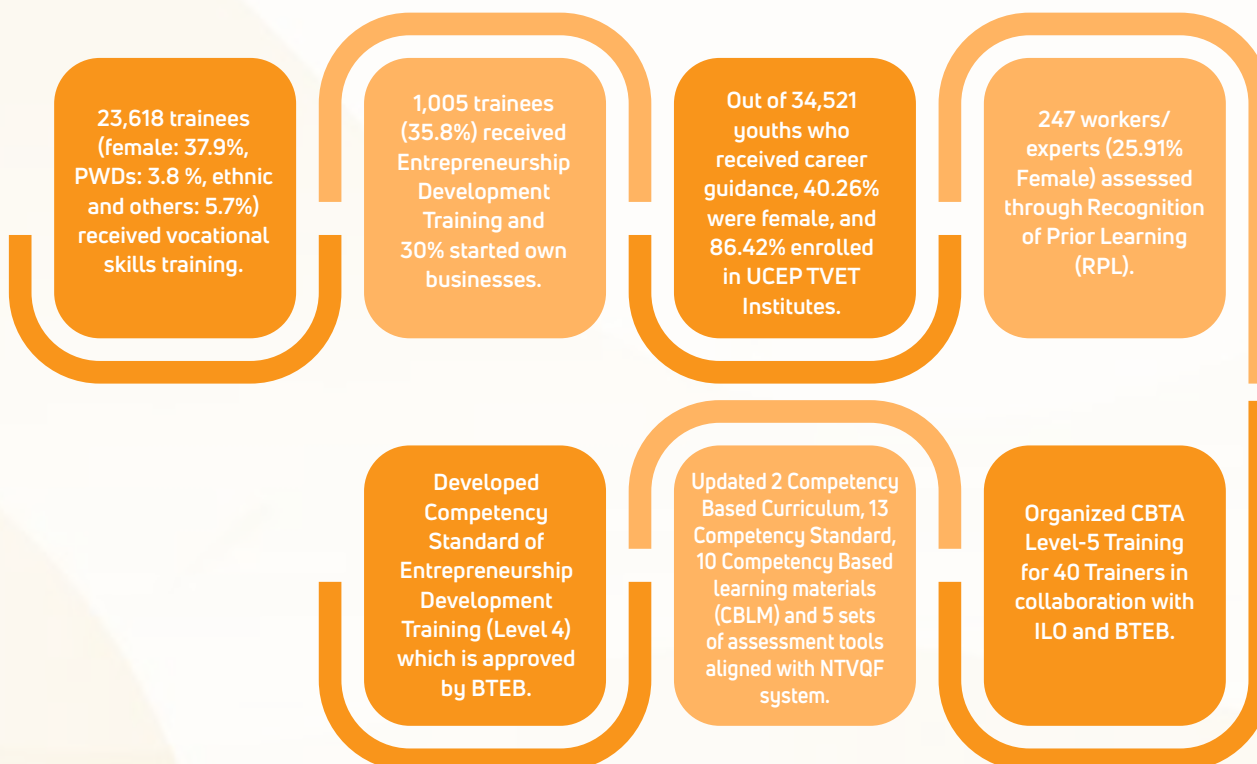
Milestones Achieved in 2022-2023

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Milestones in Technical Education

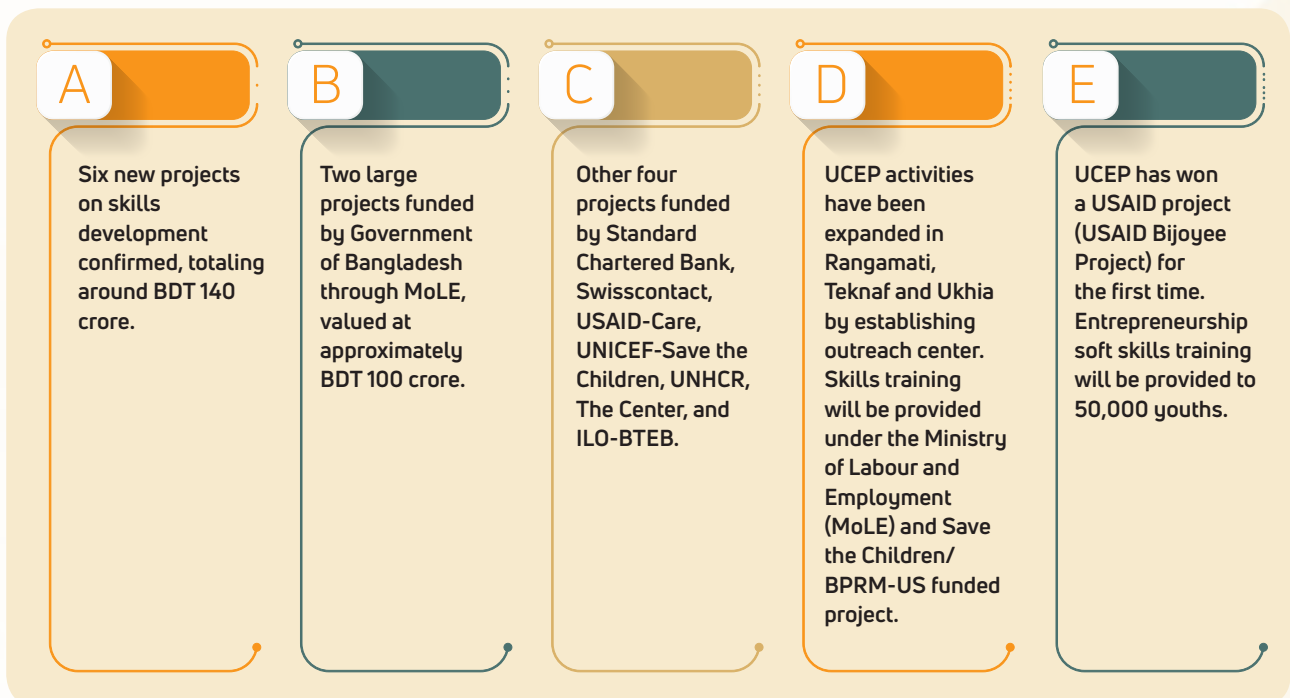


Milestones in Life Skills Training





Milestones in New Projects Development



OTHER MILESTONES



77,850 community people (45% female) directly reached through different activities.



36 children council committees consisting of 15 members formed to ensure child protection.



644 UCEP staff have received Safeguarding Training against sexual abuse and harassment including Child Protection training.



UCEP Bangladesh expanded operational area at Cox's Bazar (Ukhiya & Teknaf) and Patuakhali (Kuakata).



UCEP's Five-year Strategy Plan (2024-2028) Draft is in progress with focus on program diversification, fee-based education, realistic program tenure and UCEP sustainability etc.



Income Tax Assessment case for the Assessment Year 2019-2020 has been successfully resolved and made a significant savings of Tk 2.52 Crore of UCEP Bangladesh.

Case Story

The tide soon turns in Minoti's favor

CASE STORY



Minoti Das

Doyamirbazar
Osmaninagar, Sylhet

Minoti born in 1999 in a poor family at Doyamirbazar, Osmaninagar, Sylhet. Her father, Monuranjan Das, had a small grocery shop, and her mother, Jhunu Rani Das, is a housewife. Minoti has five sisters and no brother. They had a limited income, and it was difficult for her father to manage the family's daily expenses. They always thought about how they could survive since they had no son. Once it seemed to them, the daughters were a burden to them. Her parents married off their elder daughter at an early age to get rid of poverty. And since Minoti had a deep intention for education, her parents sent Minoti and her younger sister to "SOS Shishu Polli." She and her sister completed SSC from Shishu Polli. Suddenly, Minoti's father got sick, and it became worse for her family to continue family expenses. In the meantime, Minoti's parents had received many marriage proposals for Minoti. But she refused all those and intended to be the breadwinner for her family. She also wanted to be an example of a successful female in her community, as they are deprived and undermined.

Minoti took admission into Electrical Installation & Maintenance (EIM) course under UCEP Hafiz Majumdar TVET Institute, Sylhet in July – December 2019 session and completed her course successfully under QuEST Project, a AusAid supported project. Once she got information about UCEP Bangladesh from "SOS Shishu Polli," she took training

under a six-month course for the Electrical Installation and Maintenance Trade in the QuEST Phase-1 project in the July-December 2019 session. After completion skills training, she joins at PRAN-RFL, Hobigonj as a quality control operator and earns more than Tk.10,000 per month.

Minoti also believes that her life has changed now as she becomes an example of a successful woman in her society. Now they have a respectable place among the neighbours, and now people realize that girls are not a burden in a family; rather, they can be an asset if UCEP Bangladesh stands for them. With her age of 24, she is able to take on all the responsibilities of her family. Her parents are speechless and surprised by Minoti's success, which was totally beyond their thoughts.

CASE STORY

Against All Odds: Mohammad Hossain's Inspiring Rise from Humble Beginnings

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Mohammad Hossain

Chakmadhubdi
Monohordi, Narsingdi

Mohammad Hossain grew up in Chakmadhubdi, Monohordi, a village in Narsingdi district. He lost his father at a young age and had to support his family with his meager income. He lived a simple life, but he always dreamed of earning more and providing a better life for his loved ones.

Mohammad Hossain was passionate about education and pursued his studies despite his hardships. He completed his BA(Hons) in 2014, but he could not find a suitable job in his country. He felt frustrated and helpless, as he wanted to help his family financially.

He decided to try his luck in business, but he faced many challenges and obstacles. He realized that he needed to look for opportunities abroad, where he could work and study at the same time. He heard that some overseas companies were offering student visas to Malaysia, and he was intrigued by the idea. He had never thought of studying abroad before, but he saw it as a chance to improve his skills and prospects. He applied for a student visa through a government agency in 2015, and he was selected with the assistance of an overseas agency. Mohammad Hossain hoped to find a decent job in Malaysia while pursuing his studies, and to save enough money to start his own business in his homeland after five years.

He arrived in Malaysia with high hopes and ambitions. He wanted to make the most of his opportunity and prove himself. Mohammad Hossain returned from Malaysia in December 2019 with a lot of experience and recognition. He decided to start his own carpet business in his locality and opened a shop at Monohordi bypass bazar. He learned about an online Entrepreneurship Development Training offered by UCEP Bangladesh, Decent Employment & Entrepreneurship Development (DE&ED) team, Gazipur Region through OKUP and enrolled in it. He completed the 6-day training from 10 July 2021 to 15 July 2021 and gained new skills and knowledge to improve his business. He applied the new strategies and techniques to his business and saw a significant increase in his sales and profit. His average monthly sales are 5 lacs and his average monthly profit is BDT 80000.

Mohammad Hossain is determined to change his life through his business. He and his family are thankful to UCEP Bangladesh and ILO Skills 21 Project for their support and guidance. He hopes to become a successful entrepreneur in the future and contribute to the society.

CHAPTER

4

Pictorials 2022-2023

Pictorials 2022-2023

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The Executive Director of UCEP Bangladesh Dr. Md. Abdul Karim attended a meeting in the Ministry of Posts, Telecommunications and Information Technology with Mr. Zunaid Ahmed Palak, Hon'ble Minister of State, ICT Division and others

The Executive Director of UCEP Bangladesh met with Mr. M. A. Mannan MP, Hon'ble Minister, Ministry of Planning



The Executive Director of UCEP Bangladesh Dr. Md. Abdul Karim had a meeting with Ms. Sharifa Khan, Secretary, Economic Relations Division



UCEP Bangladesh signed a Memorandum of Understanding (MoU) with Bangladesh Hi-Tech Park Authority (BHTPA)



Honorable Planning Minister Mr. M. A. Mannan handed over a land deed to UCEP Bangladesh for Munshi Arfan Ali-UCEP Labor and Employment Institute, Sunamganj



UCEP Journey: Bangabandhu and Cheyne attended by New Zealand High Commissioner H.E. Mr. David Pine



UCEP Bangladesh, in collaboration with Standard Chartered Bank, has launched "Giving Wings to Dreams for Youth Empowerment Programme". Hon'ble State Minister for Youth and Sports Mr. Jahid Ahsan Russel attended.



UCEP Bangladesh launched the QuEST-II project at its headquarters in Dhaka on March 20, 2023. Australian High Commissioner H.E. Mr. Jeremy Bruer attended.

UCEP Bangladesh received the 13th ICAB Best Corporate Award 2022



UCEP Bangladesh participated in the 23rd ICAB National Award for Best Presented Annual Reports, Integrated Reporting and Corporate Governance Disclosures 2022 competition organized by the Institute of Chartered Accounts of Bangladesh (ICAB) and awarded the "CERTIFICATE OF MERIT" under the Category Best Presented Annual Reports NGOs/NPOs as a mark of excellence in corporate reporting.

Dr. José Viñals, Global Chairman, Standard Chartered Bank, visited UCEP Bangladesh on 15th December 2022.





UCEP Bangladesh Celebrated World Youth Skills Day 2022

On 11 May 2023 Mr. Maurizio Bussolo, Lead Economist, Chief Economist Office for South Asia of The World Bank visited UCEP Bangladesh head office with his colleague Anaise Marie Williams.



An Emotional Intelligence and Corporate Etiquette training session was held at the UCEP Bangladesh Head Office on 27th February 2023.

The session was facilitated by Mr. Neaz Ahmed, Honorary Consul of New Zealand Consulate in Bangladesh. Dr. Md. Abdul Karim, Executive Director, UCEP Bangladesh was present as a distinguished guest of the session.

The Deputy Head of Mission of Royal Norwegian Embassy Silje Fines, National Director-CEO Plan International Norway Kari Helene Partapuoli, Director Corporate & Partnership PI Norway Johan Yoon, Adviser YEE and Digital PI Norway Alexandra Kensland Letelier and National Director of PIB officials visited UCEP Barishal TVET Institute and UCEP Kuakata TVET Institute.



FINANCIALS



UCEP BANGLADESH

Five Years Statement of Financial Position

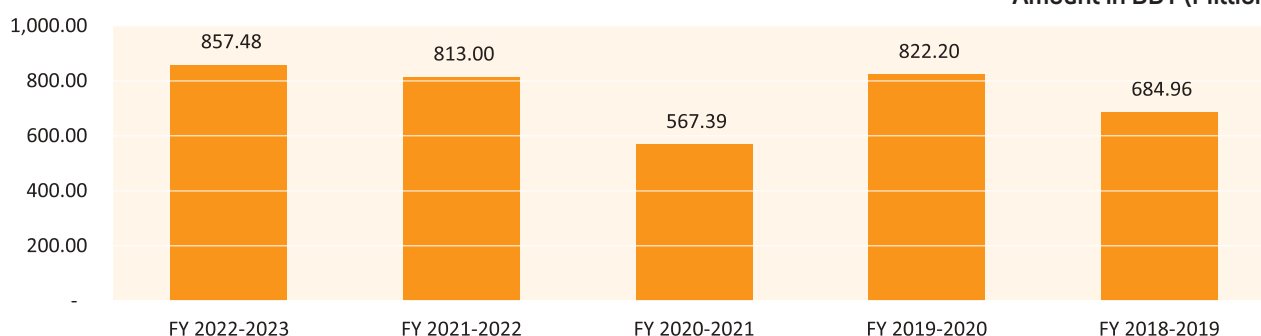
Amount in BDT (Million)

Particulars	FY 2022-23	FY 2021-22	FY 2020-21	FY 2019-20	FY 2018-19
ASSETS					
Non-current Assets					
Property, plant and equipment	451.31	395.45	417.21	371.26	403.08
Current Assets					
Accounts receivable	40.24	37.01	25.84	300.62	274.76
Receivable from development partners	75.26	12.83	57.01	65.63	213.61
Advance income tax	11.94	8.22	5.86	1.28	0.57
Advance, deposit and pre-payments	2.51	2.17	3.66	5.23	5.77
Inventories	-	-	0.38	1.34	1.35
Accrued Interest on FDR	13.11	8.12	1.96	1.13	-
Investment in FDR	457.06	475.06	376.86	484.85	285.16
Cash and cash equivalents	325.53	180.28	301.90	171.97	87.56
Total Current Assets	925.64	723.69	773.47	1,032.05	868.79
Total Assets	1,376.95	1,119.15	1,190.68	1,403.31	1,271.87

CAPITAL FUND AND LIABILITIES					
Liabilities					
Deferred Income - property, plant and Equipment	321.61	269.90	293.64	325.71	378.03
Grant received in Advance	156.05	-	-	-	-
Provision and liabilities	26.57	21.00	313.62	239.36	192.84
Security deposit	15.25	15.25	16.04	16.04	16.04
Total Liabilities	519.47	306.14	623.30	581.11	586.91
Capital Fund	857.48	813.00	567.39	822.20	684.96
Total Fund and Liabilities	1,376.95	1,119.15	1,190.68	1,403.31	1,271.87

Five Years Comparative Capital Fund

Amount in BDT (Million)



UCEP BANGLADESH

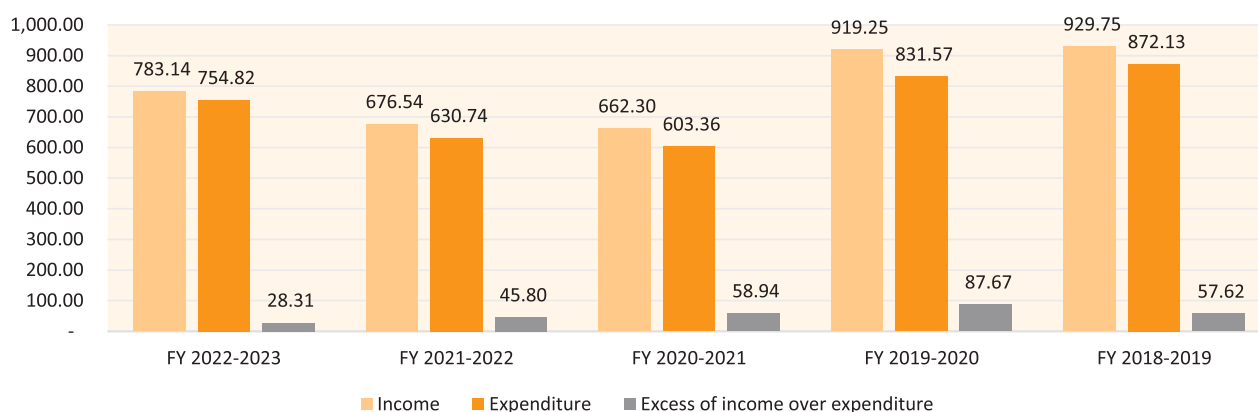
Five Years Income Statement

Amount in BDT (Million)

Particulars	FY 2022-23	FY 2021-22	FY 2020-21	FY 2019-20	FY 2018-19
INCOME					
Grant income	687.95	590.82	566.54	832.17	836.89
Income from house property	45.24	45.24	43.28	43.86	44.22
Income from trainings and workshops	-	-	0.15	1.38	9.40
Income from tuition fees	14.86	9.63	7.01	2.06	12.01
Bank interest on FDR	32.44	27.71	42.79	35.54	26.35
Bank interest on saving accounts	2.44	3.10	2.53	2.10	0.88
Other income	0.20	0.04	-	2.14	0.00
Total Income	783.14	676.54	662.30	919.25	929.75
EXPENDITURE					
Salary and benefits	247.11	283.63	393.45	571.09	565.66
Education and social expenses	372.86	203.46	92.95	96.26	108.81
Office and administration expenses	25.00	26.67	12.77	14.61	20.78
Property and building maintenances	55.76	59.80	47.25	62.40	72.22
Capacity development	1.58	0.87	6.15	18.75	19.63
Development expenses	2.06	9.10	7.55	12.10	14.17
Monitoring, research and evaluation	2.61	2.45	3.74	4.94	8.21
Depreciation	47.84	44.77	39.49	51.43	62.65
Total Expenditure	754.82	630.74	603.36	831.57	872.13
Excess of income over expenditure	28.31	45.80	58.94	87.67	57.62

Five Years Comparative Income Statement

Amount in BDT (Million)



UCEP BANGLADESH

Financial Highlights Five Years Data Vertical Analysis

Particulars of Income and Expenditure	Amount in BDT (Million)									
	FY 2022-23	%	FY 2021-22	%	FY 2020-21	%	FY 2019-20	%	FY 2018-19	%
Income	78314	100%	676.54	100%	662.30	100%	919.25	100%	929.75	6%
Expenditure	754.82	96%	630.74	93%	603.36	91%	831.57	90%	872.13	6%
Excess of income over expenditure	28.31	4%	45.80	7%	58.94	9%	87.67	10%	57.62	6%

Assets										
Non-current Assets	Amount in BDT (Million)									
	FY 2022-23	%	FY 2021-22	%	FY 2020-21	%	FY 2019-20	%	FY 2018-19	%
Property, plant and equipment	451.31	33%	395.45	35%	417.21	35%	371.26	26%	403.08	32%
Current Assets										
Accounts receivable	40.24	3%	37.01	3%	25.84	2%	300.62	21%	274.76	22%
Receivable from Donor	75.26	5%	12.83	1%	57.01	5%	65.63	5%	213.61	17%
Advance income tax	11.94	1%	8.22	1%	5.86	0%	1.28	0%	0.57	0%
Advance, deposit and pre-payments	2.51	0%	2.17	0%	3.66	0%	5.23	0%	5.77	0%
Inventories	-	0%	-	0%	0.38	0%	1.34	0%	1.35	0%
Accrued Interest on FDR	13.11	1%	8.12	1%	1.96	0%	1.13	0%	-	0%
Investment in FDR	457.06	33%	475.06	42%	376.86	32%	484.85	35%	285.16	22%
Cash and cash equivalents	325.53	24%	180.28	16%	301.90	25%	171.97	12%	87.56	7%
Accounts receivable	40.24	3%	37.01	3%	25.84	2%	300.62	21%	274.76	22%
Total Assets	1,376.95	100%	1119.15	100%	1190.68	100%	1403.31	100%	1271.87	100%

Capital Fund and Liabilities										
Liabilities	FY 2022-23	%	FY 2021-22	%	FY 2020-21	%	FY 2019-20	%	FY 2018-19	%
Deferred Income - property, plant and Equipment	321.61	26%	269.90	24%	293.64	25%	325.71	23%	378.03	30%
Grant receive in advance	156.05	11%	-	0%	-	0%	-	0%	-	0%
Provision and liabilities	26.57	2%	21.00	2%	313.62	26%	239.36	17%	192.84	15%
Security deposit	15.25	1%	15.25	1%	16.04	1%	16.04	1%	16.04	1%
Total Liabilities	519.47	30%	306.14	27%	623.30	52%	581.11	41%	586.91	46%
Capital Fund	857.48	70%	813.00	73%	567.39	48%	822.20	59%	684.96	54%
Total Capital Fund and Liabilities	1,376.95	100%	1,119.15	100%	1,190.68	100%	1,403.31	100%	1,271.87	100%

UCEP BANGLADESH

Financial Highlights Five Years Data Horizontal Analysis

Particulars of Income and Expenditure	FY 2022-23					FY 2021-22					FY 2020-21					FY 2019-20					FY 2018-19				
						Changes over preceding year (%)					Changes over preceding year (%)					Changes over preceding year (%)					Changes over preceding year (%)				
Income	783.14	16%	676.54	2%	662.30	-28%	919.25	-1%	929.75																
Expenditure	754.82	20%	630.74	5%	603.36	-27%	831.57	-5%	872.13																
Excess of income over Expenditure	28.31	-38%	45.80	-22%	58.94	-33%	87.67	52%	57.62																
Non-current Assets																									
Property, plant and equipment	451.31	14%	395.45	-5%	417.21	12%	371.26	-8%	403.08																
Current assets																									
Accounts receivable	40.24	9%	37.01	43%	25.84	-91%	300.62	9%	274.76																
Receivable from Donor	75.26	487%	12.83	-78%	57.01	-13%	65.63	-69%	213.61																
Advance income tax	11.94	45%	8.22	40%	5.86	359%	1.28	0%	0.57																
Advance, deposit and pre-payments	2.51	16%	2.17	-41%	3.66	-30%	5.23	-9%	5.77																
Inventories	-	-	-	-100%	0.38	-72%	1.34	-1%	1.35																
Accrued Interest on FDR	13.11	61%	8.12	314%	1.96	0%	1.13	0%	-																
Investment in FDR	457.06	-4%	475.06	26%	376.86	-22%	484.85	70%	285.16																
Cash and cash equivalents	325.53	81%	180.28	-40%	301.90	76%	171.97	96%	87.56																
Total current Assets	925.64	28%	723.69	-6%	773.47	-25%	1,032.05	19%	868.79																
Total Assets	1,376.95	23%	1,119.15	-6%	1,190.68	-15%	1,403.31	10%	1,271.87																

Capital Fund and Liabilities	FY 2022-23	Changes over preceding year (%)	FY 2021-22	Changes over preceding year (%)	FY 2020-21	Changes over preceding year (%)	FY 2019-20	Changes over preceding year (%)	FY 2018-19
Deferred Income - property, plant and Equipment	321.61	19%	269.90	-8%	293.64	-10%	325.71	-14%	378.03
Grant received in advance	156.05	100 %	-	0%	-	0%	-	0%	-
Provision and liabilities	26.57	27%	21.00	-93%	313.62	31%	239.36	24%	192.84
Security deposit	15.25	0%	15.25	-5%	16.04	0%	16.04	0%	16.04
Total Liabilities	519.47	19%	306.14	-51%	623.30	7%	581.11	-1%	586.91
Capital Fund	857.48	5%	813.00	43%	567.39	-31%	822.20	20%	684.96
Total Net Assets to & Liability	1376.95	23%	1119.15	-6%	1190.68	-15%	1403.31	10%	1271.87

UCEP BANGLADESH

Five Years Financial Ratio

Particulars	Amount in BDT (Million)				
	FY 2022-23	FY 2021-22	FY 2020-21	FY 2019-20	FY 2018-19
Grants income	687.95	590.82	566.54	832.17	836.89
Total Income	783.14	676.54	662.30	919.25	929.75
Total Expenditure	754.82	630.74	603.36	831.57	872.13
Excess of income over expenditure	28.31	45.80	58.94	87.67	57.62
Current Assets	925.64	723.69	773.47	1,032.05	868.79
Total Assets	1,376.95	1,119.15	1,190.68	1,403.31	1,271.87
Net Assets	857.48	813.00	567.39	822.20	684.96
Program Expenses	702.40	577.27	542.72	778.91	784.57
Total Expenses	736.09	613.06	588.66	800.16	816.86

Financial Ratio

Profitability Ratio	3.62%	6.77%	8.90%	9.54%	6.20%
Donation to Total Revenue/Donor dependency	88%	87%	86%	91%	90%
Total Expenses to Revenue	96%	93%	91%	90%	94%
Year-over-Year Growth	-38%	-22%	-33%	52%	-49%
Current Ratio	67%	65%	65%	74%	68%
Net Asset Ratio	62%	73%	48%	59%	54%
Return on Assets (RoA)	2.06%	4.09%	4.95%	6.25%	4.53%
Program Expense Ratio	95.42%	94.16%	92.20%	97.34%	96.05%

Non-financial Ratio

Employee retention rate	112%	108%	94%	94%	96%
Donor retention ratio	100%	100%	100%	-	-

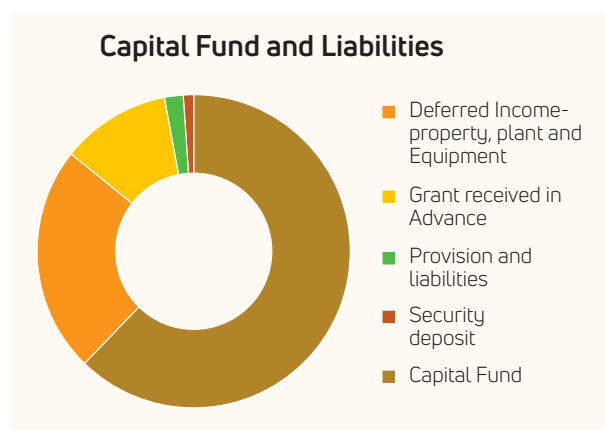
*Program expenses ratio calculation based on actual expenditure has been shown by including Capital Expenditure and excluding Depreciation.

UCEP BANGLADESH

Financial Position As of June 2023

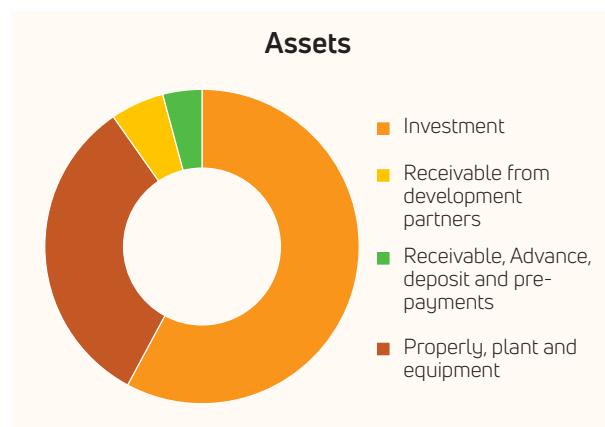
Amount in BDT (Million)

Capital Fund and Liabilities	FY 2022-2023	
Deferred Income - property, plant and Equipment	321.61	23%
Grant received in Advance	156.05	11%
Provision and liabilities	26.57	2%
Security deposit	15.25	1%
Capital Fund	857.48	62%
Total Capital Fund and Liabilities	1,376.95	100%

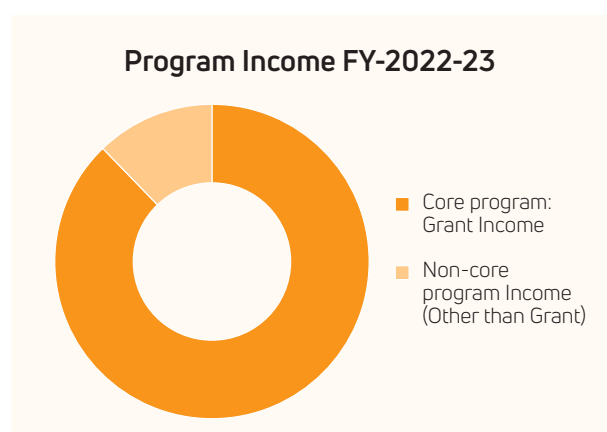


Amount in BDT (Million)

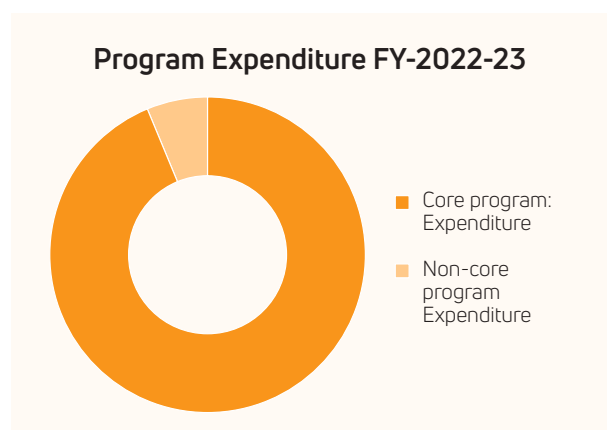
Assets	FY 2022-2023	
Investment	795.70	58%
Receivable from development partners	75.26	5%
Receivable, Advance, deposit and pre-payments	54.69	4%
Property, plant and equipment	451.31	33%
Total Assets	1,376.95	100%



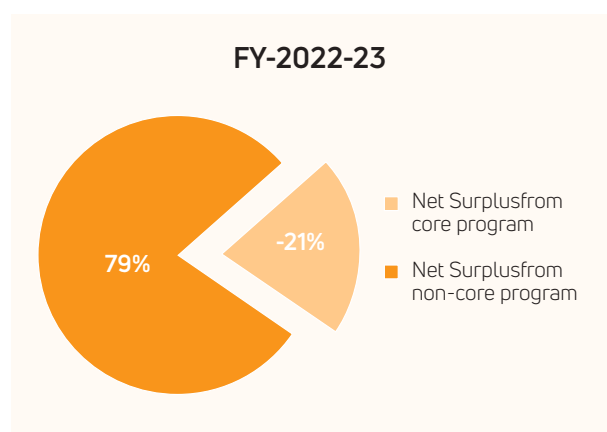
Program Income	FY 2022-2023	
Core program: Grant Income	687.95	88%
Non-core program Income (Other than Grant)	95.18	12%
Total	783.14	100%



Program Expenditure	FY 2022-2023	
Core program Expenditure	708.29	94%
Non-core program Expenditure	46.54	6%
Total	754.82	100%

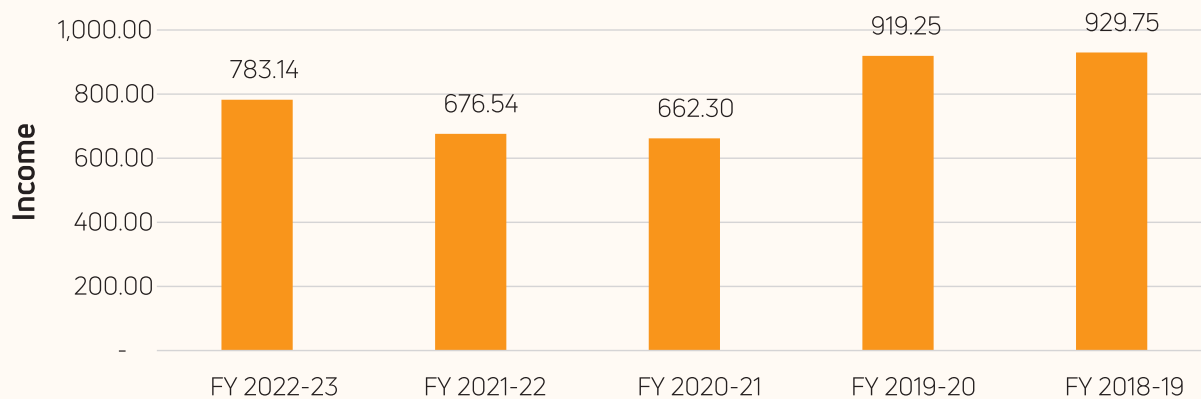


Net Surplus	FY 2022-2023	
Net Surplus from the core program	(10.24)	-36%
Net Surplus from non-core program	38.56	136%
Total Net Surplus	28.31	100%

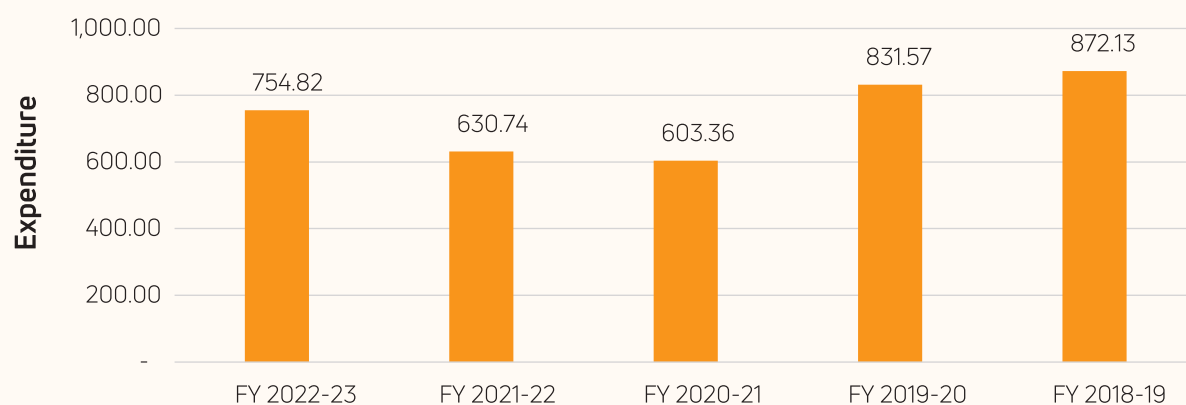


Five Years Comparative Income Statement

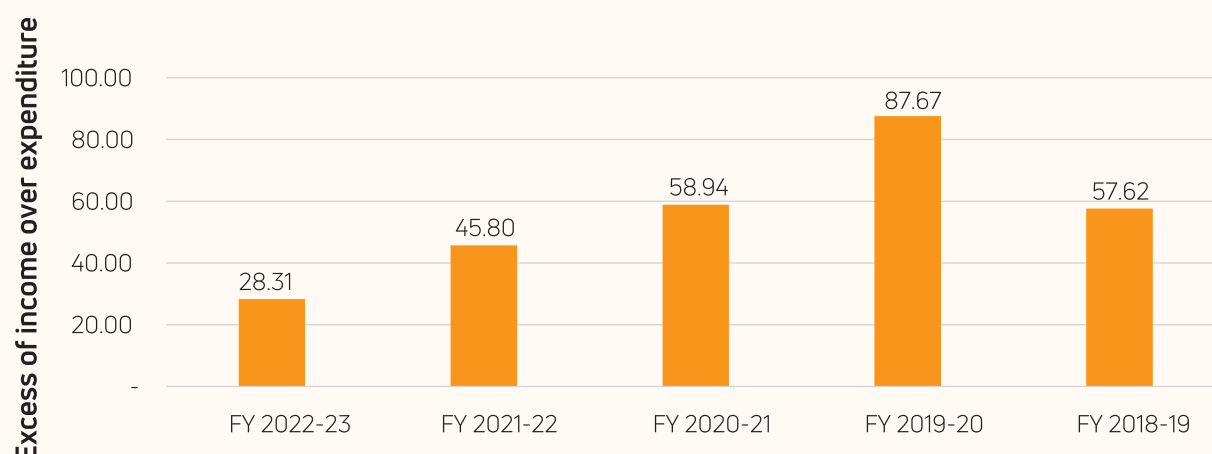
Amount in BDT(Million)



Amount in BDT(Million)



Amount in BDT(Million)



Position of Assets as at 30 June 2023

Amount in BDT (Million)

ASSETS	30 June 2022	30 June 2022
Non-current assets	451.31	395.45
Accounts receivable	40.24	37.01
Receivable from development partners	75.26	12.83
Advance income tax	11.94	8.22
Advance, deposit and pre-payments	2.51	2.17
Accrued interest on FDR	13.11	8.12
Investment in FDR	457.06	475.06
Cash and cash equivalents	325.53	180.28
TOTAL ASSETS	1,376.95	1,119.15

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30 June 2023

■ Non-current assets

■ Accounts receivable

■ Receivable from development partners

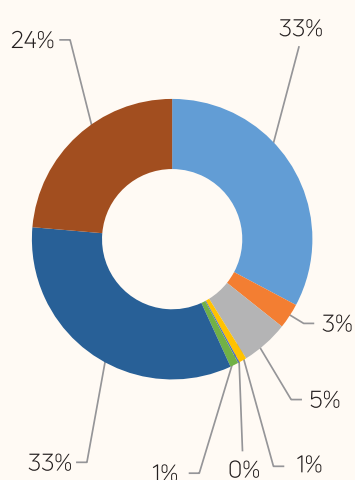
■ Advance income tax

■ Advance, deposit and pre-payments

■ Accrued interest on FDR

■ Investment in FDR

■ Cash and cash equivalents



30 June 2022

■ Non-current assets

■ Accounts receivable

■ Receivable from development partners

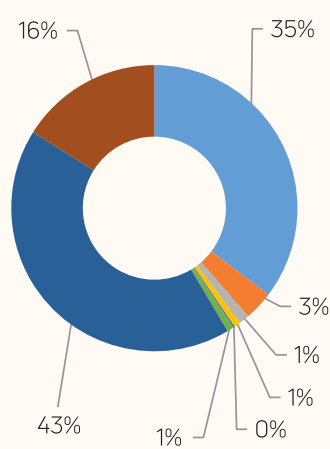
■ Advance income tax

■ Advance, deposit and pre-payments

■ Accrued interest on FDR

■ Investment in FDR

■ Cash and cash equivalents

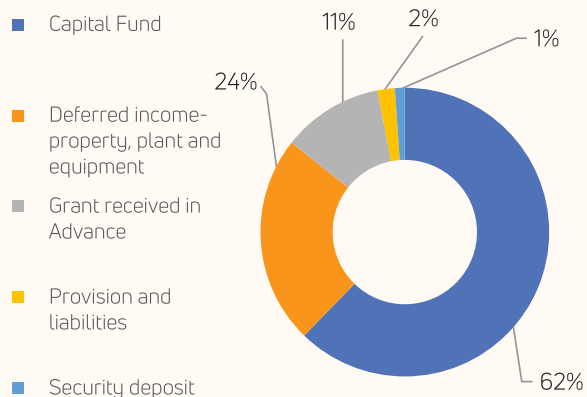


Capital Fund and Liabilities Position as at 30 June 2023

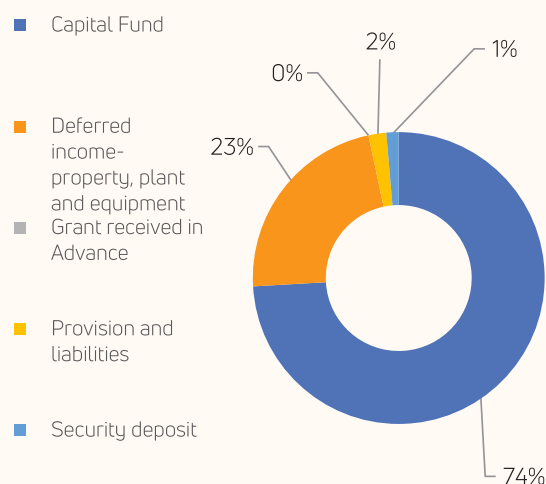
Amount in BDT (Million)

Capital Fund and Liabilities	30 June 2023	30 June 2022
Capital Fund	857.48	829.11
Deferred income-property, plant and equipment	321.61	252.81
Grant received in Advance	156.05	-
Provision and liabilities	26.57	21.98
Security deposit	15.25	15.25
TOTAL Capital Fund and liabilities	1,376.95	1,119.15

30 June 2023



30 June 2022

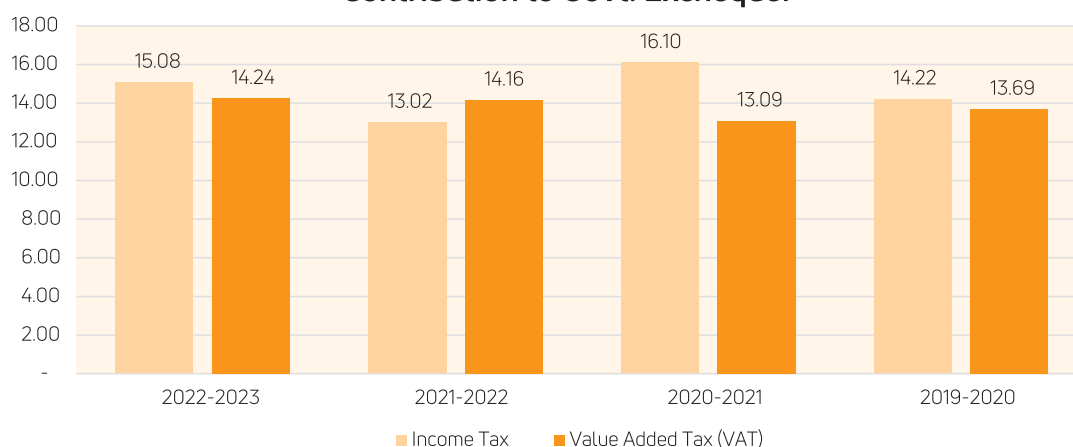


Four Years Contribution to the Government Exchequer

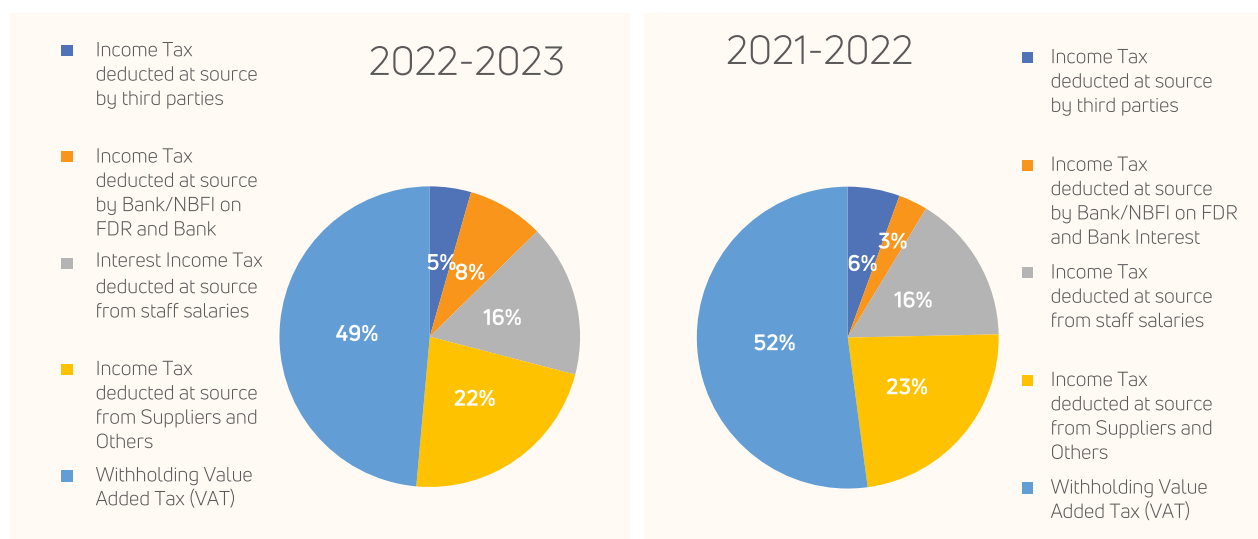
Amount in BDT (Million)

Particulars	2022-2023	2021-2022	2020-2021	2019-2020
Income Tax deducted at source by third parties	1.30	1.51	1.71	0.15
Income Tax deducted at source by Bank/NBFI on FDR and Bank Interest	2.41	0.85	4.15	1.13
Income Tax deducted at source from staff salaries	4.81	4.34	5.81	8.25
Income Tax deducted at source from Suppliers and Others	6.56	6.31	4.43	4.69
Total Tax deducted and deposited during the year	15.08	13.02	16.10	14.22
Withholding Value Added Tax (VAT)	14.24	14.16	13.09	13.69
Total Tax and VAT deducted and deposited during the year	29.33	27.18	29.19	27.91

Contribution to Govt. Exchequer



Contribution to Govt. Exchequer as at 30 June 2023



UCEP Bangladesh

UCEP Bangladesh practices all foreign donor supported project audit report submitted to NGOAB. The following foreign donor project status in fiscal year 2022-2023.

SL. No:	Accounts Names	Accounts Period	Remarks
1	Skill development program under the Schneider Electric Foundation	1 May 2022 to 30 April 2023	Accepted
2	Quality Education and Skills for Transformation (QuEST)	1 July 2022 to 31 December 2022	Accepted
3	Skills For Economic Growth and Prosperity- Phase-2	1 January 2023 to 30 June 2023	Submitted
4	For Supporting General Education of Underprivileged Children through Sponsoring Schools	1 January 2022 to 31 December 2022	Accepted
5	For supporting second chance education of underprivileged children through sponsoring School in Rajshahi	1 January 2022 to 31 December 2022	Accepted
6	Securing Rights of Women Domestic Workers (SRDW) in Bangladesh	01 April 2022 to 31 March 2023	Accepted
7	Women Involvement in National Growth and Sustainability (WINGS) Project	1 January to 31 December 2022	Accepted
8	Expanded Education Opportunity for Underprivileged Children in Bangladesh (EDUCIB)	1 January to 31 December 2022	Accepted

UCEP BANGLADESH

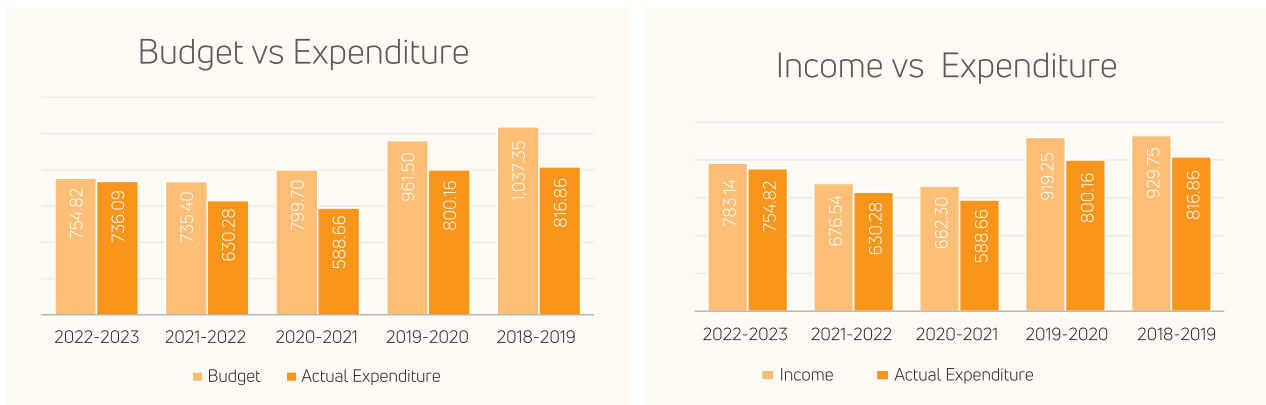
Five Years Budget Utilization Status

Amount in BDT(Million)

Fiscal Year	Budget	Income	Actual Expenditure	Rate of Utilization on the basis of budget	Rate of Utilization on the basis of Income
2018-2019	1,037.35	929.75	816.86	79%	88%
2019-2020	961.50	919.25	800.16	83%	87%
2020-2021	799.70	662.30	588.66	74%	89%
2021-2022	735.40	676.54	630.28	86%	93%
2022-2023	754.82	783.14	736.09	98%	94%

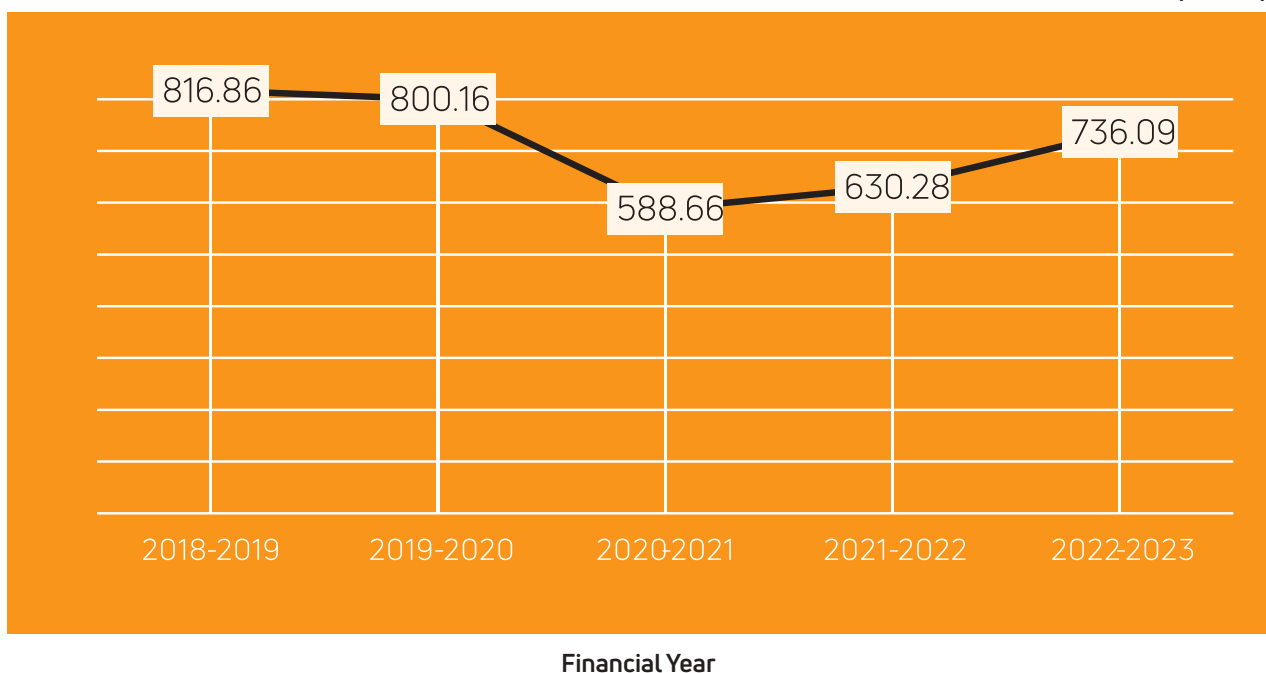
*Actual expenditure has been shown by including Capital Expenditure and excluding Depreciation.

Amount in BDT (Million)



5 Years Budget

Amount in BDT (Million)



Underprivileged Children's Educational Programs (UCEP Bangladesh)

Auditor's Report and Consolidated Financial Statements for the year ended 30 June 2023

S. F. AHMED & CO.

Chartered Accountants | since 1958
House # 51 (2nd floor), Road # 9, Block F,
Banani, Dhaka 1213, Bangladesh
Phones: (880-2) 222270848 & 222270957
E-mails: (i) sfaco@dhaka.net; (ii) sfaco@sfahmedco.com



WE ARE AN INDEPENDENT MEMBER OF
THE GLOBAL ADVISORY
AND ACCOUNTING NETWORK

Independent Auditor's Report to the Board of Governors of UCEP Bangladesh
Report on the Audit of the Consolidated Financial Statements

Report on the Audit of the Financial Statements

Opinion

We have audited the consolidated financial statements of UCEP Bangladesh, which comprise the consolidated statement of financial position (Balance sheet) as at 30 June 2023, consolidated statement of income and expenditure, consolidated statement of receipts and payments for the year then ended, and notes to the consolidated financial statements including a summary of significant accounting policies and other explanatory information.

In our opinion, the accompanying consolidated financial statements give a true and fair view of the financial position of UCEP Bangladesh as at 30 June 2023 and of its consolidated financial performance and its consolidated receipts and payments for the year then ended in accordance with the basis of accounting and significant accounting policies summarized in note 3 to the financial statements.

Basis for Opinion

We conducted our audit in accordance with International Standards on Auditing (ISAs). Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Consolidated Financial Statements section of our report. We are independent of the entity in accordance with the International Ethics Standards Board for Accountants' Code of Ethics for Professional Accountants (IESBA Code) and, we have fulfilled our other ethical responsibilities in accordance with the IESBA Code and the Institute of Chartered Accountants of Bangladesh (ICAB) Bye Laws. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Management and Those Charged with Governance for the Consolidated Financial Statements and Internal Controls

Management is responsible for the preparation and fair presentation of the consolidated financial statements in accordance with the basis of accounting and significant accounting policies summarized in note-3 to the consolidated financial statements and for such internal control as management determines is necessary to enable the preparation of consolidated financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the consolidated financial statements, management is responsible for assessing the entity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the entity or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the entity's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the consolidated financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these consolidated financial statements.



As part of an audit in accordance with ISAs, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the consolidated financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the entity's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the entity to cease to continue as a going concern.
- Evaluate the overall presentation, structure, and content of the consolidated financial statements, including the disclosures, and whether the consolidated financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Obtain sufficient appropriate audit evidence regarding the financial information of the entities or business activities within the entity to express an opinion on the consolidated financial statements. We are responsible for the direction, supervision and performance of the entity audit. We remain solely responsible for our audit opinion.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

We also provide those charged with governance with a statement that we have complied with relevant ethical requirements regarding independence, and to communicate with them all relationships and other matters that may reasonably be thought to bear on our independence, and where applicable, related safeguards.

Firm's Name : S. F. Ahmed & Co., Chartered Accountants

Firm's Registration No. : 10898 E.P, under Partnership Act 1932

Signature : 

Engagement Partner Name : Md. Enamul Haque Choudhury, FCA,
Senior Partner/Enrolment No. 471

DVC No. : 2312050471AO415366

Dated : 05 December 2023



Underprivileged Children's Educational Programs (UCEP Bangladesh)
Consolidated Statement of Financial Position
As at 30 June 2023

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ASSETS

Non-current assets

Property, plant and equipment
Capital work in progress

Current assets

Accounts receivable
Receivable from development partners
Advance income tax
Advance, deposit and pre-payments
Inter project current account
Accrued interest on FDR
Investment in FDR
Cash and cash equivalents

Total assets

CAPITAL FUND AND LIABILITIES

Capital Fund


Liabilities

Deferred income-property, plant and equipment
Grant received in Advance
Provision and liabilities
Inter project current account
Security deposit

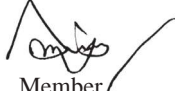
Total Fund and liabilities

Notes	Amount in Taka	
	30 June 2023	30 June 2022
4	431,182,360	375,326,980
5	20,127,610	20,127,610
	451,309,970	395,454,590
6	40,237,458	37,013,651
7	75,255,222	12,826,012
8	11,936,117	8,221,735
9	2,512,032	2,171,882
10	-	-
11	13,107,426	8,117,841
12	457,061,945	475,062,945
13	325,531,406	180,279,994
	925,641,606	723,694,059
	1,376,951,576	1,119,148,649
14	857,480,823	829,110,028
15	321,606,057	252,806,496
16	156,050,195	-
17	26,566,399	21,984,025
18	-	-
19	15,248,100	15,248,100
	519,470,753	290,038,621
	1,376,951,576	1,119,148,649

The annexed notes form an integral part of this financial statement


Director
Finance and Compliance
UCEP Bangladesh



Executive Director
UCEP-Bangladesh


Member
UCEP Board of Governors
UCEP Bangladesh

Signed in terms of our separate report of even date annexed

Dated; Dhaka,
05 December 2023




Md. Enamul H. Choudhury, FCA
Senior Partner
S. F. Ahmed & Co.
Chartered Accountants
DVC No: 2312050471AO415366

Underprivileged Children's Educational Programs (UCEP Bangladesh)
Consolidated Statement of Income and Expenditure
for the period from 01 July 2022 to 30 June 2023

INCOME


	Notes	Amount in Taka	
		01 July 2022 to 30 June 2023	01 July 2021 to 30 June 2022
Grants income	20	687,954,298	590,821,719
Income from house property	21	45,243,078	45,243,075
Income from tuition fees	22	14,862,159	9,627,043
Bank interest on FDR	23	32,440,913	27,707,562
Bank interest on saving accounts	24	2,438,865	3,097,480
Other income	25	198,620	44,851
Total income		783,137,934	676,541,730

EXPENDITURE

Salary and benefits	26	247,106,341	283,631,744
Education and social expenses	27	372,861,193	203,457,488
Office and administration expenses	28	24,999,770	26,669,459
Property and building maintenances	29	55,760,870	59,800,136
Capacity development	30	1,581,485	867,086
Development expenses	31	2,060,591	9,098,575
Monitoring, research and evaluation	32	2,610,438	2,448,247
Depreciation	33	47,844,192	44,769,417
Total expenditure		754,824,880	630,742,153

Excess of income over expenditure	34	28,313,054	45,799,577
		783,137,934	676,541,730

The annexed notes form an integral part of this financial statement


Director
Finance and Compliance
UCEP Bangladesh



Executive Director
UCEP Bangladesh


Member
UCEP Board of Governors

Signed in terms of our separate report of even date annexed

Dated: Dhaka,
05 December 2023




Md. Enamul H. Choudhury, FCA
Senior Partner
S. F. Ahmed & Co.
Chartered Accountants
DVC No: 2312050471AO415366

Underprivileged Children's Educational Programs (UCEP Bangladesh)
Consolidated Statement of Receipts and Payments
for the period from 01 July 2022 to 30 June 2023

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Opening balance:

Cash in hand
Cash at bank

RECEIPT

Fund received from development partners
Income from house property
Income from tuition fees
Bank interest on FDR
Bank interest on saving accounts
Received from tenants against utilities bill
Received from other projects
FDR encashment
Other receipts

PAYMENTS

Salary and emoluments
Educational and social expenses
Office/ administration expenses
Property and building maintenance
Training expenses
Development expenses
Monitoring, research and evaluation
Capital expenditure
Payment to others projects
Payment of utility bill tenants
FDR investment
Account payable
Advance income tax
Other payments

Closing balance:

Cash in hand
Cash at bank

Amount in Taka	
01 July 2022 to 30 June 2023	01 July 2021 to 30 June 2022
180,279,994	301,896,375
162,622	123,644
180,117,372	301,772,730
781,515,283	522,567,228
49,315,584	39,202,306
14,862,159	9,627,043
27,451,329	21,548,204
2,438,866	3,097,479
21,536,860	14,866,710
6,041,412	74,972,104
768,342,029	1,159,211,477
19,392,318	3,323,783
1,690,895,842	1,848,416,334
1,871,175,836	2,150,312,709
247,106,340	283,631,745
372,861,193	203,082,035
22,675,654	26,669,459
55,760,870	59,800,136
1,575,275	867,086
2,066,801	9,098,574
2,610,438	2,448,247
29,105,454	27,089,688
12,500,204	46,321,838
15,422,488	19,408,508
750,341,029	1,257,413,778
-	165,000
6,341,207	630,629
27,277,476	33,405,994
1,545,644,431	1,970,032,716
325,531,405	180,279,993
125,892	162,621
325,405,513	180,117,372
1,871,175,836	2,150,312,708

The annexed notes form an integral part of this financial statement



Director
Finance and Compliance
UCEP Bangladesh



Executive Director
UCEP Bangladesh



Member
UCEP Board of Governors

Signed in terms of our separate report of even date annexed



Dated: Dhaka,
05 December 2023



Md. Enamul H. Choudhury, FCA
Senior Partner
S. F. Ahmed & Co.
Chartered Accountants
DVC No: 2312050471AO415366

Underprivileged Children's Educational Programs (UCEP Bangladesh)
Statement of Changes in Capital Fund
As at 30 June 2023

Opening Balance
Add/ (Less): Prior year Adjustment
Adjusted Balance
Add/(Less): Net surplus/(deficit)
Add/(Less): Contribution for Programmatic Activities
Add/ (Less): Write off of receivables
Closing Balance

Amounts in Taka	
As at 30 June 2023	As at 30 June 2022
829,110,028	884,539,345
57,741	-
829,167,769	884,539,345
28,313,054	45,799,576
-	(100,687,402)
-	(541,491)
857,480,823	829,110,028

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Underprivileged Children's Educational Programs (UCEP Bangladesh)
Notes to the Consolidated Financial Statements
As at and for the year ended 30 June 2023

1. About UCEP Bangladesh

1.1 Background information

The Underprivileged Children's Educational Programs (UCEP) Bangladesh is a registered as non-government and non-profit organization providing basic education and training for children and youth from poor marginalized communities mainly urban and peri-urban areas of Bangladesh. It is registered under the department of Social Welfare as a voluntary social development organization in the year of 1990. UCEP Bangladesh also registered in NGO Affairs Bureau under Office of the Prime Minister (Registration No. 34) dated 22 April 1981 and renewed on 04 May 2020.

UCEP Bangladesh was founded by Mr. Lindsay Allan Cheyne, a New Zealander who came to Bangladesh on a British relief mission after a tornado devastated the country in 1970. In 1971, the Liberation War broke out. The plight of the affected children, specially working children, had a significant impact on him so he decided to quit his job to stay in Bangladesh. He developed the project "Underprivileged Children's Educational Programs (UCEP) Bangladesh" in 1972 aiming to address the issue of child labor and provide basic education and training of working children but could not find donors for the project. Nevertheless, he was determined, so he initiated the project with his own savings, involving 60 urban working children. He reached out to Social Welfare Department, University of Dhaka and used the corridor and three of its classrooms in the evening. He continued to approach various donors and travelled to different countries with some of his students for raising funds. He was able to develop a successful education and training model provided working children opportunities for better jobs. By the end of 1974, he was able to mobilize external support and set up one hostel and several schools in Dhaka. But the organization fell into crisis after his death in 1986. Several local elites including government came forward during that time and provided necessary funds, land, infrastructure, equipment and strategic guidance for its continuity. They formed the UCEP Bangladesh Association which took the initiative to nationalize the organization and take over its governance and management responsibilities. Several donors and patrons have supported it to grow and develop.

At present UCEP has an enrollment of over 35,000 children in its 32 Technical Schools and 10 TVET Institute and 17 outreach training centers in Dhaka, Chattogram, Khulna, Rajshahi, Barishal, Sylhet, Rangpur, Gazipur, Sherpur and Bogura. The Technical Schools of UCEP operates 37 trade courses correspond to the demand of the employment markets. Besides, UCEP also operates SSC Vocational courses through its five technical schools. UCEP is acknowledged as a leader and innovator of educational and training approaches and recognized nationally and internationally as a center of excellence of human resource development. The success of UCEP programs make it unique in the Technical and Vocational Education and Training (TVET) sector of Bangladesh.



UCEP Welfare Trust was created on 10 May 1998 to establish a fund to promote and provide to the underprivileged children of Bangladesh education, vocational training, income generating skills and employments so as to enable them to improve and enhance their standard and condition of living.

1.2 Goals and objectives

a. Goals

In keeping pace with the national priority to remove illiteracy and poverty from the country, UCEP seeks to establish opportunities for the poorest children particularly in the cities, so that they can have basic education meaningful to ordinary practical life and enhance their chances for having better conditions of life style. UCEP is working to improve the standard of social and economic living of the working children and their families in urban areas of Bangladesh.

b. Objectives

The specific objectives of the organization are to:

- i. Provide special schooling facilities for the urban working children or street boys and girls who have no opportunity to attend public school or have dropped out in the very early stage of primary education;
- ii. Provide such children with training to acquire employable technical skills after they have received their basic education in UCEP schools;
- iii. Assist such children to find suitable employment and for that purpose, establish links with potential employees;
- iv. Undertake social work services to ensure cooperation of families and other concerned in promoting education and social rehabilitation of the children;
- v. Organize and conduct activities in cooperation with other agencies in order to contribute to the establishment of rights of the working children and thereby increase the conditions of human fulfillment at a wider scale; and
- vi. Provide necessary training facilities with staff to fulfill the above objectives efficiently and economically.

1.3 Major physical components of the projects

Major physical components of the project are as follows :

- i. TVET Institute
- ii. Technical and Life Skills Education
- iii. Social Inclusion
- iv. Decent Employment and entrepreneurship Development
- v. Social Enterprise

2. Finance and operational strategies

2.1 Finance

All donations and grants from foreign institutions are received by UCEP-Bangladesh Head Office and thereafter transferred to various divisions for running their respective approved program activities. Statements of accounts and vouchers in support of transactions are forwarded to UCEP-Bangladesh Head Office on monthly basis.



2.2 Target group/operational strategies

The target group of UCEP-Bangladesh consists of working children of poor families living in urban slums. The major categories of such children are domestic servants, vendors/ hawkers, factory workers, shop-assistants, fire wood collectors or rag pickers, porters and day labors. The unique characters of operational strategies of UCEP-Bangladesh are to encourage school enrolment and retention of working children and assist them in getting permanent employment and increased income through their educational and training programs.

3 Significant accounting policies

Basis of accounting policies

The entity selects and applies its accounting policies consistently for similar transactions, other events and conditions, unless an IFRS specifically requires or permits categorizations of items for which different policies may be appropriate. The accounting policies set out below have been applied consistently in all material respects to all period presented in these financial statements.

Changes in accounting policies

The entity changes its accounting policy only if the change is required by an IFRS or results in the financial statements providing reliable and more relevant information about the effects of transactions, other events or conditions on the entity's financial position, financial performance or cash flows. Changes in accounting policies is to be made through retrospective application by adjusting opening balance of each affected components of fund i. e. as if new policy has always been applied.

Changes in accounting estimates

Estimates arise because of uncertainties inherent within them, judgment is required but this does not undermine reliability. Effect of changes of accounting estimates is included in income and expenditure.

Correction of error in prior period financial statements

The entity corrects material prior period errors retrospectively by restating the comparative amounts for the prior period(s) presented in which the error occurred; or if the error occurred before the earliest prior period presented, restating the opening balances of assets, liabilities and equity for the earliest prior period presented.

During the year 2021-2022, the management of UCEP Bangladesh has identified an error with regard to property, plant & equipment under Cheyne tower and decided to adjust the amount through retrospective application by adjusting opening balance of each effected components of asset and fund. The impact of this correction of error is primarily to increase the value of property, plant & equipment and fund balance. Moreover, the management of UCEP adjusted the amount of inter project balances from the consolidated financial statements.



3.1 Basis of Reporting:

Financial statement presentation follows the recommendations and formats provided by UCEP Bangladesh management and also conforms with applicable generally accepted accounting principles.

3.2 Basis of consolidation

The consolidated financial statements have been prepared compiling Ten (10) financial statements of projects and income generating activities of UCEP-Bangladesh which have been independently audited by us.

The name of the Units of UCEP Bangladesh are as follows :

- 1 UCEP Development Fund
- 2 Cheyne Tower
- 3 UCEP Training Institute, Dhaka
- 4 UCEP Training Institute, Sylhet
- 5 UCEP Institute Science and Technology (UIST)
- 6 UCEP University
- 7 A.K.Khan UCEP Private Polytechnic Institute , Kalurghat, Chattogram
- 8 Shahid Khaled UCEP Textile Institute , Jatrabari, Dhaka
- 9 UCEP Resort & Convention Center for UCEP Bangladesh, Sonadanga Project
- 10 UCEP Microenterprise Development Program

3.3 General

- i. Figures in the financial statements have been rounded off to the nearest Taka.
- ii. Previous year's figures have been rearranged whether considered necessary to confirm to the current year's presentation.
- iii. In the consolidation of overall financial statements ten (10) projects have been consider as per decision of the management.

3.4 Property, plant and equipment

Property, plant and equipment are stated at cost less accumulated depreciation. Depreciation is provided on a straight-line method. Depreciation rates applicable to different categories are given below:

<u>Particulars</u>	<u>Rate of Depreciation</u>
Building and Construction	5%
Teaching Training Equipment	20%
Office Equipment	20%
Furniture and Fixtures	20%
Vehicles	20%
Furniture and Fixtures	20%
Accounting Software	25%



3.5 Accounting for grants

- i. Grants are recognized as income in accordance with International Accounting Standard-20, i.e., grant income is recognized over the periods necessary to match them with the related costs of that periods.
- ii. Grant related to purchase of fixed assets is accounted for as deferred income and is recognized as income over the useful lives of the assets.

3.6 Deferred Income- property, plant and equipment

This represents the written down value of fixed assets acquired out of the grants received from donor. This fund actually indicates deferred income that are being credited to income over the useful lives of the assets.

3.7 Related parties

The credit for self employment loans provided to the related parties are unsecured and settlement occurs through bank transfer. There have been no guarantee provided or received for any related party receivables or payables.

3.8 Events after the reporting period

No material events occurred after the reporting period.

3.9 Contingent liabilities

Any possible obligation that arises from past events and the existence of which will be confirmed only by the occurrence or non-occurrence of one or more uncertain future events not wholly within the control of UCEP Bangladesh.

or

Any present obligation that arises from past events but is not recognized because:

It is not probable that an outflow of resources embodying economic benefits will be required to settle the obligation.

or

The amount of the obligation cannot be measured with sufficient reliability Contingent liabilities are not recognized but disclosed in the financial statements unless the possibility of an outflow of resources embodying economic benefits is remote.

Contingent assets are not recognized in the financial statements as this may results in the recognition of income which may never be realized.



4 Property, plant and equipment**A. Cost**

Opening balance

Add: Prior year Adjustment

Adjusted opening Balance

Add: Addition during the year

Less: Adjustment/disposal during the year

B. Accumulated depreciation

Opening balance

Add: Prior year Adjustment

Add: Charged during the year

Less: Adjustment/disposal during the year

C. Written down value (A-B)

A Schedule of property, plant and equipment is given in Annexure - A.

4.1 Property, plant and equipment

Cheyne Tower

UCEP Training Institute, Dhaka

UCEP Training Institute, Sylhet

UCEP Institute of Science and technology (UIST)

A. K. Khan UCEP Polytechnic Institute, Kalurghat, Chattogram

Underprivileged Children's Educational Programs (UCEP) Bangladesh

5 Capital work in progress

UCEP Resort & Convention Center for UCEP Bangladesh, Sonadanga Project

6 Accounts receivable

Cheyne Tower

UCEP Training Institute, Dhaka

A. K. Khan UCEP Polytechnic Institute, Kalurghat, Chattogram

Underprivileged Children's Educational Programs (UCEP) Bangladesh

7 Receivable from development partners

Underprivileged Children's Educational Programs (UCEP) Bangladesh

8 Advance income tax

Cheyne Tower

UCEP Training Institute, Dhaka

UCEP Training Institute, Sylhet

UCEP Institute of Science and technology (UIST)

UCEP University

A. K. Khan UCEP Polytechnic Institute, Kalurghat, Chattogram

UCEP Shahid Khaled UCEP Textile Institute, Jatrabari, Dhaka

UCEP Microenterprise Development Program

Underprivileged Children's Educational Programs (UCEP) Bangladesh

Amount in Taka	
30 June 2023	30 June 2022

1,395,002,475	1,453,962,355
10,912,029	-
1,405,914,504	1,453,962,355
29,105,454	16,162,078
1,435,019,958	1,470,124,433
-	75,121,958
1,435,019,958	1,395,002,475

1,019,675,492	1,045,950,221
(63,682,090)	-
955,993,403	1,045,950,221
47,844,191	43,242,624
1,003,837,594	1,089,192,845
-	69,517,353
1,003,837,594	1,019,675,492
431,182,363	375,326,983

56,930,349	65,342,352
5,810,166	6,473,911
44,156,812	47,327,141
1,663,050	1,852,039
1,015,926	1,525,042
321,606,057	252,806,495
431,182,360	375,326,980

20,127,610	20,127,610
20,127,610	20,127,610

39,250,228	32,209,420
296,198	491,991
691,032	691,032
-	3,621,208
40,237,458	37,013,651

75,255,222	12,826,012
75,255,222	12,826,012

3,744,610	558,743
395,362	242,913
13,385	12,952
191,868	81,800
5,112,440	4,342,688
71,167	61,119
11,316	-
810	768
2,395,158	2,920,752
11,936,117	8,221,735



9 Advance, deposit and pre-payments

UCEP Training Institute, Dhaka
Underprivileged Children's Educational Programs (UCEP) Bangladesh

227,642	163,413
2,284,390	2,008,469
2,512,032	2,171,882

10 Inter project current account

Cheyne Tower

110,103,156	111,603,132
110,103,156	111,603,132

Less: Net off of inter project current account

UCEP Training Institute, Sylhet
A. K. Khan UCEP Polytechnic Institute, Kalurghat, Chattogram
Shahid Khaled UCEP Textile Institute, Jatrabari, Dhaka
UCEP Resort & Convention Center for UCEP Bangladesh, Sonadanga Project
UCEP Microenterprise Development Program

(75,263,853)	(74,779,354)
(12,626,693)	(12,626,693)
-	(1,984,476)
(20,127,610)	(20,127,610)
(2,085,000)	(2,085,000)
-	-

11 Accrued interest on FDR

Cheyne Tower
UCEP Training Institute, Dhaka
UCEP Institute of Science and technology (UIST)
UCEP University
A. K. Khan UCEP Polytechnic Institute, Kalurghat, Chattogram
UCEP Shahid Khaled UCEP Textile Institute, Jatrabari, Dhaka
Underprivileged Children's Educational Programs (UCEP) Bangladesh

4,150,691	2,850,432
802,490	745,998
668,320	329,202
2,270,336	1,882,937
21,952	13,318
22,685	-
5,170,951	2,295,954
13,107,426	8,117,841

12 Investment in FDR

Cheyne Tower
UCEP Training Institute, Dhaka
UCEP Institute of Science and technology (UIST)
UCEP University
A. K. Khan UCEP Polytechnic Institute, Kalurghat, Chattogram
UCEP Shahid Khaled UCEP Textile Institute, Jatrabari, Dhaka
Underprivileged Children's Educational Programs (UCEP) Bangladesh

232,981,963	212,388,538
32,731,159	29,379,968
35,559,671	21,232,938
67,170,000	64,191,030
1,000,000	1,082,366
2,574,230	-
85,044,922	146,788,105
457,061,945	475,062,945

13 Cash and cash equivalents

Cash in hand
Cash at bank

Note-13.1
Note-13.2

125,892	162,621
325,405,513	180,117,372
325,531,405	180,279,993

13.1 Cash in hand

Cheyne Tower
UCEP Training Institute, Dhaka
UCEP Training Institute, Sylhet
UCEP Institute of Science and technology (UIST)
UCEP Shahid Khaled UCEP Textile Institute, Jatrabari, Dhaka
Underprivileged Children's Educational Programs (UCEP) Bangladesh

10,011	10,430
7,176	26,799
2,716	799
12,499	5,655
6,149	-
87,341	118,937
125,892	162,621



13.2 Cash at bank

Cheyne Tower
UCEP Training Institute, Dhaka
UCEP Training Institute, Sylhet
UCEP Institute of Science and technology (UIST)
UCEP University
A. K. Khan UCEP Polytechnic Institute, Kalurghat, Chattogram
UCEP Shahid Khaled UCEP Textile Institute, Jatrabari, Dhaka
UCEP Microenterprise Development Program
Underprivileged Children's Educational Programs (UCEP) Bangladesh

6,147,740	8,018,814
931,114	2,422,176
84,051	47,765
622,566	967,716
10,260	429
247,806	866,831
637,694	214
6,814	7,917
316,717,468	167,785,509
325,405,513	180,117,372

14 Capital Fund

Cheyne Tower
UCEP Training Institute, Dhaka
UCEP Training Institute, Sylhet
UCEP Institute of Science and Technology (UIST)
UCEP University
A. K. Khan UCEP Polytechnic Institute, Kalurghat, Chattogram
UCEP Shahid Khaled UCEP Textile Institute, Jatrabari, Dhaka
UCEP Microenterprise Development Program
Underprivileged Children's Educational Programs (UCEP) Bangladesh

438,070,647	416,182,441
40,973,665	39,947,169
(30,779,248)	(27,390,696)
38,717,975	24,469,350
74,563,037	70,417,084
(9,578,810)	(8,386,985)
(38,667)	(1,984,262)
(2,077,376)	(2,076,315)
307,629,600	317,932,242
857,480,823	829,110,028

15 Deferred income-property, plant and equipment

Underprivileged Children's Educational Programs (UCEP) Bangladesh

321,606,057	252,806,496
321,606,057	252,806,496

16 Grant received in advance

UCEP Shahid Khaled UCEP Textile Institute, Jatrabari, Dhaka
Underprivileged Children's Educational Programs (UCEP) Bangladesh

3,290,742	-
152,759,453	-
156,050,195	-

17 Provision and liabilities

Cheyne Tower
Underprivileged Children's Educational Programs (UCEP) Bangladesh

-	1,551,322
26,566,399	20,432,703
26,566,399	21,984,025

18 Inter project current account

UCEP Training Institute, Sylhet
A. K. Khan UCEP Polytechnic Institute, Kalurghat, Chattogram
Shahid Khaled UCEP Textile Institute, Jatrabari, Dhaka
UCEP Resort & Convention Center for UCEP Bangladesh, Sonadanga Project
UCEP Microenterprise Development Program

(75,263,853)	(74,779,354)
(12,626,693)	(12,626,693)
-	(1,984,476)
(20,127,610)	(20,127,610)
(2,085,000)	(2,085,000)
(110,103,156)	(111,603,132)
110,103,156	111,603,132
-	-

Less: Net off of inter project current account

19 Security deposit

Cheyne tower

15,248,100	15,248,100
15,248,100	15,248,100



20 Grants income

Underprivileged Children's Educational Programs (UCEP) Bangladesh

21 Income from house property

Cheyne Tower

22 Income from tuition fees

UCEP Institute of Science and Technology (UIST)

23 Bank interest on FDR

Cheyne Tower

UCEP Training Institute, Dhaka

UCEP Institute of Science and Technology (UIST)

UCEP University

A.K.Khan UCEP Polytechnic Institute, Kalurghat, Chattagram

Shahid Khaled UCEP Textile Institute, Jatrabari, Dhaka

UCEP Microenterprise Development Program

Underprivileged Children's Educational Programs (UCEP) Bangladesh

24 Bank interest on saving accounts

Cheyne Tower

UCEP Training Institute, Dhaka

UCEP Training Institute, Sylhet

UCEP Institute of Science and Technology (UIST)

UCEP University

A.K.Khan UCEP Polytechnic Institute, Kalurghat, Chattagram

Shahid Khaled UCEP Textile Institute, Jatrabari, Dhaka

UCEP Microenterprise Development Program

Underprivileged Children's Educational Programs (UCEP) Bangladesh

25 Other income

Underprivileged Children's Educational Programs (UCEP) Bangladesh

26 Salary and benefits

Cheyne Tower

UCEP Training Institute, Dhaka

UCEP Training Institute, Sylhet

UCEP Institute of Science and Technology (UIST)

A. K. Khan UCEP Polytechnic Institute, Kalurghat, Chattagram

Shahid Khaled UCEP Textile Institute, Jatrabari, Dhaka

Underprivileged Children's Educational Programs (UCEP) Bangladesh

27 Education and social expenses

UCEP Institute of Science and Technology (UIST)

A. K. Khan UCEP Polytechnic Institute, Kalurghat, Chattagram

Shahid Khaled UCEP Textile Institute, Jatrabari, Dhaka

Underprivileged Children's Educational Programs (UCEP) Bangladesh

Amount in Taka	
01 July 2022 to 30 June 2023	01 July 2021 to 30 June 2022

687,954,298	590,821,719
687,954,298	590,821,719

45,243,078	45,243,075
45,243,078	45,243,075

14,862,159	9,627,043
14,862,159	9,627,043

14,812,738	10,414,751
1,967,485	1,646,856
1,920,081	746,484
4,236,161	2,989,637
58,852	54,606
105,163	-
-	1,744
9,340,432	11,853,485
32,440,913	27,707,562

97,442	324,619
12,713	22,398
2,522	3,072
23,049	27,587
1,651	17,787
29,194	17,733
13,264	13
239	-
2,258,792	2,684,270
2,438,865	3,097,480

198,620	44,851
198,620	44,851

14,682,030	15,758,870
289,959	31,827
425,960	1,489,752
1,617,685	-
468,025	676,009
1,556,409	174,801
228,066,273	265,500,485
247,106,341	283,631,744

104,776	-
19,989	305,039
71,984	2,100
372,664,444	203,150,349
372,861,193	203,457,488



28 Office and administration expenses

Cheyne Tower
UCEP Institute of Science and Technology (UIST)
UCEP University
A. K. Khan UCEP Polytechnic Institute, Kalurghat, Chattagram
Shahid Khaled UCEP Textile Institute, Jatrabari, Dhaka
UCEP Microenterprise Development Program
Underprivileged Children's Educational Programs (UCEP) Bangladesh

6,584,893	610,051
81,904	-
91,860	86,150
43,288	224,572
34,519	23,204
1,300	2,484
18,162,006	25,722,997
24,999,770	26,669,459

29 Property and building maintenances

Cheyne Tower
UCEP Training Institute, Sylhet
UCEP Institute of Science and Technology (UIST)
A. K. Khan UCEP Polytechnic Institute, Kalurghat, Chattagram
Shahid Khaled UCEP Textile Institute, Jatrabari, Dhaka
Underprivileged Children's Educational Programs (UCEP) Bangladesh

6,541,973	3,980,793
-	449,925
43,081	276,502
56,685	151,445
2,396	-
49,116,735	54,941,472
55,760,870	59,800,136

30 Capacity development

Cheyne Tower
Shahid Khaled UCEP Textile Institute, Jatrabari, Dhaka
Underprivileged Children's Educational Programs (UCEP) Bangladesh

245,500	-
6,210	-
1,329,775	867,086
1,581,485	867,086

31 Development expenses

Cheyne Tower
UCEP Institute of Science and Technology (UIST)
A. K. Khan UCEP Polytechnic Institute, Kalurghat, Chattagram
Shahid Khaled UCEP Textile Institute, Jatrabari, Dhaka
Underprivileged Children's Educational Programs (UCEP) Bangladesh

-	29,975
8,607	-
28,409	563,752
8,814	-
2,014,761	8,504,848
2,060,591	9,098,575

32 Monitoring, research and evaluation

Underprivileged Children's Educational Programs (UCEP) Bangladesh

2,610,438	2,448,247
2,610,438	2,448,247

33 Depreciation

Cheyne Tower
UCEP Training Institute, Dhaka
UCEP Training Institute, Sylhet
UCEP Institute of Science and Technology (UIST)
A. K. Khan UCEP Polytechnic Institute, Kalurghat, Chattagram
Underprivileged Children's Educational Programs (UCEP) Bangladesh

8,343,363	8,307,679
663,792	663,792
3,012,772	3,252,586
1,049,073	1,808,286
454,097	1,050,837
34,321,095	29,686,235
47,844,192	44,769,417

34 Net surplus

Cheyne Tower
UCEP Training Institute, Dhaka
UCEP Training Institute, Sylhet
UCEP Institute of Science and Technology (UIST)
UCEP University
A. K. Khan UCEP Polytechnic Institute, Kalurghat, Chattagram
Shahid Khaled UCEP Textile Institute, Jatrabari, Dhaka
UCEP Microenterprise Development Program
Underprivileged Children's Educational Programs (UCEP) Bangladesh

23,755,499	27,295,076
1,026,447	973,635
(3,436,210)	(5,189,191)
13,900,162	8,316,326
4,145,952	2,921,274
(982,447)	(2,899,315)
147,353	(200,092)
(1,061)	(741)
(10,242,642)	14,582,607
28,313,054	45,799,577



Annexure-1

UCEP Bangladesh
Consolidated Fixed Assets Schedule
AS on 30 June 2023

Particulars	Cost						Rate (%)	Depreciation					Amount in Taka	
	Balance as on 01.07.2022	Adjustment	Adjusted Opening Balance	Addition during the Period	Adjustment/ Disposal during the Period	Balance as on 30.06.2023		Adjustment	Adjusted Opening Balance	Charge during the Period	Adjustment/ Disposal during the Period	Balance as on 30.06.2023	Written down value (WDV) as on 30.06.2023	
Land and Land Development	196,202,534	1	196,202,535	-	-	196,202,535	0%	-	-	-	-	-	196,202,535	
Building and Construction	859,925,439	(17,853,472)	842,071,967	12,862,584	-	854,934,551	5%	(74,170,745)	639,336,692	30,332,571	-	669,669,263	185,265,288	
Teaching Training Equipment	142,310,297	(1,381,007)	140,929,290	788,071	-	141,717,361	20%	(341,263)	133,055,328	3,296,161	-	136,351,489	5,365,872	
Office Equipment	21,704,814	131,316,819	153,021,633	7,448,741	-	160,470,374	20%	104,147,456	122,112,127	9,957,640	-	132,069,767	28,400,607	
Furniture and Fixtures	123,387,908	(95,840,216)	27,547,692	1,993,576	-	29,541,268	20%	(91,662,422)	19,103,825	2,457,125	-	21,560,950	7,980,318	
Vehicles	51,471,483	(5,330,096)	46,141,387	6,012,482	-	52,153,869	20%	(1,655,115)	42,385,432	1,800,694	-	44,186,126	7,967,743	
Total as on 30.06.2023	1,395,002,475	10,912,029	1,405,914,504	29,105,454	-	1,435,019,958		(63,682,090)	955,993,404	47,844,191	-	1,003,837,595	431,182,363	
Total as on 30.06.2022	1,453,962,355	-	-	16,162,078	75,121,958	1,395,002,474		-	-	43,242,624	69,517,353	1,019,675,492	375,326,983	



Particulars	Amount in Taka										
	Underprivileged Children's Educational Programs (UCEP) Bangladesh	Cheyne Tower	UTI, Dhaka	UTI, Sylhet	UIST	UCEP University	AKKUPPI	SKUTI	UCEP Resort & Convention Center for UCEP Bangladesh, Sonadanga Project	UCEP Microenterprise Development Program	Total
ASSETS											
Non-current assets											
Property, plant and equipment	321,606,057	56,930,349	5,810,166	44,156,812	1,663,050	-	1,015,926	-	-	-	431,182,360
Capital work in progress	-	-	-	-	-	-	-	-	20,127,610	-	20,127,610
	321,606,057	56,930,349	5,810,166	44,156,812	1,663,050	-	1,015,926	-	20,127,610	-	451,309,970
Current assets											
Accounts receivable	-	39,250,228	296,198	-	-	-	691,032	-	-	-	40,237,458
Receivable from development partners	75,255,222	-	-	-	-	-	-	-	-	-	75,255,222
Advance income tax	2,395,158	3,744,610	395,362	13,385	191,868	5,112,440	71,167	11,316	-	810	11,936,117
Advance, deposit and pre-payments	2,284,390	-	-	227,642	-	-	-	-	-	-	2,512,032
Inter project current account	-	110,103,156	-	(75,263,853)	-	-	(12,626,693)	-	(20,127,610)	(2,085,000)	-
Accrued interest on FDR	5,170,951	4,150,691	802,490	-	668,320	2,270,336	21,952	22,685	-	-	13,107,426
Investment in FDR	85,044,922	232,981,963	32,731,159	-	35,559,671	67,170,000	1,000,000	2,574,230	-	-	457,061,945
Cash and cash equivalents	316,804,809	6,157,751	938,290	86,767	635,065	10,260	247,806	643,844	-	6,814	325,531,406
	486,955,452	396,388,399	35,163,499	(74,936,060)	37,054,925	74,563,037	(10,594,736)	3,252,075	(20,127,610)	(2,077,376)	925,641,606
Total assets	808,561,510	453,318,748	40,973,665	(30,779,248)	38,717,975	74,563,037	(9,578,810)	3,252,075	-	(2,077,376)	1,376,951,576
FUND AND LIABILITIES											
Current liabilities											
Deferred income-property, plant and equipment	321,606,057	-	-	-	-	-	-	-	-	-	321,606,057
Grant received in advance	152,759,453	-	-	-	-	-	-	3,290,742	-	-	156,050,195
Provision and liabilities	26,566,399	-	-	-	-	-	-	-	-	-	26,566,399
Security deposit	-	15,248,100	-	-	-	-	-	-	-	-	15,248,100
	500,931,910	15,248,100	-	-	-	-	-	3,290,742	-	-	519,470,752
Capital fund											
	307,629,600	438,070,647	40,973,665	(30,779,248)	38,717,975	74,563,037	(9,578,810)	(38,667)	-	(2,077,376)	857,480,823
Total Fund and liabilities	808,561,510	453,318,748	40,973,665	(30,779,248)	38,717,975	74,563,037	(9,578,810)	3,252,075	-	(2,077,376)	1,376,951,576

Annexure-3

Segmental Financial Performance
Underprivileged Children's Educational Programs (UCEP Bangladesh)
Consolidated Statement of Income and Expenditure
for the period from 01 July 2022 to 30 June 2023

Particulars	Amount in Taka										
	Underprivileged Children's Educational Programs (UCEP) Bangladesh	Cheyne Tower	UTI, Dhaka	UTI, Sylhet	UIST	UCEP University	AKKUPPI	SKUTI	UCEP Sonadanga Project	UCEP Microenterprise Development Program	Total
INCOME											
Grant income	686,245,040	-	-	-	-	-	-	1,709,258	-	-	687,954,298
Income from house property	-	45,243,078	-	-	-	-	-	-	-	-	45,243,078
Income from tuition fees	-	-	-	-	14,862,159	-	-	-	-	-	14,862,159
Bank interest on FDR	9,340,432	14,812,738	1,967,485	-	1,920,081	4,236,161	58,852	105,163	-	-	32,440,913
Bank interest on saving accounts	2,258,792	97,442	12,713	2,522	23,049	1,651	29,194	13,264	-	239	2,438,865
Other income	198,620	-	-	-	-	-	-	-	-	-	198,620
Total income	698,042,884	60,153,258	1,980,198	2,522	16,805,288	4,237,812	88,046	1,827,685	-	239	783,137,934
EXPENDITURE											
Salary and benefits	228,066,273	14,682,030	289,959	425,960	1,617,685	-	468,025	1,556,409	-	-	247,106,341
Education and social expenses	372,664,444	-	-	-	104,776	-	19,989	71,984	-	-	372,861,193
Office and administration expenses	18,162,006	6,584,893	-	-	81,904	91,860	43,288	34,519	-	1,300	24,999,770
Property and building maintenances	49,116,735	6,541,973	-	-	43,081	-	56,685	2,396	-	-	55,760,870
Capacity development	1,329,775	245,500	-	-	-	-	-	6,210	-	-	1,581,485
Development expenses	2,014,761	-	-	-	8,607	-	28,409	8,814	-	-	2,060,591
Monitoring, research and evaluation	2,610,438	-	-	-	-	-	-	-	-	-	2,610,438
Depreciation	34,321,095	8,343,363	663,792	3,012,772	1,049,073	-	454,097	-	-	-	47,844,192
Total expenditure	708,285,526	36,397,759	953,751	3,438,732	2,905,126	91,860	1,070,493	1,680,332	-	1,300	754,824,880
Net Surplus	(10,242,642)	23,755,499	1,026,447	(3,436,210)	13,900,162	4,145,952	(982,447)	147,353	-	(1,061)	28,313,054



Segmental Financial Performance
Underprivileged Children's Educational Programs (UCEP Bangladesh)
Consolidated Statement of Receipts and Payments
for the period from 01 July 2022 to 30 June 2023

Particulars	Underprivileged Children's Educational Programs (UCEP) Bangladesh	Cheyne Tower	UTL, Dhaka	UTL, Sylhet	UIST	UCEP University	AKKUPPI	SKUTI	UCEP Sonadanga Project	UCEP Microenterprise Development Program	Total
											Amount in Taka
Operating balance	167,904,447	8,029,244	2,448,976	48,564	973,371	429	866,831	214	-	7,917	180,279,994
Cash in hand	118,938	10,430	26,799	799	5,655	-	-	-	-	-	162,622
Cash at bank	167,785,509	8,018,814	2,422,176	47,765	967,716	429	866,831	214	-	7,917	180,117,372
RECEIPTS											
Fund received from development partners	776,515,283	-	-	-	-	-	-	5,000,000	-	-	781,515,283
Income from house property	-	49,315,584	-	-	-	-	-	-	-	-	49,315,584
Income from tuition fees	-	-	-	-	14,862,159	-	-	-	-	-	14,862,159
Bank interest on FDR	6,465,435	13,512,480	1,910,993	-	1,580,963	3,848,762	50,218	82,478	-	-	27,451,329
Bank interest on saving account	2,258,792	97,442	12,713	2,522	23,049	1,651	29,194	13,264	-	239	2,438,866
Received from tenants against utilities bill	-	14,388,761	7,148,099	-	-	-	-	-	-	-	21,536,860
Received from inter/other projects	3,621,208	1,760,969	-	484,500	-	-	-	174,735	-	-	6,041,412
FDR encashment	253,754,056	345,386,102	52,576,224	-	45,725,648	64,191,030	1,673,250	5,035,719	-	-	768,342,029
Other receipts	451,603	15,834,367	3,104,891	-	1,457	-	-	-	-	-	19,392,318
	1,043,066,377	440,295,707	64,752,920	487,022	62,193,276	68,041,443	1,752,662	10,306,196	-	239	1,690,895,842
	1,210,970,824	448,324,952	67,201,896	535,586	63,166,646	68,041,872	2,619,493	10,306,410	-	8,156	1,871,175,836
PAYMENTS											
Salary and benefits	228,066,273	14,682,030	289,958	425,960	1,617,685	-	468,025	1,556,409	-	-	247,106,340
Educational and social expenses	372,664,444	-	-	-	104,776	-	19,989	71,984	-	-	372,861,193
Office /administration expenses	15,837,890	6,584,893	-	-	81,904	91,860	43,288	34,519	-	1,300	22,675,654
Property and building maintenance	49,116,735	6,541,973	-	-	43,081	-	56,685	2,396	-	-	55,760,870
Capacity development expenses	1,329,775	245,500	-	-	-	-	-	-	-	-	1,575,275
Development expenses	2,014,761	-	-	-	8,607	-	28,409	15,024	-	-	2,066,801
Monitoring, research and evaluation	2,610,438	-	-	-	-	-	-	-	-	-	2,610,438
Capital expenditure	28,439,472	-	-	-	511,622	-	154,360	-	-	-	29,105,454
Payment to others projects	-	12,139,235	-	-	-	-	-	360,969	-	-	12,500,204
Payment of utility bill tenants	-	15,422,488	-	-	-	-	-	-	-	-	15,422,488
Investment in FDR	192,010,874	365,979,527	55,927,415	-	60,052,381	67,170,000	1,590,883	7,609,949	-	-	750,341,029
Account payable	-	-	-	-	-	-	-	-	-	-	-
Advance income tax	2,075,353	3,187,862	152,449	22,859	111,525	769,752	10,048	11,316	-	42	6,341,207
Other payments	-	17,383,693	9,893,783	-	-	-	-	-	-	-	27,277,476
	894,166,015	442,167,201	66,263,606	448,819	62,531,582	68,031,612	2,371,687	9,662,567	-	1,342	1,545,644,431
Closing balance	316,804,809	6,157,751	938,290	86,767	635,065	10,260	247,806	643,843	-	6,814	325,531,405
Cash in hand	87,341	10,011	7,176	2,716	12,499	-	-	6,149	-	-	125,892
Cash at bank	316,717,468	6,147,740	931,114	84,051	622,566	10,260	247,806	637,694	-	6,814	325,405,513
	1,210,970,824	448,324,952	67,201,896	535,586	63,166,646	68,041,872	2,619,493	10,306,410	-	8,156	1,871,175,836



Segmental Financial Performance
Underprivileged Children's Educational Programs (UCEP Bangladesh)
Consolidated Statement of Financial Position
as at 30 June 2022

Particulars	Amount in Taka										
	Underprivileged Children's Educational Programs (UCEP) Bangladesh	Cheyne Tower	UTI, Dhaka	UTI, Sylhet	UIST	UCEP University	AKKUPPI	SKUTI	UCEP Sonadanga Project	UCEP Microenterprise Development Program	Total
ASSETS											
Non-current assets											
Property, plant and equipment	252,806,495	65,342,352	6,473,911	47,327,141	1,852,039	-	1,525,042	-	-	-	375,326,980
Capital work in progress	-	-	-	-	-	-	-	-	20,127,610	-	20,127,610
	252,806,495	65,342,352	6,473,911	47,327,141	1,852,039	-	1,525,042	-	20,127,610	-	395,454,590
Current assets											
Accounts receivable	3,621,208	32,209,420	491,991	-	-	-	691,032	-	-	-	37,013,651
Receivable from development partners	12,826,012	-	-	-	-	-	-	-	-	-	12,826,012
Advance income tax	2,920,752	558,743	242,913	12,952	81,800	4,342,688	61,119	-	-	768	8,221,735
Advance, deposit and pre-payments	2,008,469	-	163,413	-	-	-	-	-	-	-	2,171,882
Inter project current account	-	111,603,132	-	(74,779,354)	-	-	(12,626,693)	(1,984,476)	(20,127,610)	(2,085,000)	0
Accrued interest on FDR	2,295,954	2,850,432	745,998	-	329,202	1,882,937	13,318	-	-	-	8,117,841
Investment in FDR	146,788,105	212,388,538	29,379,968	-	21,232,938	64,191,030	1,082,366	-	-	-	475,062,945
Cash and cash equivalents	167,904,447	8,029,244	2,448,975	48,564	973,371	429	866,831	214	-	7,917	180,279,992
	338,364,946	367,639,510	33,473,258	(74,717,837)	22,617,310	70,417,084	(9,912,027)	(1,984,262)	(20,127,610)	(2,076,315)	723,694,057
Total assets	591,171,441	432,981,862	39,947,169	(27,390,696)	24,469,349	70,417,084	(8,386,985)	(1,984,262)	-	(2,076,315)	1,119,148,648
FUND AND LIABILITIES											
Current liabilities											
Deferred income-property, plant and equipment	252,806,496	-	-	-	-	-	-	-	-	-	252,806,496
Provision and liabilities	20,432,703	1,551,322	-	-	-	-	-	-	-	-	21,984,025
Security deposit	-	15,248,100	-	-	-	-	-	-	-	-	15,248,100
	273,239,199	16,799,422	-	-	-	-	-	-	-	-	290,038,621
Capital Fund											
	317,932,242	416,182,441	39,947,169	(27,390,696)	24,469,350	70,417,084	(8,386,985)	(1,984,262)	-	(2,076,315)	829,110,028
Total Fund and liabilities	591,171,441	432,981,862	39,947,169	(27,390,696)	24,469,350	70,417,084	(8,386,985)	(1,984,262)	-	(2,076,315)	1,119,148,648



Segmental Financial Performance
Underprivileged Children's Educational Programs (UCEP Bangladesh)
Consolidated Statement of Income and Expenditure
for the period from 01 July 2021 to 30 June 2022

Particulars	Amount in Taka										
	Underprivileged Children's Educational Programs (UCEP) Bangladesh	Cheyne Tower	UTI, Dhaka	UTI, Sylhet	UIST	UCEP University	AKKUPPI	SKUTI	UCEP Resort & Convention Center for UCEP Bangladesh, Sonadanga Project	UCEP Microenterprise Development Program	Total
INCOME											
Grant income	590,821,719	-	-	-	-	-	-	-	-	-	590,821,719
Income from house property	-	45,243,075	-	-	-	-	-	-	-	-	45,243,075
Income from tuition fees	-	-	-	-	9,627,043	-	-	-	-	-	9,627,043
Bank interest on FDR	11,853,485	10,414,751	1,646,856	-	746,484	2,989,637	54,606	-	-	1,744	27,707,562
Bank interest on saving accounts	2,684,270	324,619	22,398	3,072	27,587	17,787	17,733	13	-	-	3,097,480
Other income	44,851	-	-	-	-	-	-	-	-	-	44,851
Total income	605,404,326	55,982,445	1,669,254	3,072	10,401,114	3,007,424	72,338	13	-	1,744	676,541,730
EXPENDITURE											
Salary and benefits	265,500,485	15,758,870	31,827	1,489,752	-	-	676,009	174,801	-	-	283,631,744
Education and social expenses	203,150,349	-	-	-	-	-	305,039	2,100	-	-	203,457,488
Office and administration expenses	25,722,997	610,051	-	-	-	86,150	224,572	23,204	-	2,484	26,669,459
Property and building maintenances	54,941,472	3,980,793	-	449,925	276,502	-	151,445	-	-	-	59,800,136
Capacity development	867,086	-	-	-	-	-	-	-	-	-	867,086
Development expenses	8,504,848	29,975	-	-	-	-	563,752	-	-	-	9,098,575
Monitoring, research and evaluation	2,448,247	-	-	-	-	-	-	-	-	-	2,448,247
Depreciation	29,686,235	8,307,679	663,792	3,252,586	1,808,286	-	1,050,837	-	-	-	44,769,417
Total expenditure	590,821,719	28,687,369	695,619	5,192,263	2,084,788	86,150	2,971,654	200,105	-	2,484	630,742,153
Net surplus	14,582,607	27,295,076	973,635	(5,189,191)	8,316,326	2,921,274	(2,899,315)	(200,092)	-	(741)	45,799,577



Segmental Financial Performance
Underprivileged Children's Educational Programs (UCEP Bangladesh)
Consolidated Statement of Receipts and Payments
for the period from 01 July 2021 to 30 June 2022

Particulars	Amount in Taka										
	Underprivileged Children's Educational Programs (UCEP) Bangladesh	Cheyne Tower	UTI, Dhaka	UTI, Sylhet	UIST	UCEP University	AKKUPPI	SKUTI	UCEP Resort & Convention Center for UCEP Bangladesh, Sonadanga Project	UCEP Microenterprise Development Program	Total
Opening balance	161,712,451	67,214,159	2,949,098	305,984	4,320,715	63,268,793	1,949,214	2,042	-	173,920	301,896,375
Cash in hand	95,470	8,501	6,776	5,736	7,161	-	-	-	-	-	123,644
Cash at bank	161,616,981	67,205,658	2,942,322	300,247	4,313,554	63,268,793	1,949,214	2,042	-	173,920	301,772,730
RECEIPTS											
Fund received from development partners	522,567,228	-	-	-	-	-	-	-	-	-	522,567,228
Income from house property	-	39,202,305	-	-	-	-	-	-	-	-	39,202,305
Income from tuition fees	-	-	-	-	9,627,043	-	-	-	-	-	9,627,043
Bank interest on FDR	9,557,531	8,748,935	1,554,457	-	474,743	1,106,700	105,839	-	-	-	21,548,204
Bank interest on saving account	2,684,270	324,619	22,398	3,072	27,587	17,787	17,733	13	-	-	3,097,479
Received from tenants against utilities bill	-	14,866,710	-	-	-	-	-	-	-	-	14,866,710
Received from inter/other projects	1,370,390	60,129,076	-	1,679,645	-	-	665,376	198,264	10,927,610	1,743	74,972,104
FDR encashment	590,523,544	431,924,559	48,534,717	-	22,772,756	63,240,000	2,215,901	-	-	-	1,159,211,477
Other income	-	-	3,319,283	-	4,500	-	-	-	-	-	3,323,783
	1,126,702,963	555,196,204	53,430,855	1,682,717	32,906,629	64,364,486	3,004,849	198,277	10,927,610	1,743	1,848,416,333
	1,288,415,414	622,410,362	56,379,952	1,988,701	37,227,344	127,633,279	4,954,063	200,319	10,927,610	175,663	2,150,312,708
PAYMENTS											
Salary and benefits	265,500,485	15,758,870	31,827	1,489,753	-	-	676,009	174,801	-	-	283,631,745
Educational and social expenses	202,774,896	-	-	-	-	-	305,039	2,100	-	-	203,082,035
Office /administration expenses	25,722,997	610,051	-	-	-	86,150	224,572	23,204	-	2,484	26,669,459
Property and building maintenance	54,941,472	3,980,793	-	449,924	276,502	-	151,445	-	-	-	59,800,136
Capacity development expenses	867,086	-	-	-	-	-	-	-	-	-	867,086
Development expenses	8,504,848	29,975	-	-	-	-	563,752	-	-	-	9,098,574
Monitoring, research and evaluation	2,448,247	-	-	-	-	-	-	-	-	-	2,448,247
Capital expenditure	16,131,786	11,340	-	-	18,952	-	-	-	10,927,610	-	27,089,688
Payment to others projects	-	46,321,838	-	-	-	-	-	-	-	-	46,321,838
Payment of utility bill tenants	-	19,408,508	-	-	-	-	-	-	-	-	19,408,508
Investment in FDR	514,196,484	527,763,097	49,922,222	-	35,950,694	127,431,030	2,150,251	-	-	-	1,257,413,778
Account payable	-	493,006	2,240	461	7,826	110,670	16,164	-	-	165,000	165,000
Advance income tax	-	3,639	3,974,687	-	-	5,000	-	-	-	262	630,628
Other payments	29,422,668	-	-	-	-	-	-	-	-	-	33,405,994
	1,120,510,968	614,381,118	53,930,976	1,940,138	36,253,973	127,632,850	4,087,231	200,105	10,927,610	167,746	1,970,032,715
Closing balance	167,904,446	8,029,244	2,448,976	48,564	973,371	429	866,831	214	-	7,917	180,279,993
Cash in hand	118,937	10,430	26,799	799	5,655	-	-	-	-	-	162,621
Cash at bank	167,785,509	8,018,814	2,422,176	47,765	967,716	429	866,831	214	-	7,917	180,117,372
	1,288,415,414	622,410,362	56,379,952	1,988,701	37,227,344	127,633,279	4,954,063	200,319	10,927,610	175,663	2,150,312,708



- During this period there is no situation where there is no specific standard to deal with a particular item.
- A separate set of accounts and records exclusively for the foreign contribution received is maintained during this period.
- There is no unrestricted Fund.

Donor and Partner wise Source of Funds

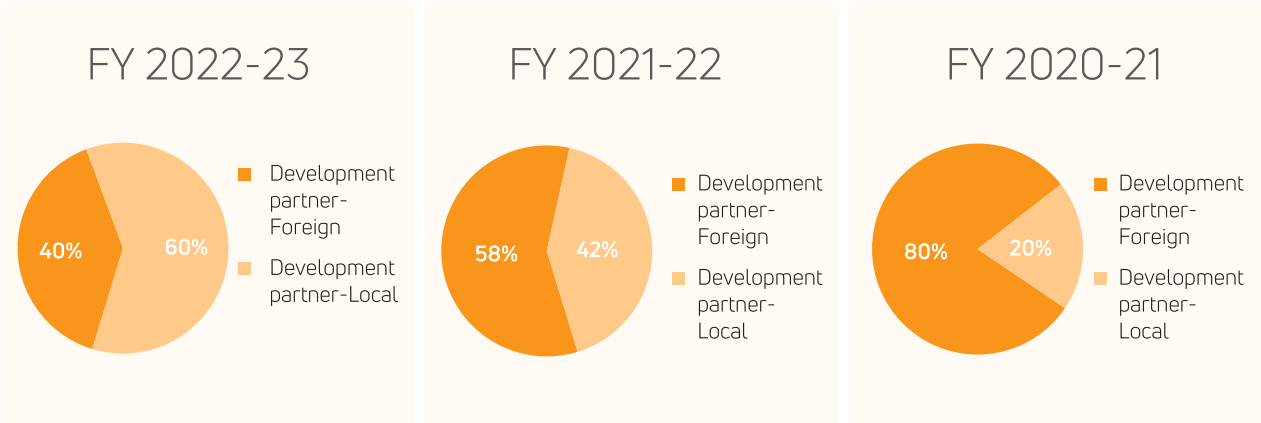
Foreign Donation

		Amount in BDT(Million)		
Name of Project	Name of donors	2022-2023	2021-2022	2021-2022
YeS4Growth Project	Foreign, Commonwealth and Development Office (FCDO)	-	-	149.34
Citi UCEP Technical Education Project	CITI Foundation	14.06	11.08	9.23
Quality Education and Skills for Transformation (QuEST) Project	Department of Foreign Affairs and Trade (DFAT)	74.70	225.74	222.93
COVID-19 (DFAT)	Department of Foreign Affairs and Trade (DFAT)	-	-	6.89
For supporting second chance education of underprivileged children through sponsoring School	NKD Services GmbH	2.55	2.41	2.48
Securing Rights of Women Domestic Workers in Bangladesh (SRDW)	OXFAM-GB	33.32	25.79	28.86
For supporting second chance education of underprivileged children through sponsoring School	KiK Textilien und Non-Food GmbH	33.53	-	-
For supporting second chance education of underprivileged children through sponsoring School, Dhaka	KiK Textilien und Non-Food GmbH	-	2.84	0.86
For supporting second chance education of underprivileged children through sponsoring School, Rangpur	KiK Textilien und Non-Food GmbH	-	3.31	7.01
For supporting second chance education of underprivileged children through sponsoring School, Chattogram	KiK Textilien und Non-Food GmbH	-	2.84	11.35
For supporting second chance education of underprivileged children through sponsoring School, Sylhet	KiK Textilien und Non-Food GmbH	-	2.36	2.47
Skill development program under the Schneider Electric Foundation	The FONDATION OF FRANCE (Schneider Electric Foundation)	(0.49)	20.18	-
Expanded Education Opportunity for Underprivileged Children in Bangladesh (EDUCIB)	BEST SELLER Foundation, Denmark's	9.80	7.40	-
Development of the Vocational curricula for Rohingya Community Phase 1	UNHCR	8.51	-	-
Development of the Vocational curricula for Rohingya Community Project Phase 2	UNHCR	8.72	-	-
Skills for Economic Growth and Prosperity - Phase 2	Department of Foreign Affairs and Trade (DFAT)	87.17	-	-
		271.87	303.95	441.41

Local Donation

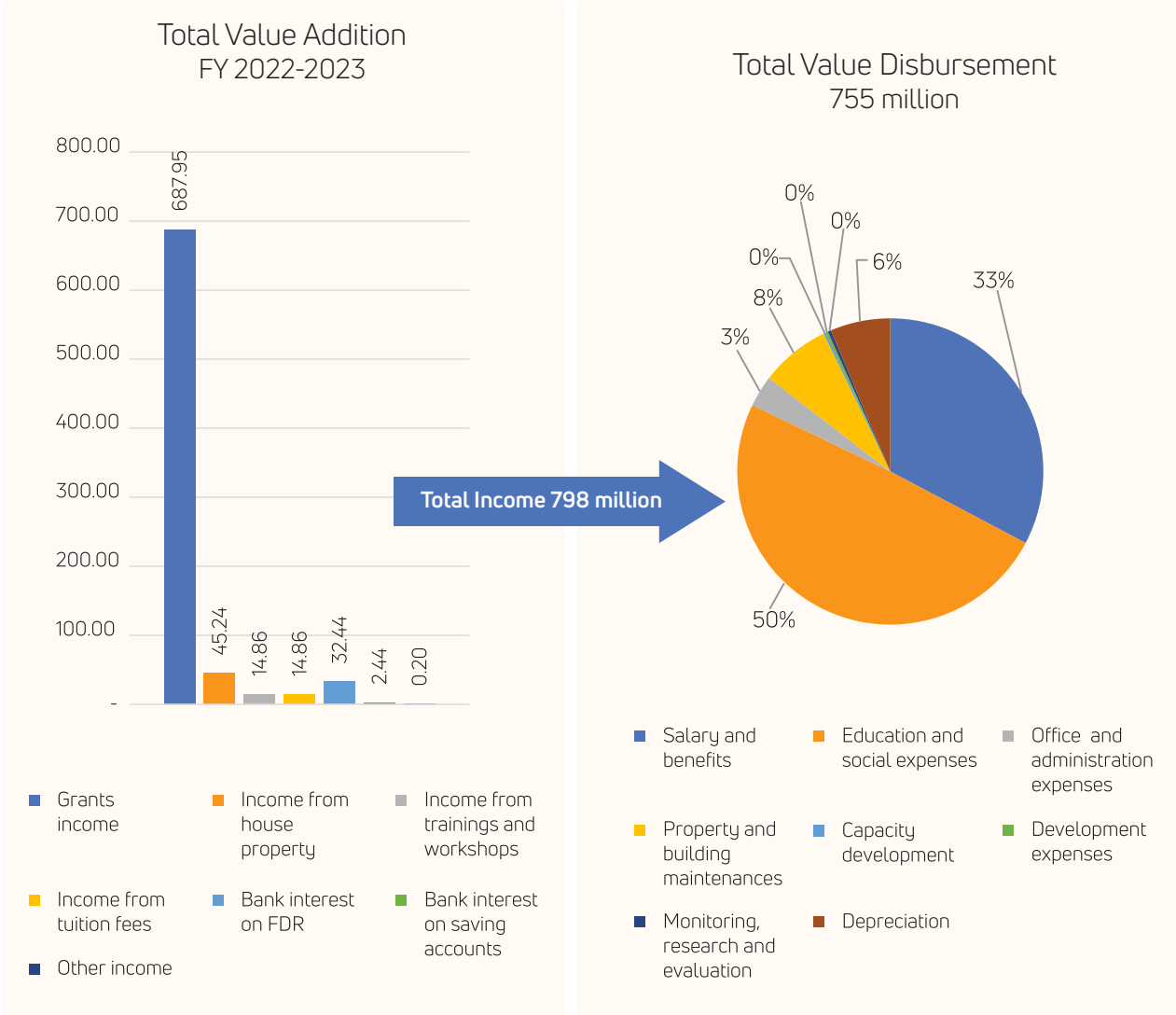
Name of Project	Name of donors	2022-2023	2021-2022	2021-2022
Empower Youth for Work	OXFAM GB	-	0.88	9.21
B-Skillful Project	Swisscontact	-	-	0.00
W2L Advance	Save the Children	-	-	0.68
ILO-Skills 21	International Labour Organization (ILO)	7.40	0.35	22.59
ILO-Skills 21 (RM)	International Labour Organization (ILO)	26.10	31.50	14.00
Ashshash Project	Winrock international	0.19	4.50	3.03
WWM Project	Netherland Development Organization (SNV)		1.58	3.84
UTTIRON Project	Swisscontact	0.55	12.72	1.47
BTEB	Bangladesh Technical Education Board (BTEB)	2.67	2.00	0.54
AEOSIB-SEIP	Association of Export Oriented Ship Building Industries of Bangladesh (AEOSIB)		3.78	4.00
AEOSIB-SEIP TRANCHE-2	Association of Export Oriented Ship Building Industries of Bangladesh (AEOSIB)	0.73	2.46	-
AEOSIB-SEIP TRANCHE-3	Association of Export Oriented Ship Building Industries of Bangladesh (AEOSIB)	9.82		
BEIOA SEIP	Bangladesh Engineers Industry Owner's Association (BEOIA)	-	-	5.21
BEIOA SEIP TRANCHE -2	Bangladesh Engineers Industry Owner's Association (BEOIA)	2.10	12.22	6.41
BEIOA SEIP TRANCHE -3	Bangladesh Engineers Industry Owner's Association (BEOIA)	6.91	1.61	-
DWA Sariakandi Project	Department of women's affairs	4.29	2.02	
DWA Zirani Project	Department of women's affairs	4.10	1.86	-
SEIP BACI Project	Bangladesh Association of Construction Industry (BACI)		3.07	1.07
SEIP BB	Bangladesh Bank	-	-	10.43
SEIP ISC-T&H TRANCHE -2	Skills for Employment Investment Program (SEIP)		0.09	0.93
SEIP ISC-T&H TRANCHE -3	Skills for Employment Investment Program (SEIP)	4.81	2.89	-
IGA-CISC-21	Palli Karma-Sahayak Foundation (PKSF)		2.61	
SEIP PKSF Project	Palli Karma-Sahayak Foundation (PKSF)	-	-	9.25
PKSF TRANCHE-2	Palli Karma-Sahayak Foundation (PKSF)	5.41	10.27	8.45
PKSF TRANCHE -3	Palli Karma-Sahayak Foundation (PKSF)	13.03	1.54	-

SDF-IEYES	Social Development Foundation (SDF) Financial Institution Division, (Bangladesh Govt.) Ministry of Finance	94.17	30.55	0.81
PROTTOY (যুব প্রশিক্ষণের মাধ্যমে সমৃদ্ধি) Project	Peoples Republic of Bangladesh (Bangladesh Govt.)- Planing Ministry	94.05	48.15	-
Comprehensive Community Village Development (CVDP) Project	Rural Developmrent and comprehensives Division, Ministry of Local Govt.	105.56	12.51	-
EGCBL Project	Electricity Generation Company of Bangladesh (EGCB) Ltd.	-	0.76	-
SCB	Standard Chartered Bank	15.76	21.05	6.16
SIBL	Social Islamic Bank Limited (SIBL)	-	3.75	-
HSBC	The Hongkong and Shanghai Banking Corporation Limited (HSBC), Bangladesh	-	-	1.77
UCEP MTB Foundation Project	Mutual Trust Bank (MTB)	3.97	2.44	
UCEP Development Fund	UCEP Bangladesh	0.26	1.47	0.13
FRIENDSHIP	FRIENDSHIP	0.43	-	-
Youth Development Program	S.Oliver	3.14		
Increased job creation and lifelong learning through digital access for girls, young women, and youth	Plan International Norway	6.54	-	-
Engaging UCEP's Rangpur Technical and vocational Education Training (TVET) centers as service providers to provide training for the beneficiaries of different projects under CRP	Islamic Relief Bangladesh	0.33	-	-
Givings Wings to Dreams for Youth Empowerment Programme under Futuremakers	Standard Chartered Bank (SCB)	0.52	-	-
Skill development training course	Bangladesh Steel Re-Rolling Mills (BSRM) Ltd	1.44	-	-
Uttarbango Shishu Unneyn Prokalpo		0.04	-	-
UCEP Association M.C. S. L	UAMCSL	0.09	-	-
		414.37	218.61	110.00



Value Addition and Disbursement FY 2022-23

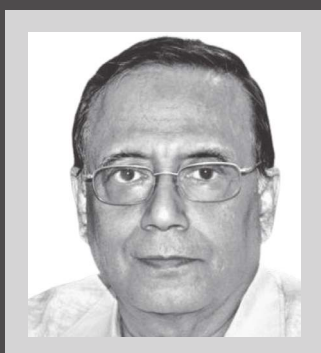
Amount in BDT (Million)



UCEP ASSOCIATION MEMBERS WE LOST IN 2023



115



Arc. Mubasshar Hussain
Deceased on January 02, 2023

UCEP Bangladesh expresses deep condolences on the sad demise of Architect Mr. Mubasshar Hussain, Member of the UCEP Association, prominent architect, valiant freedom fighter, and activist. He passed away at the age of 79 on 2 January 2023. Mr. Mubasshar was the principal architect of Assoconsult Ltd. and served as the president of the Commonwealth Association of Architects and the Architects Regional Council, Asia Arcasia. Mr. Mubasshar was born on 27 December 1943 in Brahmanbaria and studied at the Bangladesh University of Engineering and Technology.



Professor Md. Hafizul Islam
Deceased on January 23, 2023

Professor Hafizul Islam was associated with UCEP Bangladesh since 1972 and longstanding member of the UCEP Association. He passed away at the age of 88 on 23 January 2023. Professor Islam was the Director and Faculty member of the Institute of Social Welfare and Research, University of Dhaka. He was awarded a fellowship from the United Nations and did his MSW degree from Michigan University, USA.

Subsequently he underwent higher training in Social Administration and Social Research under the Health Education Welfare Department of Washington DC, USA. He carried out various research studies on family planning, nutrition, female enrolment and dropout in primary school and disabled children in Dhaka City.

REMEMBRANCE OF THE DEPARTED SOULS

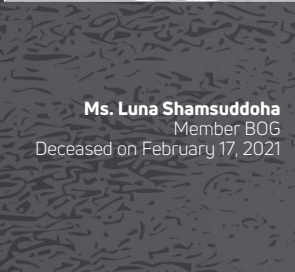
116



Mr. Hossain Toufique Imam
Association Member
Deceased on March 4, 2021



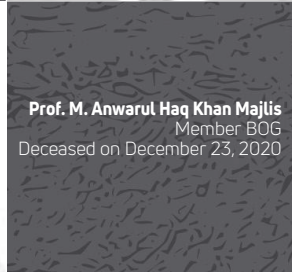
Prof. Dr. K. M. Mohsin
Chairperson BOG, 92
Deceased on February 22, 2021



Ms. Luna Shamsuddoha
Member BOG
Deceased on February 17, 2021



Prof. M. Anwarul Haq Khan Majlis
Member BOG
Deceased on December 23, 2020



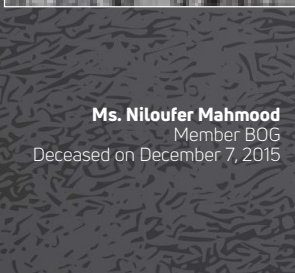
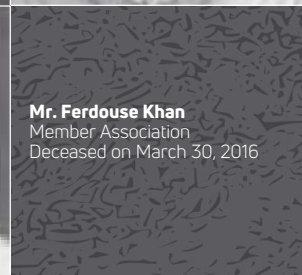
Mr. Ferdouse Khan
Member Association
Deceased on March 30, 2016



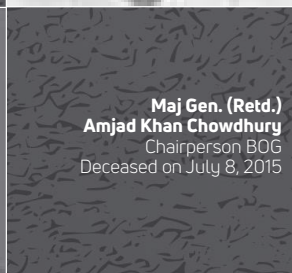
Mrs. Husniara Huq
Member BOG
Deceased on June 2, 2019



**Maj Gen. (Retd.)
Amjad Khan Chowdhury**
Chairperson BOG
Deceased on July 8, 2015



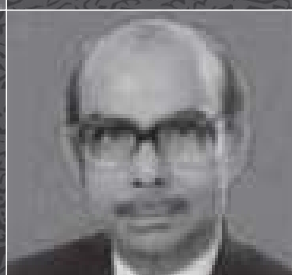
Ms. Niloufer Mahmood
Member BOG
Deceased on December 7, 2015



Mr. Chowdhury Manzur Murshed
VICE Chairperson BOG
Deceased on September 16, 2013

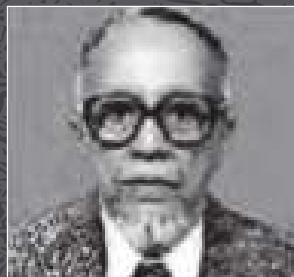


Mr. M. Sirajul Islam
Chairperson, BOG
Deceased on January 27, 2013

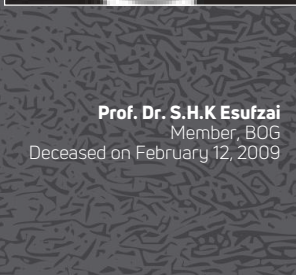




**Lt. Col.
Hesamuddin Ahmed, Psc (Retd.)**
Vice-Chairperson, BOG
Deceased on February 14, 2012



Mr. Sulaiman Chaudhury
Vice Chairperson, BOG
Deceased on July 23, 2009



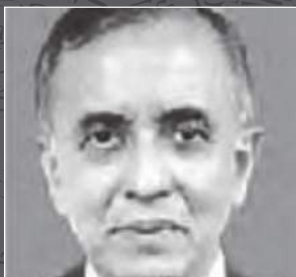
Prof. Dr. S.H.K Esufzai
Member, BOG
Deceased on February 12, 2009



Mr. M. Nurul Haq
Member, BOG
Deceased on December 16, 2003



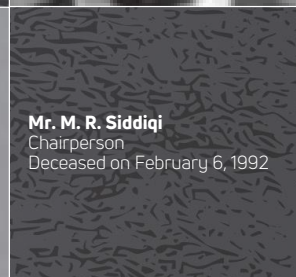
Mr. M. R. Siddiqi
Chairperson
Deceased on February 6, 1992



Rear Admiral Sultan Ahmad (Retd.)
Chairperson, BOG
Deceased on December 15, 2001



Mr. R.M.H. Hirji
Member, BOG



Ms. Jobeda Khanam
Deceased on 1990



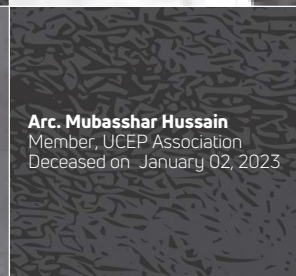
**Brig. General (Retd.)
Aftab Uddin Ahmed**
UCEP Executive Director/Chief
Executive Officer
Deceased on May 14, 2020



Arc. Mubasshar Hussain
Member, UCEP Association
Deceased on January 02, 2023



Professor Md. Hafizul Islam
Member, UCEP Association
Deceased on January 23, 2023



List of Schools

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Region	Name of schools (2021)
Chattogram	<ol style="list-style-type: none"> 1. UCEP-Ambagan School 2. UCEP Motijharna School 3. UCEP Pahartoli School 4. UCEP-Ameer Hossain Dobash School 5. UCEP General School 6. UCEP Char Chaktai School 7. UCEP-A.K. Khan School, 8. UCEP-Mabia-Rashidia School
Dhaka North	<ol style="list-style-type: none"> 1. UCEP-Ismaail School 2. Al-Haj Abdul Hashem Khan UCEP School 3. KIK UCEP- Hesamuddin Ahmed School 4. UCEP Ganaktuli City Corporation School 5. UCEP Tytte Botfeldt School 6. UCEP Haji Sikandar Ali School
Dhaka South	<ol style="list-style-type: none"> 1. Nazir Hossain Three Star UCEP School 2. UCEP-City Palli City Corporation School 3. UCEP-R.K. Chowdhury School 4. UCEP-Nalgola School
Khulna	<ol style="list-style-type: none"> 1. UCEP Sonadanga School 2. UCEP-M.A. Majid School 3. UCEP Khalishpur School 4. UCEP-Zohra Samad School 5. UCEP-Wazed Ali School

Region	Name of schools (2021)
Rajshahi	1. UCEP Chhotobonogram City Corporation School 2. UCEP Basher Adda City Corporation School 3. UCEP Momena Bokhsh School
Rangpur	1. KiK UCEP Robertsongonj School 2. KiK UCEP Rangpur City Corporation School
Gazipur	1. UCEP Tongi Pourashava School 2. UCEP Kashimpur School
Sylhet	1. UCEP Ghashitola School 2. UCEP Sulaiman Chowdhury Baluchar School





Sustainability Information 2022-2023

UCEP Bangladesh

Climate Change and Its Impact: A Call to Action for UCEP Bangladesh

UCEP Bangladesh is urgently addressing the severe impact of climate change, recognizing its threat to communities and livelihoods. The country has experienced accelerated monsoon seasons, affecting agriculture and increasing the spread of diseases. Committed to action, UCEP is integrating sustainability practices, reducing emissions and investing in green initiatives. Join us in this critical endeavor to build resilient communities, support sustainable livelihoods, and protect our shared environment. Together, we can make a meaningful difference in the fight against climate change. UCEP Bangladesh: Nurturing a Sustainable Tomorrow.

Organizational Profile

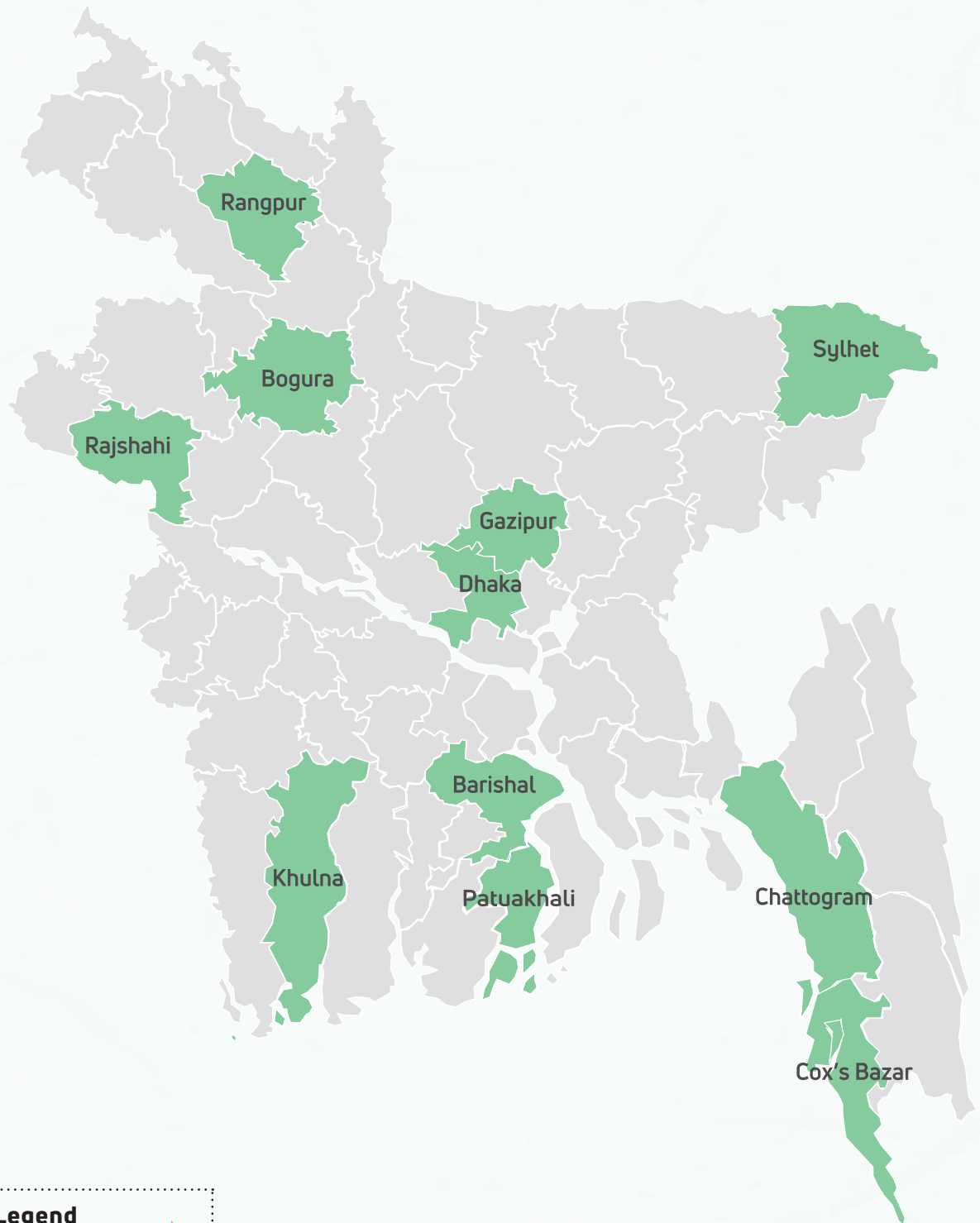
Established in 1972 by New Zealander philanthropist Lindsey Allan Cheyne, UCEP Bangladesh is a leading non-profit organization dedicated to providing quality education and vocational training to underprivileged children and youth across urban and peri-urban areas. With a focus on social inclusion, UCEP prioritizes women, persons with disabilities, and occupational minorities. Through its Technical and Vocational Education & Training (TVET) programs, UCEP has grown to become one of the largest NGOs in Bangladesh, annually serving over 25,000 individuals. With 36 technical schools, 6 vocational outreach centers, 2 polytechnics and 12 technical and vocational (TVET) institutes, UCEP Bangladesh actively contributes to achieving several Sustainable Development Goals (SDGs), including Quality Education (SDG 4), Gender Equality (SDG 5), and Economic Growth (SDG 8).

Legal Status and Registration

Registering Authority/ Title	Registration Number	Date of Registration
Ministry of Directorate of Social Welfare, Social Welfare Department, Dhaka	Dha-02480	26/09/1990
NGO Affairs Bureau of Bangladesh	034	22/04/1981
National Board of Revenue (NBR), Bangladesh	E-TIN 849190356255	07/10/2013
National Board of Revenue (NBR), Bangladesh	VAT BIN 002205002-0401	07/05/2014
Bangladesh Technical Education Board (BTEB) 34 Registered Training Organizations (RTO) and Recognition of Prior Learning (RPL) Centre.	50940, 50947, 50950, 39186, 50946, 70328, 50793, 23419, 70323, 53211, 70322, 74091, 53209, 70321, 50544, 50136, 42112, 70082, 35083, 53099, 23186, 16217, 70198, 16199, 61133, 70300, 16219, 61067, 70327, 50794	-
National Skills Development Authority (NSDA) 16 Registered Training Organizations (RTO) and Recognition of Prior Learning (RPL) Centre.	STP-DHA-000129 STP-GAZ-000150 STP-DHA-001393 STP-DHA-000348 STP-DHA-000353 STP-DHA-000359 STP-RAJ-000403 STP-RAN-000372 STP-SYL-000393 STP-BAR-000401 STP-CHA-000528 STP-DHA-000531 STP-KHU-000536 STP-CHA-000559 STP-GAZ-001188 STP-CHA-001249	

Areas We Work

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Strategic Focus for Sustainability



2022-2023

At a Glance

Technical Education

11,039

students of class VI-X enrolled in technical education

39.2% girls

5.0% PWD

4.4% Ethnic & Minority

Polytechnic Education (UIST, Dhaka)

859

students enrolled in diploma engineering at UIST

10.2% Female

1.0% PWD

0.1% Ethnic & Minority

Job

14,005

Placed in Decent Jobs (Out of 16198)

23,618

youth enrolled in TVET & skills training

37.9% Female

3.8% PWD

5.7% Ethnic & Minority
81 Transgenders

350

students enrolled in diploma engineering

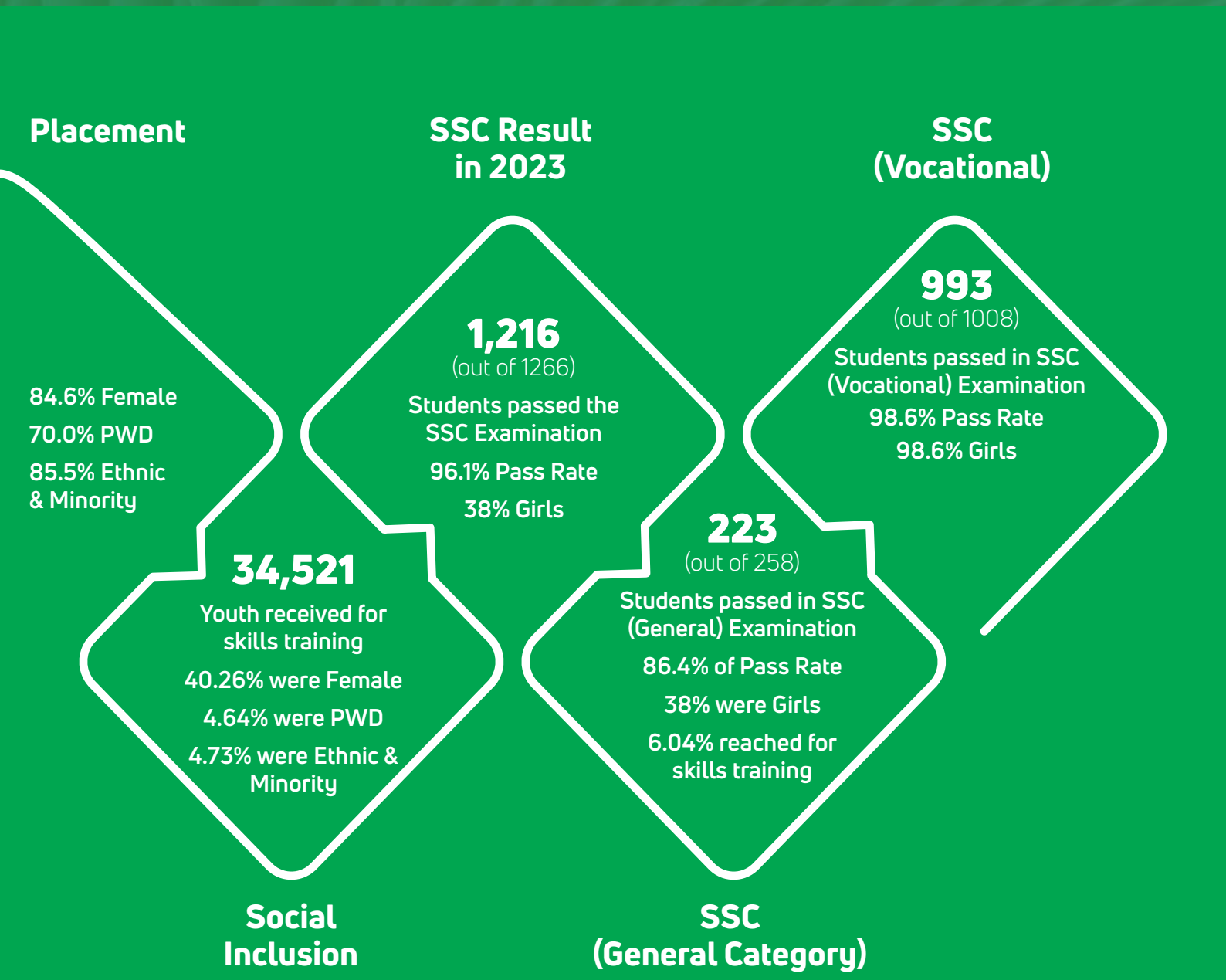
10.3% female

1.7% PWD

9.4% Ethnic & Minority

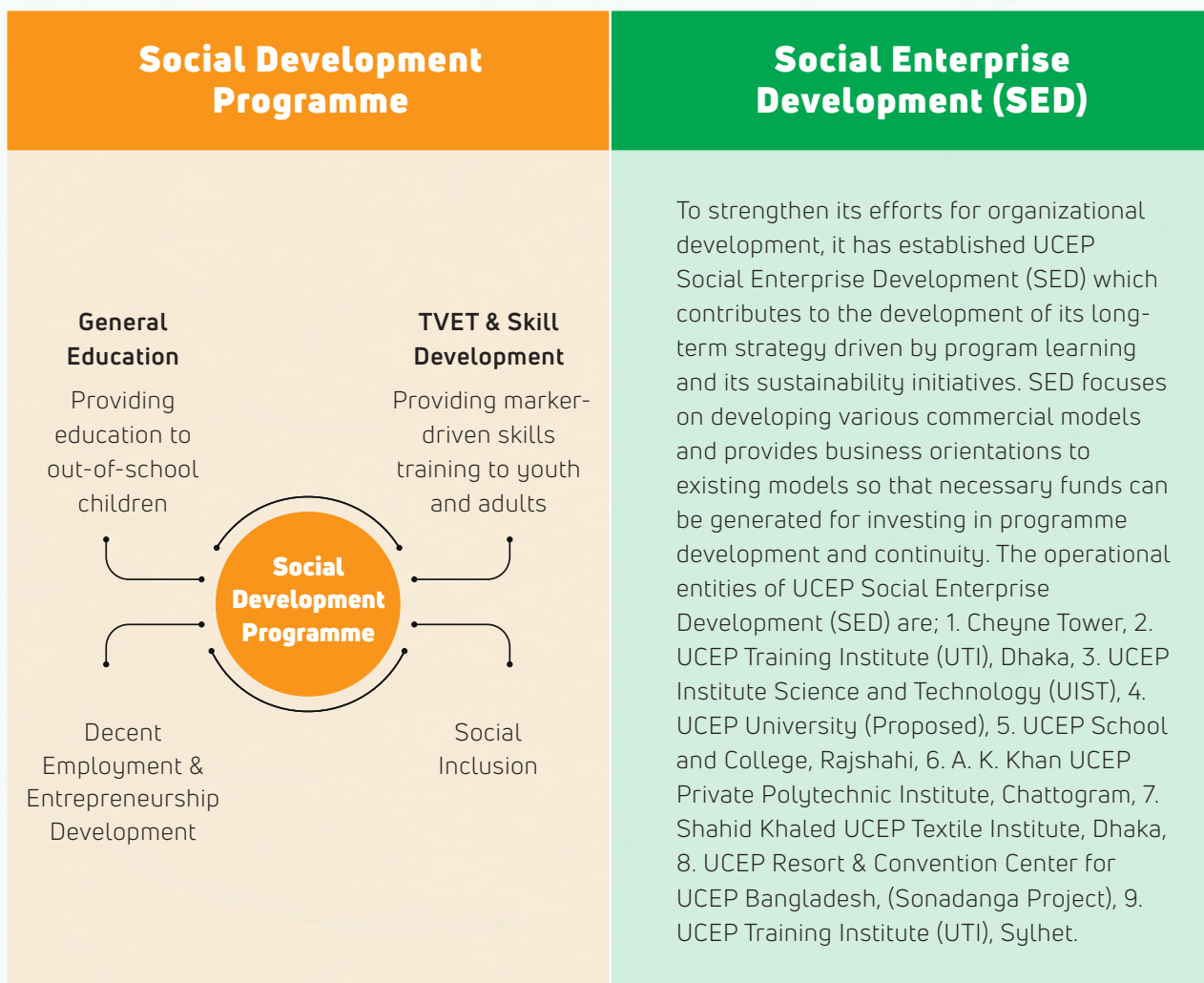
TVET & Skills Development

Polytechnic Education (AKKUPI)

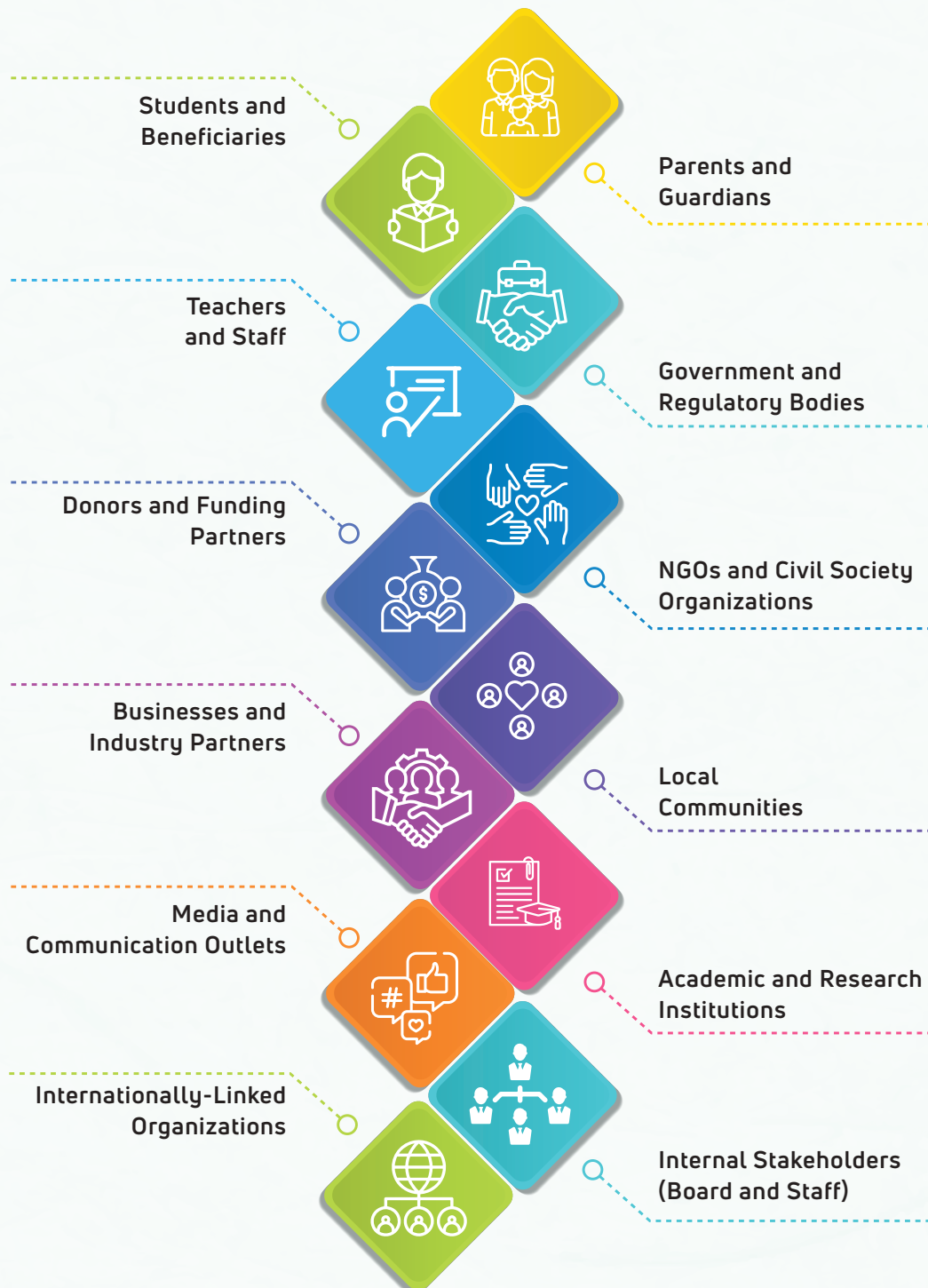


UCEP Bangladesh Programmes

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Stakeholders' Engagement



Stakeholders' ENGAGEMENT

Inclusion strategy and aligned with SDGs

Stakeholders	Inclusion Strategy	Aligned with SDGs
Students and Beneficiaries 	<ul style="list-style-type: none"> Regular feedback mechanisms for students to voice concerns and provide input on program improvements. Student councils or representatives to participate in decision-making processes. Alumni associations to maintain connections and receive support. 	SDG 4 (Quality Education)
Parents and Guardians 	<ul style="list-style-type: none"> Parent-teacher meetings to keep parents informed about their child's progress. Workshops and informational sessions on the importance of education and vocational training. Involvement in school management committees or advisory boards. 	SDG 4.7 (By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development)
Teachers and Staff 	<ul style="list-style-type: none"> Professional development opportunities to enhance skills and motivation. Forums for staff to contribute ideas and feedback on program development. Recognition and rewards for outstanding performance. 	SDG 4 (Quality Education)
Government and Regulatory Bodies	<ul style="list-style-type: none"> Engage in policy advocacy to influence regulations and policies that affect underprivileged education. Comply with government standards and reporting requirements. Collaborate with government agencies for funding and support. 	
Donors and Funding Partners 	<ul style="list-style-type: none"> Regular reporting on program outcomes and financial transparency. Building strong relationships through updates, impact reports, and site visits. Involvement in fundraising events and campaigns. 	SDG 17 (Partnerships for the Goals)
NGOs and Civil Society Organizations 	<ul style="list-style-type: none"> Collaborate on joint projects and initiatives. Share best practices and resources. Engage in advocacy efforts together. 	SDG 17 (Partnerships for the Goals)

Businesses and Industry Partners	<ul style="list-style-type: none"> ■ Establish partnerships for vocational training and job placement. ■ Offer internships and apprenticeships. ■ Seek corporate social responsibility (CSR) support. 	SDG 8 (Decent Work and Economic Growth)
		
Local Communities	<ul style="list-style-type: none"> ■ Engage in community development projects and initiatives. ■ Seek community input and feedback on program design and impact. ■ Foster a sense of ownership and support. 	SDG 1 (poverty reduction) and SDG 11 (Sustainable Cities and Communities)
 		
Media and Communication Outlets	<ul style="list-style-type: none"> ■ Maintain a strong online and offline presence through websites, social media, and press releases. ■ Use media to highlight success stories and advocate for underprivileged children's education. 	SDG 17 (Partnerships for the Goals)
		
Academic and Research Institutions	<ul style="list-style-type: none"> ■ Collaborate on research projects and educational innovations. ■ Share resources and expertise. ■ Participate in educational conferences and seminars. 	SDG 4 (Quality Education)
		
Internationally-Linked Organizations	<ul style="list-style-type: none"> ■ Engage with international NGOs and organizations for support and knowledge exchange. ■ Explore opportunities for cross-border partnerships and funding. 	SDG 17 (Partnerships for the Goals)
		
Internal Stakeholders (Board and Staff)	<ul style="list-style-type: none"> ■ Transparent communication and decision-making within the organization. ■ Regular board meetings and involvement in strategic planning. ■ Recognition and appreciation for staff contributions. 	SDG 17 (Partnerships for the Goals)
		

Incorporating the SDGs into the stakeholder engagement strategy not only demonstrates UCEP's commitment to global sustainability but also helps align its activities with broader international development objectives.

MATERIAL TOPICS AND BOUNDARIES

Material Topic	Boundaries	Stakeholders
Access to Education	Within the organization's control, this includes access to UCEP's educational programs and their quality.	Beneficiaries (students and parents), teachers, local communities.
Quality of Education	Within the organization's control, focusing on the curriculum, teaching quality, and educational resources.	Stakeholders: Beneficiaries, teachers, parents, regulatory bodies.
Vocational Training	Within the organization's control, vocational training programs, and job placement services.	Beneficiaries, industry partners, regulatory bodies.
Poverty Alleviation	Direct impact on individuals enrolled in UCEP programs, but indirect impact on broader communities and society.	Beneficiaries, local communities, government, NGOs.
Gender Equality	Within the organization's control, promoting equal opportunities for male and female students.	Beneficiaries, teachers, parents, local communities.
Community Engagement	Both within and outside the organization's control, focusing on engagement with local communities.	Local communities, NGOs, government.
Environmental Sustainability	Within the organization's control, addressing the environmental impact of its operations.	Beneficiaries, local communities, environmental organizations.
Financial Sustainability	Within the organization's control, ensuring the financial viability of UCEP's programs.	Donors, funding partners, internal stakeholders.
Child Welfare and Protection	Within the organization's control, ensuring the well-being and protection of children enrolled in UCEP programs.	Beneficiaries, parents, regulatory bodies.
Safeguarding	Safeguarding within UCEP Bangladesh encompasses policies, procedures and practices aimed at protecting individuals, particularly children and vulnerable groups, from harm, abuse, neglect, exploitation, and discrimination within the organization's activities and environments.	Beneficiaries/Student, Staff, Volunteers Management, Community Members, Development Partners, Partner Organizations, Advocacy Groups
Technology Integration	Within the organization's control, integrating technology into education and administrative processes.	Beneficiaries, teachers, local communities.

ENVIRONMENTAL PERFORMANCE

In response to growing environmental concerns, UCEP Bangladesh has successfully implemented its Green TVET Institute Plan from January 2023 to December 2023. This comprehensive sustainability report outlines the institution's commitment to addressing environmental issues through strategic initiatives in campus greening, curriculum development, research focus, community engagement, and fostering a sustainable institutional culture.

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1. Campus Greening:

Energy Efficiency:

Increased use of daylight, turning off unnecessary lights, and adopting energy-efficient appliances.

Gardening and Tree Plantation:

Developed green spaces with gardens, green roofs, and landscaping, contributing to biodiversity conservation.

Created outdoor learning spaces to promote environmental awareness.

Sustainable Infrastructure:

Adopted green building practices, incorporating eco-friendly materials for new constructions and renovations.

Installed solar panels, harnessing clean energy and reducing reliance on conventional energy sources.

UCEP Bangladesh's commitment to sustainability has resulted in tangible outcomes across various facets of the institution. The successful implementation of the Green TVET Institute Plan underscores our dedication to environmental stewardship, providing a model for educational institutions to contribute meaningfully to environmental conservation.

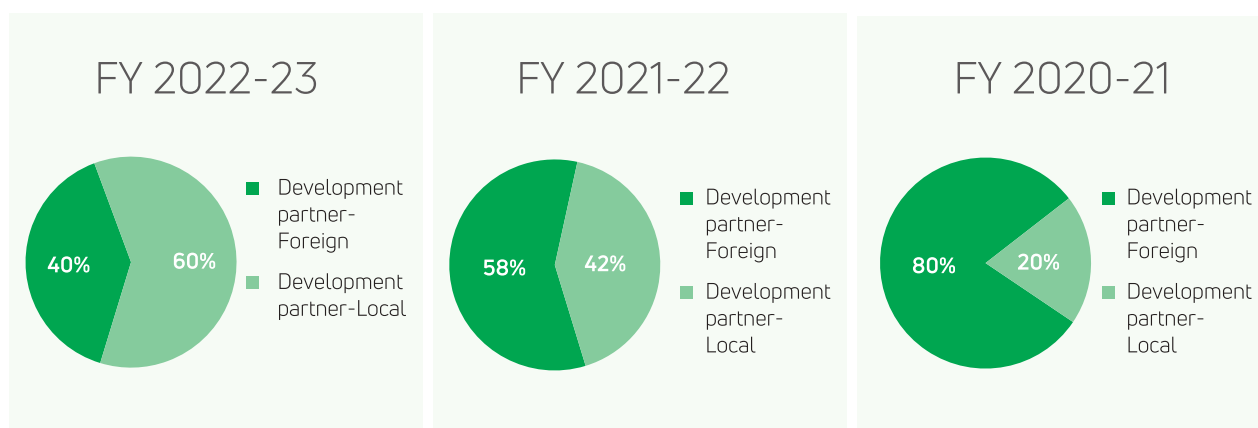
Financial Highlights

Five Years Data

Vertical Analysis

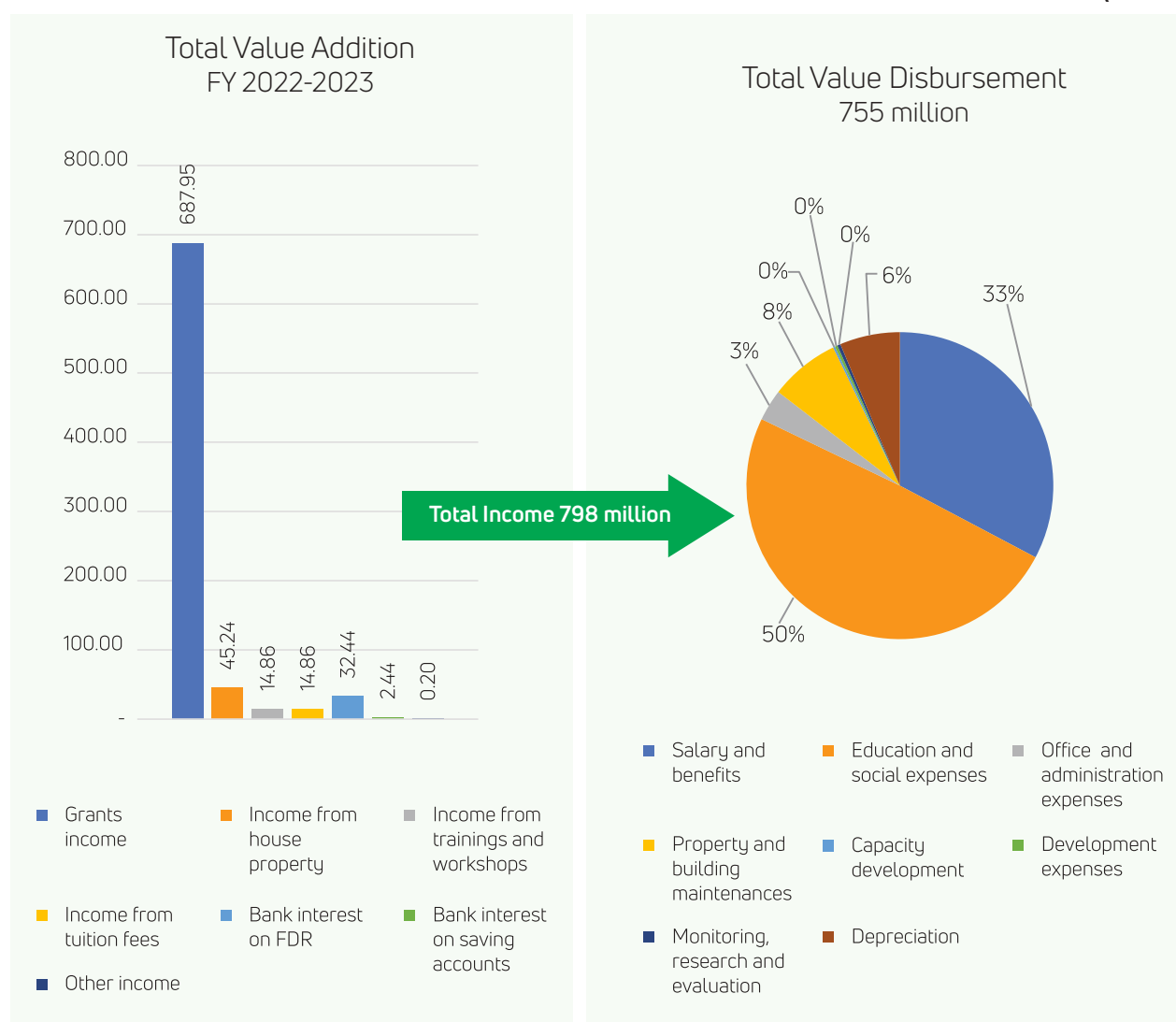
Particulars of Income and Expenditure	Amount in BDT (Million)								
	FY 2022-23	Changes over preceding year (%)	FY 2021-22	Changes over preceding year (%)	FY 2020-21	Changes over preceding year (%)	FY 2019-20	Changes over preceding year (%)	FY 2018-19
Income	783.14	16%	676.54	2%	662.30	-28%	919.25	-1%	929.75
Expenditure	754.82	20%	630.74	5%	603.36	-27%	831.57	-5%	872.13
Excess of income over Expenditure	28.31	-38%	45.80	-22%	58.94	-33%	87.67	52%	57.62
Non-current Assets									
Property, plant and equipment	451.31	14%	395.45	-5%	417.21	12%	371.26	-8%	403.08
Current assets									
Accounts receivable	40.24	9%	37.01	43%	25.84	-91%	300.62	9%	274.76
Receivable from Donor	75.26	487%	12.83	-78%	57.01	-13%	65.63	-69%	213.61
Advance income tax	11.94	45%	8.22	40%	5.86	359%	128	0%	0.57
Advance, deposit and pre-payments	2.51	16%	2.17	-41%	3.66	-30%	5.23	-9%	5.77
Inventories	-	-	-	-100%	0.38	-72%	1.34	-1%	1.35
Accrued Interest on FDR	13.11	61%	8.12	314%	1.96	0%	1.13	0%	-
Investment in FDR	457.06	-4%	475.06	26%	376.86	-22%	484.85	70%	285.16
Cash and cash equivalents	325.53	81%	180.28	-40%	301.90	76%	171.97	96%	87.56
Total current Assets	925.64	28%	723.69	-6%	773.47	-25%	1,032.05	19%	868.79
Total Assets	1,376.95	23%	1,119.15	-6%	1,190.68	-15%	1,403.31	10%	1,271.87

Capital Fund and Liabilities	FY 2022-23	Changes over preceding year (%)	FY 2021-22	Changes over preceding year (%)	FY 2020-21	Changes over preceding year (%)	FY 2019-20	Changes over preceding year (%)	FY 2018-19
Deferred Income - property, plant and Equipment	321.61	19%	269.90	-8%	293.64	-10%	325.71	-14%	378.03
Grant received in advance	156.05	100 %	-	0%	-	0%	-	0%	-
Provision and liabilities	26.57	27%	21.00	-93%	313.62	31%	239.36	24%	192.84
Security deposit	15.25	0%	15.25	-5%	16.04	0%	16.04	0%	16.04
Total Liabilities	519.47	19%	306.14	-51%	623.30	7%	581.11	-1%	586.91
Capital Fund	857.48	5%	813.00	43%	567.39	-31%	822.20	20%	684.96
Total Net Assets to & Liability	1376.95	23%	1119.15	-6%	1190.68	-15%	1403.31	10%	1271.87



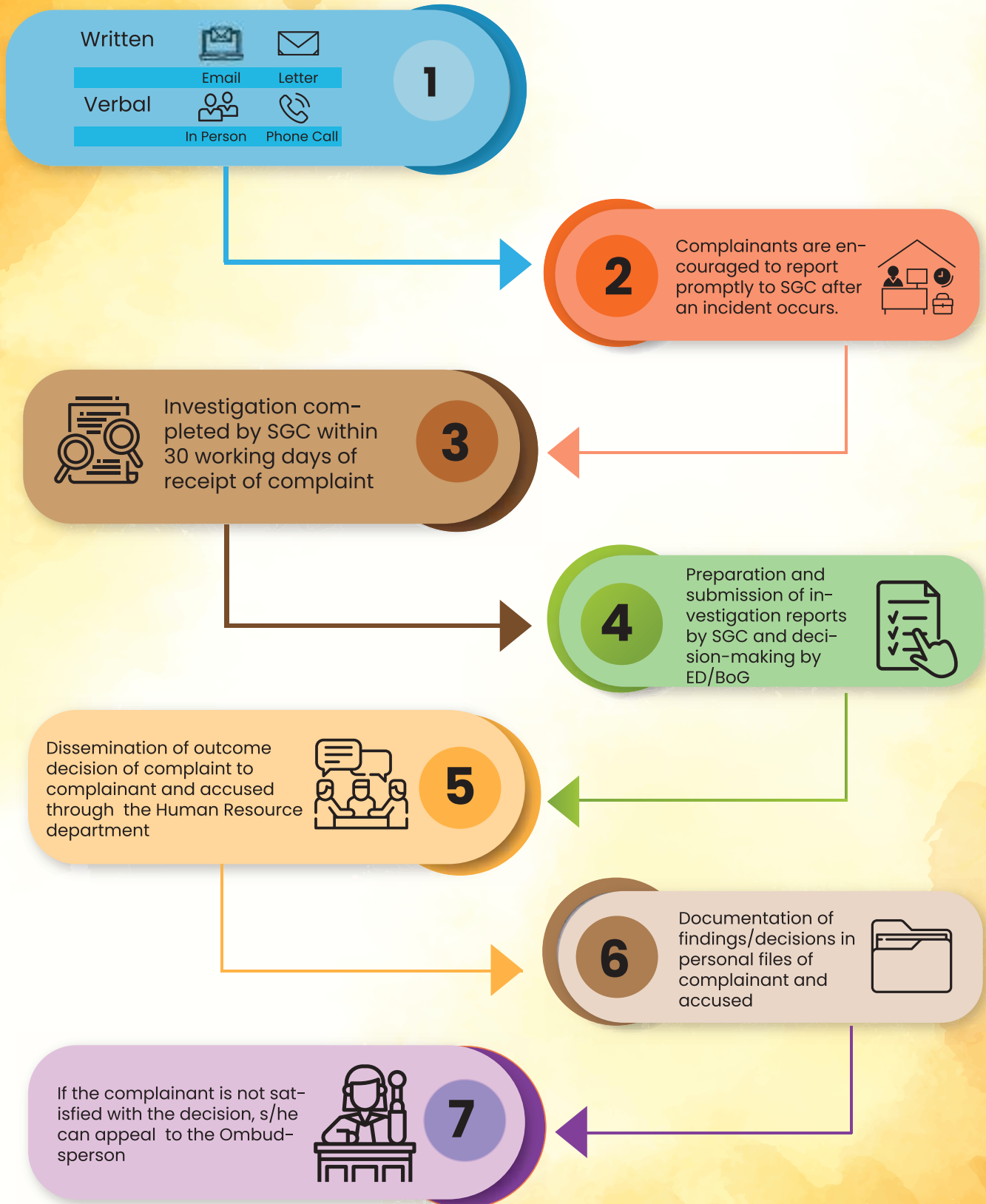
Value Addition and Disbursement FY 2022-23

Amount in BDT (Million)



WORKPLACE SEXUAL HARASSMENT COMPLAINTS AND REDRESS PROCESSES

Complaint against Sexual Harassment



***SGC: Safeguarding Committee**

List of Acronyms

AKKUPI	A K Khan UCEP Polytechnic Institute
ASEAN	Association of Southeast Asian Nations
BASIS	Bangladesh Association of Software and Information Services
BCSWA	Bangladesh Clinical Social Workers Association
BHTPA	Bangladesh Hi-Tech Park Authority
BoG	Board of Governors
BOLD	Bangladesh Organization for Learning & Development
BTEB	Bangladesh Technical Education Board
BUET	Bangladesh University of Engineering and Technology
CAMPE	Campaign for Popular Education
CBLM	Competency-Based learning materials
CPD	Centre for Policy Dialogue
CSW	Clinical Social Work
CVDP	Comprehensive Village Development Program
DAM	Dhaka Ahsania Mission
DDA	Due Diligence Assessment
DE&ED	Decent Employment & Entrepreneurship Development
DFAT	The Department of Foreign Affairs and Trade
EM	Ethnic Minority
ERP	Enterprise resource planning
FAC	Finance and Audit Committee
FCDO	Foreign, Commonwealth and Development Office
FNB	The Federation of NGOs in Bangladesh
GAC	Global Action Canada
GO	Governmental Organizations
HRDMC	Human Resources Development and Management Committee
HSBC	The Hongkong and Shanghai Banking Corporation Limited
HSC	Higher Secondary School Certificate
ICAB	Institute of Chartered Accountants of Bangladesh
ICMAB	Institute of Cost and Management Accountants of Bangladesh
ICT	Information Communications and Technology

IEC	Information Education Communication
ILO	International Labour Organization
JSC	Junior School Certificate
LGBTQ	Lesbian, gay, bisexual, transgender, and questioning
LPS	Lighting Protection System
MCCI	Metropolitan Chamber of Commerce and Industry
MJF	Manusher Jonnyo Foundation
MRA	Microcredit Regulatory Authority
MTB	Mutual Trust Bank Limited
NAMI	National Alliance on Mental Illness
NBR	National Board Of Revenue
NCTB	National Curriculum and Textbook Board
NGO	Non-governmental organization
NSDA	National Skills Development Authority
NTVQF	National Training and Vocational Qualifications Framework
PEC	Primary Education Certificate
PKSF	Palli Karma-Sahayak Foundation
PRRC	Program Review and Response Committee
PWD	Persons with Disabilities
RDRS	Rangpur Dinajpur Rural Service
RMG	Ready-made garment
RMT	Regional Management Team
SAARC	South Asian Association for Regional Cooperation
SCB	Standard Chartered Bank
SDF	Social Development Foundation
SDG	Sustainable Development Goals
SEIP	Skills for Employment Investment Program
SIBL	Social Islamic Bank limited
SKUTI	Shaheed Khalek UCEP Textile Institute
SMT	Senior Management Team
SSC	Secondary School Certificate
TIB	Transparency International Bangladesh
TNA	Training Need Assessment
TVET	Technical and Vocational Education and Training
UIST	UCEP Institute of Science & Technology
UNHCR	United Nations High Commissioner for Refugees
UNICEF	United Nations International Children's Emergency Fund
UPMIS	UCEPs Program Management Information System
UTI	UCEP Training Institute



*WE'RE COMMITTED
TO MAKE THEM* **~~UNDER~~
PRIVILEGED**



help to **learn**
skills to **earn!**

For the latest updates about UCEP Bangladesh, follow us on:



UCEP BANGLADESH

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